

TED UNIVERSITY

MATH 240

**INTRODUCTION TO PROBABILITY &
STATISTICS FOR ENGINEERS**

SYLLABUS – Spring 2022

Course Information

Required or Elective	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective	Date	February 2022
Semester	Spring 2022	Class Hours and Classrooms	<u>Section 01</u> Tue. 12:00 – 12:50 (G112) Wed. 10:00 – 11:50 (G105) <u>Section 02</u> Tue. 12:00 – 12:50 (G103) Wed. 10:00 – 11:50 (G112)
Course/ECTS Credit Hours	(3+0+0) 3 / 6	Pre-requisite / Co-requisite	MATH 101 – Calculus of One Variable
Level of Course	Sophomore	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
Instructors and Office Hours	Dr. Can B. Aktaş (can.aktas@tedu.edu.tr) (Office D311) Dr. Asli Numanoğlu Genç (asli.genc@tedu.edu.tr) (Office D301) You can contact us through e-mail or ZOOM meetings if you have any questions or comments.		
Teaching Assistant(s)	None		
Textbook	1) <i>Probability and Statistics for Engineers and Scientists</i> – 9 th Ed. (2018) by Walpole, R. E., Myers, R. H., Myers S. L., Ye, K. – Pearson 2) Additional hand-outs will be posted as deemed necessary.		
Supplementary Textbooks (not in order)	Probability and Statistics for Engineering & the Sciences by J. L. Devore Introduction to Probability Models by S. M. Ross Applied Statistics and Probability for Engineers by D. C. Montgomery and G. C. Runger		

Course Description

Basic concepts of probability, Discrete and continuous random variables, their probability distributions, expected value, variance. Discrete probability distributions, Jointly distributed and independent Random Variables. Covariance and correlation. Sampling, estimation. Hypothesis Testing, Regression.

Course Learning Outcomes

On successful completion of this course students will be able to:

1. Compute probabilities by modeling sample spaces
2. Construct the probability distribution of discrete and continuous random variables
3. Calculate expected values and variances of random variables
4. Apply statistical descriptors to a sample
5. Apply hypothesis testing to form engineering judgement
6. Interpret regression results

Course Assignments

- A. **Homework (15%):** There will be multiple homework (tentatively 7) given during the semester administered through Pearson MyStatLab that will be graded. Individual homework topics will mostly be limited to a single chapter of the textbook. Students will have a limited number of attempts to complete the homework.
- B. **Mid-Term Exams (40%):** There will be two mid-term exams given during the semester.
- C. **Application Projects (20%):** There will be several application projects as part of course assessment. The intent of such projects is for students to apply what they learn in class to their life/surroundings. Skills that will be sought and enhanced will include: statistical experiment setup; data collection and recording; statistical analysis; and formally reporting conclusions as a brief (2-3 page, about 1000 words) report.
- D. **Final Exam (25%):** There will be a comprehensive final during the final exam weeks. Exact date of the final will be announced by the University towards the end of the semester.

Course Assessments & Learning Outcomes Matrix

Assessment Methods	Course Learning Outcomes
Homework	All
Quizzes	All
Application Projects	All
Final Exam	All

Relationship to Program Outcomes

This course contributes to fulfillment of the following program outcomes (2 count / 2 weights):
PO1: Comprehend science and advanced mathematics subjects fundamental to engineering (1)
PO6: Design and conduct experiments; analyze and interpret data (1)

Teaching Methods & Learning Activities

- | | |
|--|---|
| <input checked="" type="checkbox"/> Telling/Explaining | <input type="checkbox"/> Simulations & Games |
| <input checked="" type="checkbox"/> Discussions/Debates | <input type="checkbox"/> Video Presentations |
| <input checked="" type="checkbox"/> Questioning | <input type="checkbox"/> Oral Presentations/Reports |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Concept Mapping |
| <input type="checkbox"/> Peer Teaching | <input type="checkbox"/> Brainstorming |
| <input type="checkbox"/> Scaffolding/Coaching | <input type="checkbox"/> Drama/Role Playing |
| <input type="checkbox"/> Demonstrating | <input type="checkbox"/> Seminars |
| <input checked="" type="checkbox"/> Problem Solving | <input type="checkbox"/> Field Trips |
| <input type="checkbox"/> Inquiry | <input type="checkbox"/> Guest Speakers |
| <input type="checkbox"/> Collaborating | <input type="checkbox"/> Hands-on Activities |
| <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Service Learning |
| <input type="checkbox"/> Predict-Observe-Explain | <input type="checkbox"/> Web Searching |
| <input type="checkbox"/> Microteaching | <input type="checkbox"/> Experiments |
| <input checked="" type="checkbox"/> Case Study/Scenario Analysis | <input type="checkbox"/> Other(s): |

