



TED ÜNİVERSİTESİ

YILLIK GÖSTERGELER RAPORU

2022

-
EK

Yıllık Göstergeler Raporu TED Üniversite'nin kalite güvence sisteminin bir parçası olarak takvim yılı temelinde tüm faaliyetlere dair göstergelerin topluca sunulduğu ve yıllar içindeki değişimin irdelendiği rapordur.

Rapordaki veriler 01 Ocak – 31 Aralık 2022 tarihleri arasındaki verileri ve son durum bilgisi olarak 31 Aralık 2022 tarihindeki durumu içermektedir.

EKLER

| | |
|---|----|
| EK 1: FAKÜLTE DANIŞMA KURULLARI..... | 4 |
| EK 2: AÇILAN DERSLER..... | 9 |
| EK 3: İNDEKSLİ DERGİLERDE (WoS) YAYIMLANAN TEDÜ ADRESLİ MAKALELER | 74 |
| EK 4: SÜRDÜRÜLEBİLİR KALKINMA (AVESİS)..... | 85 |

EK 1: FAKÜLTE DANIŞMA KURULLARI

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Prof. Dr. Feride Bacanlı
Doç. Dr. Tolga Erdoğan
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Adem Yıldırım
Nafi Ayköse
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Gonca Koğa
Elif Toksöz Topçu
Didem Bektaş
Aleynanur Akbaba
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Dr. Çağla Öneren Şendil
Zeynep Melis Araç
Dilara Çinpolat
Jülide Karakaş
Merve Aksu
Yaprak Doğuer

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Yağmur Şenyiğit
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Dr. Pınar Özbek
Dr. Beyza Ünal
Suat Özçağdaş
Ferda Öztürk
Aslıhan Kurt Beierlein
Elif Yiğit

İngiliz Dili ve Edebiyatı Programı Danışma Kurulu

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Burcu Tümer
Doç. Dr. Z. Gizem Yılmaz Karahan
Gözde Hatunoğlu
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Naz Özgen Üstünkaya
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Fatma Taşkın
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Ozan Turhan
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Esen Karol
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Sisirnath SANGIREDDY
Özgür TAŞAR
Çiler DURSUN
Richard KEARNEY
Paul MAJKUT
Cengiz ÇİFTÇİ
Berivan Eliş TÜRKMEN
Zeliha ÜNALDI

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Tuna Taşan Kok
Ahmet Kındap

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Günay Anlaş
İsmet Atalar
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Selçuk Uluağaç
Turgut Şenol
Ülkü Gürler

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Prof. Dr. Buyurman Baykal
Prof. Dr. Ali Yazıcı
Ertuğrul Barak
Serkan Ceylan
Haluk Gökmen

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Prof. Dr. Elif Uysal
Prof. Dr. Hitay Özbay
Prof. Dr. Vehbi Çağrı Güngör
Prof. Dr. Ali Ziya Alkar
Doç. Dr. Volkan Akan
Dr. Tolga Numanoglu
Dr. Mehmet Özdem
Emre Erdiñ
Zeynep Çakır

Endüstri Mühendisliği Programı Danışma Kurulu

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Işıl Özer Bölük
Uğur Cakova
Elif Düşmez Tek
Mehmet İveynat
Melissa Karagür
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Mustafa Çobanoğlu
Mehmet Fatih Kocabeyler
Prof. Dr. Kağan Tuncay
İlbüke Uslu
Atayla Varlık
Mustafa Özgür Yüncü

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Bürvan Apaçođlu Turan

Dr. Cevat Akın

Ekin Ersan

Dr. Emre Öztürk

Doç Dr. Emin Çađlan Kumbur

Ersan Tüfekçi

Murat Anıl Oral

Dr. Sarp Yalım

Dr. Tunç İçöz

Utku Avgan

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Prof. Dr. Halit Ođuztüzün

Prof. Dr. Özgür Koray Şahingöz

Doç. Dr. Cemal Yılmaz

İsmail Başıđit

Dr. Mustafa İlarıslan

Faruk Emre Güngör

EK 2: AÇILAN DERSLER

Tablo 1. Açılan Dersler

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Data Science for Social Scientists | ADA 407_01 | 3 | Semih Tümen | 27 | 19 | 1 | 7 | 0 | 2,52 |
| 2021-2 | Statistical Inference Methods with Appli | ADA 423_01 | 3 | Aykut Şen (S) | 20 | 19 | 1 | 0 | 0 | 3 |
| 2021-2 | Statistical Learning | ADA 442_01 | 3 | Ömer Ozan Evkaya (S) | 42 | 35 | 4 | 3 | 0 | 2,94 |
| 2021-2 | Introduction to Architectural Design | ARCH 102_01 | 6 | İpek Akın (S) , Berin Fatma Gür , Duygu Tüntaş Karaman , Gökhan Kınayoğlu | 24 | 16 | 5 | 3 | 0 | 2,13 |
| 2021-2 | Introduction to Architectural Design | ARCH 102_02 | 6 | Duygu Tüntaş Karaman , Gökhan Kınayoğlu , Berin Fatma Gür , İpek Akın (S) | 25 | 15 | 3 | 5 | 2 | 2,39 |
| 2021-2 | Introduction to Architectural Design | ARCH 102_03 | 6 | Gökhan Kınayoğlu , Berin Fatma Gür , İpek Akın (S) , Duygu Tüntaş Karaman | 11 | 7 | 2 | 0 | 2 | 2,11 |
| 2021-2 | Introduction to Architectural Design | ARCH 102_04 | 6 | İpek Akın (S) , Duygu Tüntaş Karaman , Gökhan Kınayoğlu , Berin Fatma Gür | 3 | 2 | 0 | 1 | 0 | 2,17 |
| 2021-2 | Architectural Communication Tech II | ARCH 112_01 | 3 | Afet Derin İnan Çınar | 65 | 42 | 9 | 8 | 6 | 2,39 |
| 2021-2 | Architectural Design II | ARCH 202_01 | 6 | Onur Yüncü , Evren Başbuğ (S) , Esatcan Coşkun (S) , Anıl Eren İpek (S) , Azize Elif Yabancı , Bilge İmamoğlu | 14 | 9 | 1 | 4 | 0 | 2,46 |
| 2021-2 | Architectural Design II | ARCH 202_02 | 6 | Evren Başbuğ (S) , Esatcan Coşkun (S) , Azize Elif Yabancı , Onur Yüncü , Bilge İmamoğlu , Anıl Eren İpek (S) | 15 | 9 | 0 | 6 | 0 | 2,3 |
| 2021-2 | Architectural Design II | ARCH 202_03 | 6 | Onur Yüncü , Anıl Eren İpek (S) , Azize Elif Yabancı , Esatcan Coşkun (S) , Evren Başbuğ (S) , Bilge İmamoğlu | 14 | 7 | 2 | 5 | 0 | 1,89 |
| 2021-2 | Architectural Design II | ARCH 202_04 | 6 | Evren Başbuğ (S) , Anıl Eren İpek (S) , Azize Elif Yabancı , Esatcan Coşkun (S) , Bilge İmamoğlu , Onur Yüncü | 15 | 9 | 2 | 4 | 0 | 2,13 |
| 2021-2 | Architectural Design II | ARCH 202_05 | 6 | Esatcan Coşkun (S) , Evren Başbuğ (S) , Azize Elif Yabancı , Bilge İmamoğlu , Onur Yüncü , Anıl Eren İpek (S) | 7 | 4 | 3 | 0 | 0 | 1,64 |
| 2021-2 | Architectural Design II | ARCH 202_06 | 6 | Onur Yüncü , Anıl Eren İpek (S) , Bilge İmamoğlu , Azize Elif Yabancı , Esatcan Coşkun (S) , Evren Başbuğ (S) | 2 | 1 | 0 | 1 | 0 | 2,25 |
| 2021-2 | History of Architecture II | ARCH 222_01 | 2 | Azize Elif Yabancı | 77 | 34 | 11 | 29 | 3 | 1,86 |
| 2021-2 | Architectural Design IV | ARCH 302_01 | 6 | Zuhal Acar Metin (S) , Ekin Çoban Turhan (S) , Seray Türkay Coşkun , Heves Beşeli Özkoç , Ferit Can Aker (S) | 18 | 6 | 6 | 5 | 1 | 1,35 |
| 2021-2 | Architectural Design IV | ARCH 302_02 | 6 | Zuhal Acar Metin (S) , Ferit Can Aker (S) , Ekin Çoban Turhan (S) , Seray Türkay Coşkun , Heves Beşeli Özkoç | 18 | 13 | 3 | 2 | 0 | 2,06 |

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|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Architectural Design IV | ARCH 302_03 | 6 | Seray Türkay Coşkun , Heves Beşeli Özkoç , Ferit Can Aker (S) , Zuhâl Acar Metin (S) , Ekin Çoban Turhan (S) | 15 | 7 | 0 | 8 | 0 | 2,23 |
| 2021-2 | Architectural Design IV | ARCH 302_04 | 6 | Seray Türkay Coşkun , Heves Beşeli Özkoç , Ekin Çoban Turhan (S) , Zuhâl Acar Metin (S) , Ferit Can Aker (S) | 6 | 3 | 0 | 3 | 0 | 2,08 |
| 2021-2 | Architectural Design IV | ARCH 302_05 | 6 | Seray Türkay Coşkun , Ekin Çoban Turhan (S) , Heves Beşeli Özkoç , Ferit Can Aker (S) , Zuhâl Acar Metin (S) | 5 | 5 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Techniques of Architectural Photography | ARCH 312_01 | 3 | Duygu Tüntaş Karaman | 21 | 21 | 0 | 0 | 0 | 3,43 |
| 2021-2 | Issues in Contemporary Architecture | ARCH 322_01 | 3 | Berin Fatma Gür | 20 | 18 | 1 | 1 | 0 | 3,2 |
| 2021-2 | Modern Architecture in Turkey | ARCH 326_01 | 3 | Bilge İmamoğlu | 21 | 21 | 0 | 0 | 0 | 3,93 |
| 2021-2 | Building Technologies in Architecture | ARCH 372_01 | 3 | Heves Beşeli Özkoç | 57 | 43 | 0 | 14 | 0 | 2,68 |
| 2021-2 | Summer Practice I_Construction Site | ARCH 399_01 | 0 | Duygu Tüntaş Karaman | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Architectural Design VI | ARCH 402_01 | 6 | Afet Derin İnan Çınar , Mehmet Ziya İmren (S) , Mehmet Alper Kiremitçi (S) , Başak Uçar Kırmızıgül , Onur Özkoç (S) | 15 | 11 | 0 | 4 | 0 | 2,73 |
| 2021-2 | Architectural Design VI | ARCH 402_02 | 6 | Mehmet Alper Kiremitçi (S) , Başak Uçar Kırmızıgül , Onur Özkoç (S) , Mehmet Ziya İmren (S) , Afet Derin İnan Çınar | 15 | 12 | 0 | 3 | 0 | 2,77 |
| 2021-2 | Architectural Design VI | ARCH 402_03 | 6 | Başak Uçar Kırmızıgül , Mehmet Alper Kiremitçi (S) , Onur Özkoç (S) , Mehmet Ziya İmren (S) , Afet Derin İnan Çınar | 15 | 8 | 1 | 6 | 0 | 2,17 |
| 2021-2 | Architectural Design VI | ARCH 402_04 | 6 | Afet Derin İnan Çınar , Mehmet Ziya İmren (S) , Onur Özkoç (S) , Başak Uçar Kırmızıgül , Mehmet Alper Kiremitçi (S) | 12 | 8 | 0 | 4 | 0 | 2,46 |
| 2021-2 | Architectural Design VI | ARCH 402_05 | 6 | Mehmet Alper Kiremitçi (S) , Başak Uçar Kırmızıgül , Onur Özkoç (S) , Afet Derin İnan Çınar , Mehmet Ziya İmren (S) | 12 | 9 | 0 | 3 | 0 | 2,21 |
| 2021-2 | Mediascapes: Communication Models in Dig | ARCH 432_01 | 3 | Başak Uçar Kırmızıgül | 18 | 18 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Parametric Design Thinking | ARCH 434_01 | 3 | Gökhan Kınayoğlu | 18 | 15 | 0 | 3 | 0 | 3,08 |
| 2021-2 | Profession and Practice | ARCH 462_01 | 1 | Onur Yüncü | 72 | 50 | 2 | 20 | 0 | 2,31 |
| 2021-2 | Architecture of Display | ARCH 472_01 | 3 | Seray Türkay Coşkun | 19 | 18 | 0 | 1 | 0 | 3,24 |
| 2021-2 | Architecture of Urban Form Through Histo | ARCH 484_01 | 3 | Namık Günay Erkal | 20 | 19 | 1 | 0 | 0 | 3,33 |
| 2021-2 | Summer Practice II_Architectural Office | ARCH 499_01 | 0 | Seray Türkay Coşkun | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Visual Arts and Aesthetics | ART 100_01 | 3 | Burcu Asena Salman | 47 | 35 | 3 | 8 | 1 | 2,91 |
| 2021-2 | Visual Arts and Aesthetics | ART 100_02 | 3 | Burcu Asena Salman | 26 | 21 | 3 | 2 | 0 | 3,12 |
| 2021-2 | Visual Arts and Aesthetics | ART 100_03 | 3 | Burcu Asena Salman | 47 | 30 | 7 | 10 | 0 | 2,69 |

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|-----------------|---|------------|-------|----------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Visual Arts and Aesthetics | ART 100_04 | 3 | Burcu Asena Salman | 45 | 43 | 0 | 2 | 0 | 3,49 |
| 2021-2 | Drama | ART 104_01 | 3 | Melike Ünal (S) | 16 | 11 | 2 | 3 | 0 | 2,91 |
| 2021-2 | Drama | ART 104_02 | 3 | Melike Ünal (S) | 26 | 21 | 2 | 3 | 0 | 2,94 |
| 2021-2 | Introduction to Art | ART 110_01 | 3 | Fahri Dikkaya | 18 | 17 | 1 | 0 | 0 | 3,31 |
| 2021-2 | History of Art and Design | ART 123_01 | 3 | Hayri Şengün (S) | 39 | 33 | 6 | 0 | 0 | 2,97 |
| 2021-2 | History of Art and Design | ART 123_02 | 3 | Hayri Şengün (S) | 24 | 20 | 3 | 0 | 1 | 3,11 |
| 2021-2 | Art and Design Culture | ART 124_01 | 3 | Hayri Şengün (S) | 42 | 41 | 0 | 0 | 1 | 3,66 |
| 2021-2 | Art and Design Culture | ART 124_02 | 3 | Hayri Şengün (S) | 24 | 24 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Introduction to Film Analysis | ART 130_01 | 3 | Hüseyin Kurtuluş Özgen (S) | 30 | 25 | 5 | 0 | 0 | 3,2 |
| 2021-2 | Introduction to Film Analysis | ART 130_02 | 3 | Hüseyin Kurtuluş Özgen (S) | 33 | 32 | 0 | 0 | 1 | 3,8 |
| 2021-2 | Introduction to Film Analysis | ART 130_03 | 3 | Hüseyin Kurtuluş Özgen (S) | 32 | 32 | 0 | 0 | 0 | 3,92 |
| 2021-2 | Introduction to Film Analysis | ART 130_04 | 3 | Hüseyin Kurtuluş Özgen (S) | 31 | 30 | 1 | 0 | 0 | 3,84 |
| 2021-2 | Introduction to Film Analysis | ART 130_05 | 3 | Erdem Murat Çelikler (S) | 30 | 29 | 0 | 0 | 1 | 3,72 |
| 2021-2 | Introduction to Film Analysis | ART 130_06 | 3 | Erdem Murat Çelikler (S) | 30 | 28 | 2 | 0 | 0 | 3,32 |
| 2021-2 | Music History | ART 140_01 | 3 | Aylin Yılmaz (S) | 24 | 18 | 2 | 4 | 0 | 2,52 |
| 2021-2 | Music History | ART 140_02 | 3 | Aylin Yılmaz (S) | 29 | 14 | 8 | 6 | 1 | 1,75 |
| 2021-2 | Understanding Music | ART 150_01 | 3 | Aylin Yılmaz (S) | 17 | 7 | 5 | 4 | 1 | 2,03 |
| 2021-2 | Introduction to Business and Entrepreneur | BA 110_01 | 3 | Kıymet Duygu Erdaş | 35 | 16 | 3 | 13 | 3 | 2,09 |
| 2021-2 | Management Science | BA 202_01 | 3 | Zafer Yılmaz | 34 | 10 | 6 | 16 | 2 | 1,67 |
| 2021-2 | Management Science | BA 202_02 | 3 | Zafer Yılmaz | 33 | 18 | 2 | 13 | 0 | 2,36 |
| 2021-2 | Principles of Financial Accounting | BA 203_01 | 3 | Işıl Sevilay Yılmaz | 20 | 10 | 5 | 3 | 2 | 1,89 |
| 2021-2 | Organizational Behavior | BA 204_01 | 3 | Kıymet Duygu Erdaş | 35 | 13 | 2 | 19 | 1 | 1,96 |
| 2021-2 | Organizational Behavior | BA 204_02 | 3 | Kıymet Duygu Erdaş | 33 | 16 | 1 | 14 | 2 | 2,42 |
| 2021-2 | Fundamentals of Entrepreneurship | BA 220_01 | 3 | Burze Yaşar | 24 | 19 | 0 | 3 | 2 | 3,09 |
| 2021-2 | Summer Practice I | BA 300_01 | 1 | Aras Alkış | 9 | 7 | 2 | 0 | 0 | 2,94 |
| 2021-2 | Principles of Marketing | BA 301_01 | 3 | Can Armutlu | 33 | 18 | 4 | 10 | 1 | 2,08 |
| 2021-2 | Principles of Marketing | BA 301_02 | 3 | Can Armutlu | 35 | 21 | 1 | 12 | 1 | 2,22 |
| 2021-2 | Business Law | BA 302_01 | 3 | Şebnem Akipek Öcal | 43 | 30 | 4 | 9 | 0 | 2,2 |
| 2021-2 | Managerial Accounting | BA 303_01 | 3 | Işıl Sevilay Yılmaz | 11 | 3 | 3 | 5 | 0 | 1,36 |

