



TED UNIVERSITY

ELE208 LINGUISTICS II Section III Spring 2020

Instructor: Asst. Prof. Dr. Melike Ünal Gezer

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Office: D107

Office Hours: Tuesday 10:00-12:00

(by appointment, via Zoom)

Course Schedule: Mondays 11:00-13:00 D232 Section I,
Mondays 13:00-15:00 D232 Section II

Catalogue description: While Linguistics I provided a *micro*-level introduction to essential sub-systems of languages (i.e. phonetics, phonology, morphology), Linguistics II course will cover more *macro*-level issues concerning **socially** and **culturally**-bound themes such as pragmatics, discourse, sociolinguistics (dialects, register, style), language and culture, and language and gender (2+0+0) 2 TEDU Credits, 3 ECTS Credits. Linguistics II will follow this pattern: certain weeks (already marked in the course calendar) will be flipped: students will come to class having viewed a video clip related to the weekly theme/focus. In those weeks, we will discuss the audio-visual materials and complete in-class activities based on the video of the relevant week.

Learning outcomes

Upon successful completion of this course, a student will be able to:

1. cultivate a nuanced understanding of language as rooted in social context, variation, and change.
2. develop an understanding of how language intersects with and impacts communities, policies, education, and other social systems.
3. understand and be able to correctly use terminology that is foundational to applied (macro) linguistics.
4. discuss language use in relation to society, culture, policy and planning, gender and other societal, cultural variables in groups with partners.
5. develop a deeper understanding in literal and figurative meaning of words.
6. practice speech act and pragmatics, and discourse analysis.
7. develop a well-versed understanding of language planning, policy, and social justice (gender and sexuality) issues in relation to languages and linguistic choices.

Required readings

Yule, G. (2017). *The Study of Language* (7th edition). Cambridge University Press.

Suggested readings (relevant chapters to be provided by the course instructor):

- **Fromkin, V., Rodman, R., & Hyams, N. M.** (2007). *An introduction to language*. Boston, MA: Thomson Wadsworth.
- **Baker, C.** (2011). *Foundations of bilingual education and bilingualism* (5th ed.). Clevedon, UK: Multilingual Matters.
- **Wardhaugh, R., & Fuller, J. M.** (2015). *An introduction to sociolinguistics*. Wiley-Blackwell.

Student Workload (Total 30 Hrs)

Lectures 15 hrs

Hands-on Work 3 hrs

Exams/Quizzes 2 hrs

Resource Review 5 hrs

Homework completion 5 hrs

Total workload is 30 hours.

Planned Learning Activities & Teaching Methods

Telling/Explaining

Discussion/Debate

Questioning

Brainstorming

Hands-on Activities

Web Searching

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link: <https://student.tedu.edu.tr/en/student/principles-of-academic-integrity>

II. Attendance

You are expected to attend class **on a regular basis**, to be **on-time**, and to **participate fully** in class (and online) discussions and activities. If students miss more than 6 (+) class hours with no excuse, this will lower the final grade (one letter grade). For instance, if you were to deserve a BA as your final grade, you would receive a BB due to irregular and unexcused attendance.

III. Missed Work

If you miss a class, you are responsible for all the incomplete work. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with the course instructor beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, a proper assignment due date will be announced by the course instructor.

IV. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in **unusual circumstances** (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other unexcused cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

V. Extra Credit

There is no rewriting or extra credit offered in this course. Especially at the end of the semester, do not send an email asking for rounding your 79 to 80 or 84 to 85. Unless there is a good reason, I can't round your points to a higher one.

VI. Assignment Rules

All assignments handed in must be typed and prepared in APA style! Electronic submissions other than assignment dropbox via LMS (e.g., attachments via e-mail or on a disc) will not be accepted. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each

page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date. And, please use spell-check and proofread as points might be deducted for an excessive number of careless errors. Finally, when saving your assignment and uploading it make sure you use this titling format: Yourname_Homeworkandnumber_CourseTitle_SectionTitle_Semester
(MelikeUnalGezer_HW1_ELEP204_Section1_Spring2022). Use this format at all times in this course.

VII. Plagiarism

- a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.
- b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

In this course, to overcome this major issue, we will follow the code of honor. You are expected to add the following to every online and paper submission.

“This submission/homework is originally prepared by me. I did not take it from somewhere directly nor did I receive unaccredited assistance. I properly followed APA citation guidelines and gave proper credit to authors/researchers in work. I am aware if I got caught cheating, plagiarizing in any assignment submitted in this class, I will obey academic and any other official consequences this act of dishonesty might bear.”

**Name of the Student
Signature of the Student**

VIII. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work only.

IX. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audio-visuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

	Excellent	Good	Fair	Poor
Attendance	Student is present at every class meeting, or provides reasonable excuse for missing 0 more than 1 class.	Student is absent the 1-2 classes and provides reasonable excuses.	Student is absent for 1- 2 classes and does not provide reasonable excuses.	Student is absent for 3 or more weeks of class.
Punctuality	Student is on time regularly or early for class.	Student is usually on time or early (one or two lateness).	Student is sometimes on time (three or four lateness).	Student is often late, four or more times.

Level of engagement and behavior	Student brings original thought and perspective to discussion. Maintains active involvement throughout semester.	Student sometimes asks questions, and participates in discussions.	Student rarely participates in class, struggles with discussions. Comments are often uninformed and rely on personal taste.	Student never participates in class, does not participate in discussions. Comments, when offered, are often uninformed and rely on personal taste.
Preparation	Student is always prepared for class with assignments and has clearly read the assigned materials.	Student is usually prepared for class with assignments and required materials.	Student is frequently unprepared for class with assignments and required materials.	Student is almost always unprepared for class with assignments and required materials.

X. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

XI. Announcements

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative at all times. Check your inbox regularly in order to remain informed and up-to-date.