



TED UNIVERSITY
FACULTY OF EDUCATION
Department of Foreign Language Education
ELT 106_Linguistics
Spring, 2021

Instructor: Dr. Arzu Kanat-Mutluoglu

Class times: *ELT106_01 Session_ Wednesday 9-11
& Thursday 13-14
*ELT106_02 Session_ Tuesday 11-13 &
Wednesday 13-14

Classroom: Section 01 – F214 & F204
Section 02 – F204 & H203

Credits: 3 TEDU Credits, 5 ECTS

Course web-site: <https://lms.tedu.edu.tr> → ELT 106

Office hours: Tuesday 16.00-17.00

Wednesday 11.00-13.00

Do not forget to get an appointment! – The meeting will be on Zoom.

Office: GB18

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Course description: This introductory course to linguistics aims to equip English-as-Foreign-Language (EFL) teacher trainees with a detailed knowledge of the major concepts in linguistics and the key elements of the study of language. Upon providing an overview of the basic properties of language, the course will specifically focus on the sub-systems of linguistics including Phonetics-Phonology (the sounds and sound patterns of language), Morphology (the rules governing word formation), Syntax (the rules governing sentence formation), Semantics (the study of meaning). It also aims to introduce macrolinguistics and how language influences societies and how social factors affect language. It also explains subcomponents of macrolinguistics such as Pragmatics, Semantics or Discourse. It identifies the relationship between linguistics and language teaching.

Objectives: This course aims to have students:

- develop an understanding of human language as a system
- analyze language data in terms of its structure, including
 - the structure and formation of words (morphology)
 - the structure and formation of phrases and clauses (syntax)
 - the production of sounds (phonetics)
 - the patterning of sounds (phonology)
 - the structure of meaning (semantics and pragmatics)

Learning outcomes

Upon completion of this course, a student will be able to:

1. recognize introductory linguistic terms and concepts,
2. identify microlinguistic features of languages,
3. describe macrolinguistics and its subcomponents,
4. examine language use in context,
5. apply linguistics to English language teaching processes.

Assigned Reading:

Yule, G. (2017). *The study of language* (6th Ed.). Cambridge University Press.

Recommended Reading List

Fromkin, V., Rodman, R., & Hyams, N. (2009). *An introduction to language* (9th Ed.). Wadsworth Cengage Learning.

Pinker, S. (2007). *The language instinct: How the mind creates language*. Penguin.

Janson, T. (2012). *The history of languages*. Oxford University Press.

Student Workload (Total 125 Hrs)

Lectures	28 hrs
Course Readings	20 hrs
Assignments	10 hrs
Debate	10 hrs
Hands-on Works	14 hrs
Exams/Quizzes	20 hrs
Resource Review	12 hrs
Team Meetings	11 hrs

Planned Learning Activities & Teaching Methods

Telling/Explaining	Discussion/Debate	Questioning	Reading	Web Searching
Problem Solving	Collaborating	Think-Pair-Share	Hands-on Activities	Brainstorming

COURSE POLICIES

1. TED University Code of Academic Integrity

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link: <https://student.tedu.edu.tr/en/student/principles-of-academic-integrity>

2. Attendance

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly. If you miss more than 12 hours without any excuses,

3. Missed Work

If you miss a class, you are responsible for all work missed. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

4. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

5. Extra Credit There is no rewriting in this course. The instructor may keep the right to provide extra credits to the ones who are active in the classroom discussions.

6. Assignment Rules

All assignments handed in must be typed and prepared in APA style! Electronic submissions (e.g., attachments via e-mail or on a disc) will not be accepted. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date. And, please use spell-check and proofread as points might be deducted for an excessive number of careless errors.

7. Plagiarism

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to

cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and s/he plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

8. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

9. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

10. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

11. Announcements

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative all times. Check your e-mail address regularly in order to be informed.

12. STUDENT SERVICES INFO:

o Specialized Support and Students with Disabilities

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should consult with Specialized Support and Disability Coordinator, Asst. Prof. Emrah Keser E-mail: emrah.keser@tedu.edu.tr, or visit the website at <https://www.tedu.edu.tr/tr/main/engelsiz-tedu>

o Student Counseling Centre

The Student Counseling Centre is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so that students know they are never alone in dealing with problems. For further information and/or questions, you can contact Sila Deniz Beyarslan, sdeniz.beyarslan@tedu.edu.tr, Office 165, or visit SCC website at <http://csc.tedu.edu.tr>

o TEDU CopeS

TED University Coronavirus Psychosocial Support Team was established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees. TEDU CopeS aims to provide psychosocial support for TED University students and employees during the coronavirus outbreak. To this end, the team aims to provide support at the early stages of a possible crisis, activate and strengthen your coping strategies, and provide information on support resources. For further information and/or questions, visit their website at <https://copes.tedu.edu.tr/>

Grading Scale

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

Percentage	Grade	GPA (4.00)
90 – 100	A	4.0
85 – 89	BA	3.5
80 – 84	BB	3.0

75 – 79	CB	2.5
70 – 74	CC	2.0
60 – 69	DC	1.5
50 – 59	DD	1.0
0-49	F	0
Both Absent and Unsuccessful	FX	0