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|-----------------|--|------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Corporate Finance | BA 304_01 | 3 | Işıl Sevilay Yılmaz | 21 | 8 | 8 | 5 | 0 | 1,21 |
| 2021-2 | Corporate Finance | BA 304_02 | 3 | Işıl Sevilay Yılmaz | 17 | 10 | 1 | 5 | 1 | 2,47 |
| 2021-2 | New Enterprises | BA 322_01 | 3 | Burze Yaşar | 25 | 19 | 2 | 0 | 4 | 2,86 |
| 2021-2 | Summer Practice II | BA 400_01 | 1 | Aras Alkış | 11 | 11 | 0 | 0 | 0 | 4 |
| 2021-2 | Research Methods | BA 401_01 | 3 | Melis Ceylan | 9 | 8 | 1 | 0 | 0 | 2,72 |
| 2021-2 | Senior Project and Seminar | BA 402_01 | 3 | Semih Yalman (S) | 23 | 23 | 0 | 0 | 0 | 4 |
| 2021-2 | Management Information Systems | BA 407_01 | 3 | Aykut Şen (S) | 8 | 8 | 0 | 0 | 0 | 3,63 |
| 2021-2 | Independent Research | BA 410_01 | 3 | Zafer Yılmaz | 9 | 9 | 0 | 0 | 0 | 3,72 |
| 2021-2 | Global Economic and Financial Analysis | BA 427_01 | 3 | İbrahim Ünalmiş | 36 | 34 | 1 | 1 | 0 | 3,22 |
| 2021-2 | Sales Management | BA 460_01 | 3 | Serdar Bilecen (S) | 39 | 38 | 0 | 1 | 0 | 3,67 |
| 2021-2 | Consumer Behavior | BA 461_01 | 3 | Can Armutlu | 42 | 27 | 3 | 10 | 2 | 2,6 |
| 2021-2 | New Product Development | BA 462_01 | 3 | Aras Alkış | 40 | 39 | 1 | 0 | 0 | 3,33 |
| 2021-2 | Marketing Research | BA 463_01 | 3 | Melis Ceylan | 23 | 17 | 1 | 5 | 0 | 2,41 |
| 2021-2 | Brand Management | BA 464_01 | 3 | Aras Alkış | 34 | 32 | 0 | 1 | 1 | 3,45 |
| 2021-2 | Brand Management | BA 464_02 | 3 | Aras Alkış | 33 | 31 | 0 | 2 | 0 | 3,21 |
| 2021-2 | Environmental, Social, and Governance In | BA 470_01 | 3 | Yener Coşkun (S) | 28 | 17 | 2 | 6 | 3 | 2,4 |
| 2021-2 | Contemporary Commercial Banking | BA 480_01 | 3 | İbrahim Ünalmiş | 25 | 23 | 0 | 2 | 0 | 3,44 |
| 2021-2 | Life Sciences | BIO 101_01 | 3 | Eda Şeyma Kepenek (S) , Ayşe Andaç Özketen (S) | 42 | 35 | 3 | 4 | 0 | 3,1 |
| 2021-2 | Life Sciences | BIO 101_02 | 3 | Ayşe Andaç Özketen (S) , Eda Şeyma Kepenek (S) | 43 | 38 | 2 | 3 | 0 | 3,26 |
| 2021-2 | Life Sciences | BIO 101_03 | 3 | Ahmet Çağlar Özketen (S) , Eda Şeyma Kepenek (S) | 46 | 44 | 2 | 0 | 0 | 3,15 |
| 2021-2 | Introduction to Modern Biology | BIO 110_01 | 3 | Özge Akbulut Çalışkan (S) | 53 | 33 | 1 | 17 | 2 | 2,33 |
| 2021-2 | Introduction to Modern Biology | BIO 110_02 | 3 | Özge Akbulut Çalışkan (S) | 56 | 41 | 2 | 11 | 2 | 2,48 |
| 2021-2 | Introduction to Modern Biology | BIO 110_03 | 3 | Tuğba Doğan (S) | 52 | 45 | 3 | 4 | 0 | 2,66 |
| 2021-2 | Computer Aided Technical Drawing | CE 200_01 | 2 | Oktay Baş (S) | 3 | 2 | 1 | 0 | 0 | 2 |
| 2021-2 | Engineering Mechanics II | CE 212_01 | 3 | Rıza Secer Orkun Keskin | 9 | 0 | 6 | 3 | 0 | 0,33 |
| 2021-2 | Introduction to Mechanics of Materials | CE 214_01 | 4 | Rıza Secer Orkun Keskin | 8 | 0 | 5 | 3 | 0 | 0,38 |
| 2021-2 | Fluid Mechanics | CE 232_01 | 3 | Aslı Numanoğlu Genç | 13 | 5 | 2 | 6 | 0 | 1,31 |
| 2021-2 | Fundamentals of Steel Design | CE 312_01 | 3 | Özkan Kale | 12 | 0 | 5 | 7 | 0 | 0,67 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|------------|-------|------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Reinforced Concrete Fundamentals | CE 314_01 | 3 | Rıza Secer Orkun Keskin | 11 | 0 | 5 | 6 | 0 | 0,59 |
| 2021-2 | Water Resources Engineering | CE 332_01 | 3 | Mehmet Ali Kökpınar | 7 | 2 | 2 | 3 | 0 | 1,21 |
| 2021-2 | Soil Mechanics | CE 341_01 | 4 | Cem Akgüner | 6 | 0 | 1 | 5 | 0 | 1 |
| 2021-2 | Foundation Engineering I | CE 342_01 | 3 | Cem Akgüner | 4 | 0 | 1 | 3 | 0 | 0,88 |
| 2021-2 | Summer Practice I | CE 399_01 | 1 | Rıza Secer Orkun Keskin | 4 | 2 | 2 | 0 | 0 | 1,25 |
| 2021-2 | Civil Engineering Design | CE 410_01 | 3 | Sedar Arğuç (S) , Özkan Kale | 4 | 4 | 0 | 0 | 0 | 3 |
| 2021-2 | Integrated Coastal Zone Management | CE 436_01 | 3 | Aslı Numanoğlu Genç | 4 | 4 | 0 | 0 | 0 | 4 |
| 2021-2 | Foundation Engineering II | CE 442_01 | 3 | Cem Akgüner | 6 | 6 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Practical Aspects of Const.Management | CE 452_01 | 3 | Can Baran Aktaş | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Summer Practice II | CE 499_01 | 1 | Rıza Secer Orkun Keskin | 1 | 1 | 0 | 0 | 0 | 2 |
| 2021-2 | Civic Involvement | CIT 301_01 | 3 | Bezen Coşkun (S) | 30 | 28 | 1 | 1 | 0 | 3,2 |
| 2021-2 | Civic Involvement | CIT 301_02 | 3 | Bezen Coşkun (S) | 31 | 25 | 1 | 1 | 4 | 3,5 |
| 2021-2 | Civic Involvement | CIT 301_03 | 3 | Bezen Coşkun (S) | 31 | 27 | 2 | 2 | 0 | 3,55 |
| 2021-2 | Introduction to Philosophy of Science | CIT 310_01 | 3 | Direnç Erşahin (S) | 12 | 9 | 1 | 2 | 0 | 2,54 |
| 2021-2 | Gender and Media | CIT 324_01 | 3 | Duygu Onay Çöker | 30 | 27 | 2 | 0 | 1 | 3,48 |
| 2021-2 | Gender and Media | CIT 324_02 | 3 | Duygu Onay Çöker | 29 | 26 | 1 | 1 | 1 | 3,61 |
| 2021-2 | Sociology of the City | CIT 330_01 | 3 | Laçın Tutalar (S) | 22 | 14 | 1 | 4 | 3 | 3,11 |
| 2021-2 | Sociology of the City | CIT 330_02 | 3 | Laçın Tutalar (S) | 28 | 24 | 2 | 0 | 2 | 3,48 |
| 2021-2 | Sociology of the City | CIT 330_03 | 3 | Laçın Tutalar (S) | 27 | 26 | 1 | 0 | 0 | 3,65 |
| 2021-2 | The Concept and Practice of Corporate Re | CIT 340_01 | 3 | Berkay Orhaner | 31 | 28 | 1 | 2 | 0 | 3,19 |
| 2021-2 | Introduction to Sustainable Development | CIT 362_01 | 3 | Ercan Gündoğan (S) | 15 | 8 | 3 | 2 | 2 | 2,08 |
| 2021-2 | Sustainable Development Goals | CIT 364_01 | 3 | Ali Somel (S) | 14 | 9 | 3 | 1 | 1 | 2,62 |
| 2021-2 | Sustainable Development Goals | CIT 364_02 | 3 | Ali Somel (S) | 30 | 18 | 3 | 1 | 8 | 2,75 |
| 2021-2 | Global Concerns: Inequalities and Discri | CIT 370_01 | 3 | Burcu Sarı Karademir (S) | 29 | 28 | 0 | 0 | 1 | 3,7 |
| 2021-2 | Global Concerns: Inequalities and Discri | CIT 370_02 | 3 | Burcu Sarı Karademir (S) | 29 | 27 | 1 | 0 | 1 | 3,41 |
| 2021-2 | Global Concerns: Inequalities and Discri | CIT 370_03 | 3 | Burcu Sarı Karademir (S) | 29 | 28 | 0 | 0 | 1 | 3,64 |
| 2021-2 | Turkey#s EU Process: Identity vs. Access | CIT 371_01 | 3 | Özlem Sefer (S) | 14 | 5 | 3 | 3 | 3 | 1,91 |
| 2021-2 | International Gender Politics | CIT 374_01 | 3 | Sercan Çınar (S) | 30 | 30 | 0 | 0 | 0 | 3,38 |
| 2021-2 | International Gender Politics | CIT 374_02 | 3 | Sercan Çınar (S) | 30 | 28 | 1 | 0 | 1 | 3,26 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Human Rights Law | CIT 440_01 | 3 | Mehmet Mücahit Arvas (S) | 28 | 25 | 2 | 1 | 0 | 2,79 |
| 2021-2 | Photography on Urban Space | CIT 480_01 | 3 | Direnç Erşahin (S) | 26 | 16 | 3 | 5 | 2 | 2,5 |
| 2021-2 | Photography on Urban Space | CIT 480_02 | 3 | Direnç Erşahin (S) | 31 | 22 | 1 | 7 | 1 | 2,72 |
| 2021-2 | Gender and the City | CIT 492_01 | 3 | Özlem Boztaş (S) | 30 | 29 | 0 | 0 | 1 | 3,71 |
| 2021-2 | Gender and the City | CIT 492_02 | 3 | Özlem Boztaş (S) | 28 | 24 | 3 | 0 | 1 | 3,41 |
| 2021-2 | Basic Design in Planning II | CITY 102_01 | 6 | Baykan Günay , Zeynep Eraydın | 10 | 7 | 3 | 0 | 0 | 2,3 |
| 2021-2 | Basic Design in Planning II | CITY 102_02 | 6 | Baykan Günay , Zeynep Eraydın | 9 | 6 | 1 | 2 | 0 | 2,22 |
| 2021-2 | Graphic Communication Techniques in Arch | CITY 112_01 | 3 | Cansu Canaran | 19 | 15 | 2 | 2 | 0 | 2,45 |
| 2021-2 | Planning Studio II | CITY 202_01 | 6 | Banu Aksel Gürün (S) , Zeki Kamil Ülkenli | 13 | 10 | 0 | 3 | 0 | 2,31 |
| 2021-2 | Planning Studio II | CITY 202_02 | 6 | Banu Aksel Gürün (S) , Zeki Kamil Ülkenli | 11 | 6 | 0 | 5 | 0 | 2,23 |
| 2021-2 | The City in History | CITY 232_01 | 3 | Zeki Kamil Ülkenli | 25 | 16 | 1 | 8 | 0 | 2,4 |
| 2021-2 | Planning Studio IV | CITY 302_01 | 6 | Özay Özkan (S) , Cansu Canaran | 3 | 2 | 0 | 1 | 0 | 2,33 |
| 2021-2 | Planning Studio IV | CITY 302_02 | 6 | Özay Özkan (S) , Cansu Canaran | 3 | 2 | 0 | 1 | 0 | 2,17 |
| 2021-2 | Urban Circulation and Transport Planning | CITY 322_01 | 3 | Sema Bayazıt (S) | 6 | 6 | 0 | 0 | 0 | 3,42 |
| 2021-2 | Planning Theory and Techniques | CITY 352_01 | 3 | Baykan Günay | 9 | 8 | 1 | 0 | 0 | 3 |
| 2021-2 | Sociology of Planning and Design | CITY 362_01 | 3 | Ela Ataç Kavurmacı | 6 | 6 | 0 | 0 | 0 | 3,58 |
| 2021-2 | Planning Studio VI | CITY 402_01 | 6 | Serdar Özbay (S) , Ela Ataç Kavurmacı | 8 | 7 | 0 | 1 | 0 | 3,38 |
| 2021-2 | Planning Studio VI | CITY 402_02 | 6 | Ela Ataç Kavurmacı , Serdar Özbay (S) | 8 | 8 | 0 | 0 | 0 | 3,25 |
| 2021-2 | Urban Morphology | CITY 412_01 | 2 | Zeynep Eraydın | 11 | 11 | 0 | 0 | 0 | 3,73 |
| 2021-2 | City Planning Law and Implementations | CITY 430_01 | 3 | Mehmet Feridun Duyguluer (S) | 2 | 2 | 0 | 0 | 0 | 4 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_03 | 3 | Eren Ulu (S) | 51 | 25 | 5 | 21 | 0 | 1,99 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_04 | 3 | Eren Ulu (S) | 49 | 24 | 6 | 18 | 1 | 1,97 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_05 | 3 | Eren Ulu (S) | 45 | 15 | 12 | 17 | 1 | 1,47 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_06 | 3 | Eren Ulu (S) | 50 | 17 | 10 | 23 | 0 | 1,6 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_07 | 3 | Eren Ulu (S) | 47 | 23 | 11 | 10 | 3 | 1,9 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_08 | 3 | Eren Ulu (S) | 48 | 20 | 5 | 21 | 2 | 1,68 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_09 | 3 | Eren Ulu (S) | 49 | 11 | 16 | 22 | 0 | 1,21 |
| 2021-2 | Introduction to Information Technologies | CMPE 101_10 | 3 | Eren Ulu (S) | 49 | 14 | 17 | 16 | 2 | 1,14 |
| 2021-2 | Information Technologies | CMPE 103_09 | 3 | Eren Ulu (S) | 3 | 1 | 0 | 2 | 0 | 1,67 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|------------------------------------|-------------|-------|-----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Information Technologies | CMPE 103_10 | 3 | Eren Ulu (S) | 2 | 0 | 2 | 0 | 0 | 0 |
| 2021-2 | Fundamentals of Programming I | CMPE 112_01 | 3 | Aslı Gençtav | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Fundamentals of Programming I | CMPE 112_02 | 3 | Emin Kuğu | 4 | 1 | 2 | 1 | 0 | 1 |
| 2021-2 | Fundamentals of Programming I | CMPE 112_03 | 3 | Yücel Çımtay | 8 | 1 | 5 | 2 | 0 | 0,56 |
| 2021-2 | Fundamentals of Programming I | CMPE 112_04 | 3 | Ulaş Güleç | 10 | 5 | 5 | 0 | 0 | 1,6 |
| 2021-2 | Fundamentals of Programming I | CMPE 113_01 | 3 | Aslı Gençtav | 30 | 10 | 16 | 4 | 0 | 1 |
| 2021-2 | Fundamentals of Programming I | CMPE 113_02 | 3 | Emin Kuğu | 51 | 25 | 20 | 5 | 1 | 1,49 |
| 2021-2 | Fundamentals of Programming I | CMPE 113_03 | 3 | Yücel Çımtay | 50 | 19 | 23 | 8 | 0 | 1,27 |
| 2021-2 | Fundamentals of Programming I | CMPE 113_04 | 3 | Ulaş Güleç | 29 | 15 | 11 | 3 | 0 | 1,52 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_01 | 3 | Bilgin Avenoğlu | 48 | 32 | 11 | 4 | 1 | 2,18 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_02 | 3 | Haydar Çukurtepe | 49 | 31 | 10 | 7 | 1 | 2,15 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_03 | 3 | Haydar Çukurtepe | 49 | 26 | 18 | 4 | 1 | 1,65 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_04 | 3 | Elif Kurtaran Özbudak | 41 | 18 | 17 | 2 | 4 | 1,39 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_05 | 3 | Elif Kurtaran Özbudak | 37 | 20 | 13 | 4 | 0 | 1,59 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_06 | 3 | Elif Kurtaran Özbudak | 34 | 19 | 12 | 2 | 1 | 1,86 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_07 | 3 | Fırat Akba (S) | 46 | 17 | 20 | 7 | 2 | 1,33 |
| 2021-2 | Fundamentals of Programming II | CMPE 114_08 | 3 | Fırat Akba (S) | 19 | 16 | 2 | 1 | 0 | 2,53 |
| 2021-2 | Discrete Structures of Mathematics | CMPE 201_01 | 3 | Fırat Akba (S) | 46 | 29 | 6 | 7 | 4 | 2,42 |
| 2021-2 | Fundamentals of Programming II | CMPE 211_01 | 3 | Bilgin Avenoğlu | 2 | 2 | 0 | 0 | 0 | 2 |
| 2021-2 | Fundamentals of Programming II | CMPE 211_02 | 3 | Haydar Çukurtepe | 3 | 2 | 1 | 0 | 0 | 1,5 |
| 2021-2 | Fundamentals of Programming II | CMPE 211_03 | 3 | Haydar Çukurtepe | 2 | 1 | 1 | 0 | 0 | 1 |
| 2021-2 | Fundamentals of Programming II | CMPE 211_05 | 3 | Elif Kurtaran Özbudak | 1 | 1 | 0 | 0 | 0 | 2,5 |
| 2021-2 | Fundamentals of Programming II | CMPE 211_07 | 3 | Fırat Akba (S) | 1 | 0 | 0 | 1 | 0 | 1,5 |
| 2021-2 | Data Structures and Algorithms I | CMPE 221_01 | 3 | Ulaş Güleç | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Data Structures and Algorithms I | CMPE 221_04 | 3 | Elif Kurtaran Özbudak | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Data Structures and Algorithms I | CMPE 223_01 | 3 | Ulaş Güleç | 36 | 15 | 8 | 5 | 8 | 1,95 |
| 2021-2 | Data Structures and Algorithms I | CMPE 223_02 | 3 | Ulaş Güleç | 41 | 29 | 2 | 7 | 3 | 2,37 |
| 2021-2 | Data Structures and Algorithms I | CMPE 223_03 | 3 | Tolga Kurtuluş Çapın | 6 | 4 | 2 | 0 | 0 | 2,17 |
| 2021-2 | Data Structures and Algorithms I | CMPE 223_04 | 3 | Elif Kurtaran Özbudak | 2 | 2 | 0 | 0 | 0 | 2 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---------------------------------------|--------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Data Structures and Algorithms II | CMPE 224_01 | 3 | Tolga Kurtuluş Çapın | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Relational Databases | CMPE 232_01 | 3 | Bilgin Avenoğlu | 2 | 0 | 0 | 0 | 2 | 0 |
| 2021-2 | Relational Databases | CMPE 232_02 | 3 | Bilgin Avenoğlu | 2 | 1 | 0 | 1 | 0 | 1,5 |
| 2021-2 | Relational Databases | CMPE 232_03 | 3 | Yücel Çimtay | 5 | 2 | 0 | 2 | 1 | 1,75 |
| 2021-2 | Relational Databases | CMPE 232_04 | 3 | Yücel Çimtay | 2 | 0 | 1 | 1 | 0 | 0,5 |
| 2021-2 | Database Systems | CMPE 232_N_1 | 3 | Bilgin Avenoğlu | 49 | 32 | 3 | 13 | 1 | 2,54 |
| 2021-2 | Database Systems | CMPE 232_N_2 | 3 | Bilgin Avenoğlu | 19 | 7 | 4 | 5 | 3 | 1,44 |
| 2021-2 | Database Systems | CMPE 232_N_3 | 3 | Yücel Çimtay | 52 | 38 | 3 | 11 | 0 | 2,53 |
| 2021-2 | Database Systems | CMPE 232_N_4 | 3 | Yücel Çimtay | 16 | 8 | 3 | 5 | 0 | 1,97 |
| 2021-2 | Data Structures and Algorithms I | CMPE 242_01 | 3 | Ulaş Güleç | 15 | 2 | 11 | 2 | 0 | 0,67 |
| 2021-2 | Data Structures and Algorithms I | CMPE 242_02 | 3 | Ulaş Güleç | 15 | 3 | 9 | 3 | 0 | 0,73 |
| 2021-2 | Data Structures and Algorithms I | CMPE 242_03 | 3 | Tolga Kurtuluş Çapın | 12 | 5 | 6 | 1 | 0 | 0,92 |
| 2021-2 | Data Structures and Algorithms I | CMPE 242_04 | 3 | Elif Kurtaran Özbudak | 10 | 2 | 5 | 3 | 0 | 0,85 |
| 2021-2 | C Programming | CMPE 252_01 | 3 | Gökçe Nur Yılmaz | 47 | 23 | 12 | 12 | 0 | 1,69 |
| 2021-2 | C Programming | CMPE 252_02 | 3 | Gökçe Nur Yılmaz | 40 | 18 | 11 | 10 | 1 | 1,68 |
| 2021-2 | C Programming | CMPE 252_03 | 3 | Aslı Gençtav | 17 | 10 | 3 | 3 | 1 | 1,97 |
| 2021-2 | C Programming | CMPE 252_04 | 3 | Aslı Gençtav | 46 | 28 | 9 | 9 | 0 | 1,79 |
| 2021-2 | C Programming | CMPE 252_05 | 3 | Kasım Öztoprak (S) | 5 | 3 | 1 | 1 | 0 | 1,8 |
| 2021-2 | C Programming | CMPE 252_06 | 3 | Kasım Öztoprak (S) | 27 | 16 | 3 | 7 | 1 | 2,35 |
| 2021-2 | Software Engineering | CMPE 313_01 | 3 | Haydar Çukurtepe | 27 | 14 | 4 | 9 | 0 | 1,87 |
| 2021-2 | Game Programming | CMPE 316_01 | 3 | Çağatay Ündeğer (S) , Hakkı Doğaner Sümerkan (S) | 45 | 31 | 1 | 12 | 1 | 2,36 |
| 2021-2 | Theory of Computation | CMPE 322_01 | 3 | Burak Ekici | 50 | 33 | 3 | 14 | 0 | 2,28 |
| 2021-2 | Theory of Computation | CMPE 322_02 | 3 | Burak Ekici | 52 | 31 | 5 | 15 | 1 | 2,1 |
| 2021-2 | Theory of Computation | CMPE 322_03 | 3 | Burak Ekici | 49 | 35 | 4 | 10 | 0 | 2,5 |
| 2021-2 | Information Security and Cryptography | CMPE 325-N_1 | 3 | Haydar Çukurtepe | 50 | 35 | 4 | 8 | 3 | 2,55 |
| 2021-2 | Concepts of Programming Languages | CMPE 326_01 | 3 | Venera Adanova | 46 | 18 | 19 | 7 | 2 | 1,32 |
| 2021-2 | Concepts of Programming Languages | CMPE 326_02 | 3 | Venera Adanova | 50 | 24 | 6 | 18 | 2 | 1,97 |
| 2021-2 | Concepts of Programming Languages | CMPE 326_03 | 3 | İsmail Bora Çelikkale | 43 | 13 | 15 | 14 | 1 | 1,13 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|-----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Concepts of Programming Languages | CMPE 326_04 | 3 | İsmail Bora Çelikkale | 34 | 18 | 10 | 6 | 0 | 1,72 |
| 2021-2 | Theory of Computation | CMPE 327_01 | 3 | Burak Ekici | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Data Structures and Algorithms II | CMPE 343_01 | 3 | Tolga Kurtuluş Çapın | 20 | 8 | 8 | 3 | 1 | 1,47 |
| 2021-2 | Data Structures and Algorithms II | CMPE 343_02 | 3 | Tolga Kurtuluş Çapın | 30 | 18 | 6 | 5 | 1 | 2,05 |
| 2021-2 | Operating Systems | CMPE 382_01 | 3 | Akhlaque Ahmad | 54 | 20 | 8 | 25 | 1 | 1,66 |
| 2021-2 | Operating Systems | CMPE 382_02 | 3 | Akhlaque Ahmad | 47 | 17 | 10 | 18 | 2 | 1,54 |
| 2021-2 | Operating Systems | CMPE 382_03 | 3 | Akhlaque Ahmad | 52 | 24 | 6 | 22 | 0 | 1,9 |
| 2021-2 | Summer Practice I | CMPE 399_01 | 1 | Burak Ekici | 11 | 11 | 0 | 0 | 0 | 3,45 |
| 2021-2 | Information Retrieval | CMPE 414_01 | 3 | Fırat Akba (S) | 32 | 29 | 0 | 0 | 3 | 3,62 |
| 2021-2 | Introduction to Machine Learning | CMPE 442_01 | 3 | Venera Adanova | 38 | 25 | 3 | 7 | 3 | 2,27 |
| 2021-2 | Introduction to Computer Vision | CMPE 465_01 | 3 | Gökçe Nur Yılmaz | 21 | 16 | 0 | 3 | 2 | 2,82 |
| 2021-2 | Computer Networks | CMPE 472_01 | 3 | Emin Kuğu | 47 | 26 | 12 | 9 | 0 | 1,76 |
| 2021-2 | Computer Networks | CMPE 472_02 | 3 | Emin Kuğu | 43 | 22 | 8 | 13 | 0 | 1,73 |
| 2021-2 | Introduction to Research in Computer Eng | CMPE 490_01 | 3 | Tolga Kurtuluş Çapın | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Senior Project I | CMPE 491_01 | 3 | Yücel Çimtay | 12 | 11 | 1 | 0 | 0 | 3,13 |
| 2021-2 | Senior Project II | CMPE 492_01 | 3 | Aslı Gençtav | 70 | 68 | 2 | 0 | 0 | 3,29 |
| 2021-2 | Summer Practice II | CMPE 499_01 | 1 | Venera Adanova | 17 | 17 | 0 | 0 | 0 | 3,74 |
| 2021-2 | Effective Communication Techniques | COM 250_01 | 3 | Esin Tarhan Över (S) | 24 | 22 | 0 | 1 | 1 | 3,43 |
| 2021-2 | Effective Communication Techniques | COM 250_02 | 3 | Esin Tarhan Över (S) | 24 | 19 | 0 | 5 | 0 | 2,9 |
| 2021-2 | Effective Communication Techniques | COM 250_03 | 3 | Esin Tarhan Över (S) | 28 | 27 | 0 | 0 | 1 | 3,57 |
| 2021-2 | Effective Communication Techniques | COM 250_04 | 3 | Esin Tarhan Över (S) | 27 | 25 | 0 | 2 | 0 | 3 |
| 2021-2 | Children Play and Learning | ECE 206_01 | 3 | Sühendan Semine Er | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Student Teaching in ECE II | ECE 482_02 | 5 | Sühendan Semine Er | 2 | 2 | 0 | 0 | 0 | 4 |
| 2021-2 | Development in Early Childhood | ECEP 102_01 | 3 | Sühendan Semine Er | 2 | 1 | 0 | 1 | 0 | 1,75 |
| 2021-2 | Development and Education in Infancy | ECEP 104_01 | 2 | Sühendan Semine Er | 1 | 0 | 0 | 1 | 0 | 1 |
| 2021-2 | Music Education in Early Childhood | ECEP 202_01 | 3 | Evrin Onay (S) | 34 | 31 | 1 | 1 | 1 | 3,47 |
| 2021-2 | Development and Education of Play in E.C | ECEP 204_01 | 3 | Sühendan Semine Er | 34 | 33 | 0 | 1 | 0 | 3,44 |
| 2021-2 | Curriculum in Early Childhood | ECEP 205_01 | 3 | Çağla Öneren Şendil | 3 | 3 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Drama in Early Childhood Education | ECEP 206_01 | 2 | Şenil Ünlü (S) | 32 | 21 | 2 | 8 | 1 | 2,26 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Traditional Games in Early Childhood Edu | ECEP 255_01 | 2 | Melike Kandemir (S) | 32 | 31 | 0 | 0 | 1 | 3,89 |
| 2021-2 | Sensory Education in Early Childhood | ECEP 257_01 | 2 | Seçil Yücelyigit | 16 | 12 | 0 | 4 | 0 | 3,19 |
| 2021-2 | Environmental Education in E.C | ECEP 302_01 | 3 | Çağla Öneren Şendil | 23 | 23 | 0 | 0 | 0 | 3,65 |
| 2021-2 | Child Mental Health | ECEP 304_01 | 3 | Çağla Öneren Şendil | 21 | 21 | 0 | 0 | 0 | 3,36 |
| 2021-2 | Early Childhood Literature | ECEP 306_01 | 2 | Seçil Yücelyigit | 20 | 18 | 2 | 0 | 0 | 3,5 |
| 2021-2 | Early Childhood Education Across Nations | ECEP 352_01 | 2 | Seçil Yücelyigit | 19 | 15 | 0 | 2 | 2 | 3,41 |
| 2021-2 | Education of Children At-Risk | ECEP 354_01 | 2 | Nasibe Kandemir Özdiñç (S) | 1 | 1 | 0 | 0 | 0 | 2 |
| 2021-2 | Education of Children At-Risk | ECEP 354_02 | 2 | Nasibe Kandemir Özdiñç (S) | 1 | 1 | 0 | 0 | 0 | 3 |
| 2021-2 | Policies in Early Childhood Education | ECEP 402_01 | 3 | Melike Kandemir (S) | 12 | 12 | 0 | 0 | 0 | 4 |
| 2021-2 | Economics I | ECON 101_01 | 4 | Seyit Mümin Cılasun | 47 | 19 | 15 | 11 | 2 | 1,71 |
| 2021-2 | Economics I | ECON 101_02 | 4 | Seyit Mümin Cılasun | 49 | 10 | 28 | 10 | 1 | 0,96 |
| 2021-2 | Economics II | ECON 102_01 | 4 | Nazire Nergiz Dinçer | 35 | 11 | 5 | 18 | 1 | 1,72 |
| 2021-2 | Economics II | ECON 102_02 | 4 | Sezer Yaşar | 29 | 9 | 8 | 12 | 0 | 1,4 |
| 2021-2 | Economics II | ECON 102_03 | 4 | Sezer Yaşar | 27 | 11 | 11 | 5 | 0 | 1,65 |
| 2021-2 | Principles of Economics | ECON 110_01 | 3 | Ayça Tekin Kuru | 29 | 16 | 5 | 7 | 1 | 2,23 |
| 2021-2 | Microeconomics II | ECON 212_01 | 3 | Ayça Tekin Kuru | 24 | 16 | 1 | 7 | 0 | 2,35 |
| 2021-2 | Macroeconomics II | ECON 222_01 | 3 | Nazire Nergiz Dinçer | 31 | 20 | 2 | 9 | 0 | 2,31 |
| 2021-2 | Summer Practice I | ECON 300_01 | 1 | Nazire Nergiz Dinçer | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Econometrics II | ECON 332_01 | 4 | Tekin Köse | 13 | 6 | 0 | 7 | 0 | 2,15 |
| 2021-2 | Summer Practice II | ECON 400_01 | 1 | Nazire Nergiz Dinçer | 5 | 5 | 0 | 0 | 0 | 4 |
| 2021-2 | Research Methods | ECON 401_01 | 3 | Melis Ceylan | 13 | 11 | 2 | 0 | 0 | 2,73 |
| 2021-2 | Graduation Paper and Seminar | ECON 402_01 | 3 | Nazire Nergiz Dinçer , Sezer Yaşar , Tekin Köse , Jülide Yıldırım Öcal | 13 | 13 | 0 | 0 | 0 | 3,81 |
| 2021-2 | Turkish Economy | ECON 404_01 | 3 | Ayça Tekin Kuru | 18 | 14 | 0 | 3 | 1 | 2,91 |
| 2021-2 | Experimental Economics | ECON 406_01 | 3 | Tekin Köse | 12 | 6 | 1 | 3 | 2 | 2,15 |
| 2021-2 | Economic Growth | ECON 421_01 | 3 | Semih Tümen | 23 | 23 | 0 | 0 | 0 | 3,17 |
| 2021-2 | Topics in Political Economy | ECON 472_01 | 3 | Sezer Yaşar | 27 | 16 | 2 | 8 | 1 | 2,5 |
