



TED UNIVERSITY

PECE 105 Parent Involvement in Early Childhood Education Fall 2021

Instructor Information:

Instructor: Dr. Elif Buldu
e-mail: elif.buldu@tedu.edu.tr
Office Hours: By appointment

Course Information:

Class Hours: Wednesday, 11.00-13.00
Thursday, 12.00- 13.00
Classrooms: G009_ 36 and G006_32
ECTS Credits: 3.0

Catalog Description:

Basic concepts related to family education. Social and family structures in Turkey. Family involvement and parenting styles in early childhood education. Planning, implementation and evaluation of family education activities. Methods and techniques used in family education. Family education programs, models, and projects.

Extended Description:

This course will give you an opportunity to explore the critical importance of the school-home partnership in young children's education and ways to provide parent involvement and community support. Research on the effects of family involvement on child development and learning, historical perspectives of parent education and involvement, a variety of ways to develop effective communication between home and school, and strategies for involving parents and other family members in the education of young children in both home and school settings will be addressed.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Evaluate their assumptions, attitudes and beliefs about family, concepts related with family and family education,
2. Compare and contrast different family patterns in turkey and analyze how each pattern influences children's education,

3. Distinguish different ways homes, schools, and communities interact with each other to influence the school experience of children,
4. Value planning, implementation and evaluation of family education activities,
5. Design a parent education program.

Required Readings

Textbook:

- Hornby, G. (2011). *Parental involvement in childhood education: Building effective school-family partnerships*. Springer.
- Scully, P.A., Barbour, C.H. & Roberts-King, H. (2015). *Families, schools, and communities: Building partnerships for educating children*. Merrill
- MEB (2012). *36-72 Aylık Çocuklar için Okul Öncesi Eğitim Programı*. Ankara: Ya-Pa
- Berger, E.H. (2008). *Parents as Partners in Education: Families and Schools Working Together*. New Jersey: Merrill Prentice Hall.

Student Work Load:

Lectures (28 hrs), Readings (10 hrs), Demonstration (10 hrs), Exams/Quizzes (15 hrs), Resource Review (10 hrs), Oral Presentations (15 hrs), Report on a topic (20 hrs), Reflections (17 hrs)

COURSE ASSIGNMENTS

1. News portfolio (20%)

For this assignment, you are expected to follow daily newspapers; new research and activities of Ministry of Family and Social Policies and Ministry of National Education and current journals of universities in Turkey and collect news or research results about parent involvement. You are expected to bring the news or research results once in two weeks. A discussion about the news will be at the beginning or at the end of the class. At the end you will have **10 news or research results** to put your news portfolio. You are also expected to write a **500-words general reflection report** about your news included in your portfolio at the end of semester. The reflection paper will be 1,5 line spacing and written in APA style.

2. Parent Involvement Activity Guideline (30%)

For this assignment you are required to create an attractive guideline for ECE teachers which includes the parent involvement strategies and icebreakers that you will design for the parents of a particular age group (as a group max 2). At first, 5 icebreaker activities you will design in your guideline for parents and teachers by considering parent-teacher meetings. Moreover, for your guideline you need to design an parent involvement activity for a designated age group and describe what kind of a parent involvement strategy you will apply. In your guideline you need to include all kinds of parent involvement strategies that we will discuss in class (types of one way communications, two way communications etc, at least 10 activities). Each of your

activities are 2 points. Detailed information and the rubric of the assignment will be provided.

3. Presentation of the Project (20%)

After you submit the “Parent Involvement Activity Guideline”, you will present your guideline at class. You are expected to answer the questions that will come from your classmates and your instructor. Also you will apply one of the icebreaker activity during your presentation. The presentation must be clear and appropriate enough to understand. Further, your presentation should be submitted through the Moodle system and printed as well.

5. Midterm Exam (30%)

One in-class midterm exam will be given in class in response to questions that come directly from class experiences, discussions of guest speakers and readings assigned to each week. Midterm exam will likely to include multiple choice, short answer, matching, and essay questions.

Course Assessments & Learning Outcomes Matrix:

Assessment Methods	Learning Outcomes
Guest speaker reflection	#1, #3, #4
Design a parent education program	#1, #2, #3, #4, #5
Presentation of the project	#1, #2
Midterm exam	#1, #2, #3, #4

Evaluation Criteria

Course requirement	Due date	% of final grade
Design a parent education program	2 December 2021	30
Presentation of the PEP	12 December 2021	20
Guest speaker reflection	Specified dates	20
Midterm Exam	18 November 2021	30

*The above & below schedules and procedures in this course are subject to change in the event of extenuating circumstances. You will be notified of any changes in class.

*The final grade is determined by the judgment of the instructor, completion of requirements for each objectives and preparedness and participation in classroom.

Tentative Course Schedule:

Dates		Topics	Assignments
1st Week	Sep. 29	First Meeting, Overview of the course-Expectations	Course Syllabus
	Sep. 30		
2nd Week	Oct. 6	Importance of Parental Involvement	Chapter 1 (Garry Hornby)
	Oct. 7	Home, School, and Community Influences on Children's Lives	Chapter 1 (Patricia A. Scully)
3rd Week	Oct. 13	Barriers to parent involvement	Chapter 2 (Garry Hornby)
	Oct. 14	Icebreakers	Cont.
4th Week	Oct. 20	Model for parental Inv.	Chapter 3 (Garry Hornby)
	Oct. 21		Cont.
5th Week	Oct. 27	Establishing and maintaining collaborative partnership	Chapter 10 (Patricia A. Scully)
	Oct. 28	Understanding Roles and Experiences of Parents	Chapter 4 (Patricia A. Scully)
6th Week	Nov. 3	Skills for effective parent Involvement	Chapter 7 (Garry Hornby)
	Nov. 4	Cont.	
7th Week	Nov. 10	Protecting and Safeguarding Children	Chapter 7 (Patricia A. Scully)
	Nov. 11	Cont.	
8th Week	Nov. 17	Guest speaker	
	Nov. 18	Midterm	Midterm
9th Week	Nov. 24	Role of Professionals in Improving Parental Involvement	Chapter 8 (Garry Hornby)
	Nov. 25	Cont.	
10th Week	Dec. 1	Guidelines for Implementing Parent Involvement Activities	Chapter 6 (Garry Hornby)
	Dec. 2	Cont.	Project Report and PPT DUE
11th Week	Dec. 8	Presentation	

	Dec. 9	Presentation	
12th Week	Dec. 15	Presentation	
	Dec. 16	Presentation	
13th Week	Dec. 22	Presentation	
	Dec. 23	Presentation	
14th Week	Dec. 29	Presentation	
	Dec. 30	Warm up	