



TED UNIVERSITY

ELEP 592 MASTER THESIS I

Fall, 2021

Course Information

Course: ELEP 592_01 Master Thesis I

Class times: Friday 6:00PM – 7:00PM Individual meetings

Office hours: Individual meetings by appointment via email.

Room: D 105

Instructor: Dr. Zeynep Bilki

Contact information: zeynep.bilki@tedu.edu.tr

Catalogue description

This course is intended for Master's level students in English Language Education program to create their Master's Thesis and to see it through to the first draft of three chapters including introduction, literature review and methods. In this semester, students will select and finalize a thesis committee, submit the thesis proposal, make all necessary revisions to the thesis proposal, start collecting data, and produce the first draft of the thesis including only the first three chapters of the thesis. Students will work one-on-one with their thesis advisor to identify times that they will meet and create a plan for communication throughout the process of completing the Master's Thesis. (0+0+0) 0 TEDU Credits, 30 ECTS.

Each project is unique to the student completing it, and thus there is flexibility in scheduling meetings, approach, and style followed by the students in completing the thesis depending on the meetings conducted with the course advisor.

Learning Outcomes

On completion of this course, students will be able to:

1. Explain the justification of their research ideas, appropriate research techniques for these ideas, and their arguments
2. Explain the design, data collection, and data analysis procedures of research
3. Report the findings of collected data
4. Draw connections between the findings of research formulate new research ideas with reference to previous research

Required Readings and Supplementary Materials

Based upon the thesis proposal and thesis work completed in Seminar course, students will continue to refer to the textbooks that were required. The required books and supplementary materials may vary

as each research is unique to the students.

The publication manual of the American Psychological Association. 7th ed. American Psychological Association.

This book provides a detailed reference to the APA style 7th edition reference and citation style that must be used to meet master thesis format requirements.

Thesis Committee

Selection and finalization of thesis committee (Due November 1)

Thesis Proposal (Due TBA)

Students must prepare a written thesis proposal including the purpose of the study or inquiry, and the following sections:

1. Introduction
2. Literature Review
3. Methods

Instructions in details will be provided to students by the thesis supervisor. Students will be informed on the thesis proposal formatting following the institution's graduate school thesis format. See all thesis draft formatting requirements

(<https://graduate.tedu.edu.tr/en/graduate/thesis-information>)

Research Ethics Approval (Institutional Review Board - IRB) (Due TBA)

Students must finalize their IRB applications and receive approvals from the university's IRB commission before starting data collection process.

Data Collection Process

Each student conducting an independent study is responsible for the data collection process – participant recruitment, data collection scheduling and data collection.

Thesis Draft (Due TBA)

The thesis draft that will be submitted at the end of the Fall 21 semester should be organized into three sections:

1. Introduction
2. Literature Review
3. Methods

Remaining sections of the thesis might be finalized in the Spring 2022 semester or earlier.

4. Findings (Results/Analysis)
5. Discussion (e.g., Interpretation, Connection to Existing Research, Implications, Limitations of the Study)

- 6. Conclusion
- 7. Appendices

Course Notes

The preparation and defense of your master’s thesis is the culminating experience in the Master Program. Students are expected to work with a high level of self-motivation. Successful students take the initiative and exhibit strong communication skills in working with their advisors and committee members.

This course requires individual effort that is overseen by the course instructor, your thesis advisor. Weekly or bi-weekly meetings will be held to discuss progress and review submitted documents. Once the research and necessary analysis and results compilation are completed, then individual thesis chapters will be written and revised iteratively until we both agree that the document is ready for submission to the thesis committee. If the committee agrees, then a defense of your thesis will be held. Following successful completion of the defense, the manuscript is revised a final time and once approved, can be uploaded.

Description and Assessment of Assignments

There are no formal assignments in this course. In consultation with the course instructor, the thesis advisor, students develop a personal work schedule with specified deliverables. Weekly or bi-weekly individual meetings will be held to discuss submitted deliverables and revise the work plan if needed.

Evaluation of student performance

Student performance will be evaluated based on the components listed below.

- Participation in regular meetings with the thesis advisor
- Completion, Timely Submission, and Quality of Thesis Proposal
- Completion, Timely Submission, and Quality of Thesis First Draft

GRADING SCALE

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

Percentage	Grade	GPA (4.00)
90 – 100	A	4.0
85 – 89	BA	3.5
80 – 84	BB	3.0
75 – 79	CB	2.5
70 – 74	CC	2.0
60 – 69	DC	1.5

50 – 59	DD	1.0
0-49	F	0
Both Absent and Unsuccessful	FX	0

Plagiarism

Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

All parties to plagiarism are considered equally guilty. If you share your work with another student and s/he plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his/her work available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly! (Sign a contract for “Plagiarism” dishonesty at the onset of the term.)

COURSE SCHEDULE

This is open to change!!!

Week	Topic	Class Readings	Tasks	Assignments
1 04/10	Course introduction		Prepare work schedule. Meet with advisor and continue the work on thesis draft.	
2 11/10	Introduction	It varies.	Work on the first draft	It varies.
3 18/10	Introduction		Iteratively submit section to advisor for review.	
4 25/10	Introduction		Work on the second draft	
5 01/11	Introduction		Iteratively submit section to advisor for review.	
6 08/11	Review of Literature		Submit the final draft (int.), and	

			continue work on lit.rev.	
7 15/11	Review of Literature		Work on the first draft	
8 22/11	Review of Literature		Iteratively submit section to advisor for review.	
9 29/11	Review of Literature		Work on the second draft	
10 6/12	Review of Literature		Iteratively submit section to advisor for review.	
11 13/12	Method Research setting and participants Data collection instruments		Submit the final draft (lit.rev.), and continue work on method.	
12 20/12	Method Data collection process Data analysis		Work on the method section	
13 27/12	Method		Submit section to advisor for review.	
14 03/01	Method		Work on the draft based on the advisor feedback.	
Finals Week			Submit the final versions of all three sections (Introduction, Literature Review, Method) to advisor.	

Last update: 27 SEP 2021