| 2021-2 | Economics of Conflict, War and Peace | ECON 484_01 | 3 | Jülide Yıldırım Öcal | 28 | 20 | 3 | 5 | 0 | 2,36 |
| 2021-2 | Educational Philosophy | ED 101_01 | 3 | Özlem Erden Başaran | 40 | 34 | 1 | 5 | 0 | 2,76 |
| 2021-2 | Educational Philosophy | ED 101_02 | 3 | Özlem Erden Başaran | 42 | 32 | 2 | 8 | 0 | 2,43 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---------------------------------------|-------------|-------|----------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Educational Psychology | ED 102_01 | 3 | Merih Uğurel Kamışlı | 39 | 38 | 0 | 1 | 0 | 2,96 |
| 2021-2 | Educational Psychology | ED 102_02 | 3 | Merih Uğurel Kamışlı | 39 | 39 | 0 | 0 | 0 | 3,06 |
| 2021-2 | Instructional Technologies | ED 201_01 | 3 | Hilal Seda Yıldız | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Instructional Principles and Methods | ED 203_02 | 3 | Tolga Erdoğan | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Special Education and Inclusion | EDU 302_01 | 2 | Tünay Özçelik (S) | 2 | 1 | 0 | 1 | 0 | 2,25 |
| 2021-2 | Turkish Edu. System and School Manag. | EDU 404_01 | 2 | Sabiha Sunar (S) | 2 | 2 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Turkish Edu. System and School Manag. | EDU 404_03 | 2 | Kübra Çelikdemir | 2 | 2 | 0 | 0 | 0 | 2,25 |
| 2021-2 | Education Psychology | EDUC 102_01 | 2 | Merih Uğurel Kamışlı | 5 | 2 | 3 | 0 | 0 | 1,2 |
| 2021-2 | Education Psychology | EDUC 102_02 | 2 | Merih Uğurel Kamışlı | 5 | 2 | 3 | 0 | 0 | 1,2 |
| 2021-2 | Educational Philosophy | EDUC 104_01 | 2 | Özlem Erden Başaran | 8 | 4 | 2 | 2 | 0 | 1,44 |
| 2021-2 | Educational Philosophy | EDUC 104_02 | 2 | Özlem Erden Başaran | 7 | 1 | 6 | 0 | 0 | 0,29 |
| 2021-2 | Instructional Principles and Methods | EDUC 201_01 | 2 | Tolga Erdoğan | 27 | 24 | 3 | 0 | 0 | 3,02 |
| 2021-2 | Instructional Principles and Methods | EDUC 201_02 | 2 | Tolga Erdoğan | 37 | 36 | 0 | 1 | 0 | 2,97 |
| 2021-2 | History of Turkish Education | EDUC 202_01 | 2 | Tolga Erdoğan | 50 | 48 | 0 | 2 | 0 | 3,14 |
| 2021-2 | History of Turkish Education | EDUC 202_02 | 2 | Tolga Erdoğan | 81 | 76 | 0 | 5 | 0 | 3,03 |
| 2021-2 | Instructional Technologies | EDUC 203_01 | 2 | Hilal Seda Yıldız | 20 | 19 | 0 | 1 | 0 | 3,85 |
| 2021-2 | Instructional Technologies | EDUC 203_02 | 2 | Hilal Seda Yıldız | 20 | 17 | 1 | 1 | 1 | 3,58 |
| 2021-2 | Research Methods in Education | EDUC 204_01 | 2 | Hilal Seda Yıldız | 47 | 47 | 0 | 0 | 0 | 3,97 |
| 2021-2 | Research Methods in Education | EDUC 204_02 | 2 | Merih Uğurel Kamışlı | 42 | 42 | 0 | 0 | 0 | 3,69 |
| 2021-2 | Research Methods in Education | EDUC 204_03 | 2 | Merih Uğurel Kamışlı | 26 | 26 | 0 | 0 | 0 | 3,79 |
| 2021-2 | Research Methods in Education | EDUC 204_04 | 2 | Merih Uğurel Kamışlı | 50 | 50 | 0 | 0 | 0 | 3,89 |
| 2021-2 | Adult Education and Lifelong Learning | EDUC 250_01 | 2 | Nihan Uçar Sarımanoğlu (S) | 42 | 41 | 0 | 0 | 1 | 4 |
| 2021-2 | Adult Education and Lifelong Learning | EDUC 250_02 | 2 | Nihan Uçar Sarımanoğlu (S) | 40 | 40 | 0 | 0 | 0 | 3,96 |
| 2021-2 | Open and Distance Education | EDUC 251_01 | 2 | Hilal Seda Yıldız | 41 | 40 | 1 | 0 | 0 | 3,76 |
| 2021-2 | Open and Distance Education | EDUC 251_02 | 2 | Hilal Seda Yıldız | 39 | 38 | 0 | 0 | 1 | 4 |
| 2021-2 | Drama in Education | EDUC 257_01 | 2 | Ozan Cihat Yalçinkaya (S) | 27 | 27 | 0 | 0 | 0 | 4 |
| 2021-2 | Drama in Education | EDUC 257_02 | 2 | Ozan Cihat Yalçinkaya (S) | 31 | 31 | 0 | 0 | 0 | 4 |
| 2021-2 | Project Design in Education | EDUC 260_01 | 2 | Şahin İdin (S) | 47 | 47 | 0 | 0 | 0 | 3,64 |
| 2021-2 | Project Design in Education | EDUC 260_02 | 2 | Şahin İdin (S) | 38 | 32 | 0 | 0 | 6 | 3,8 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Classroom Management | EDUC 301_01 | 2 | Burcu Tibet (S) | 44 | 43 | 0 | 1 | 0 | 3,73 |
| 2021-2 | Classroom Management | EDUC 301_02 | 2 | Burcu Tibet (S) | 47 | 46 | 0 | 1 | 0 | 3,47 |
| 2021-2 | Assessment and Evaluation in Education | EDUC 302_01 | 2 | İlker Soytürk (S) | 31 | 29 | 0 | 2 | 0 | 3,21 |
| 2021-2 | Assessment and Evaluation in Education | EDUC 302_02 | 2 | İlker Soytürk (S) | 40 | 38 | 0 | 2 | 0 | 3,38 |
| 2021-2 | Assessment and Evaluation in Education | EDUC 302_03 | 2 | İlker Soytürk (S) | 25 | 23 | 1 | 1 | 0 | 3,18 |
| 2021-2 | Morals and Ethics in Education | EDUC 303_01 | 2 | Özlem Erden Başaran | 43 | 34 | 2 | 7 | 0 | 2,41 |
| 2021-2 | Morals and Ethics in Education | EDUC 303_02 | 2 | Özlem Erden Başaran | 45 | 40 | 0 | 5 | 0 | 2,79 |
| 2021-2 | Turkish Education System and School Man. | EDUC 304_01 | 2 | Sabiha Sunar (S) | 46 | 45 | 0 | 1 | 0 | 3,46 |
| 2021-2 | Turkish Education System and School Man. | EDUC 304_02 | 2 | Sabiha Sunar (S) | 40 | 39 | 1 | 0 | 0 | 3,24 |
| 2021-2 | Turkish Education System and School Man. | EDUC 304_03 | 2 | Kübra Çelikdemir | 43 | 41 | 1 | 1 | 0 | 3,22 |
| 2021-2 | Comparative Education | EDUC 352_01 | 2 | Özlem Erden Başaran | 77 | 74 | 0 | 3 | 0 | 2,94 |
| 2021-2 | Micro Teaching | EDUC 353_01 | 2 | Tülin Haşlaman | 35 | 31 | 0 | 4 | 0 | 3,44 |
| 2021-2 | Micro Teaching | EDUC 353_02 | 2 | Tülin Haşlaman | 36 | 36 | 0 | 0 | 0 | 3,36 |
| 2021-2 | Teaching Practice 1 (ELEP) | EDUC 401_01 | 5 | Erdem Aksoy | 9 | 9 | 0 | 0 | 0 | 3,94 |
| 2021-2 | Teaching Practice 1 (ELEP) | EDUC 401_02 | 5 | Zeynep Bilki | 10 | 10 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Teaching Practice 2 (ELEP) | EDUC 402_01 | 5 | Belgin Elmas | 9 | 9 | 0 | 0 | 0 | 4 |
| 2021-2 | Teaching Practice 2 (ELEP) | EDUC 402_02 | 5 | Pelin İrgin | 9 | 9 | 0 | 0 | 0 | 3,78 |
| 2021-2 | Teaching Practice 2 (ELEP) | EDUC 402_03 | 5 | Melike Ünal Gezer | 8 | 8 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Teaching Practice 2 (MATE) | EDUC 404_01 | 5 | Zerrin Toker | 6 | 6 | 0 | 0 | 0 | 3,83 |
| 2021-2 | Teaching Practice 2 (MATE) | EDUC 404_02 | 5 | Çiğdem Alkaş Ulusoy | 6 | 6 | 0 | 0 | 0 | 4 |
| 2021-2 | Teaching Practice 2 (ECEP) | EDUC 406_01 | 5 | Çağla Öneren Şendil | 5 | 5 | 0 | 0 | 0 | 4 |
| 2021-2 | Teaching Practice 2 (ECEP) | EDUC 406_02 | 5 | Sühendan Semine Er | 6 | 6 | 0 | 0 | 0 | 4 |
| 2021-2 | Teaching Practice 2 (EGEP) | EDUC 408_01 | 5 | Berrin Genç Ersoy | 6 | 6 | 0 | 0 | 0 | 4 |
| 2021-2 | Teaching Practice 2 (EGEP) | EDUC 408_02 | 5 | Kübra Çelikdemir | 7 | 7 | 0 | 0 | 0 | 4 |
| 2021-2 | Special Education and Inclusion | EDUC 409_01 | 2 | Tünay Özçelik (S) | 23 | 19 | 1 | 3 | 0 | 2,63 |
| 2021-2 | Counseling in Schools | EDUC 410_01 | 2 | Aslı Aşçıoğlu Önal | 44 | 44 | 0 | 0 | 0 | 3,19 |
| 2021-2 | Counseling in Schools | EDUC 410_02 | 2 | Aslı Aşçıoğlu Önal | 28 | 26 | 1 | 1 | 0 | 2,77 |
| 2021-2 | Practicum of Counseling in Schools 2 | EDUC 412_01 | 5 | Nilüfer Havva Voltan Acar | 12 | 12 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Practicum of Counseling in Schools 2 | EDUC 412_02 | 5 | Olca Yılmaz | 12 | 12 | 0 | 0 | 0 | 4 |
| 2021-2 | Practicum of Counseling in Schools 2 | EDUC 412_03 | 5 | Kürşad Demirutku | 5 | 5 | 0 | 0 | 0 | 4 |
| 2021-2 | Practicum of Counseling in Schools 2 | EDUC 412_04 | 5 | Sıdıka Burcu Üçok | 12 | 12 | 0 | 0 | 0 | 4 |
| 2021-2 | Practicum of Counseling in Schools 2 | EDUC 412_05 | 5 | Begüm Serim Yıldız | 12 | 12 | 0 | 0 | 0 | 4 |
| 2021-2 | Circuit Theory II | EE 202_01 | 4 | Nebi Gül (S) | 35 | 25 | 7 | 3 | 0 | 2,2 |
| 2021-2 | Circuit Theory II | EE 202-O_01 | 3 | Nebi Gül (S) | 11 | 5 | 1 | 3 | 2 | 1,83 |
| 2021-2 | Electrical and Electronic Circuits Lab. | EE 204-O_01 | 1 | Nebi Gül (S) | 5 | 5 | 0 | 0 | 0 | 4 |
| 2021-2 | Digital Logic Design | EE 222_01 | 3 | Muhsin Caner Gökçe | 21 | 16 | 1 | 4 | 0 | 2,43 |
| 2021-2 | Digital Logic Design | EE 222_02 | 3 | Muhsin Caner Gökçe | 14 | 12 | 1 | 1 | 0 | 2,46 |
| 2021-2 | Microelectronic Devices and Circuits | EE 252_01 | 3 | Çiçek Hatice Boztuğ Yerci | 16 | 5 | 4 | 7 | 0 | 1,34 |
| 2021-2 | Microelectronic Devices and Circuits | EE 252_02 | 3 | Çiçek Hatice Boztuğ Yerci | 24 | 10 | 4 | 10 | 0 | 1,75 |
| 2021-2 | Probability and Random Processes | EE 304_01 | 3 | Hüseyin Uğur Yıldız | 25 | 11 | 3 | 11 | 0 | 2,08 |
| 2021-2 | Probability and Random Processes | EE 304_02 | 3 | Hüseyin Uğur Yıldız | 23 | 7 | 3 | 13 | 0 | 1,67 |
| 2021-2 | Communication Systems I | EE 312_01 | 3 | Serkan Şahin | 9 | 6 | 0 | 3 | 0 | 2,44 |
| 2021-2 | Communication Systems I | EE 312_02 | 3 | Serkan Şahin | 30 | 13 | 3 | 14 | 0 | 1,87 |
| 2021-2 | Feedback Control Systems | EE 332_01 | 3 | Aykut Yıldız | 34 | 22 | 1 | 11 | 0 | 2,1 |
| 2021-2 | Feedback Control Systems | EE 332_02 | 3 | Aykut Yıldız | 7 | 6 | 0 | 1 | 0 | 2,14 |
| 2021-2 | Electromagnetic Theory II | EE 342_01 | 3 | Erdem Yazgan | 13 | 8 | 0 | 5 | 0 | 2,12 |
| 2021-2 | Electromagnetic Theory II | EE 342_02 | 3 | Erdem Yazgan | 6 | 4 | 0 | 2 | 0 | 2,25 |
| 2021-2 | Applied Electromagnetics | EE 342-O_01 | 3 | Erdem Yazgan | 3 | 0 | 0 | 3 | 0 | 1,17 |
| 2021-2 | Applied Electromagnetics | EE 342-O_02 | 3 | Erdem Yazgan | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Summer Practice I | EE 399_01 | 1 | Aykut Yıldız | 5 | 5 | 0 | 0 | 0 | 3,8 |
| 2021-2 | Numerical Methods for Engineering | EE 403_01 | 3 | Serkan Şahin | 58 | 36 | 2 | 18 | 2 | 2,53 |
| 2021-2 | Optoelectronics | EE 418_01 | 3 | Çiçek Hatice Boztuğ Yerci | 7 | 3 | 1 | 1 | 2 | 2,2 |
| 2021-2 | Microwave Engineering | EE 441_01 | 3 | Erdem Yazgan | 13 | 5 | 1 | 7 | 0 | 1,69 |
| 2021-2 | Power System Analysis | EE 462_01 | 3 | Melih Güneri (S) | 42 | 22 | 5 | 15 | 0 | 2,06 |
| 2021-2 | Senior Project II | EE 492_01 | 3 | Aykut Yıldız | 9 | 9 | 0 | 0 | 0 | 3,78 |
| 2021-2 | Senior Project II | EE 492_02 | 3 | Çiçek Hatice Boztuğ Yerci | 9 | 9 | 0 | 0 | 0 | 3,61 |
| 2021-2 | Senior Project II | EE 492_03 | 3 | Erdem Yazgan | 9 | 9 | 0 | 0 | 0 | 3,94 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Senior Project II | EE 492_04 | 3 | Hüseyin Uğur Yıldız | 16 | 16 | 0 | 0 | 0 | 4 |
| 2021-2 | Senior Project II | EE 492_06 | 3 | Muhsin Caner Gökçe | 9 | 9 | 0 | 0 | 0 | 4 |
| 2021-2 | Summer Practice II | EE 499_01 | 1 | Muhsin Caner Gökçe | 3 | 3 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Fundamental Science in Primary School | EGEP 104_01 | 3 | Hakkı İlker Koştur (S) | 4 | 3 | 1 | 0 | 0 | 2,75 |
| 2021-2 | Turkish History and Culture | EGEP 106_01 | 2 | Fahri Dikkaya | 3 | 2 | 1 | 0 | 0 | 2,67 |
| 2021-2 | Teaching of Play and Physical Activities | EGEP 202_01 | 3 | Fehmi Tuncel (S) | 32 | 32 | 0 | 0 | 0 | 3,66 |
| 2021-2 | Teaching of Turkish | EGEP 204_01 | 3 | Berrin Genç Ersoy | 34 | 30 | 1 | 3 | 0 | 3,06 |
| 2021-2 | Alternative Education in Primary School | EGEP 255_01 | 2 | Esra Özcan (S) | 25 | 25 | 0 | 0 | 0 | 3,9 |
| 2021-2 | Social Studies Education | EGEP 302_01 | 3 | Ceyda Şensin (S) | 29 | 29 | 0 | 0 | 0 | 3,66 |
| 2021-2 | Mathematics Education 2 | EGEP 304_01 | 3 | Kübra Çelikdemir | 24 | 22 | 0 | 2 | 0 | 3,17 |
| 2021-2 | Religion and Ethics Education | EGEP 306_01 | 3 | Aybiçe Tosun Sütüt (S) | 26 | 26 | 0 | 0 | 0 | 4 |
| 2021-2 | Inclusive Language Teaching | EGEP 350_01 | 2 | Berrin Genç Ersoy | 25 | 25 | 0 | 0 | 0 | 3,92 |
| 2021-2 | Assessment of in Class Learning | EGEP 352_01 | 2 | Kübra Çelikdemir | 12 | 11 | 0 | 1 | 0 | 3,63 |
| 2021-2 | Traditional Child Games | EGEP 355_01 | 2 | Tülin Haşlaman | 32 | 32 | 0 | 0 | 0 | 3,91 |
| 2021-2 | Character and Values Education | EGEP 402_01 | 2 | Kürşad Demirutku | 2 | 2 | 0 | 0 | 0 | 2,25 |
| 2021-2 | Character and Values Education | EGEP 402_02 | 2 | Kürşad Demirutku | 13 | 13 | 0 | 0 | 0 | 2,85 |
| 2021-2 | Art Education | EGEP 404_01 | 3 | Elif Özcan (S) | 19 | 19 | 0 | 0 | 0 | 3,97 |
| 2021-2 | Contextual Grammar I | ELE 201_01 | 3 | Arzu Şarlanoğlu Vural (S) | 3 | 0 | 0 | 3 | 0 | 1,17 |
| 2021-2 | Contextual Grammar II | ELE 202_01 | 3 | Arzu Şarlanoğlu Vural (S) | 4 | 0 | 0 | 4 | 0 | 1,25 |
| 2021-2 | English Literature II | ELE 301_02 | 3 | Volha Korbut Salman (S) | 1 | 0 | 0 | 1 | 0 | 1,5 |
| 2021-2 | ELT Methodology II | ELE 303_01 | 3 | Belgin Elmas | 2 | 0 | 0 | 1 | 1 | 1 |
| 2021-2 | ELT Methodology II | ELE 303_02 | 3 | Aylin Tekiner Tolu | 4 | 2 | 1 | 1 | 0 | 1,38 |
| 2021-2 | Assessment in ELT | ELE 304_01 | 3 | Pelin İrgin | 2 | 0 | 1 | 1 | 0 | 0,5 |
| 2021-2 | Assessment in ELT | ELE 304_02 | 3 | Sevcan Aslıhan İleri (S) | 2 | 1 | 0 | 1 | 0 | 2,5 |
| 2021-2 | Curriculum Development in ELT | ELE 305_01 | 3 | Erdem Aksoy | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Curriculum Development in ELT | ELE 305_02 | 3 | Erdem Aksoy | 1 | 0 | 0 | 1 | 0 | 1 |
| 2021-2 | Second Foreign Language I | ELE 306_02 | 2 | Nur Gülümser İlker (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Second Foreign Language III | ELE 402_01 | 2 | Aylin Selin Dewan | 5 | 3 | 0 | 2 | 0 | 2,3 |
| 2021-2 | Practice Teaching I | ELE 403_01 | 4 | Erdem Aksoy | 2 | 2 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Practice Teaching II | ELE 404_01 | 5 | Belgin Elmas | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Practice Teaching II | ELE 404_02 | 5 | Pelin İrgin | 3 | 3 | 0 | 0 | 0 | 3 |
| 2021-2 | Practice Teaching II | ELE 404_03 | 5 | Melike Ünal Gezer | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Second Foreign Language II | ELE 405_01 | 2 | Nur Gülümser İlker (S) | 2 | 1 | 0 | 1 | 0 | 2,75 |
| 2021-2 | Reading Skills 2 | ELEP 102_01 | 2 | Aylin Selin Dewan | 14 | 6 | 4 | 4 | 0 | 1,89 |
| 2021-2 | Writing Skills 2 | ELEP 104_01 | 2 | Volha Korbut Salman (S) | 16 | 9 | 7 | 0 | 0 | 1,97 |
| 2021-2 | Listening and Pronunciation 2 | ELEP 106_01 | 2 | Tank Uzun (S) | 18 | 11 | 5 | 2 | 0 | 2,25 |
| 2021-2 | Oral Communication Skills 2 | ELEP 108_01 | 2 | Tank Uzun (S) | 11 | 6 | 4 | 1 | 0 | 2,14 |
| 2021-2 | Structure of English | ELEP 110_01 | 2 | Arzu Şarlanoğlu Vural (S) | 17 | 6 | 5 | 6 | 0 | 1,65 |
| 2021-2 | Curriculum in ELT | ELEP 202_01 | 2 | Erdem Aksoy | 36 | 19 | 1 | 16 | 0 | 2,07 |
| 2021-2 | Curriculum in ELT | ELEP 202_02 | 2 | Erdem Aksoy | 20 | 14 | 0 | 5 | 1 | 2,34 |
| 2021-2 | Linguistics 2 | ELEP 204_01 | 2 | Melike Ünal Gezer | 26 | 23 | 1 | 2 | 0 | 3,27 |
| 2021-2 | Linguistics 2 | ELEP 204_02 | 2 | Melike Ünal Gezer | 29 | 19 | 1 | 9 | 0 | 2,52 |
| 2021-2 | Language Acquisition | ELEP 206_01 | 2 | Zeynep Bilki | 24 | 14 | 2 | 8 | 0 | 2,1 |
| 2021-2 | Language Acquisition | ELEP 206_02 | 2 | Zeynep Bilki | 33 | 23 | 3 | 7 | 0 | 2,3 |
| 2021-2 | English Literature 2 | ELEP 208_01 | 2 | Volha Korbut Salman (S) | 18 | 13 | 2 | 3 | 0 | 2,33 |
| 2021-2 | English Literature 2 | ELEP 208_02 | 2 | Volha Korbut Salman (S) | 35 | 23 | 4 | 7 | 1 | 2,21 |
| 2021-2 | World Englishes and Culture | ELEP 251_01 | 2 | Sevcan Aslıhan İleri (S) | 26 | 11 | 3 | 12 | 0 | 1,83 |
| 2021-2 | English Textbook Analysis | ELEP 253_01 | 2 | İlknur Bayram | 31 | 25 | 0 | 6 | 0 | 2,56 |
| 2021-2 | Drama in ELT | ELEP 254_01 | 2 | Abdullah Furkan Palabıyık | 28 | 28 | 0 | 0 | 0 | 3,88 |
| 2021-2 | Contemporary Approaches in ELT | ELEP 256_01 | 2 | Arzu Şarlanoğlu Vural (S) | 18 | 13 | 2 | 3 | 0 | 2,31 |
| 2021-2 | Teaching Foreign Lang. to Young Learn. 2 | ELEP 302_01 | 3 | Aylin Tekiner Tolu | 32 | 25 | 1 | 5 | 1 | 3,05 |
| 2021-2 | Teaching Foreign Lang. to Young Learn. 2 | ELEP 302_02 | 3 | Ahmet Erdost Yastıbaş (S) | 35 | 34 | 0 | 1 | 0 | 3,4 |
| 2021-2 | Teaching English Language Skills 2 | ELEP 304_01 | 3 | Belgin Elmas | 35 | 26 | 2 | 6 | 1 | 2,47 |
| 2021-2 | Teaching English Language Skills 2 | ELEP 304_02 | 3 | Aylin Tekiner Tolu | 33 | 24 | 2 | 7 | 0 | 2,71 |
| 2021-2 | Teaching of Language and Literature 2 | ELEP 306_01 | 2 | Özlem Canaran | 31 | 26 | 0 | 5 | 0 | 2,82 |
| 2021-2 | Teaching of Language and Literature 2 | ELEP 306_02 | 2 | Özlem Canaran | 30 | 27 | 1 | 2 | 0 | 2,95 |
| 2021-2 | English Vocabulary Teaching | ELEP 350_01 | 2 | Burçak Yılmaz Yakışık (S) | 19 | 17 | 0 | 2 | 0 | 3,61 |
| 2021-2 | English in the Mass Media | ELEP 351_01 | 2 | Arzu Kanat Mutluoğlu | 27 | 27 | 0 | 0 | 0 | 3,89 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---|-------------|-------|--------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Teaching Integrated Language Skills | ELEP 355_01 | 2 | Aylin Tekiner Tolu | 29 | 22 | 1 | 6 | 0 | 2,6 |
| 2021-2 | Testing in English Lang.Teaching (ELT) | ELEP 402_01 | 3 | Pelin İrgin | 28 | 23 | 0 | 5 | 0 | 2,8 |
| 2021-2 | Testing in English Lang.Teaching (ELT) | ELEP 402_02 | 3 | Sevcan Aslıhan İleri (S) | 17 | 13 | 1 | 3 | 0 | 2,65 |
| 2021-2 | Testing in Eng. Lang. Teac. (ELT) | ELEP 412_01 | 3 | Pelin İrgin | 1 | 1 | 0 | 0 | 0 | 2 |
| 2021-2 | Testing in Eng. Lang. Teac. (ELT) | ELEP 412_02 | 3 | Sevcan Aslıhan İleri (S) | 7 | 6 | 0 | 1 | 0 | 2,71 |
| 2021-2 | Introduction to Literature | ELL 102_01 | 3 | Şule Akdoğan Kılınc | 38 | 26 | 4 | 8 | 0 | 2,43 |
| 2021-2 | History of English Literature II | ELL 202_01 | 3 | Başak Ağın | 39 | 26 | 5 | 8 | 0 | 2,58 |
| 2021-2 | Introduction to Fiction | ELL 204_01 | 3 | Taner Can | 39 | 28 | 3 | 8 | 0 | 2,65 |
| 2021-2 | Translation 2 | ELL 206_01 | 3 | Şule Akdoğan Kılınc | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Perspectives in Cultural Studies | ELL 212_01 | 3 | Taner Can | 41 | 36 | 0 | 5 | 0 | 2,89 |
| 2021-2 | Gothic | ELL 214_01 | 3 | Başak Ağın | 35 | 32 | 1 | 2 | 0 | 3,24 |
| 2021-2 | Shakespeare I | ELL 302_01 | 3 | Michael Douglas Sheridan | 28 | 21 | 0 | 7 | 0 | 2,68 |
| 2021-2 | Modern and Contemporary English Poetry | ELL 304_01 | 3 | Şule Akdoğan Kılınc | 29 | 23 | 1 | 5 | 0 | 2,84 |
| 2021-2 | Violence and War Literature | ELL 306_01 | 3 | Taner Can | 29 | 25 | 1 | 3 | 0 | 2,74 |
| 2021-2 | Translation Studies | ELL 314_01 | 3 | Şule Akdoğan Kılınc | 17 | 13 | 0 | 3 | 1 | 3,16 |
| 2021-2 | Satire | ELL 316_01 | 3 | Michael Douglas Sheridan | 30 | 18 | 2 | 6 | 4 | 2,52 |
| 2021-2 | Adaptation Studies | ELL 404_01 | 3 | Başak Ağın | 33 | 33 | 0 | 0 | 0 | 3,85 |
| 2021-2 | Graduation Project | ELL 406_01 | 5 | Taner Can | 5 | 5 | 0 | 0 | 0 | 3,9 |
| 2021-2 | Graduation Project | ELL 406_02 | 5 | Şule Akdoğan Kılınc | 6 | 6 | 0 | 0 | 0 | 3,92 |
| 2021-2 | Graduation Project | ELL 406_03 | 5 | Başak Ağın | 6 | 5 | 1 | 0 | 0 | 3 |
| 2021-2 | Graduation Project | ELL 406_04 | 5 | Michael Douglas Sheridan | 5 | 4 | 0 | 1 | 0 | 3,3 |
| 2021-2 | Comparative Literature | ELL 408_01 | 3 | Michael Douglas Sheridan | 27 | 22 | 0 | 5 | 0 | 2,94 |
| 2021-2 | Practicum 1 | ELT 102_01 | 3 | Arzu Kanat Mutluoğlu | 16 | 16 | 0 | 0 | 0 | 3,81 |
| 2021-2 | Practicum 1 | ELT 102_02 | 3 | Aylin Tekiner Tolu | 17 | 17 | 0 | 0 | 0 | 4 |
| 2021-2 | Practicum 1 | ELT 102_03 | 3 | Özlem Canaran | 18 | 15 | 3 | 0 | 0 | 3,08 |
| 2021-2 | Approaches in English Language Teaching | ELT 104_01 | 3 | Pelin İrgin | 25 | 14 | 2 | 9 | 0 | 1,94 |
| 2021-2 | Approaches in English Language Teaching | ELT 104_02 | 3 | Pelin İrgin | 23 | 9 | 1 | 13 | 0 | 1,67 |
| 2021-2 | Linguistics | ELT 106_01 | 3 | Arzu Kanat Mutluoğlu | 21 | 15 | 4 | 2 | 0 | 2,29 |
| 2021-2 | Linguistics | ELT 106_02 | 3 | Arzu Kanat Mutluoğlu | 27 | 26 | 1 | 0 | 0 | 3,06 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|-------------------------------|------------|-------|------------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Teaching Grammar | ELT 108_01 | 3 | Aylin Tekiner Tolu | 26 | 25 | 0 | 1 | 0 | 3,63 |
| 2021-2 | Teaching Grammar | ELT 108_02 | 3 | Arzu Kanat Mutluoğlu | 25 | 15 | 5 | 5 | 0 | 2,04 |
| 2021-2 | Practicum 1 | EMT 102_01 | 3 | Emine Gül Çelebi | 20 | 20 | 0 | 0 | 0 | 4 |
| 2021-2 | Practicum 1 | EMT 102_02 | 3 | Elçin Emre Akdoğan | 14 | 14 | 0 | 0 | 0 | 4 |
| 2021-2 | Calculus 2 | EMT 104_01 | 4 | Elif Medetoğulları | 26 | 22 | 1 | 3 | 0 | 3,12 |
| 2021-2 | Basic Geometry | EMT 106_01 | 3 | Elif Medetoğulları | 34 | 32 | 0 | 2 | 0 | 3,35 |
| 2021-2 | History of Mathematics | EMT 108_01 | 2 | Elçin Emre Akdoğan | 34 | 34 | 0 | 0 | 0 | 3,44 |
| 2021-2 | English for Academic Purposes | ENG 101_01 | 3 | Şeniz Ayçiçek | 20 | 14 | 4 | 2 | 0 | 2,4 |
| 2021-2 | English for Academic Purposes | ENG 101_02 | 3 | Nazila Aliyeva | 19 | 12 | 3 | 3 | 1 | 1,89 |
| 2021-2 | English for Academic Purposes | ENG 101_03 | 3 | Esra Erzen | 17 | 5 | 8 | 4 | 0 | 1,38 |
| 2021-2 | English for Academic Purposes | ENG 101_04 | 3 | Emre Demirel | 20 | 12 | 3 | 5 | 0 | 2,08 |
| 2021-2 | English for Academic Purposes | ENG 101_05 | 3 | Nazila Aliyeva | 20 | 14 | 3 | 3 | 0 | 2,38 |
| 2021-2 | English for Academic Purposes | ENG 101_06 | 3 | Emre Demirel | 19 | 13 | 4 | 1 | 1 | 2,08 |
| 2021-2 | English for Academic Purposes | ENG 101_07 | 3 | Sercan Çelik | 19 | 8 | 7 | 4 | 0 | 1,5 |
| 2021-2 | English for Academic Purposes | ENG 101_08 | 3 | Sercan Çelik | 17 | 9 | 4 | 4 | 0 | 1,94 |
| 2021-2 | English for Academic Purposes | ENG 101_09 | 3 | Esra Erzen | 18 | 14 | 2 | 2 | 0 | 2,83 |
| 2021-2 | English for Academic Purposes | ENG 101_10 | 3 | Nazila Aliyeva | 20 | 16 | 2 | 2 | 0 | 2,85 |
| 2021-2 | English for Academic Purposes | ENG 101_11 | 3 | Sercan Çelik | 20 | 16 | 1 | 3 | 0 | 2,35 |
| 2021-2 | English for Academic Purposes | ENG 101_12 | 3 | Sercan Çelik | 19 | 10 | 1 | 8 | 0 | 2,05 |
| 2021-2 | English for Academic Purposes | ENG 101_13 | 3 | Emre Demirel | 20 | 8 | 7 | 5 | 0 | 1,3 |
| 2021-2 | English for Academic Purposes | ENG 101_14 | 3 | Atiye Burcu Yeşilyurt | 17 | 11 | 4 | 2 | 0 | 2,38 |
| 2021-2 | English for Academic Purposes | ENG 101_15 | 3 | Emre Demirel | 20 | 14 | 3 | 3 | 0 | 2,2 |
| 2021-2 | English for Academic Purposes | ENG 101_16 | 3 | Hajar Golmohammadzadeh Khiaban | 18 | 7 | 2 | 9 | 0 | 1,69 |
| 2021-2 | English for Academic Purposes | ENG 101_17 | 3 | Şeniz Ayçiçek | 20 | 17 | 2 | 1 | 0 | 2,83 |
| 2021-2 | English for Academic Purposes | ENG 101_18 | 3 | Hajar Golmohammadzadeh Khiaban | 19 | 5 | 7 | 7 | 0 | 1,11 |
| 2021-2 | Expository Writing | ENG 102_01 | 3 | Elif Davutoğlu | 21 | 12 | 2 | 6 | 1 | 2,33 |
