



TED UNIVERSITY FACULTY OF EDUCATION

EDUC 402_ Practice Teaching II Section 03 Department of Foreign Language Education Spring 2022

Instructor: Assist. Prof. Dr. Melike Ünal Gezer
Class times: *EDUC402_03 Session* Thursday 11am-1pm
Office hours: by appointment

Contact: melike.gezer@tedu.edu.tr **Office Phone:** (90)-312-585-03-29
Website: <https://www.tedu.edu.tr/en/melike-unal-gezer>

Course Information

Schedule and Room: Thursday 11am-1pm, A129

School visits: Friday 9:00 – 15:00 Practicum Day - You are required to attend school courses weekly and regularly.

Course Description

This practicum course is designed for English language teacher candidates to engage in teaching, observation, and reflection in a way that broadens their teaching experience and contributes community service. The course provides students with an opportunity to reflect on their school experience with their peers and supervisor and use the feedback received to develop their personal teaching styles. Students will engage in focused observation of teachers of English to English language learners in Turkish schools. Students will manage their activities and provide documentation of their teaching activities, as well as complete observations and organize materials.

Course Learning Outcomes/ Objectives

By the end of the course, students will be able to:

- Observe other English language teachers at selected schools in Ankara and their pedagogical practices;
- Identify a central focus/theme and reflect upon these observations guided by the course instructor's focus and how that theme impacts English language acquisition and pedagogy.
- Develop their capacities to interact with their supervisor, classroom peers, future colleagues, and students to increase the possibility of a positive, enriching, valuable teacher training experience.
- Develop themselves professionally to the greatest possible degree through classroom presentations, class participation, and development of their creative and critical competence.
- Move from the realm of student into the realm of beginning professional, with a sense of the contribution of their services to learners and to the profession as a whole.
- Experience the integration of digital technologies into classroom teaching, materials design and use digital technologies while developing and revising their already-built practicum e-portfolios.

This course is A-F graded and is worth **5 Credits / 15 ECTS**.

Recommended textbooks

Selected articles and book chapters.

Course Requirements and Assessment Tools

Following assignments will help you demonstrate your achievement of the learning objectives for this course:

| | |
|---|-------------|
| Lesson Plans (Total: 2 lesson plans) (Mentor teacher and supervisor evaluation)* | 50% |
| Teaching (Total:2 teaching) (Mentor teacher and supervisor evaluation)* | 50% |
| Updated CV | - |
| Updated Teaching Philosophy | - |
| Total | 100% |

**25% for each lesson plan*

**25% for each teaching*

Lesson plans and teaching will be graded by the course instructor and the mentor (50% evaluation for each assignment).

Note: Please revise your e-portfolios designed in previous term and enrich the content with the updated versions of CV, teaching philosophy, lesson plans in practicum teaching, and teaching.

Grades and Grading Policy

| Percentage Scores | Grade Points | Letter Grades |
|-----------------------|--------------|---------------|
| 100-90 | 4.00 | AA |
| 89-85 | 3.50 | BA |
| 84-80 | 3.00 | BB |
| 79-75 | 2.50 | CB |
| 74-70 | 2.00 | CC |
| 69-60 | 1.50 | DC |
| 59-50 | 1.00 | DD |
| 49-0 | 0.00 | F |
| Absent & Unsuccessful | 0.00 | FX |

Participation and Class Policy

1. I expect you to attend each weekly visits and weekly meetings with your practicum instructor regularly. I also expect you to participate in class activities and discussions with a genuine interest. Missing more than 3 class hours (weekly meetings with your professor) without any excuse is considered, in itself, grounds for lowering one grade letter.

2. You are required to provide documentation to account for absences that occurred/will occur because of illnesses or family emergencies on presentation dates. If you miss a deadline **without prior approval or documented emergency**, you will **NOT** be allowed to take a make-up or submit your work late.
3. Please refrain from tardiness when coming to classes. Texting, using cell-phones and having distracting conversations in the classroom show disrespect and lack of consideration for your classmates and me, so I discourage you from engaging in such behaviors.
4. The instructor reserves the right to modify the syllabus and/or to amend the class with due notice.
5. Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

Academic Integrity

Whatever you produce for this course should be your own work and created specifically for this course. You cannot present work produced by others, nor offer any work that you presented or will present to another course. If you borrow text or media from another source or paraphrase substantial ideas from someone else, you must provide a reference to your source.

Tentative Class Schedule Spring 2022

The course instructor has the right to make necessary changes/ modifications to the course syllabus. Students will be notified ahead of time if there is any need for a change in the course schedule.

| Weeks | Dates | Topics |
|-------|----------|--|
| 1 | Feb 14 | Introduction to the course Discussion of school visits |
| 2 | Feb 21 | Legal procedures with MEB |
| 3 | Feb 28 | Your new teaching spot and your mentor teachers. |
| 4 | March 7 | Classroom Management in a language classroom. |
| 5 | March 14 | Planning your teaching schedule. ELT Curriculum in Turkey with its CEFR roots |
| 6 | March 21 | How to land a job (GUEST SPEAKERS) Organizing the application process Assembling your application Interpreting Interviewers' Questions Responding at Interviews |

| | | |
|----|-----------------|--|
| | | |
| 7 | March 28 | Preparation of 1 st lesson plan |
| 8 | April 4 | Feedback on 1 st lesson plan |
| 9 | April 11 | Teaching #1 |
| 10 | April 18 | Feedback on 1 st teaching |
| 11 | April 25 | Preparation of 2 nd lesson plan |
| 12 | May 2 | NO CLASS <u>Public Holiday</u> <u>Ramadan Feast</u> No attendance taken at school |
| 13 | May 9 | Feedback on 2 nd lesson plan |
| 14 | May 16 | Teaching #2 |
| 15 | May 23 | Feedback on 2 nd teaching |

Important deadlines:
ADD-DROP 22-24 FEB 2022 6pm
– Withdraw – Advisor Approval deadline 29 APR 2022 6pm

Last update: 7 Feb, 2022