Student Workload

- | | |
|--|---|
| <input checked="" type="checkbox"/> Lectures 42...hrs | <input type="checkbox"/> Research Review hrs |
| <input checked="" type="checkbox"/> Course Readings..... 14 ...hrs | <input type="checkbox"/> Report on a Topic hrs |
| <input type="checkbox"/> Workshophrs | <input type="checkbox"/> Case Study Analysis hrs |
| <input type="checkbox"/> Online Discussion.....hrs | <input type="checkbox"/> Oral Presentation..... hrs |
| <input type="checkbox"/> Debatehrs | <input type="checkbox"/> Poster Presentation..... hrs |
| <input type="checkbox"/> Work Placementhrs | <input type="checkbox"/> Demonstration hrs |
| <input type="checkbox"/> Field Trips/Visits.....hrs | <input type="checkbox"/> Web Designs..... hrs |
| <input type="checkbox"/> Observation.....hrs | <input type="checkbox"/> Mock Designs hrs |
| <input type="checkbox"/> Lab Applicationshrs | <input type="checkbox"/> Team Meetings..... hrs |
| <input type="checkbox"/> Hands-on Work.....hrs | <input checked="" type="checkbox"/> Other: Homework/Term Projects . 54 .. hrs |
| <input checked="" type="checkbox"/> Exams/Quizzes..... 42...hrs | TOTAL 152 .. hrs |
| <input type="checkbox"/> Resource Reviewhrs | |

Assessment Methods

- | | |
|--|--|
| <input checked="" type="checkbox"/> Test/Exam | <input type="checkbox"/> Self-evaluation |
| <input type="checkbox"/> Quiz | <input type="checkbox"/> Peer Evaluation |
| <input type="checkbox"/> Oral Questioning | <input type="checkbox"/> Portfolio |
| <input type="checkbox"/> Performance Project | <input type="checkbox"/> Presentation (Oral, Poster) |
| <input type="checkbox"/> Written <input type="checkbox"/> Oral | <input checked="" type="checkbox"/> Other(s): Homework and term projects |
| <input type="checkbox"/> Observation | |

Tentative Course Outline

A tentative course outline for the lectures and exam dates is given below. Any changes and updates will be announced on the Moodle web page for the course.

Week	Topic
1	Interpreting Probabilities, Sample Spaces and Events, Permutations and Combinations
2	Axioms of Probability, Conditional Probability
3	Independence, Bayes' Theorem
4	Random Variables, Discrete and Continuous Probability Distributions, Expectation and Variance
5	Binomial Distribution, Poisson Distribution
6	Uniform, Exponential Distributions, Applications in Component and System Reliability
7	Normal Distribution
8	Applications of Normal Distributions – Mid-Term 1
9	Sample Statistics
10	Central Limit Theorem –
11	Hypothesis Testing
12	Hypothesis Testing, p-value
13	Hypothesis testing, confidence interval - Mid-Term 2
14	Simple Linear Regression

Course Policies and Some Remarks

General

1. Date for the final exam will be announced at the end of the semester by the University. The final exam will cover all topics.
2. Cell phones should be turned off and kept out of sight during the classes. You are not also allowed to use your computers/ tablets etc. at the classroom.
3. If you are late for more than 10 minutes, please do not enter the class.
4. You are not allowed to use cell phones during the exams.

Attendance

Attendance is strongly encouraged for student success. Students who do not take the final examination will automatically receive the grade **FX** at the end of the semester.

Make Up Exams

Make-ups for midterm exams will NOT be offered generally. If you have a legitimate reason for missing an exam, then you must arrange to make up the exam BEFORE the scheduled time of the exam. The only exceptions are illness or emergency. In case of an illness or emergency you need to supply a documentation that supports your claim. Also please read the document given in the link: <http://www.tedu.edu.tr/tr/main/yonetmelikler-ve-yonergeler>

Calculator Policy

You may use a calculator during exams.

Plagiarism

All of the following are considered plagiarism:

- “Turning in someone else’s work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not” (www.plagiarism.org)

Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources. Collaboration on non-collected homework and in studying is strongly encouraged; however, the work you hand in must be solely your own. For more information on TEDU policy on intellectual integrity see the “Student Handbook” in the following link: <https://student.tedu.edu.tr/tr/student>

Cheating

Cheating has a very broad description which can be summarized as “acting dishonestly”. Some of the things that can be considered as cheating are the following: copying answers on exams, homework and lab works, using prohibited material on exams, lying to gain any type of advantage in class, providing false, modified or forged data in a report, plagiarizing, modifying graded material to be re-graded, causing harm to colleagues by distributing false information about an exam, homework or lab. Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee. For more information on TEDU policy on intellectual integrity, see the “Student Handbook” in the following link: <https://student.tedu.edu.tr/tr/student>.

Disability Support

If you have a disabling condition which may interfere with your ability to successfully complete this module, please see Handbook for Registered Students.