| 2021-2 | Expository Writing | ENG 102_02 | 3 | Sezin Topçu | 19 | 11 | 3 | 5 | 0 | 1,84 |
| 2021-2 | Expository Writing | ENG 102_03 | 3 | Atiye Burcu Yeşilyurt , Mert Deniz | 20 | 6 | 4 | 10 | 0 | 1,55 |
| 2021-2 | Expository Writing | ENG 102_04 | 3 | Julia Goggin | 20 | 16 | 0 | 4 | 0 | 2,7 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--------------------|------------|-------|------------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Expository Writing | ENG 102_05 | 3 | Elif Davutoğlu | 20 | 16 | 1 | 3 | 0 | 2,55 |
| 2021-2 | Expository Writing | ENG 102_06 | 3 | Kerem Selçuk | 20 | 15 | 2 | 3 | 0 | 2,85 |
| 2021-2 | Expository Writing | ENG 102_07 | 3 | Mert Deniz , Atiye Burcu Yeşilyurt | 20 | 9 | 4 | 6 | 1 | 2,05 |
| 2021-2 | Expository Writing | ENG 102_08 | 3 | Merve Erentuğ (S) | 20 | 19 | 1 | 0 | 0 | 3,53 |
| 2021-2 | Expository Writing | ENG 102_09 | 3 | Elif Davutoğlu | 20 | 17 | 1 | 2 | 0 | 3,18 |
| 2021-2 | Expository Writing | ENG 102_10 | 3 | Sezin Topçu | 19 | 13 | 2 | 4 | 0 | 2,53 |
| 2021-2 | Expository Writing | ENG 102_11 | 3 | Elif Davutoğlu | 22 | 15 | 0 | 6 | 1 | 2,76 |
| 2021-2 | Expository Writing | ENG 102_12 | 3 | Merve Erentuğ (S) | 20 | 20 | 0 | 0 | 0 | 3,6 |
| 2021-2 | Expository Writing | ENG 102_13 | 3 | Hale Ülkü Aydın | 20 | 18 | 2 | 0 | 0 | 3,2 |
| 2021-2 | Expository Writing | ENG 102_14 | 3 | Julia Goggin | 21 | 17 | 1 | 2 | 1 | 3,4 |
| 2021-2 | Expository Writing | ENG 102_15 | 3 | Hale Ülkü Aydın | 20 | 17 | 1 | 2 | 0 | 3,4 |
| 2021-2 | Expository Writing | ENG 102_16 | 3 | Esmâ Ceren Ocak Sabuncu | 17 | 9 | 2 | 5 | 1 | 2,13 |
| 2021-2 | Expository Writing | ENG 102_17 | 3 | Atiye Burcu Yeşilyurt | 20 | 15 | 4 | 1 | 0 | 2,3 |
| 2021-2 | Expository Writing | ENG 102_18 | 3 | Alara Bayhan Mauvais (S) | 20 | 6 | 3 | 10 | 1 | 1,66 |
| 2021-2 | Expository Writing | ENG 102_19 | 3 | Sezin Topçu | 20 | 17 | 1 | 2 | 0 | 2,95 |
| 2021-2 | Expository Writing | ENG 102_21 | 3 | Hale Ülkü Aydın | 19 | 18 | 0 | 1 | 0 | 3,61 |
| 2021-2 | Expository Writing | ENG 102_23 | 3 | Julia Goggin | 20 | 20 | 0 | 0 | 0 | 3,6 |
| 2021-2 | Expository Writing | ENG 102_24 | 3 | Merve Erentuğ (S) | 20 | 18 | 1 | 1 | 0 | 3,1 |
| 2021-2 | Expository Writing | ENG 102_25 | 3 | Alara Bayhan Mauvais (S) | 20 | 7 | 2 | 11 | 0 | 1,7 |
| 2021-2 | Expository Writing | ENG 102_26 | 3 | Kerem Selçuk | 21 | 20 | 0 | 0 | 1 | 3 |
| 2021-2 | Expository Writing | ENG 102_27 | 3 | Mert Deniz , Atiye Burcu Yeşilyurt | 14 | 8 | 2 | 4 | 0 | 2,29 |
| 2021-2 | Expository Writing | ENG 102_28 | 3 | Esmâ Ceren Ocak Sabuncu | 20 | 15 | 2 | 2 | 1 | 2,79 |
| 2021-2 | Expository Writing | ENG 102_29 | 3 | Hale Ülkü Aydın | 20 | 20 | 0 | 0 | 0 | 3,63 |
| 2021-2 | Expository Writing | ENG 102_30 | 3 | Alara Bayhan Mauvais (S) | 21 | 7 | 0 | 13 | 1 | 1,73 |
| 2021-2 | Expository Writing | ENG 102_31 | 3 | Sezin Topçu | 21 | 17 | 1 | 3 | 0 | 2,74 |
| 2021-2 | Expository Writing | ENG 102_32 | 3 | Atiye Burcu Yeşilyurt , Mert Deniz | 17 | 10 | 0 | 7 | 0 | 2,35 |
| 2021-2 | Expository Writing | ENG 102_33 | 3 | Kerem Selçuk | 20 | 18 | 1 | 1 | 0 | 3,03 |
| 2021-2 | Expository Writing | ENG 102_34 | 3 | Julia Goggin | 20 | 20 | 0 | 0 | 0 | 3,85 |
| 2021-2 | Expository Writing | ENG 102_35 | 3 | Esmâ Ceren Ocak Sabuncu | 14 | 8 | 2 | 3 | 1 | 1,96 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|-------------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Advanced English for Academic Purposes | ENG 111_01 | 3 | Senar Emre | 20 | 11 | 3 | 5 | 1 | 1,87 |
| 2021-2 | Advanced English for Academic Purposes | ENG 111_02 | 3 | Senar Emre | 20 | 3 | 5 | 10 | 2 | 1,08 |
| 2021-2 | Advanced Writing | ENG 112_01 | 3 | Senar Emre | 21 | 9 | 3 | 9 | 0 | 1,76 |
| 2021-2 | Advanced Writing | ENG 112_02 | 3 | Senar Emre | 9 | 6 | 0 | 3 | 0 | 2,5 |
| 2021-2 | Professional Communication in English | ENG 204_01 | 3 | Hajar Golmohammadzadeh Khiaban | 21 | 16 | 2 | 2 | 1 | 2,5 |
| 2021-2 | Professional Communication in English | ENG 204_02 | 3 | Şeniz Ayçiçek | 21 | 20 | 0 | 0 | 1 | 3,8 |
| 2021-2 | Professional Communication in English | ENG 204_04 | 3 | Hajar Golmohammadzadeh Khiaban | 12 | 6 | 2 | 2 | 2 | 2,35 |
| 2021-2 | Professional Communication in English | ENG 204_05 | 3 | Şeniz Ayçiçek | 20 | 15 | 2 | 0 | 3 | 2,79 |
| 2021-2 | Professional Communication in English | ENG 204_07 | 3 | Aylin Selin Dewan | 20 | 20 | 0 | 0 | 0 | 3,08 |
| 2021-2 | Professional Communication in English | ENG 204_08 | 3 | Nazila Aliyeva | 20 | 18 | 1 | 0 | 1 | 3,45 |
| 2021-2 | Career Management | FEAS 450_01 | 3 | Habibe Meltem Ferendeci Özgödek (S) | 15 | 14 | 0 | 1 | 0 | 3,07 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_01 | 2 | Elif Davutoğlu | 1 | 0 | 0 | 1 | 0 | 1,5 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_02 | 2 | Sezin Topçu | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_03 | 2 | Atiye Burcu Yeşilyurt , Mert Deniz | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_05 | 2 | Elif Davutoğlu | 1 | 1 | 0 | 0 | 0 | 2 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_10 | 2 | Sezin Topçu | 1 | 0 | 0 | 1 | 0 | 1 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_13 | 2 | Hale Ülkü Aydın | 1 | 0 | 0 | 1 | 0 | 1,5 |
| 2021-2 | Foreign Language 2 (English) | GENC 102_30 | 2 | Alara Bayhan Mauvais (S) | 1 | 0 | 0 | 1 | 0 | 1 |
| 2021-2 | Foreign Language 1 (Spanish) | GENC 103_02 | 2 | Nur Gülümser İlker (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Foreign Language 2 (Spanish) | GENC 104_01 | 2 | Nur Gülümser İlker (S) | 8 | 6 | 1 | 1 | 0 | 2,69 |
| 2021-2 | Foreign Language 2 (Spanish) | GENC 104_02 | 2 | Nur Gülümser İlker (S) | 3 | 1 | 1 | 1 | 0 | 1,67 |
| 2021-2 | Community Services | GENC 202_01 | 2 | Tünay Özçelik (S) | 17 | 17 | 0 | 0 | 0 | 3,91 |
| 2021-2 | Community Services | GENC 202_02 | 2 | Tünay Özçelik (S) | 20 | 20 | 0 | 0 | 0 | 3,93 |
| 2021-2 | Community Services | GENC 202_03 | 2 | Melike Kandemir (S) | 28 | 25 | 0 | 0 | 3 | 3,86 |
| 2021-2 | Community Services | GENC 202_04 | 2 | Aylin Selin Dewan | 38 | 38 | 0 | 0 | 0 | 4 |
| 2021-2 | Community Services | GENC 202_05 | 2 | Belgin Elmas | 43 | 41 | 1 | 0 | 1 | 3,86 |
| 2021-2 | Community Services | GENC 202_06 | 2 | Elif Medetoğulları | 14 | 14 | 0 | 0 | 0 | 3,93 |
| 2021-2 | History and Philosophy of Science | GENC 252_01 | 2 | Mehmet Kesim (S) | 44 | 43 | 1 | 0 | 0 | 3,91 |
| 2021-2 | History and Philosophy of Science | GENC 252_02 | 2 | Mehmet Kesim (S) | 45 | 45 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|-------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Science and Research Ethics | GENC 253_01 | 2 | Nazlı Beril Özer Tekin (S) | 43 | 43 | 0 | 0 | 0 | 3,27 |
| 2021-2 | Human Rights and Democracy Education | GENC 256_01 | 2 | Gökçen Özbek (S) | 73 | 72 | 1 | 0 | 0 | 3,7 |
| 2021-2 | Human Relations and Communication | GENC 257_01 | 2 | Eray Eserol (S) | 25 | 25 | 0 | 0 | 0 | 4 |
| 2021-2 | Career Planning and Development | GENC 258_01 | 2 | Serap Gürak Özdemir (S) | 37 | 34 | 2 | 1 | 0 | 3,62 |
| 2021-2 | Culture and Language | GENC 350_01 | 2 | Aylin Selin Dewan | 26 | 21 | 1 | 2 | 2 | 3,33 |
| 2021-2 | Media Literacy | GENC 351_01 | 2 | Mehmet Kesim (S) | 45 | 45 | 0 | 0 | 0 | 4 |
| 2021-2 | Media Literacy | GENC 351_02 | 2 | Mehmet Kesim (S) | 46 | 46 | 0 | 0 | 0 | 4 |
| 2021-2 | Vocational English | GENC 352_01 | 2 | Aylin Selin Dewan | 18 | 17 | 0 | 0 | 1 | 3,62 |
| 2021-2 | Art and Aesthetics | GENC 353_01 | 2 | Aslı Telsezen Ömeroğlu (S) | 40 | 39 | 1 | 0 | 0 | 3,68 |
| 2021-2 | Elementary German I | GER 101_01 | 3 | İlknur Aka (S) | 39 | 20 | 6 | 12 | 1 | 2,16 |
| 2021-2 | Elementary German I | GER 101_02 | 3 | İlknur Aka (S) | 38 | 25 | 8 | 4 | 1 | 2,64 |
| 2021-2 | Elementary German I | GER 101_03 | 3 | İlknur Aka (S) | 38 | 26 | 4 | 6 | 2 | 2,78 |
| 2021-2 | Elementary German I | GER 101_04 | 3 | İlknur Garbioğlu (S) | 20 | 14 | 1 | 2 | 3 | 3,03 |
| 2021-2 | Elementary German II | GER 102_01 | 3 | İlknur Aka (S) | 34 | 18 | 1 | 11 | 4 | 2,42 |
| 2021-2 | Elementary German III | GER 103_01 | 3 | İlknur Aka (S) | 10 | 8 | 0 | 0 | 2 | 3,63 |
| 2021-2 | Life Span Development | GPC 201_01 | 3 | Fatma Zehra Ünlü Kaynakçı (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Guidance and Psychological Counseling | GPC 212_01 | 3 | Aslı Aşçıoğlu Önal | 2 | 1 | 1 | 0 | 0 | 1,25 |
| 2021-2 | Guidance and Psychological Counseling | GPC 212_02 | 3 | Aslı Aşçıoğlu Önal | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Group Counseling | GPC 332_01 | 3 | Nilüfer Havva Voltan Acar | 1 | 1 | 0 | 0 | 0 | 3 |
| 2021-2 | History of Turkish Republic I | HIST 101_01 | 2 | Fahri Dikkaya | 179 | 125 | 18 | 36 | 0 | 2,58 |
| 2021-2 | History of Turkish Republic I | HIST 101_02 | 2 | Fahri Dikkaya | 155 | 95 | 29 | 29 | 2 | 2,15 |
| 2021-2 | History of Turkish Republic II | HIST 102_01 | 2 | Fahri Dikkaya | 150 | 130 | 6 | 13 | 1 | 3,17 |
| 2021-2 | History of Turkish Republic II | HIST 102_02 | 2 | Fahri Dikkaya | 149 | 126 | 8 | 15 | 0 | 3,15 |
| 2021-2 | History of Turkish Republic II | HIST 102_03 | 2 | Fahri Dikkaya | 120 | 99 | 9 | 12 | 0 | 3,06 |
| 2021-2 | History of Turkish Republic II | HIST 102_04 | 2 | Fahri Dikkaya | 150 | 127 | 5 | 16 | 2 | 3,12 |
| 2021-2 | History of Turkish Republic 2 | HIST 104_03 | 2 | Fahri Dikkaya | 6 | 3 | 2 | 1 | 0 | 1,75 |
| 2021-2 | History of Turkish Republic for Foreigne | HIST 160_01 | 2 | Fahri Dikkaya | 56 | 54 | 2 | 0 | 0 | 3,55 |
| 2021-2 | World History I | HUM 101_01 | 3 | Fahri Dikkaya | 52 | 51 | 0 | 0 | 1 | 3,61 |
| 2021-2 | World History I | HUM 101_02 | 3 | Sadiye Sena Dinçyürek (S) | 48 | 43 | 0 | 5 | 0 | 3,15 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | World History I | HUM 101_03 | 3 | Sadiye Sena Dinçyürek (S) | 50 | 41 | 1 | 8 | 0 | 2,92 |
| 2021-2 | World History I | HUM 101_04 | 3 | Şule Kılıç Yıldız (S) | 45 | 34 | 5 | 6 | 0 | 2,64 |
| 2021-2 | World History I | HUM 101_05 | 3 | Şule Kılıç Yıldız (S) | 25 | 20 | 2 | 3 | 0 | 2,76 |
| 2021-2 | World History II | HUM 102_01 | 3 | Sadiye Sena Dinçyürek (S) | 45 | 39 | 1 | 5 | 0 | 3,32 |
| 2021-2 | World History II | HUM 102_02 | 3 | Sadiye Sena Dinçyürek (S) | 42 | 38 | 2 | 2 | 0 | 3,42 |
| 2021-2 | World History II | HUM 102_03 | 3 | Sadiye Sena Dinçyürek (S) | 39 | 32 | 0 | 6 | 1 | 3,34 |
| 2021-2 | Media and Human Rights | HUM 120_01 | 3 | Duygu Onay Çöker | 39 | 34 | 1 | 1 | 3 | 3,43 |
| 2021-2 | Basics of Three Dimensional Design | ID 102_01 | 6 | Canan Emine Ünlü , Damla Özer | 20 | 15 | 0 | 5 | 0 | 2,6 |
| 2021-2 | Basics of Three Dimensional Design | ID 102_02 | 6 | Canan Emine Ünlü , Damla Özer | 15 | 10 | 1 | 4 | 0 | 2,3 |
| 2021-2 | Visual Communication Techniques II | ID 112_01 | 3 | Mehmet Erçin Okursoy | 34 | 29 | 1 | 4 | 0 | 2,62 |
| 2021-2 | Industrial Design II | ID 202_01 | 6 | Sedef Süner Pla Cerda , Ecem Kumbasar (S) | 20 | 14 | 0 | 6 | 0 | 2,3 |
| 2021-2 | Industrial Design II | ID 202_02 | 6 | Ecem Kumbasar (S) , Sedef Süner Pla Cerda | 16 | 8 | 1 | 7 | 0 | 2,19 |
| 2021-2 | Manufacturing Materials and Technologies | ID 272_01 | 3 | Mehmet Erçin Okursoy | 35 | 25 | 1 | 9 | 0 | 2,31 |
| 2021-2 | Manufacturing: Materials and Technologie | ID 272-O_01 | 3 | Mehmet Erçin Okursoy | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Industrial Design IV | ID 302_01 | 6 | Gezin Burçak Gönenç Özkan (S) , Aren Emre Kurtgözü | 10 | 8 | 0 | 2 | 0 | 2,55 |
| 2021-2 | Industrial Design IV | ID 302_02 | 6 | Aren Emre Kurtgözü , Gezin Burçak Gönenç Özkan (S) | 6 | 5 | 1 | 0 | 0 | 2,08 |
| 2021-2 | Model Making | ID 311_01 | 3 | Ecem Kumbasar (S) | 7 | 6 | 1 | 0 | 0 | 3,36 |
| 2021-2 | Sustainable Living and Design | ID 320_01 | 3 | Damla Özer | 9 | 6 | 2 | 1 | 0 | 2,5 |
| 2021-2 | Industrial Design VI | ID 402_01 | 6 | Mehmet Erçin Okursoy | 3 | 2 | 0 | 1 | 0 | 3,17 |
| 2021-2 | Design For User Experience | ID 430_01 | 3 | Sedef Süner Pla Cerda | 5 | 5 | 0 | 0 | 0 | 3,4 |
| 2021-2 | Profession and Practice in Design | ID 462_01 | 1 | Aren Emre Kurtgözü | 19 | 14 | 2 | 3 | 0 | 2,24 |
| 2021-2 | Summer Practice II: Design Office | ID 499_01 | 0 | Aren Emre Kurtgözü | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Lean Process Design | IE 212_01 | 3 | Tolga Tüfekçi (S) | 33 | 11 | 5 | 17 | 0 | 1,55 |
| 2021-2 | Engineering Economy & Cost Analysis | IE 222_01 | 3 | Serhat Gül | 21 | 15 | 2 | 4 | 0 | 2,19 |
| 2021-2 | Engineering Economy & Cost Analysis | IE 222_02 | 3 | Serhat Gül | 16 | 8 | 3 | 4 | 1 | 1,73 |
| 2021-2 | Mathematical Modeling and Optimization I | IE 232_01 | 3 | Kamyar Kargar Mohammadinezhad | 10 | 6 | 1 | 3 | 0 | 1,95 |
| 2021-2 | Mathematical Modeling and Optimization I | IE 232_02 | 3 | Kamyar Kargar Mohammadinezhad | 21 | 18 | 0 | 3 | 0 | 2,57 |
| 2021-2 | Manufac & Service Operations Planning II | IE 312_01 | 3 | Ece Zeliha Demirci | 15 | 10 | 3 | 2 | 0 | 2,17 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|------------|-------|-------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Manufac & Service Operations Planning II | IE 312_02 | 3 | Ece Zeliha Demirci | 20 | 13 | 1 | 6 | 0 | 2,3 |
| 2021-2 | Quality Planning and Control | IE 316_01 | 3 | Mehmet Rüştü Taner | 20 | 13 | 1 | 6 | 0 | 2,33 |
| 2021-2 | Quality Planning and Control | IE 316_02 | 3 | Mehmet Rüştü Taner | 11 | 7 | 0 | 4 | 0 | 2,14 |
| 2021-2 | Mathematical Modeling & Optimization III | IE 332_01 | 3 | Ali İrfan Mahmutoğulları | 15 | 9 | 1 | 5 | 0 | 2,13 |
| 2021-2 | Mathematical Modeling & Optimization III | IE 332_02 | 3 | Ali İrfan Mahmutoğulları | 14 | 7 | 1 | 6 | 0 | 2,11 |
| 2021-2 | Summer Practice I | IE 399_01 | 1 | Ece Zeliha Demirci | 3 | 2 | 0 | 1 | 0 | 3 |
| 2021-2 | Discrete Optimization | IE 438_01 | 3 | Vedat Bayram | 8 | 7 | 0 | 0 | 1 | 3,07 |
| 2021-2 | Humanitarian Logistics | IE 466_01 | 3 | Vedat Bayram | 20 | 16 | 0 | 3 | 1 | 2,42 |
| 2021-2 | Decision Making in Health Care | IE 482_01 | 3 | Serhat Gül | 26 | 17 | 0 | 9 | 0 | 2,23 |
| 2021-2 | Senior Project II | IE 492_01 | 3 | Vedat Bayram | 16 | 16 | 0 | 0 | 0 | 3,59 |
| 2021-2 | Senior Project II | IE 492_02 | 3 | Kamyar Kargar Mohammadinezhad | 12 | 12 | 0 | 0 | 0 | 3,33 |
| 2021-2 | Senior Project II | IE 492_03 | 3 | Ali İrfan Mahmutoğulları | 11 | 10 | 1 | 0 | 0 | 3,45 |
| 2021-2 | Summer Practice II | IE 499_01 | 1 | Ece Zeliha Demirci | 6 | 2 | 0 | 4 | 0 | 2,17 |
| 2021-2 | Elementary Italian I | ITA 101_01 | 3 | Aslı Bayar (S) | 38 | 34 | 0 | 3 | 1 | 3,31 |
| 2021-2 | Elementary Italian I | ITA 101_02 | 3 | Aslı Bayar (S) | 39 | 31 | 4 | 1 | 3 | 2,76 |
| 2021-2 | Elementary Italian II | ITA 102_01 | 3 | Aslı Bayar (S) | 19 | 17 | 0 | 1 | 1 | 3,39 |
| 2021-2 | Fundamental Principles of Law | LAW 263_01 | 3 | Şebnem Akipek Öcal | 34 | 17 | 4 | 12 | 1 | 1,82 |
| 2021-2 | Consumer Protection Law | LAW 361_01 | 3 | Şebnem Akipek Öcal | 28 | 20 | 2 | 6 | 0 | 2,43 |
| 2021-2 | Turkish Tax Law | LAW 452_01 | 3 | İdris Hakan Furtun (S) | 6 | 1 | 0 | 5 | 0 | 1,42 |
| 2021-2 | Social Media and Law | LAW 480_01 | 3 | Elif Şahin Taşkın (S) | 20 | 19 | 1 | 0 | 0 | 3,28 |
| 2021-2 | World Literature | LIT 100_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 39 | 35 | 2 | 2 | 0 | 2,68 |
| 2021-2 | World Literature | LIT 100_02 | 3 | Nuria Saraç (S) | 38 | 27 | 2 | 7 | 2 | 2,47 |
| 2021-2 | World Literature | LIT 100_03 | 3 | Nuria Saraç (S) | 39 | 26 | 7 | 6 | 0 | 2,14 |
| 2021-2 | World Literature | LIT 100_04 | 3 | Nuria Saraç (S) | 41 | 30 | 6 | 5 | 0 | 2,44 |
| 2021-2 | World Literature | LIT 100_05 | 3 | Nuria Saraç (S) | 37 | 28 | 5 | 2 | 2 | 2,67 |
| 2021-2 | World Literature | LIT 100_06 | 3 | Nuria Saraç (S) | 38 | 20 | 8 | 10 | 0 | 1,96 |
| 2021-2 | Introduction to Cultural Studies | LIT 110_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 34 | 29 | 3 | 2 | 0 | 3,09 |
| 2021-2 | Children's literature | LIT 201_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 34 | 26 | 3 | 4 | 1 | 2,98 |
| 2021-2 | Critical Thinking and Writing | LIT 210_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 38 | 34 | 1 | 2 | 1 | 3,41 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | History of Mathematics | MATE 105_01 | 2 | Elçin Emre Akdoğan | 5 | 5 | 0 | 0 | 0 | 2,8 |
| 2021-2 | Middle School Mathematics Curricula | MATE 202_01 | 2 | Zerrin Toker | 35 | 35 | 0 | 0 | 0 | 3,54 |
| 2021-2 | Linear Algebra 2 | MATE 204_01 | 2 | Elif Medetoğulları | 35 | 27 | 2 | 6 | 0 | 2,69 |
| 2021-2 | Algorithm and Programming | MATE 206_01 | 2 | Elçin Emre Akdoğan | 34 | 33 | 0 | 1 | 0 | 3,6 |
| 2021-2 | Probability | MATE 208_01 | 2 | Emine Gül Çelebi | 36 | 15 | 3 | 18 | 0 | 1,68 |
| 2021-2 | Culture and Mathematics | MATE 251_01 | 2 | Emine Gül Çelebi | 31 | 30 | 0 | 0 | 1 | 3,38 |
| 2021-2 | Mathematics Textbook Analysis | MATE 253_01 | 2 | Zerrin Toker | 21 | 21 | 0 | 0 | 0 | 3,69 |
| 2021-2 | Teaching of Algebra | MATE 302_01 | 3 | Çiğdem Alkaş Ulusoy | 30 | 30 | 0 | 0 | 0 | 3,72 |
| 2021-2 | Teaching of Probability and Statistics | MATE 304_01 | 3 | Emine Gül Çelebi | 28 | 28 | 0 | 0 | 0 | 3,46 |
| 2021-2 | Connection in Mathematics Education | MATE 306_01 | 3 | Çiğdem Alkaş Ulusoy | 23 | 23 | 0 | 0 | 0 | 3,89 |
| 2021-2 | Assessment of In-Class Learning | MATE 356_01 | 2 | Zerrin Toker | 17 | 17 | 0 | 0 | 0 | 4 |
| 2021-2 | Philosophy of Mathematics | MATE 402_01 | 2 | Elçin Emre Akdoğan | 25 | 24 | 0 | 0 | 1 | 3,63 |
| 2021-2 | Modeling in Mathematics Education | MATE 404_01 | 2 | Çiğdem Alkaş Ulusoy | 28 | 27 | 0 | 0 | 1 | 3,67 |
| 2021-2 | Calculus of One Variable | MATH 101_01 | 4 | Berrin Şentürk (S) | 45 | 17 | 16 | 12 | 0 | 1,48 |
| 2021-2 | Calculus of One Variable | MATH 101_02 | 4 | Berrin Şentürk (S) | 50 | 22 | 19 | 9 | 0 | 1,6 |
| 2021-2 | Calculus of One Variable | MATH 101_03 | 4 | Berrin Şentürk (S) | 45 | 19 | 16 | 10 | 0 | 1,61 |
| 2021-2 | Multivariable Calculus | MATH 102_01 | 4 | Fuat Erdem | 41 | 23 | 5 | 12 | 1 | 2,2 |
| 2021-2 | Multivariable Calculus | MATH 102_02 | 4 | Seher Fişekci (S) | 39 | 26 | 8 | 5 | 0 | 1,96 |
| 2021-2 | Multivariable Calculus | MATH 102_03 | 4 | Nazlıcan Çakmak (S) | 40 | 26 | 5 | 9 | 0 | 2,14 |
| 2021-2 | Multivariable Calculus | MATH 102_04 | 4 | Seher Fişekci (S) | 40 | 26 | 7 | 7 | 0 | 2,09 |
| 2021-2 | Multivariable Calculus | MATH 102_05 | 4 | Fuat Erdem | 45 | 31 | 6 | 8 | 0 | 2,51 |
| 2021-2 | Multivariable Calculus | MATH 102_06 | 4 | Nazlıcan Çakmak (S) | 40 | 21 | 13 | 3 | 3 | 1,76 |
| 2021-2 | Mathematics for Education Majors | MATH 103_01 | 3 | Mehmet Emin Özer (S) | 44 | 12 | 19 | 13 | 0 | 1,18 |
| 2021-2 | Discrete Mathematics | MATH 108_01 | 3 | Şükran Gül Erdem | 27 | 12 | 9 | 6 | 0 | 1,61 |
| 2021-2 | Basic Calculus | MATH 109_01 | 4 | Ruşen Kaya | 59 | 26 | 18 | 13 | 2 | 1,64 |
| 2021-2 | Introduction to Calculus of One Variable | MATH 111_01 | 4 | Ruşen Kaya | 49 | 19 | 9 | 21 | 0 | 1,56 |
| 2021-2 | Introduction to Calculus of One Variable | MATH 111_02 | 4 | Osman Tuncay Başkaya (S) | 38 | 27 | 5 | 5 | 1 | 2,07 |
| 2021-2 | Introduction to Calculus of One Variable | MATH 111_03 | 4 | Ruşen Kaya | 45 | 21 | 16 | 8 | 0 | 1,47 |
| 2021-2 | Introduction to Calculus of One Variable | MATH 111_04 | 4 | Osman Tuncay Başkaya (S) | 37 | 21 | 8 | 8 | 0 | 1,96 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Introduction to Multivariable Calculus | MATH 112_01 | 4 | Ruşen Kaya | 47 | 18 | 11 | 13 | 5 | 1,52 |
| 2021-2 | Calculus I | MATH 113_01 | 4 | Mehmet Onur Fen | 14 | 2 | 10 | 2 | 0 | 0,57 |
| 2021-2 | Calculus II | MATH 114_01 | 4 | Fuat Erdem | 19 | 7 | 7 | 5 | 0 | 1,47 |
| 2021-2 | Linear Algebra | MATH 202_01 | 3 | Ayşe Mutlu Derya | 35 | 11 | 12 | 6 | 6 | 1,28 |
| 2021-2 | Linear Algebra | MATH 202_02 | 3 | Şükran Gül Erdem | 36 | 6 | 18 | 2 | 10 | 0,67 |
| 2021-2 | Linear Algebra | MATH 202_03 | 3 | Ayşe Mutlu Derya | 24 | 8 | 3 | 8 | 5 | 1,66 |
| 2021-2 | Linear Algebra | MATH 202_04 | 3 | Ayşe Mutlu Derya | 41 | 10 | 15 | 11 | 5 | 1,22 |
| 2021-2 | Linear Algebra and Differential Equation | MATH 203_01 | 3 | Engin Özkan | 47 | 25 | 18 | 4 | 0 | 1,78 |
| 2021-2 | Linear Algebra and Differential Equation | MATH 203_02 | 3 | Engin Özkan | 48 | 27 | 14 | 7 | 0 | 1,94 |
| 2021-2 | Linear Algebra and Differential Equation | MATH 203_03 | 3 | Seher Fişekci (S) | 19 | 6 | 12 | 1 | 0 | 0,89 |
| 2021-2 | Vector and Complex Calculus | MATH 204_01 | 3 | Engin Özkan | 37 | 18 | 7 | 12 | 0 | 1,85 |
| 2021-2 | Numerical Methods in Engineering | MATH 210_01 | 2 | Ayşe Çağıl Kandemir | 8 | 2 | 3 | 3 | 0 | 1,31 |
| 2021-2 | Advanced Calculus I | MATH 211_01 | 4 | Mehmet Onur Fen | 4 | 4 | 0 | 0 | 0 | 3 |
| 2021-2 | Advanced Calculus II | MATH 212_01 | 4 | Ayşe Mutlu Derya | 9 | 4 | 2 | 3 | 0 | 1,78 |
| 2021-2 | Linear Algebra I | MATH 221_01 | 3 | Şükran Gül Erdem | 5 | 5 | 0 | 0 | 0 | 3,4 |
| 2021-2 | Linear Algebra II | MATH 222_01 | 3 | Engin Özkan | 17 | 9 | 4 | 4 | 0 | 1,76 |
| 2021-2 | Introduction to Probability Theory | MATH 230_01 | 3 | Ece Zeliha Demirci | 22 | 8 | 9 | 4 | 1 | 1,33 |
| 2021-2 | Introduction to Probability Theory | MATH 230_02 | 3 | Ayşe Özmen | 49 | 13 | 24 | 11 | 1 | 0,94 |
| 2021-2 | Introduction to Statistics | MATH 232_01 | 3 | Ayşe Özmen | 31 | 7 | 18 | 2 | 4 | 0,94 |
| 2021-2 | Introduction to Statistics | MATH 232_02 | 3 | Ayşe Özmen | 22 | 5 | 6 | 3 | 8 | 1,21 |
| 2021-2 | Statistics for Social Sciences | MATH 233_01 | 3 | Nihal Berktaş Kargar Moh (S) | 45 | 25 | 11 | 8 | 1 | 1,74 |
| 2021-2 | Statistics for Social Sciences | MATH 233_02 | 3 | Nihal Berktaş Kargar Moh (S) | 32 | 22 | 3 | 7 | 0 | 2,42 |
| 2021-2 | Introduction to Probability & Statistics | MATH 240_01 | 3 | Aslı Numanoğlu Genç | 70 | 30 | 19 | 19 | 2 | 1,65 |
| 2021-2 | Introduction to Probability & Statistics | MATH 240_02 | 3 | Can Baran Aktaş | 69 | 33 | 16 | 18 | 2 | 1,87 |