Course Assessments & Learning Outcomes Matrix

- **In-Class quizzes (45% in total - 15% each):** Throughout the semester, three (3) quizzes will be given to the students about the topics discussed in the class. One of these quizzes (the first one) will be designed as an open-source examination. These quizzes are intended to be a method of learning: that is, they are relatively low-risk opportunities for the students to practice and try out the skills and concepts we are focusing on. Each will be given a point value on LMS when it is evaluated, and points will be awarded primarily based on whether it is clear that the student gave the quiz a good faith effort and is fully completed. Late, incomplete, or poorly prepared work will not receive full credit.
- **Our Own Understanding Discussions/Presentations (25%):** The students will work in groups of 5 for this task. Each group will be assigned with a different topic from the lectures based on a raffle and they will discuss and present their own understanding of the topic which has been previously discussed in the class. This discussion will be shaped as follows: They will be given a list of guided questions by the instructor and asked to get prepared as a group for a class presentation/discussion (not a .ppt presentation) in which they will indicate what they individually and collaboratively understood from the topic. Each participant of this meeting will talk about what they understand from the topic of the week that they have been assigned and each will have at least three and at most five minutes. The group member as well as the audience of these discussions will prepare questions (at least two) in advance to raise them before the time of discussions. Details will be provided in guidelines as well.
- **Final Exam (30%):** The overall development of students in the course throughout the term will be followed through a pen-and-paper based final exam. The exam will include a couple of questions about all the topics covered during the term.

The following assignments will help you demonstrate your achievement of the learning objectives for this course. Please use this weighting to MEASURE your final grade from this course:

Assessment Method	Weighting
Quizzes	45% (15% each)
Our Own Understanding Discussions/Presentations	25%
Final Exam	30%
Total	100%

**Lecturer keeps the right to provide extra credits based on your performances during the classes such as taking an active role in class discussions.*

Assessment Methods	Learning Outcomes
Quizzes	#1#2 #3 #4 #5
Our Own Understanding Discussions/Presentations	#1#2 #3 #4 #5
Final Exam	#1#2 #3 #4 #5

ELT 106 Tentative Class Schedule*
Spring, 2021

Weeks Date	Topics	Assigned Readings/Tasks
Week 1 February 15-17, 2022	Introduction to the course <ul style="list-style-type: none"> • Getting to know each other, setting expectations, introducing the syllabus 	# Work on the syllabus to share your comments. Lecture notes
Week 2* February 22-24, 2022	Introduction to linguistics The Origins of Language Animals and Human Language <ul style="list-style-type: none"> • “On the myth of Ape languages” 	Yule, 2017, Chapter 1 Yule, 2017, Chapter 2 #Decide on your groups and group members for our own understanding discussions
*Add-drop week		
Week 3 March 1-3, 2022	Language History and Change Written Language	Yule, 2017, Chapter 17 Yule 2017, Chapter 16 #Watch (optional): “My Fair Lady” (1964)
Week 4 March 8-10, 2022	The Sounds of Language	Yule, 2017, Chapter 3
Week 5 March 15-17, 2022	The Sounds of Language	Yule, 2017, Chapter 3 # In-class quiz 1 – Exercises on the first five weeks of the class.
Week 6 March 22-24, 2022	The Sound Patterns of Language	Yule, 2017, Chapter 4 #Group 1: First our own understanding discussion on Phonetics.
Week 7 March 29-31, 2022	Word Formation	Yule, 2017, Chapter 5 #Watch (optional): “The Professor and the Madman” (2019) #Group 2: Second our own understanding discussion on Phonology.
Week 8 April 5-7, 2022	Morphology	Yule, 2017, Chapter 6
Week 9 April 12-14, 2022	Grammar	Yule, 2017, Chapter 7 #Group 3: Third our own understanding discussion on word formation and morphology.
Week 10 April 19-21, 2022	Syntax	Yule, 2017, Chapter 8 # In-class quiz 2– Exercises on honology, word formation, morphology and grammar.
Week 11 April 26-28, 2022	Syntax	Yule, 2017, Chapter 8 #Group 4: Fourth our own understanding discussion on grammar and syntax

Week 12
May 3-5, 2022



HAPPY RAMADAN FEAST!

Week 13
May 10-12, 2022

Semantics

Yule, 2017, Chapter 9

Week 14
May 17-19, 2022

Semantics

Yule, 2017, Chapter 9

***May 19- Happy
Commemoration of
Atatürk and Youth Day!**

Pragmatics and Discourse

Yule, 2017, Chapter 10-11

Week 15
May 24-26, 2022

Pragmatics and Discourse

Yule, 2017, Chapter 10-11

**# In-class quiz 3– Exercises on syntax,
semantics and pragmatics**

**Final remarks - Put it all
together/Summary of the term**

*Details of the final examination will be
provided.

*This syllabus and schedule might be subject to change in accordance with the recent updates related to COVID 19 Pandemic.

Last update: 7/2/2022