



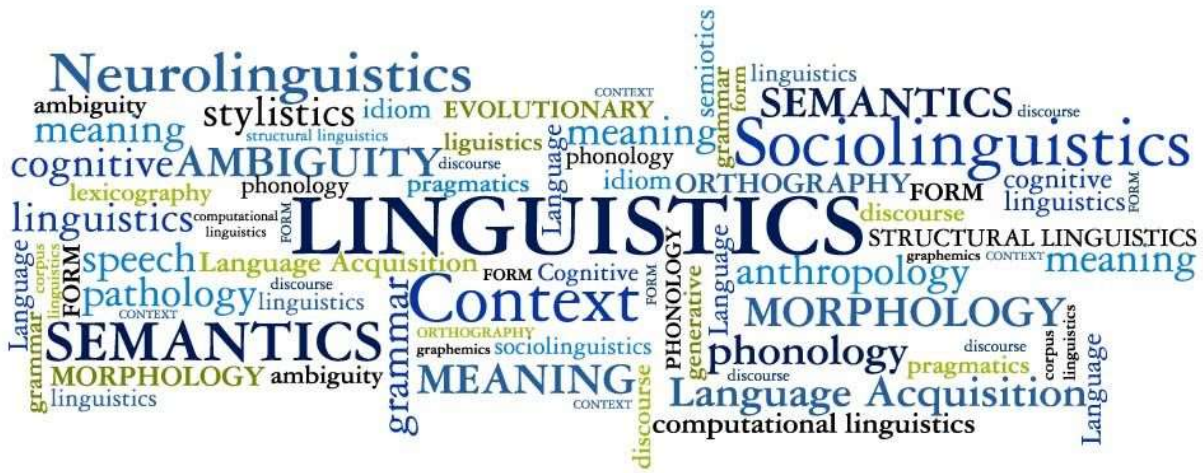
TED UNIVERSITY

Faculty of Education

Department of English Language Teaching

ELEP 203 Linguistics I Section I

Fall 2021



Instructor: Asst. Prof. Dr. Melike Ünal Gezer
Office: D 107
Office Number: 0312 585 0329
E-mail: melike.gezer@tedu.edu.tr
Class Meeting: Monday 13:00- 13:40
14:00-14:40 (by appointment)

Teaching Asst: Ayşe Gül Özay
Office: F109
Office Extension: 056
E-mail: ayse.ozay@tedu.edu.tr
Office Hours: Fridays 13:00-14:00 by
appointment, to be held virtually.

Course Description: (2+0+0) 2 TEDU Credits/ 3 ECTS

This is an introductory level course to linguistics. The main goal of the course is to equip English language teaching majors with essential linguistic concepts and knowledge and to introduce subsystems of language such as the sounds of languages (phonetics and phonology), words (morphology, semantics), sentences and clauses (syntax, grammar). Linguistics I looks into the 'language' business at a micro level. In other words, small bits and pieces will be introduced and further practiced in this semester.

Course Objectives: This course aims to have students:

- develop an understanding of human language as a system

- analyze language data in terms of its structure, including
 - the structure and formation of words (morphology)
 - the structure and formation of phrases and clauses (syntax)
 - the production of sounds (phonetics)
 - Use the International Phonetic Alphabet to transcribe English words phonetically
 - the patterning of sounds (phonology)
 - Discover pronunciation rules from language data

Learning Outcomes:

Upon completion of this course, a student will be able to:

- 1) use introductory linguistic terms and concepts where/when necessary,
- 2) explain the integral systems of languages
- 3) describe the universal aspects of language and the differences among languages,
- 4) identify linguistic features of languages including phonetics and phonology, morphology, and syntax,
- 5) classify languages according to language families.

Assigned Reading:

Yule, G. (2017). *The study of language* (6th Ed.). Cambridge University Press.

Recommended Reading List:

Fromkin, V., Rodman, R., & Hyams, N. (2009). *An introduction to language* (9th Ed.). Wadsworth Cengage Learning.

Pinker, S. (2007). *The language instinct: How the mind creates language*. Penguin.

Student Workload (Total 75 Hrs)

Lectures	20 hrs
Hands-on Work	8 hrs
Resource review	15 hrs
Assignments/Homework completion	6 hrs
Mid-Term Exam	10 hrs
Final Exam	16 hrs

Planned Learning Activities & Teaching Methods

Telling/Explaining	Discussion/Debate	Questioning	Reading	Brainstorming
Demonstrating	Collaborating	Web Searching		

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined. Entire code might be found at the following link:

<https://student.tedu.edu.tr/en/student/principles-of-academic-integrity>

II. Attendance

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly.

III. Missed Work

If you miss a class, you are responsible for all the work missed. An assignment is due on the specific date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

IV. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g. major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

V. Extra Credit

There is no rewriting or extra credit offered in this course.

VI. Assignment Rules

All assignments handed in must be typed and prepared in APA 6 style. Electronic submissions (e.g. attachments via e-mail or on a disc, especially a flash disc) will not be accepted. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date. Please use spell-check and proofread as points might be deducted for frequently-occurring errors appearing in text.

VII. Plagiarism

- a. **Plagiarism is a form of dishonesty** that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.
- b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly; students plagiarize without realizing they are doing so. This generally happens when a student fails

to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

VIII. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your work.

IX. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

X. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

XI. Announcements

All announcements will be sent to your e-mail address in a LMS notification form. It is your responsibility to keep your e-mail address in a LMS notification form. It is your responsibility to keep your e-mail address operative all times. Check your e-mail address regularly in order to be informed.

Course Materials

Online course management system: The Moodle site for this course is named 2021F_ELEP203 (<https://lms.tedu.edu.tr/>). This is the main platform where the course instructor uploads the entire course content, make all the announcements, and deliver and grade all the assignments. Students are expected to be an active user of Moodle throughout this semester.

GRADING SCALE

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

Percentage	Grade	GPA (4.00)
90 – 100	A	4.0
85 – 89	BA	3.5
80 – 84	BB	3.0
75 – 79	CB	2.5
70 – 74	CC	2.0
60 – 69	DC	1.5
50 – 59	DD	1.0
0-49	F	0

Both Absent and Unsuccessful	FX	0
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Assignments and Evaluation

Homework completion 30 pts (30% in total - 10% each): Throughout the semester, exercises about the topic of the weeks will be given. These exercises are intended to be a method of learning: that is, they are relatively low-risk opportunities for you to practice and try out the skills and concepts we are focusing on. Thus, most of these assignments will be assessed for completeness: each assignment will be given a point value on Moodle when it is assigned and points will be awarded primarily based on whether it is clear that the student gave the homework a good faith effort and is fully completed. Late, incomplete or poorly prepared work will not receive full credit.

Mid-term Exam (30%): The development of students enrolled in the class in the first seven weeks of the course is aimed to be followed through a mid-term exam which will include a set of questions about the topics covered in the first seven weeks of the course.

Final Exam (40%): The overall development of students in the course throughout the term will be followed through a pen-and-paper based final exam. The exam will include a couple of questions about all the topics covered during the term.

The following assignments will help you demonstrate your achievement of the learning objectives for this course:

Assessment Method	Weighting
Homework (6 assignments in total)	30% (10% each)
Mid-term Exam	30%
Final Exam	40%
Total	100%

Assessment Methods	Learning Outcomes
Homework	#1#2 #3 #4
Mid-term	#1#2 #3 #4 #5
Final Exam	#1#2 #3 #4