| 2021-2 | Differential Equations | MATH 242_01 | 3 | Merve Gürbüz Çaldağ (S) | 14 | 9 | 2 | 3 | 0 | 2,46 |
| 2021-2 | Complex Analysis | MATH 314_01 | 4 | Mehmet Onur Fen | 9 | 5 | 4 | 0 | 0 | 1,56 |
| 2021-2 | Abstract Algebra II | MATH 322_01 | 3 | Fuat Erdem | 9 | 4 | 1 | 4 | 0 | 2,06 |
| 2021-2 | Numerical Methods | MATH 352_01 | 3 | Bengisen Geridönmez | 5 | 5 | 0 | 0 | 0 | 3,6 |
| 2021-2 | Design and Manufacturing | ME 224_01 | 3 | Şehram Dizeci | 16 | 9 | 5 | 2 | 0 | 1,69 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---|------------|-------|-------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Introduction to Solid Mechanics | ME 241_01 | 3 | Şehram Dizeci | 10 | 4 | 4 | 2 | 0 | 1,35 |
| 2021-2 | Dynamics | ME 242_01 | 3 | Kutluk Bilge Arkan | 17 | 6 | 9 | 2 | 0 | 1,12 |
| 2021-2 | Thermodynamics | ME 264_01 | 3 | Onur Baş | 24 | 10 | 7 | 4 | 3 | 1,86 |
| 2021-2 | Experimental Engineering | ME 302_01 | 3 | Selin Aradağ Çelebioğlu | 12 | 9 | 0 | 3 | 0 | 2,33 |
| 2021-2 | Experimental Engineering | ME 302_02 | 3 | Yiğit Taşcıoğlu | 11 | 9 | 2 | 0 | 0 | 2,68 |
| 2021-2 | Machine Design I | ME 324_01 | 3 | Ömer Music | 21 | 9 | 3 | 9 | 0 | 1,71 |
| 2021-2 | Modeling and Control of Dynamic Systems | ME 336_01 | 3 | Yiğit Taşcıoğlu | 24 | 14 | 4 | 4 | 2 | 1,84 |
| 2021-2 | Heat Transfer | ME 362_01 | 3 | Onur Baş | 17 | 8 | 4 | 3 | 2 | 1,97 |
| 2021-2 | Summer Practice I | ME 399_01 | 1 | Selin Aradağ Çelebioğlu | 2 | 1 | 0 | 0 | 1 | 4 |
| 2021-2 | Ground Vehicle Dynamics and Control | ME 426_01 | 3 | Kutluk Bilge Arkan | 5 | 3 | 0 | 2 | 0 | 2,6 |
| 2021-2 | Computer Aided Design and Manufacturing | ME 442_01 | 3 | Şehram Dizeci | 15 | 14 | 0 | 1 | 0 | 2,73 |
| 2021-2 | Nanomaterials and Nanotechnology | ME 447_01 | 3 | Ayşe Çağır Kandemir | 14 | 10 | 2 | 2 | 0 | 2,43 |
| 2021-2 | Senior Project | ME 492_01 | 4 | Yiğit Taşcıoğlu | 6 | 6 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Senior Project | ME 492_02 | 4 | Ömer Music | 6 | 6 | 0 | 0 | 0 | 2,92 |
| 2021-2 | Senior Project | ME 492_03 | 4 | Onur Baş | 8 | 8 | 0 | 0 | 0 | 3,94 |
| 2021-2 | Summer Practice II | ME 499_01 | 1 | Selin Aradağ Çelebioğlu | 7 | 7 | 0 | 0 | 0 | 3,86 |
| 2021-2 | Developmental Psychology 1 | PCG 102_01 | 2 | Fatma Zehra Ünlü Kaynakçı (S) | 9 | 4 | 0 | 5 | 0 | 2,06 |
| 2021-2 | GPC in Schools | PCG 106_01 | 2 | Aslı Aşçıoğlu Önal | 3 | 2 | 1 | 0 | 0 | 1,5 |
| 2021-2 | Culturally Sensitive Counseling | PCG 108_01 | 2 | Aslı Aşçıoğlu Önal | 7 | 6 | 0 | 1 | 0 | 2,64 |
| 2021-2 | Personality Theories | PCG 202_01 | 2 | Sıdıka Burcu Üçok | 32 | 29 | 0 | 3 | 0 | 3,28 |
| 2021-2 | Personality Theories | PCG 202_02 | 2 | Sıdıka Burcu Üçok | 35 | 30 | 3 | 2 | 0 | 3,21 |
| 2021-2 | Life Span and Adjustment Problems | PCG 204_01 | 2 | Selin Onaylı (S) | 28 | 27 | 0 | 1 | 0 | 3,55 |
| 2021-2 | Life Span and Adjustment Problems | PCG 204_02 | 2 | Selin Onaylı (S) | 36 | 32 | 0 | 3 | 1 | 3,31 |
| 2021-2 | Character and Value Education | PCG 206_01 | 2 | Kürşad Demirutku | 32 | 31 | 0 | 1 | 0 | 2,52 |
| 2021-2 | Character and Value Education | PCG 206_02 | 2 | Kürşad Demirutku | 34 | 31 | 1 | 2 | 0 | 2,78 |
| 2021-2 | Non-Testing Techniques | PCG 208_01 | 2 | Eda Çürükvelioğlu Köksal (S) | 25 | 19 | 2 | 3 | 1 | 2,71 |
| 2021-2 | Non-Testing Techniques | PCG 208_02 | 2 | Eda Çürükvelioğlu Köksal (S) | 36 | 30 | 1 | 3 | 2 | 2,94 |
| 2021-2 | Child Abuse and Neglect | PCG 251_01 | 2 | Nasibe Kandemir Özdiñç (S) | 45 | 29 | 1 | 14 | 1 | 2,39 |
| 2021-2 | Child Abuse and Neglect | PCG 251_02 | 2 | Nasibe Kandemir Özdiñç (S) | 45 | 27 | 2 | 11 | 5 | 2,36 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Preventive Guidance and Counseling | PCG 258_01 | 2 | Desen Yalım Yaman (S) | 27 | 27 | 0 | 0 | 0 | 3,61 |
| 2021-2 | Gifted Children and Their Education | PCG 259_01 | 2 | Desen Yalım Yaman (S) | 33 | 33 | 0 | 0 | 0 | 4 |
| 2021-2 | Pre-marital Counseling | PCG 276_01 | 2 | Özlem Tagay (S) | 63 | 63 | 0 | 0 | 0 | 4 |
| 2021-2 | Behavioral Disorders 2 | PCG 302_01 | 2 | Fatma Neva Dürü (S) | 37 | 23 | 1 | 11 | 2 | 2,6 |
| 2021-2 | Behavioral Disorders 2 | PCG 302_02 | 2 | Fatma Neva Dürü (S) | 37 | 29 | 0 | 7 | 1 | 2,74 |
| 2021-2 | Counseling Skills | PCG 304_01 | 2 | Nilüfer Havva Voltan Acar | 27 | 21 | 1 | 5 | 0 | 2,74 |
| 2021-2 | Counseling Skills | PCG 304_02 | 2 | Nilüfer Havva Voltan Acar | 28 | 20 | 1 | 7 | 0 | 2,38 |
| 2021-2 | Group Counseling | PCG 306_01 | 2 | Nilüfer Havva Voltan Acar | 30 | 13 | 1 | 16 | 0 | 1,8 |
| 2021-2 | Group Counseling | PCG 306_02 | 2 | Nilüfer Havva Voltan Acar | 28 | 16 | 2 | 10 | 0 | 1,96 |
| 2021-2 | Field Prac. in Career Guidance and Cou. | PCG 308_01 | 2 | Olca Yılmaz | 20 | 20 | 0 | 0 | 0 | 3,7 |
| 2021-2 | Field Prac. in Career Guidance and Cou. | PCG 308_02 | 2 | Olca Yılmaz | 21 | 21 | 0 | 0 | 0 | 3,88 |
| 2021-2 | Field Prac. in Career Guidance and Cou. | PCG 308_03 | 2 | Olca Yılmaz | 18 | 17 | 1 | 0 | 0 | 3,47 |
| 2021-2 | Psy. Coun. with Children and Adolescents | PCG 312_01 | 2 | Begüm Serim Yıldız | 26 | 26 | 0 | 0 | 0 | 3,87 |
| 2021-2 | Psy. Coun. with Children and Adolescents | PCG 312_02 | 2 | Begüm Serim Yıldız | 31 | 30 | 0 | 1 | 0 | 3,56 |
| 2021-2 | Children's Law | PCG 402_01 | 2 | Fatma Özdemir Uluç (S) | 55 | 53 | 0 | 2 | 0 | 3,46 |
| 2021-2 | Post-Trauma Counseling | PCG 404_01 | 2 | Begüm Serim Yıldız | 32 | 29 | 0 | 3 | 0 | 3,19 |
| 2021-2 | Post-Trauma Counseling | PCG 404_02 | 2 | Begüm Serim Yıldız | 27 | 27 | 0 | 0 | 0 | 2,94 |
| 2021-2 | Seminars on Guidance and Psych. Couns. | PCG 406_01 | 2 | Sıdıka Burcu Üçok | 31 | 31 | 0 | 0 | 0 | 3,76 |
| 2021-2 | Seminars on Guidance and Psych. Couns. | PCG 406_02 | 2 | Aslı Aşçıoğlu Önal | 29 | 29 | 0 | 0 | 0 | 3,74 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_01 | 2 | Evrin Alkış Demirel (S) | 8 | 8 | 0 | 0 | 0 | 3,19 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_02 | 2 | Evrin Alkış Demirel (S) | 10 | 10 | 0 | 0 | 0 | 3,6 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_03 | 2 | Evrin Alkış Demirel (S) | 10 | 10 | 0 | 0 | 0 | 4 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_04 | 2 | Melike İncioğlu (S) | 8 | 8 | 0 | 0 | 0 | 3,56 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_05 | 2 | Melike İncioğlu (S) | 8 | 8 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Field Practice in Individual Couns. 2 | PCG 408_06 | 2 | Melike İncioğlu (S) | 9 | 9 | 0 | 0 | 0 | 3,61 |
| 2021-2 | Practicum 1 | PECE 102_01 | 3 | Seçil Yücelyigit | 23 | 15 | 0 | 8 | 0 | 2,72 |
| 2021-2 | Curriculum in Early Childhood Education | PECE 104_01 | 3 | Çağla Öneren Şendil | 23 | 21 | 0 | 2 | 0 | 3,35 |
| 2021-2 | Drama in Early Childhood Education | PECE 106_01 | 2 | Şenil Ünlü (S) | 23 | 15 | 5 | 3 | 0 | 2,22 |
| 2021-2 | Development and Learning in ECE | PECE 108_01 | 3 | Sühendan Semine Er | 23 | 18 | 0 | 5 | 0 | 2,48 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|-------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Philosophy and Ethics | PHIL 104_01 | 3 | Ahmet İnam (S) | 39 | 24 | 2 | 6 | 7 | 2,59 |
| 2021-2 | Philosophy and Ethics | PHIL 104_02 | 3 | Ahmet İnam (S) | 39 | 22 | 8 | 6 | 3 | 1,92 |
| 2021-2 | Physics I | PHYS 105_01 | 4 | Süleyman Şinasi Ellialtıoğlu | 33 | 16 | 12 | 4 | 1 | 1,36 |
| 2021-2 | Physics I | PHYS 105_02 | 4 | Süleyman Şinasi Ellialtıoğlu | 31 | 5 | 22 | 4 | 0 | 0,61 |
| 2021-2 | Physics I | PHYS 105_03 | 4 | Onur Benli (S) | 32 | 18 | 11 | 3 | 0 | 1,55 |
| 2021-2 | Physics I | PHYS 105_04 | 4 | Onur Benli (S) | 31 | 15 | 11 | 4 | 1 | 1,68 |
| 2021-2 | Physics I | PHYS 105_05 | 4 | Onur Benli (S) | 32 | 7 | 18 | 6 | 1 | 0,77 |
| 2021-2 | Physics I | PHYS 105_06 | 4 | Thabit Barakat (S) | 31 | 4 | 20 | 7 | 0 | 0,56 |
| 2021-2 | Physics II | PHYS 106_01 | 4 | Ayşe Çiğdem Erçelebi (S) | 21 | 14 | 0 | 7 | 0 | 2,26 |
| 2021-2 | General Astronomy | PHYS 120_01 | 3 | Sinan Kaan Yerli (S) | 50 | 25 | 6 | 14 | 5 | 1,96 |
| 2021-2 | Practicum I | PRED 102_01 | 3 | Berrin Genç Ersoy | 24 | 24 | 0 | 0 | 0 | 4 |
| 2021-2 | Fundamental Science in Primary Education | PRED 104_01 | 3 | Hakkı İlker Koştur (S) | 24 | 22 | 0 | 2 | 0 | 3,13 |
| 2021-2 | Development and Learning | PRED 106_01 | 3 | Ceyda Şensin (S) | 24 | 22 | 0 | 2 | 0 | 2,88 |
| 2021-2 | Introduction to Counseling and Guidance | PSCG 102_01 | 3 | Aslı Aşçıoğlu Önal | 50 | 27 | 0 | 23 | 0 | 2,06 |
| 2021-2 | Life Span Development | PSCG 104_01 | 3 | Fatma Zehra Ünlü Kaynakçı (S) | 50 | 40 | 0 | 10 | 0 | 2,46 |
| 2021-2 | Introduction to Political Studies | PSIR 110_01 | 3 | Adile Aylin Özman Erkman | 34 | 11 | 9 | 11 | 3 | 1,63 |
| 2021-2 | Political Currents | PSIR 214_01 | 3 | Adile Aylin Özman Erkman | 47 | 25 | 7 | 15 | 0 | 2,04 |
| 2021-2 | Political Sociology | PSIR 216_01 | 3 | Gülşen Seven | 33 | 17 | 3 | 6 | 7 | 2,02 |
| 2021-2 | Turkish Constitutional Law | PSIR 266_01 | 3 | Ali Ersoy Kontacı (S) | 71 | 18 | 30 | 10 | 13 | 1,1 |
| 2021-2 | International Relations Theory | PSIR 292_01 | 3 | Zuhal Yeşilyurt Gündüz | 31 | 16 | 3 | 12 | 0 | 2,31 |
| 2021-2 | International Relations Theory | PSIR 292_02 | 3 | Zuhal Yeşilyurt Gündüz | 17 | 11 | 1 | 5 | 0 | 2,62 |
| 2021-2 | Summer Practice I | PSIR 300_01 | 1 | Zuhal Yeşilyurt Gündüz | 3 | 3 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Contemporary Turkish Politics | PSIR 336_01 | 3 | Kerem Kılıçdaroğlu | 44 | 19 | 3 | 21 | 1 | 1,91 |
| 2021-2 | History of Political Thought II | PSIR 352_01 | 3 | Gülşen Seven | 33 | 25 | 1 | 7 | 0 | 2,36 |
| 2021-2 | Comparative Politics | PSIR 374_01 | 3 | Kerem Kılıçdaroğlu | 51 | 20 | 7 | 19 | 5 | 1,87 |
| 2021-2 | Diplomatic History | PSIR 394_01 | 3 | Emre Demir | 16 | 6 | 5 | 5 | 0 | 1,53 |
| 2021-2 | Summer Practice II | PSIR 400_01 | 1 | Zuhal Yeşilyurt Gündüz | 9 | 9 | 0 | 0 | 0 | 3,83 |
| 2021-2 | Summer Practice | PSIR 400_01 | 1 | Zuhal Yeşilyurt Gündüz | 1 | 1 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Graduation Paper and Seminar | PSIR 402_01 | 3 | Emre Demir , Zuhâl Yeşilyurt Gündüz , Gülşen Seven , Adile Aylın Özman Erkman , Kerem Kılıçdaroğlu | 12 | 12 | 0 | 0 | 0 | 3,67 |
| 2021-2 | Graduation Paper and Seminar | PSIR 402_01 | 3 | Gülşen Seven | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Current Issues in World Politics | PSIR 422_01 | 3 | Emre Demir | 32 | 15 | 5 | 9 | 3 | 1,97 |
| 2021-2 | Foreign Policy Analysis | PSIR 491_01 | 3 | Emre Demir | 19 | 10 | 5 | 3 | 1 | 1,94 |
| 2021-2 | General Psychology | PSY 102_01 | 3 | Tuğba Uzer Yıldız | 35 | 21 | 4 | 10 | 0 | 2,49 |
| 2021-2 | General Psychology | PSY 102_02 | 3 | Tuğba Uzer Yıldız | 33 | 27 | 1 | 3 | 2 | 3,37 |
| 2021-2 | Psychology | PSY 104_01 | 3 | Tuğba Uzer Yıldız | 75 | 49 | 7 | 13 | 6 | 2,39 |
| 2021-2 | Research Methods II | PSY 204_01 | 3 | Beril Türkoğlu Demirel | 38 | 31 | 1 | 6 | 0 | 2,78 |
| 2021-2 | Research Methods II | PSY 204_02 | 3 | Beril Türkoğlu Demirel | 40 | 32 | 1 | 5 | 2 | 2,55 |
| 2021-2 | Applied Research & Data Analysis | PSY 206_01 | 3 | Emrah Keser | 43 | 26 | 4 | 11 | 2 | 2,37 |
| 2021-2 | Applied Research & Data Analysis | PSY 206_02 | 3 | Emrah Keser | 41 | 29 | 6 | 4 | 2 | 2,79 |
| 2021-2 | Life-Span Development II | PSY 222_01 | 3 | Burcu Altın (S) | 45 | 42 | 1 | 2 | 0 | 3,23 |
| 2021-2 | Life-Span Development II | PSY 222_02 | 3 | Burcu Altın (S) | 43 | 37 | 2 | 4 | 0 | 2,87 |
| 2021-2 | Social Psychology | PSY 232_01 | 3 | Bağdat Deniz Kaynak | 57 | 50 | 3 | 4 | 0 | 2,8 |
| 2021-2 | Social Psychology | PSY 232_02 | 3 | Bağdat Deniz Kaynak | 51 | 47 | 0 | 4 | 0 | 3,25 |
| 2021-2 | Qualitative Research | PSY 300_02 | 3 | Canay Doğulu | 6 | 4 | 1 | 1 | 0 | 2,33 |
| 2021-2 | Testing and Measurement in Psychology | PSY 308_01 | 3 | İbrahim Yiğit | 41 | 38 | 1 | 0 | 2 | 3,71 |
| 2021-2 | Testing and Measurement in Psychology | PSY 308_02 | 3 | İbrahim Yiğit | 45 | 44 | 0 | 0 | 1 | 3,9 |
| 2021-2 | Biopsychology | PSY 312_01 | 3 | Buse Merve Ürgen (S) | 50 | 31 | 3 | 15 | 1 | 2,55 |
| 2021-2 | Biopsychology | PSY 312_02 | 3 | Buse Merve Ürgen (S) | 45 | 23 | 4 | 18 | 0 | 2,11 |
| 2021-2 | Psychology of Emotion | PSY 332_01 | 3 | Bağdat Deniz Kaynak | 40 | 40 | 0 | 0 | 0 | 3,69 |
| 2021-2 | Psychological, Social, & Cultural Aspect | PSY 337_01 | 3 | Beyza Ünal (S) | 53 | 51 | 1 | 1 | 0 | 3,72 |
| 2021-2 | Psychopathology | PSY 342_01 | 3 | Yağmur Ar Karıcı | 37 | 35 | 0 | 2 | 0 | 3,39 |
| 2021-2 | Psychopathology | PSY 342_02 | 3 | Yağmur Ar Karıcı | 35 | 34 | 0 | 1 | 0 | 3,27 |
| 2021-2 | Clinical Psychology | PSY 343_01 | 3 | Yağmur Ar Karıcı | 51 | 50 | 0 | 1 | 0 | 3,47 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_01 | 4 | İlgın Gökler Danışman | 10 | 10 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_02 | 4 | Tuğba Uzer Yıldız | 9 | 9 | 0 | 0 | 0 | 3,94 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_03 | 4 | Yağmur Ar Karıcı | 8 | 8 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Graduation Paper and Seminar | PSY 402_04 | 4 | Emrah Keser | 10 | 10 | 0 | 0 | 0 | 4 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_05 | 4 | Canay Doğulu | 9 | 9 | 0 | 0 | 0 | 3,17 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_06 | 4 | Bağdat Deniz Kaynak | 9 | 9 | 0 | 0 | 0 | 4 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_07 | 4 | Beril Türkoğlu Demirel | 7 | 7 | 0 | 0 | 0 | 3,79 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_08 | 4 | İbrahim Yiğit | 8 | 8 | 0 | 0 | 0 | 3,88 |
| 2021-2 | Graduation Paper and Seminar | PSY 402_09 | 4 | Buse Merve Ürgen (S) | 10 | 10 | 0 | 0 | 0 | 4 |
| 2021-2 | Current Topics in Cognitive Psychology | PSY 413_01 | 3 | Buse Merve Ürgen (S) | 20 | 18 | 1 | 0 | 1 | 3,37 |
| 2021-2 | Critical Psychology of Men and Masculini | PSY 430_01 | 3 | Beril Türkoğlu Demirel | 12 | 7 | 0 | 4 | 1 | 2,77 |
| 2021-2 | Applied Social Psychology | PSY 432_01 | 3 | Canay Doğulu | 3 | 2 | 0 | 1 | 0 | 2,17 |
| 2021-2 | Theories of Psychotherapy | PSY 440_01 | 3 | İbrahim Yiğit | 33 | 23 | 2 | 8 | 0 | 2,47 |
| 2021-2 | Interview Techniques | PSY 446_01 | 3 | Emrah Keser | 26 | 25 | 0 | 1 | 0 | 3,46 |
| 2021-2 | Elementary Russian I | RUS 101_02 | 3 | Liudmila Nosova Kural (S) | 23 | 17 | 2 | 1 | 3 | 3,05 |
| 2021-2 | Elementary Russian II | RUS 102_01 | 3 | Liudmila Nosova Kural (S) | 7 | 6 | 0 | 0 | 1 | 4 |
| 2021-2 | Software Engineering | SENG 214_01 | 3 | Haydar Çukurtepe | 6 | 3 | 1 | 2 | 0 | 2 |
| 2021-2 | Introduction to Sociology | SOC 103_01 | 3 | Eren Karaca Akbaş (S) | 70 | 55 | 3 | 12 | 0 | 2,78 |
| 2021-2 | Introduction to Sociology | SOC 103_02 | 3 | Eren Karaca Akbaş (S) | 71 | 60 | 2 | 9 | 0 | 2,99 |
| 2021-2 | Introduction to Sociology | SOC 103_03 | 3 | Jared Matthew Wright | 70 | 52 | 4 | 14 | 0 | 2,79 |
| 2021-2 | Introduction to Sociology | SOC 103_04 | 3 | Jared Matthew Wright | 71 | 61 | 1 | 9 | 0 | 3,1 |
| 2021-2 | Introduction to Sociology II | SOC 104_01 | 3 | Aylin Çevik | 11 | 10 | 0 | 1 | 0 | 2,91 |
| 2021-2 | Research Methods II | SOC 202_01 | 4 | Aylin Çevik | 18 | 18 | 0 | 0 | 0 | 3,53 |
| 2021-2 | Sociological Theories II: Classics | SOC 204_01 | 3 | Mehmet Alper Yalçinkaya | 19 | 18 | 0 | 1 | 0 | 3,11 |
| 2021-2 | New media and Communication Studies | SOC 220_01 | 3 | Jared Matthew Wright | 32 | 28 | 1 | 3 | 0 | 3,16 |
| 2021-2 | Development of Sociology in Turkey | SOC 302_01 | 3 | Mehmet Alper Yalçinkaya | 19 | 17 | 1 | 0 | 1 | 3 |
| 2021-2 | Demography and Society | SOC 304_01 | 3 | Gülçin Con Wright | 26 | 19 | 1 | 6 | 0 | 2,69 |
| 2021-2 | Religion and Modernity | SOC 314_01 | 3 | Mehmet Alper Yalçinkaya | 12 | 9 | 1 | 1 | 1 | 2,55 |
| 2021-2 | Graduation Project and Seminar | SOC 402_01 | 4 | Gülçin Con Wright , Jared Matthew Wright , Aylin Çevik , Kezban Çelik | 6 | 4 | 1 | 0 | 1 | 3 |
| 2021-2 | Sociology of Work | SOC 404_01 | 3 | Kezban Çelik | 10 | 7 | 1 | 2 | 0 | 2,65 |
| 2021-2 | Medicalisation and Health Sociology | SOC 413_01 | 3 | Gülçin Con Wright | 27 | 22 | 0 | 5 | 0 | 2,8 |
| 2021-2 | Elementary Spanish I | SPA 101_01 | 3 | Nur Gülümser İlker (S) | 41 | 36 | 1 | 4 | 0 | 2,99 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Elementary Spanish I | SPA 101_02 | 3 | Nur Gülümser İlker (S) | 40 | 33 | 2 | 5 | 0 | 3 |
| 2021-2 | Elementary Spanish I | SPA 101_03 | 3 | Nur Gülümser İlker (S) | 40 | 31 | 1 | 8 | 0 | 2,68 |
| 2021-2 | Elementary Spanish II | SPA 102_01 | 3 | Nur Gülümser İlker (S) | 37 | 35 | 0 | 1 | 1 | 3,72 |
| 2021-2 | Elementary Spanish II | SPA 102_02 | 3 | Nur Gülümser İlker (S) | 17 | 17 | 0 | 0 | 0 | 3,71 |
| 2021-2 | Student Development Seminar | TEDU 400_01 | 0 | Güney Özcebe | 136 | 128 | 0 | 0 | 0 | 0 |
| 2021-2 | Student Development Seminar | TEDU 400_02 | 0 | Yüksel Kavak | 12 | 11 | 0 | 0 | 0 | 0 |
| 2021-2 | Student Development Seminar | TEDU 400_03 | 0 | Namık Günay Erkal | 76 | 74 | 0 | 0 | 0 | 0 |
| 2021-2 | Student Development Seminar | TEDU 400_04 | 0 | Kezban Çelik | 41 | 41 | 0 | 0 | 0 | 0 |
| 2021-2 | Student Development Seminar | TEDU 400_05 | 0 | İbrahim Ünalmiş | 29 | 29 | 0 | 0 | 0 | 0 |
| 2021-2 | Studio 2 | TINT 102_01 | 6 | Güliz Taşdemir , Zeynep Telyakar (S) , Özlem Baysal (S) | 15 | 13 | 1 | 1 | 0 | 2,93 |
| 2021-2 | Studio 2 | TINT 102_02 | 6 | Zeynep Telyakar (S) , Özlem Baysal (S) , Güliz Taşdemir | 14 | 13 | 1 | 0 | 0 | 3,18 |
| 2021-2 | Studio 2 | TINT 102_03 | 6 | Zeynep Telyakar (S) , Özlem Baysal (S) , Güliz Taşdemir | 10 | 7 | 1 | 2 | 0 | 2,35 |
| 2021-2 | Visual Communication Techniques 2 | TINT 112_01 | 3 | Zeynep Telyakar (S) , Güliz Taşdemir , Özlem Baysal (S) | 15 | 13 | 1 | 1 | 0 | 2,87 |
| 2021-2 | Visual Communication Techniques 2 | TINT 112_02 | 3 | Özlem Baysal (S) , Güliz Taşdemir , Zeynep Telyakar (S) | 14 | 12 | 1 | 1 | 0 | 3,04 |
| 2021-2 | Visual Communication Techniques 2 | TINT 112_03 | 3 | Zeynep Telyakar (S) , Güliz Taşdemir , Özlem Baysal (S) | 11 | 9 | 2 | 0 | 0 | 2,23 |
| 2021-2 | Studio 4 | TINT 202_01 | 6 | Nur Ayalp , Barış Yakın , Mustafa Oğuz Yalım (S) | 14 | 14 | 0 | 0 | 0 | 3,36 |
| 2021-2 | Studio 4 | TINT 202_02 | 6 | Nur Ayalp , Barış Yakın , Mustafa Oğuz Yalım (S) | 14 | 14 | 0 | 0 | 0 | 3,36 |
| 2021-2 | Studio 4 | TINT 202_03 | 6 | Mustafa Oğuz Yalım (S) , Barış Yakın , Nur Ayalp | 15 | 15 | 0 | 0 | 0 | 3,13 |
| 2021-2 | Environmental Systems and Comfort | TINT 212_01 | 1 | Bilal İlkay Aslan | 44 | 43 | 1 | 0 | 0 | 3,67 |
| 2021-2 | Culture and Theory 2 | TINT 222_01 | 2 | Nur Ayalp | 43 | 42 | 0 | 1 | 0 | 3,23 |
| 2021-2 | Studio 6 | TINT 302_01 | 6 | Merve Özlek Kal (S) , Bilal İlkay Aslan | 20 | 17 | 0 | 3 | 0 | 2,9 |
| 2021-2 | Studio 6 | TINT 302_02 | 6 | Bilal İlkay Aslan , Merve Özlek Kal (S) | 3 | 2 | 0 | 1 | 0 | 3 |
| 2021-2 | Contemporary Issues in Interior Architec | TINT 322_01 | 3 | Elçin Yörük (S) | 23 | 22 | 0 | 1 | 0 | 3,5 |
| 2021-2 | Advanced Detailing | TINT 372_01 | 3 | Barış Yakın , Ece Yalım (S) | 15 | 12 | 0 | 3 | 0 | 2,7 |
| 2021-2 | Advanced Detailing | TINT 372_02 | 3 | Barış Yakın , Ece Yalım (S) | 9 | 8 | 0 | 1 | 0 | 2,94 |
| 2021-2 | Summer Practice I: Construction Site | TINT 399_01 | 0 | Bilal İlkay Aslan (S) | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Studio 8 | TINT 402_01 | 6 | Bilal İlkay Aslan | 3 | 3 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Representation of Cultural Elements in I | TINT 468_01 | 3 | Filiz Köse (S) | 12 | 12 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Turkish I | TUR 101_01 | 2 | Fatma Akın Çelebi | 197 | 131 | 30 | 36 | 0 | 2,28 |
| 2021-2 | Turkish I | TUR 101_02 | 2 | Fatma Akın Çelebi | 170 | 103 | 21 | 43 | 3 | 2,1 |
| 2021-2 | Turkish II | TUR 102_01 | 2 | Fatma Akın Çelebi | 151 | 126 | 8 | 16 | 1 | 2,69 |
| 2021-2 | Turkish II | TUR 102_02 | 2 | Fatma Akın Çelebi | 64 | 52 | 2 | 10 | 0 | 2,67 |
| 2021-2 | Turkish II | TUR 102_03 | 2 | Fatma Akın Çelebi | 153 | 112 | 13 | 28 | 0 | 2,34 |
| 2021-2 | Turkish II | TUR 102_04 | 2 | Fatma Akın Çelebi | 131 | 105 | 9 | 17 | 0 | 2,55 |
| 2021-2 | Turkish 2 | TUR 104_01 | 3 | Fatma Akın Çelebi | 8 | 3 | 5 | 0 | 0 | 1,25 |
| 2021-2 | Turkish 2 | TUR 104_02YB | 3 | Fatma Akın Çelebi | 1 | 1 | 0 | 0 | 0 | 4 |
| 2021-2 | Turkish for Foreigners II | TUR 160_01 | 2 | Fatma Akın Çelebi | 19 | 19 | 0 | 0 | 0 | 3,84 |
| 2021-2 | Turkish for Foreigners II | TUR 160_02 | 2 | Fatma Akın Çelebi | 18 | 18 | 0 | 0 | 0 | 3,86 |
| 2021-2 | Advanced Turkish for Foreigners | TUR 165_01 | 2 | Fatma Akın Çelebi | 18 | 16 | 1 | 0 | 1 | 3,53 |
| 2021-2 | Introduction to Design Methods | VCODE 102_01 | 6 | Ersan Ocak , Berke Atasoy | 1 | 1 | 0 | 0 | 0 | 3 |
| 2021-2 | Introduction to Design Methods | VCODE 102_02 | 6 | Berke Atasoy , Ersan Ocak | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Visual Communication Techniques II | VCODE 112_01 | 3 | Berke Atasoy , Ersan Ocak | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Visual Communication Techniques II | VCODE 112_02 | 3 | Berke Atasoy , Ersan Ocak | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Data Science for Social Scientists | ADS 507_01 | 3 | Semih Tümen | 8 | 8 | 0 | 0 | 0 | 3,88 |
| 2021-2 | Social Network Analysis | ADS 516_01 | 3 | Suat Atan (S) | 10 | 10 | 0 | 0 | 0 | 3,9 |
| 2021-2 | Statistical Learning | ADS 542_01 | 3 | Ömer Ozan Evkaya (S) | 11 | 10 | 1 | 0 | 0 | 3,27 |
| 2021-2 | Pre-thesis Seminar | ADS 591_01 | 0 | Seyit Mümin Cılasun | 8 | 8 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | ADS 593_01 | 0 | Seyit Mümin Cılasun | 11 | 11 | 0 | 0 | 0 | 0 |
| 2021-2 | Management Information Systems | BA 507_01 | 3 | Aykut Şen (S) | 8 | 8 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Management and Leadership in Edu.Institu | BA 559_01 | 3 | Can Armutlu | 17 | 15 | 2 | 0 | 0 | 3,53 |
| 2021-2 | Marketing Techniques in Educational Ins. | BA 568_01 | 3 | Selay Ilgaz Sümer (S) | 15 | 13 | 2 | 0 | 0 | 3,03 |
| 2021-2 | Practical Aspects of Construction Manage | CE 552_01 | 3 | Can Baran Aktaş | 2 | 2 | 0 | 0 | 0 | 3,25 |
| 2021-2 | Construction Site Management | CE 555_01 | 3 | Sait Metin Arıkan | 3 | 3 | 0 | 0 | 0 | 3,33 |
| 2021-2 | Sustainable Construction | CE 571_01 | 3 | Can Baran Aktaş | 4 | 4 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Renewable Energy Projects | CE 573_01 | 3 | İsmail Kalemci (S) | 3 | 3 | 0 | 0 | 0 | 3,17 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Earthquake Engineering | CE 582_01 | 3 | Özkan Kale | 1 | 1 | 0 | 0 | 0 | 3 |
| 2021-2 | Pre-thesis Seminar | CE 591_01 | 0 | Mehmet Ali Kökpınar | 4 | 4 | 0 | 0 | 0 | 0 |
| 2021-2 | Research Methods and Academic Publicatio | CE 594_01 | 3 | Mehmet Ali Kökpınar | 4 | 4 | 0 | 0 | 0 | 3,75 |
| 2021-2 | Distributed Systems | CS 502_01 | 3 | Kasım Öztoprak (S) | 6 | 3 | 3 | 0 | 0 | 1,83 |
| 2021-2 | Machine Learning | CS 542_01 | 3 | Venera Adanova | 5 | 2 | 2 | 1 | 0 | 1,8 |
| 2021-2 | Computer Vision | CS 566_01 | 3 | Gökçe Nur Yılmaz | 6 | 2 | 3 | 1 | 0 | 1,5 |
| 2021-2 | Virtual Reality | CS 572_01 | 3 | Ulaş Güleç | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Pre-thesis Seminar | CS 591_01 | 0 | Gökçe Nur Yılmaz | 2 | 1 | 1 | 0 | 0 | 0 |
| 2021-2 | Assessment and Evaluation in Education | EDU 511_01 | 3 | Ömer Kutlu (S) | 6 | 4 | 2 | 0 | 0 | 2,67 |
| 2021-2 | Large Scale Int. Assessments in Edu. | EDU 514_01 | 3 | Alper Çalikoğlu (S) | 11 | 9 | 2 | 0 | 0 | 3 |
| 2021-2 | Education Law | EDU 515_01 | 3 | Yasemin Kepenekci (S) | 14 | 14 | 0 | 0 | 0 | 4 |
| 2021-2 | Managing Change in Education | EDU 516_01 | 3 | Mehmet Kesim (S) | 4 | 4 | 0 | 0 | 0 | 4 |
| 2021-2 | School Establishment and Management | EDU 517_01 | 3 | Tünay Özçelik (S) | 15 | 15 | 0 | 0 | 0 | 4 |
| 2021-2 | Research Meth.in Edu.and Acad.Pub.Ethics | EDU 581_01 | 3 | Sibel Balcı | 33 | 19 | 6 | 8 | 0 | 2,12 |
| 2021-2 | Master Thesis 2 | EF 593_01 | 0 | İbrahim Ünalnış | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Research Methods in Education and Academ | ELEP 503_01 | 3 | Melike Ünal Gezer | 7 | 6 | 1 | 0 | 0 | 3 |
| 2021-2 | Using Tech. in Eng. Language Teaching | ELEP 552_01 | 3 | Zeynep Bilki | 7 | 6 | 1 | 0 | 0 | 3,43 |
| 2021-2 | Professional Development of Language | ELEP 559_01 | 3 | Özlem Canaran | 7 | 6 | 0 | 1 | 0 | 3,57 |
| 2021-2 | Graduate Seminar | ELEP 591_01 | 0 | Belgin Elmas | 7 | 6 | 1 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis I | ELEP 592_01 | 0 | Melike Ünal Gezer | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis II | ELEP 593_01 | 0 | Belgin Elmas | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis II | ELEP 593_02 | 0 | Zeynep Bilki | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis II | ELEP 593_03 | 0 | Pelin İrgin | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis II | ELEP 593_04 | 0 | Melike Ünal Gezer | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master#s Thesis II | ELEP 593_05 | 0 | Erdem Aksoy | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | EM 593_01 | 0 | Ali İrfan Mahmutoğulları | 4 | 4 | 0 | 0 | 0 | 0 |
| 2021-2 | Research Methods and Academic Publicatio | GS 599_01 | 1 | Murat Yıldız (S) | 11 | 9 | 2 | 0 | 0 | 3,09 |
| 2021-2 | Master Thesis I | ICT 592_01 | 0 | Bilgin Avenoğlu | 1 | 0 | 1 | 0 | 0 | 0 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|-------------------------------------|-------------|-------|-------------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Master Thesis II | ICT 593_01 | 0 | Bilgin Avenoğlu | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Numerical Optimization | MATH 502_01 | 3 | Bengisen Geridönmez | 6 | 4 | 2 | 0 | 0 | 2,67 |
| 2021-2 | Master's Thesis I | MAUS 592_01 | 0 | Ersan Ocak | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_02 | 0 | Afet Derin İnan Çınar | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_03 | 0 | Başak Uçar Kırmızıgül | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_04 | 0 | Bilge İmamoğlu | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_05 | 0 | Cansu Canaran | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_06 | 0 | Ela Ataç Kavurmacı | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_07 | 0 | Namık Günay Erkal | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | MAUS 592_08 | 0 | Bilal İlkay Aslan | 1 | 0 | 1 | 0 | 0 | 0 |
| 2021-2 | Modern Control Engineering | ME 503_01 | 3 | Kutluk Bilge Arkan | 3 | 2 | 1 | 0 | 0 | 2,67 |
| 2021-2 | Fundamentals of Metal Forming | ME 518_01 | 3 | Ömer Music | 2 | 2 | 0 | 0 | 0 | 4 |
| 2021-2 | Composite Materials | ME 546_01 | 3 | Ayşe Çağrı Kandemir | 4 | 4 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Advanced Fluid Mechanics | ME 553_01 | 3 | Selin Aradağ Çelebioğlu | 3 | 3 | 0 | 0 | 0 | 3,5 |
| 2021-2 | Pre-thesis Seminar | ME 591_01 | 0 | Selin Aradağ Çelebioğlu | 3 | 2 | 1 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | ME 592_01 | 0 | Kutluk Bilge Arkan | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis I | ME 592_03 | 0 | Selin Aradağ Çelebioğlu | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | ME 593_01 | 0 | Onur Baş | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | ME 593_02 | 0 | Ömer Music | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | ME 593_03 | 0 | Şehram Dizeci | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | ME 593_04 | 0 | Yiğit Taşcıoğlu | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Pre-Thesis Seminar | MECE 591_01 | 0 | Kutluk Bilge Arkan | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | MECE 593_01 | 0 | Kutluk Bilge Arkan | 7 | 7 | 0 | 0 | 0 | 0 |
| 2021-2 | School Management Practices | MEI 502_01 | 3 | Yüksel Kavak | 14 | 14 | 0 | 0 | 0 | 3,89 |
| 2021-2 | Management of Distance Education | MEI 503_01 | 3 | Mehmet Kesim (S) | 6 | 6 | 0 | 0 | 0 | 4 |
| 2021-2 | Human Resources Management | MEI 510_01 | 3 | Habibe Meltem Ferendeci Özgödek (S) | 12 | 10 | 2 | 0 | 0 | 3,33 |
| 2021-2 | Graduation Project | MEI 590_01 | 3 | Tolga Erdoğan | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | International Politics of Migration | MIGS 502_01 | 3 | Kerem Kılıçdaroğlu | 16 | 10 | 5 | 1 | 0 | 2,47 |
| 2021-2 | Religion and Migration | MIGS 512_01 | 3 | Mehmet Alper Yalçinkaya | 15 | 12 | 2 | 0 | 1 | 2,96 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Gender and Migration | MIGS 532_01 | 3 | Gülçin Con Wright | 11 | 10 | 1 | 0 | 0 | 3,23 |
| 2021-2 | Thesis Preperation Seminar | MIGS 591_01 | 3 | Aylin Çevik | 5 | 5 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_01 | 0 | Kezban Çelik | 4 | 4 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_02 | 0 | Zuhal Yeşilyurt Gündüz | 3 | 2 | 1 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_03 | 0 | Kerem Kılıçdaroğlu | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_04 | 0 | Şebnem Akipek Öcal | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_05 | 0 | Aylin Çevik | 3 | 1 | 2 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_07 | 0 | Gülçin Con Wright | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Master Thesis II | MIGS 593_08 | 0 | Canay Doğulu | 1 | 1 | 0 | 0 | 0 | 0 |
| 2021-2 | Clinical Interviewing | PSY 540_01 | 3 | İlgın Gökler Danışman | 11 | 11 | 0 | 0 | 0 | 3,77 |
| 2021-2 | Clinical Assessment of Children and Adol | PSY 542_01 | 3 | Nur Serap Özer | 11 | 11 | 0 | 0 | 0 | 3,73 |
| 2021-2 | Clinical Supervision II | PSY 544_01 | 2 | Candan Taşkiran (S) | 2 | 2 | 0 | 0 | 0 | 4 |
| 2021-2 | Clinical Supervision II | PSY 544_02 | 2 | Mustafa Sungur (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Clinical Supervision II | PSY 544_03 | 2 | Hatice Gülsen Erden (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Supervised Clinical Practicum /Internshi | PSY 546_01 | 0 | Fatoş Sinem Gökçe (S) | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Supervised Clinical Practicum /Internshi | PSY 546_02 | 0 | Fatoş Sinem Gökçe (S) | 5 | 5 | 0 | 0 | 0 | 0 |
| 2021-2 | Play Therapy | PSY 547_01 | 3 | Hatice Gülsen Erden (S) | 19 | 18 | 0 | 0 | 1 | 4 |
| 2021-2 | Child and Adolescent Psychotherapy | PSY 548_01 | 3 | Nur Serap Özer | 11 | 11 | 0 | 0 | 0 | 4 |
| 2021-2 | Family Therapy | PSY 552_01 | 3 | İlgın Gökler Danışman , Ayşe Yalın (S) | 11 | 11 | 0 | 0 | 0 | 4 |
| 2021-2 | Clinical and Research Ethics | PSY 560_01 | 1 | Beyza Ünal (S) | 11 | 11 | 0 | 0 | 0 | 3,91 |
| 2021-2 | Pre-Thesis Seminar | PSY 591_01 | 0 | İlgın Gökler Danışman | 11 | 11 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | PSY 593_01 | 0 | İlgın Gökler Danışman | 4 | 4 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | PSY 593_02 | 0 | Yağmur Ar Karıcı | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | PSY 593_03 | 0 | Tuğba Uzer Yıldız | 3 | 3 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | PSY 593_04 | 0 | Emrah Keser | 7 | 7 | 0 | 0 | 0 | 0 |
| 2021-2 | Master's Thesis II | PSY 593_05 | 0 | İbrahim Yiğit | 2 | 2 | 0 | 0 | 0 | 0 |
| 2021-2 | Clinical Supervision IV | PSY 648_01 | 3 | Müfdale Bahar Gökler (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Clinical Supervision IV | PSY 648_02 | 3 | Elif Barışkın | 3 | 3 | 0 | 0 | 0 | 4 |
| 2021-2 | Community Mental Health Project | PSY 652_01 | 3 | İlgın Gökler Danışman | 6 | 6 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2021-2 | Group Therapy Practice and Supervision | PSY 654_01 | 3 | Yeşim Türköz (S) | 6 | 6 | 0 | 0 | 0 | 4 |
| 2021-2 | Seminar | PSY 691_01 | 0 | Elif Barışkın | 6 | 6 | 0 | 0 | 0 | 0 |
| 2021-2 | Seminar | PSY 691_02 | 0 | İlgin Gökler Danışman | 0 | 0 | 0 | 0 | 0 | 0 |
| 2021-2 | Seminar | PSY 691_03 | 0 | Tuğba Uzer Yıldız | 0 | 0 | 0 | 0 | 0 | 0 |
| 2021-2 | Seminar | PSY 691_04 | 0 | Yağmur Ar Karacı | 0 | 0 | 0 | 0 | 0 | 0 |
| 2021-2 | Seminar | PSY 691_05 | 0 | Emrah Keser | 0 | 0 | 0 | 0 | 0 | 0 |
| 2022-1 | Data Science for Social Scientists | ADA 407_01 | 3 | Semih Tümen | 43 | 42 | 1 | 0 | 0 | 3,33 |
| 2022-1 | Statistical Inference Methods with Appli | ADA 423_01 | 3 | Aykut Şen (S) | 21 | 19 | 0 | 1 | 1 | 2,88 |
| 2022-1 | Statistical Inference Methods with Appli | ADA 423_02 | 3 | Aykut Şen (S) | 19 | 19 | 0 | 0 | 0 | 3,26 |
| 2022-1 | Statistical Inference Methods with Appli | ADA 423_03 | 3 | Aykut Şen (S) | 14 | 12 | 1 | 0 | 1 | 3,15 |
| 2022-1 | Statistical Learning | ADA 442_01 | 3 | Ömer Ozan Evkaya (S) | 24 | 17 | 3 | 4 | 0 | 2,63 |
| 2022-1 | Basics of Design | ARCH 101_01 | 6 | Azize Elif Yabacı , Afet Derin İnan Çınar , İpek Akın (S) , Zuhâl Acar Metin (S) | 28 | 11 | 4 | 13 | 0 | 1,71 |
| 2022-1 | Basics of Design | ARCH 101_O-1 | 6 | Azize Elif Yabacı , Afet Derin İnan Çınar , Zuhâl Acar Metin (S) , İpek Akın (S) | 56 | 32 | 7 | 14 | 3 | 2,09 |
| 2022-1 | Architectural Communication Techniques I | ARCH 111_01 | 3 | Duygu Tüntaş Karaman , Başak Uçar Kırmızıgül | 28 | 9 | 6 | 13 | 0 | 1,52 |
| 2022-1 | Architectural Communication Tech I | ARCH 111_O-1 | 3 | Duygu Tüntaş Karaman , Başak Uçar Kırmızıgül | 55 | 26 | 8 | 18 | 3 | 1,88 |
| 2022-1 | Introduction to Architecture | ARCH 121_01 | 3 | Bilge İmamoğlu | 95 | 48 | 19 | 27 | 1 | 1,89 |
| 2022-1 | Architectural Design I | ARCH 201_01 | 6 | Bilge İmamoğlu , Anıl Eren İpek (S) , Duygu Tüntaş Karaman | 50 | 41 | 1 | 7 | 1 | 2,77 |
| 2022-1 | History of Architecture I | ARCH 221_01 | 3 | Namık Günay Erkal | 57 | 42 | 3 | 10 | 2 | 2,7 |
| 2022-1 | Structure and Architecture | ARCH 241_01 | 3 | Gökhan Kınayoğlu | 56 | 44 | 0 | 11 | 1 | 2,57 |
| 2022-1 | Architectural Design III | ARCH 301_01 | 6 | Ferit Can Aker (S) , Gökhan Kınayoğlu , Heves Beşeli Özkoç , Seray Türkay Coşkun , Ekin Çoban Turhan (S) | 64 | 44 | 5 | 15 | 0 | 2,18 |
| 2022-1 | Urban Design | ARCH 381_01 | 3 | Seray Türkay Coşkun | 61 | 37 | 5 | 19 | 0 | 2,16 |
| 2022-1 | Summer Practice I_Construction Site | ARCH 399_01 | 0 | Duygu Tüntaş Karaman | 67 | 67 | 0 | 0 | 0 | 0 |
| 2022-1 | Architectural Design V | ARCH 401_01 | 6 | Eser Köken İşleyici (S) , Evren Başbuğ (S) , Esatcan Coşkun (S) , Onur Yüncü , Başak Uçar Kırmızıgül | 59 | 44 | 0 | 15 | 0 | 2,74 |
| 2022-1 | Sustainability and The Built Environment | ARCH 423_01 | 3 | Heves Beşeli Özkoç | 19 | 16 | 1 | 2 | 0 | 3,18 |
| 2022-1 | Form and Media | ARCH 425_01 | 3 | Deniz Eyüce Şansal | 20 | 20 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Research on Architectural Tectonics | ARCH 445_01 | 3 | Onur Yüncü | 11 | 9 | 0 | 2 | 0 | 2,55 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Fundamentals of Cultural Heritage Conser | ARCH 451_01 | 3 | Azize Elif Yabacı | 20 | 19 | 0 | 1 | 0 | 2,9 |
| 2022-1 | Visual Culture | ARCH 471_01 | 3 | Afet Derin İnan Çınar | 17 | 13 | 0 | 3 | 1 | 2,78 |
| 2022-1 | Summer Practice II_Architectural Office | ARCH 499_01 | 0 | Seray Türkay Coşkun | 60 | 60 | 0 | 0 | 0 | 0 |
| 2022-1 | Visual Arts and Aesthetics | ART 100_01 | 3 | Burcu Asena Salman | 49 | 42 | 3 | 3 | 1 | 3,26 |
| 2022-1 | Visual Arts and Aesthetics | ART 100_02 | 3 | Burcu Asena Salman | 22 | 15 | 4 | 3 | 0 | 2,27 |
| 2022-1 | Visual Arts and Aesthetics | ART 100_03 | 3 | Burcu Asena Salman | 50 | 44 | 3 | 3 | 0 | 3,08 |
| 2022-1 | Visual Arts and Aesthetics | ART 100_04 | 3 | Burcu Asena Salman | 50 | 46 | 1 | 3 | 0 | 2,9 |
| 2022-1 | Introduction to Art | ART 110_01 | 3 | Deniz Eyüce Şansal | 49 | 24 | 4 | 21 | 0 | 1,85 |
| 2022-1 | History of Art and Design | ART 123_01 | 3 | Hayri Şengün (S) | 40 | 37 | 3 | 0 | 0 | 3,16 |
| 2022-1 | Art and Design Culture | ART 124_01 | 3 | Hayri Şengün (S) | 41 | 37 | 0 | 0 | 4 | 3,43 |
| 2022-1 | Introduction to Film Analysis | ART 130_01 | 3 | Hüseyin Kurtuluş Özgen (S) | 40 | 38 | 1 | 0 | 1 | 3,79 |
| 2022-1 | Introduction to Film Analysis | ART 130_02 | 3 | Hüseyin Kurtuluş Özgen (S) | 40 | 39 | 0 | 0 | 1 | 3,83 |
| 2022-1 | Introduction to Film Analysis | ART 130_03 | 3 | Hüseyin Kurtuluş Özgen (S) | 39 | 39 | 0 | 0 | 0 | 3,91 |
| 2022-1 | Introduction to Film Analysis | ART 130_04 | 3 | Hüseyin Kurtuluş Özgen (S) | 40 | 40 | 0 | 0 | 0 | 3,89 |
| 2022-1 | Music History | ART 140_01 | 3 | Müge Deniz Erişkin Karabey (S) | 22 | 9 | 4 | 6 | 3 | 1,76 |
| 2022-1 | Understanding Music | ART 150_01 | 3 | Müge Deniz Erişkin Karabey (S) | 24 | 12 | 5 | 4 | 3 | 2,12 |
| 2022-1 | Introduction to Business and Entrepreneu | BA 110_01 | 3 | Kıymet Duygu Erdaş | 50 | 24 | 5 | 14 | 7 | 2,27 |
| 2022-1 | Introduction to Business and Entrepreneu | BA 110_02 | 3 | Kıymet Duygu Erdaş | 48 | 21 | 2 | 20 | 5 | 2,17 |
| 2022-1 | Fundamentals of Business | BA 201_01 | 3 | Burze Yaşar | 40 | 19 | 3 | 17 | 1 | 2,01 |
| 2022-1 | Fundamentals of Business | BA 201_02 | 3 | Burze Yaşar | 38 | 21 | 4 | 11 | 2 | 2,1 |
| 2022-1 | Principles of Financial Accounting | BA 203_01 | 3 | Işıl Sevilay Yılmaz | 39 | 18 | 4 | 16 | 1 | 2,05 |
| 2022-1 | Summer Practice I | BA 300_01 | 1 | Aras Alkış | 40 | 39 | 1 | 0 | 0 | 3,9 |
| 2022-1 | Principles of Marketing | BA 301_01 | 3 | Aras Alkış | 49 | 28 | 1 | 20 | 0 | 1,98 |
| 2022-1 | Principles of Marketing | BA 301_02 | 3 | Can Armutlu | 50 | 36 | 1 | 12 | 1 | 2,42 |
| 2022-1 | Principles of Marketing | BA 301_03 | 3 | Can Armutlu | 45 | 32 | 5 | 8 | 0 | 2,4 |
| 2022-1 | Principles of Marketing | BA 301_04 | 3 | Can Armutlu | 38 | 19 | 2 | 14 | 3 | 2,06 |
| 2022-1 | Managerial Accounting | BA 303_01 | 3 | Işıl Sevilay Yılmaz | 21 | 14 | 5 | 2 | 0 | 2,07 |
| 2022-1 | Managerial Accounting | BA 303_02 | 3 | Işıl Sevilay Yılmaz | 29 | 14 | 1 | 14 | 0 | 2,02 |
| 2022-1 | Corporate Finance | BA 304_01 | 3 | Aslıhan Salih | 11 | 5 | 3 | 3 | 0 | 1,95 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|------------|-------|-------------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Production and Operations Management | BA 305_01 | 3 | Zafer Yılmaz | 29 | 21 | 0 | 8 | 0 | 2,71 |
| 2022-1 | Production and Operations Management | BA 305_02 | 3 | Zafer Yılmaz | 23 | 13 | 0 | 10 | 0 | 2,37 |
| 2022-1 | Summer Practice II | BA 400_01 | 1 | Aras Alkış | 20 | 20 | 0 | 0 | 0 | 4 |
| 2022-1 | Research Methods | BA 401_01 | 3 | Kıymet Duygu Erdaş | 21 | 14 | 4 | 3 | 0 | 2,21 |
| 2022-1 | Senior Project and Seminar | BA 402_01 | 3 | Semih Yalman (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Market Data Analysis | BA 406_01 | 3 | İbrahim Ünalımsı | 10 | 10 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Human Resource Management | BA 451_01 | 3 | Habibe Meltem Ferendeci Özgödek (S) | 30 | 27 | 0 | 3 | 0 | 3,23 |
| 2022-1 | Capital Markets: Theory and Practice | BA 457_01 | 3 | Yener Coşkun (S) | 7 | 3 | 1 | 1 | 2 | 2 |
| 2022-1 | New Product Development | BA 462_01 | 3 | Aras Alkış | 43 | 33 | 1 | 8 | 1 | 2,49 |
| 2022-1 | Brand Management | BA 464_01 | 3 | Semih Yalman (S) | 45 | 45 | 0 | 0 | 0 | 3,47 |
| 2022-1 | Social Media Marketing | BA 465_01 | 3 | Neşe Nur Yazgan (S) | 51 | 40 | 0 | 9 | 2 | 3,06 |
| 2022-1 | Innovation Management | BA 475_01 | 3 | Sanem Yalçıntaş | 50 | 48 | 0 | 2 | 0 | 3,55 |
| 2022-1 | Blockchain Applications for Financial Ma | BA 490_01 | 3 | İbrahim Ünalımsı | 45 | 40 | 2 | 3 | 0 | 3,02 |
| 2022-1 | Blockchain Applications for Financial Ma | BA 490_02 | 3 | İbrahim Ünalımsı | 35 | 33 | 0 | 2 | 0 | 3,31 |
| 2022-1 | Life Sciences | BIO 101_01 | 3 | Ayşe Andaç Özketen (S) | 53 | 43 | 3 | 7 | 0 | 2,89 |
| 2022-1 | Life Sciences | BIO 101_02 | 3 | Ayşe Andaç Özketen (S) | 50 | 43 | 5 | 1 | 1 | 2,95 |
| 2022-1 | Introduction to Modern Biology | BIO 110_01 | 3 | Ahmet Çağlar Özketen (S) | 50 | 47 | 2 | 1 | 0 | 3,13 |
| 2022-1 | Introduction to Modern Biology | BIO 110_02 | 3 | Ahmet Çağlar Özketen (S) | 51 | 44 | 3 | 3 | 1 | 2,98 |
| 2022-1 | Introduction to Modern Biology | BIO 110_03 | 3 | Ahmet Çağlar Özketen (S) | 50 | 48 | 1 | 0 | 1 | 3,3 |
| 2022-1 | Engineering Mechanics I | CE 211_01 | 3 | Güney Özcebe | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Introduction to Mechanics of Materials | CE 214_01 | 4 | Rıza Secer Orkun Keskin | 5 | 0 | 3 | 2 | 0 | 0,5 |
| 2022-1 | Structural Analysis | CE 311_01 | 3 | Özkan Kale | 14 | 1 | 8 | 5 | 0 | 0,61 |
| 2022-1 | Hydromechanics | CE 331_01 | 4 | Aslı Numanoğlu Genç | 10 | 4 | 6 | 0 | 0 | 0,9 |
| 2022-1 | Water Resources Engineering | CE 332_01 | 3 | Mehmet Ali Kökpınar | 6 | 1 | 0 | 5 | 0 | 1,33 |
| 2022-1 | Soil Mechanics | CE 341_01 | 4 | Cem Akgüner | 7 | 0 | 3 | 4 | 0 | 0,64 |
| 2022-1 | Foundation Engineering I | CE 342_01 | 3 | Cem Akgüner | 6 | 0 | 3 | 3 | 0 | 0,58 |
| 2022-1 | Summer Practice I | CE 399_01 | 1 | Rıza Secer Orkun Keskin | 4 | 3 | 1 | 0 | 0 | 2,25 |
| 2022-1 | Civil Engineering Design | CE 410_01 | 3 | Özkan Kale , Mehmet Ali Kökpınar | 4 | 0 | 0 | 4 | 0 | 1,25 |
| 2022-1 | Coastal Engineering | CE 434_01 | 3 | Aslı Numanoğlu Genç | 6 | 5 | 0 | 1 | 0 | 3 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Foundation Engineering II | CE 442_01 | 3 | Cem Akgüner | 3 | 1 | 0 | 2 | 0 | 1,83 |
| 2022-1 | Construction Engineering and Management | CE 451_01 | 3 | Can Baran Aktaş | 9 | 6 | 2 | 1 | 0 | 1,89 |
| 2022-1 | Contractual Aspects of Construction Work | CE 454_01 | 3 | Sait Metin Arıkan | 13 | 9 | 0 | 4 | 0 | 2,35 |
| 2022-1 | Summer Practice II | CE 499_01 | 1 | Rıza Secer Orkun Keskin | 6 | 5 | 1 | 0 | 0 | 2,5 |
| 2022-1 | Civic Involvement | CIT 301_01 | 3 | Bezen Coşkun (S) | 45 | 45 | 0 | 0 | 0 | 3,51 |
| 2022-1 | Civic Involvement | CIT 301_02 | 3 | Bezen Coşkun (S) | 44 | 42 | 0 | 1 | 1 | 3,42 |
| 2022-1 | Civic Involvement | CIT 301_03 | 3 | Bezen Coşkun (S) | 44 | 42 | 0 | 2 | 0 | 3,35 |
| 2022-1 | Sociology of the City | CIT 330_01 | 3 | Laçın Tutalar (S) | 46 | 41 | 2 | 3 | 0 | 3 |
| 2022-1 | The Concept and Practice of Corporate Re | CIT 340_01 | 3 | Berkay Orhaner | 42 | 41 | 1 | 0 | 0 | 3,27 |
| 2022-1 | Introduction to Sustainable Development | CIT 362_01 | 3 | Ercan Gündoğan (S) | 43 | 21 | 6 | 14 | 2 | 1,91 |
| 2022-1 | Introduction to Sustainable Development | CIT 362_02 | 3 | Ercan Gündoğan (S) | 33 | 17 | 6 | 9 | 1 | 1,94 |
| 2022-1 | Introduction to Sustainable Development | CIT 362_03 | 3 | Ercan Gündoğan (S) | 27 | 14 | 4 | 9 | 0 | 1,89 |
| 2022-1 | Sustainable Development Goals | CIT 364_01 | 3 | Zehra Yılmaz Yağcı (S) | 41 | 36 | 2 | 1 | 2 | 3,54 |
| 2022-1 | Sustainable Development Goals | CIT 364_02 | 3 | Zehra Yılmaz Yağcı (S) | 47 | 40 | 1 | 2 | 4 | 3,28 |
| 2022-1 | Global Concerns: Inequalities and Discri | CIT 370_01 | 3 | Burcu Sarı Karademir (S) | 44 | 43 | 0 | 1 | 0 | 3,56 |
| 2022-1 | Global Concerns: Inequalities and Discri | CIT 370_02 | 3 | Burcu Sarı Karademir (S) | 46 | 46 | 0 | 0 | 0 | 3,76 |
| 2022-1 | International Gender Politics | CIT 374_01 | 3 | Sercan Çınar (S) | 45 | 45 | 0 | 0 | 0 | 3,48 |
| 2022-1 | International Gender Politics | CIT 374_02 | 3 | Sercan Çınar (S) | 45 | 44 | 1 | 0 | 0 | 3,38 |
| 2022-1 | Human Rights Law | CIT 440_01 | 3 | Mehmet Mücahit Arvas (S) | 45 | 43 | 0 | 0 | 2 | 3,4 |
| 2022-1 | Basic Design in Planning I | CITY 101_01 | 6 | Cansu Canaran | 6 | 5 | 1 | 0 | 0 | 2,92 |
| 2022-1 | Basic Design in Planning I | CITY 101-O_1 | 6 | Cansu Canaran | 23 | 14 | 7 | 2 | 0 | 2,33 |
| 2022-1 | Graphic Communication Techniques in Arch | CITY 111_01 | 3 | Zeynep Eraydın , Cansu Canaran | 6 | 4 | 1 | 1 | 0 | 2,75 |
| 2022-1 | Graphic Communication Techniques in Arch | CITY 111-O_1 | 3 | Cansu Canaran , Zeynep Eraydın | 25 | 13 | 7 | 5 | 0 | 2,3 |
| 2022-1 | Introduction to the City and City Planni | CITY 121_01 | 3 | Zeki Kamil Ülkenli | 30 | 18 | 9 | 3 | 0 | 2,23 |
| 2022-1 | Planning Studio I | CITY 201_01 | 6 | Zeki Kamil Ülkenli , Baykan Günay | 14 | 12 | 1 | 1 | 0 | 2,61 |
| 2022-1 | Urban Economics | CITY 211_01 | 2 | Oytun Deliktaş (S) | 12 | 4 | 4 | 4 | 0 | 1,04 |
| 2022-1 | Regional and Urban Geography | CITY 213_01 | 2 | Ela Ataç Kavurmacı | 12 | 11 | 0 | 1 | 0 | 2,67 |
| 2022-1 | Planning Studio III | CITY 301_01 | 6 | Zeynep Eraydın , Ela Ataç Kavurmacı , Serdar Özbay (S) | 26 | 19 | 0 | 7 | 0 | 2,75 |

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|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Topics Of City Planning Survey | CITY 351_01 | 3 | Baykan Günay | 25 | 25 | 0 | 0 | 0 | 3,28 |
| 2022-1 | Summer Practise I: Research and Analysis | CITY 399_01 | 0 | Zeynep Eraydın | 24 | 24 | 0 | 0 | 0 | 0 |
| 2022-1 | Planning Studio V | CITY 401_01 | 6 | Ela Ataç Kavurmacı , Serdar Özbay (S) , Zeynep Eraydın | 6 | 3 | 0 | 3 | 0 | 2,58 |
| 2022-1 | Natural Environment and the City | CITY 421_01 | 3 | Sema Bayazıt (S) | 10 | 10 | 0 | 0 | 0 | 3,8 |
| 2022-1 | Summer Practise II: Planning and Design | CITY 499_01 | 0 | Zeynep Eraydın | 6 | 6 | 0 | 0 | 0 | 0 |
| 2022-1 | Information Technologies | CMPE 103_03 | 3 | Emre Yılmaz (S) | 1 | 1 | 0 | 0 | 0 | 2 |
| 2022-1 | Information Technologies | CMPE 103_07 | 3 | Eren Ulu (S) | 4 | 0 | 3 | 1 | 0 | 0,38 |
| 2022-1 | Fundamentals of Programming I | CMPE 112_01 | 3 | Venera Adanova | 1 | 0 | 0 | 1 | 0 | 1,5 |
| 2022-1 | Fundamentals of Programming I | CMPE 112_02 | 3 | Akhlaque Ahmad | 4 | 1 | 2 | 0 | 1 | 0,83 |
| 2022-1 | Fundamentals of Programming I | CMPE 112_04 | 3 | Elif Kurtaran Özbudak | 3 | 1 | 0 | 2 | 0 | 1,5 |
| 2022-1 | Fundamentals of Programming I | CMPE 112_05 | 3 | Elif Kurtaran Özbudak | 4 | 1 | 0 | 2 | 1 | 1,33 |
| 2022-1 | Fundamentals of Programming I | CMPE 112_06 | 3 | Elif Kurtaran Özbudak | 2 | 0 | 2 | 0 | 0 | 0 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_01 | 3 | Venera Adanova | 46 | 23 | 8 | 15 | 0 | 1,77 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_02 | 3 | Akhlaque Ahmad | 45 | 17 | 8 | 19 | 1 | 1,59 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_03 | 3 | Akhlaque Ahmad | 44 | 31 | 1 | 12 | 0 | 2,3 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_04 | 3 | Elif Kurtaran Özbudak | 43 | 25 | 6 | 12 | 0 | 1,94 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_05 | 3 | Elif Kurtaran Özbudak | 43 | 20 | 7 | 16 | 0 | 1,71 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_06 | 3 | Elif Kurtaran Özbudak | 41 | 25 | 4 | 12 | 0 | 2,05 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_07 | 3 | Alaattin Parlakkılıç (S) | 43 | 10 | 14 | 18 | 1 | 1,17 |
| 2022-1 | Fundamentals of Programming I | CMPE 113_08 | 3 | Alaattin Parlakkılıç (S) | 17 | 5 | 4 | 8 | 0 | 1,38 |
| 2022-1 | Fundamentals of Programming II | CMPE 114_01 | 3 | Eren Ulu (S) | 54 | 30 | 11 | 10 | 3 | 1,82 |
| 2022-1 | Fundamentals of Programming II | CMPE 114_02 | 3 | Eren Ulu (S) | 59 | 31 | 14 | 8 | 6 | 1,82 |
| 2022-1 | Fundamentals of Programming II | CMPE 114_03 | 3 | Eren Ulu (S) | 48 | 36 | 5 | 4 | 3 | 2,22 |
| 2022-1 | Discrete Structures of Mathematics | CMPE 201_01 | 3 | Aslı Gençtav | 42 | 29 | 8 | 5 | 0 | 1,88 |
| 2022-1 | Discrete Structures of Mathematics | CMPE 201_02 | 3 | Aslı Gençtav | 39 | 30 | 2 | 7 | 0 | 2,18 |
| 2022-1 | Discrete Structures of Mathematics | CMPE 201_03 | 3 | Venera Adanova | 41 | 21 | 13 | 7 | 0 | 1,66 |
| 2022-1 | Discrete Structures of Mathematics | CMPE 201_04 | 3 | Venera Adanova | 40 | 17 | 6 | 16 | 1 | 1,73 |
| 2022-1 | Discrete Structures of Mathematics | CMPE 201_05 | 3 | Gökçe Nur Yılmaz | 43 | 29 | 1 | 13 | 0 | 2,26 |
| 2022-1 | Fundamentals of Programming II | CMPE 211_01 | 3 | Eren Ulu (S) | 2 | 0 | 1 | 0 | 1 | 0 |

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|-----------------|---------------------------------------|--------------|-------|-----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Data Structures and Algorithms I | CMPE 223_01 | 3 | Ulaş Güleç | 37 | 30 | 3 | 2 | 2 | 2,63 |
| 2022-1 | Data Structures and Algorithms I | CMPE 223_02 | 3 | Ulaş Güleç | 35 | 22 | 6 | 6 | 1 | 2,06 |
| 2022-1 | Data Structures and Algorithms I | CMPE 223_03 | 3 | Tolga Kurtuluş Çapın | 35 | 22 | 7 | 4 | 2 | 2,33 |
| 2022-1 | Data Structures and Algorithms I | CMPE 223_04 | 3 | Tolga Kurtuluş Çapın | 40 | 29 | 4 | 7 | 0 | 2,18 |
| 2022-1 | Data Structures and Algorithms I | CMPE 223_05 | 3 | Aslı Gençtav | 38 | 19 | 8 | 9 | 2 | 1,76 |
| 2022-1 | Data Structures and Algorithms I | CMPE 223_06 | 3 | İsmail Bora Çelikkale | 34 | 16 | 13 | 3 | 2 | 1,56 |
| 2022-1 | Data Structures and Algorithms II | CMPE 224_01 | 3 | İsmail Bora Çelikkale | 26 | 21 | 0 | 5 | 0 | 2,77 |
| 2022-1 | Data Structures and Algorithms II | CMPE 224_02 | 3 | İsmail Bora Çelikkale | 35 | 25 | 2 | 7 | 1 | 2,32 |
| 2022-1 | Relational Databases | CMPE 232_01 | 3 | Akhlaque Ahmad | 7 | 6 | 0 | 1 | 0 | 2,79 |
| 2022-1 | Database Systems | CMPE 232-N_1 | 3 | Akhlaque Ahmad | 46 | 34 | 4 | 8 | 0 | 2,34 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_01 | 3 | Ulaş Güleç | 6 | 3 | 0 | 3 | 0 | 1,75 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_02 | 3 | Ulaş Güleç | 7 | 3 | 1 | 3 | 0 | 1,5 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_03 | 3 | Tolga Kurtuluş Çapın | 8 | 3 | 4 | 1 | 0 | 1,13 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_04 | 3 | Tolga Kurtuluş Çapın | 8 | 4 | 2 | 2 | 0 | 1,63 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_05 | 3 | Aslı Gençtav | 6 | 2 | 2 | 2 | 0 | 1,25 |
| 2022-1 | Data Structures and Algorithms I | CMPE 242_06 | 3 | İsmail Bora Çelikkale | 5 | 3 | 2 | 0 | 0 | 1,5 |
| 2022-1 | Design and Analysis of Algorithms | CMPE 301_01 | 3 | Ulaş Güleç | 26 | 18 | 5 | 0 | 3 | 2,46 |
| 2022-1 | Software Engineering | CMPE 313_01 | 3 | Emin Kuğu | 23 | 18 | 5 | 0 | 0 | 2,26 |
| 2022-1 | Theory of Computation | CMPE 322_01 | 3 | Fırat Akba | 8 | 0 | 5 | 3 | 0 | 0,38 |
| 2022-1 | Theory of Computation | CMPE 322_02 | 3 | Fırat Akba | 8 | 5 | 1 | 2 | 0 | 1,88 |
| 2022-1 | Theory of Computation | CMPE 322_03 | 3 | Fırat Akba | 8 | 2 | 2 | 4 | 0 | 1,31 |
| 2022-1 | Theory of Computation | CMPE 322_04 | 3 | Fırat Akba | 8 | 4 | 2 | 2 | 0 | 1,56 |
| 2022-1 | Information Security and Cryptography | CMPE 325-N-1 | 3 | Elif Kurtaran Özbudak | 49 | 25 | 4 | 18 | 2 | 2,12 |
| 2022-1 | Theory of Computation | CMPE 327_01 | 3 | Fırat Akba | 5 | 4 | 0 | 1 | 0 | 2,5 |
| 2022-1 | Theory of Computation | CMPE 327_02 | 3 | Fırat Akba | 4 | 1 | 0 | 3 | 0 | 1,75 |
| 2022-1 | Theory of Computation | CMPE 327_03 | 3 | Fırat Akba | 14 | 8 | 0 | 6 | 0 | 2,32 |
| 2022-1 | Theory of Computation | CMPE 327_04 | 3 | Fırat Akba | 38 | 27 | 0 | 11 | 0 | 2,3 |
| 2022-1 | Data Structures and Algorithms II | CMPE 343_01 | 3 | İsmail Bora Çelikkale | 26 | 6 | 10 | 10 | 0 | 0,98 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|-----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Data Structures and Algorithms II | CMPE 343_02 | 3 | İsmail Bora Çelikkale | 26 | 9 | 6 | 11 | 0 | 1,27 |
| 2022-1 | Computer Graphics | CMPE 360_01 | 3 | Tolga Kurtuluş Çapın | 46 | 39 | 0 | 5 | 2 | 2,73 |
| 2022-1 | Computer Organization | CMPE 361_01 | 3 | Md Saiful Islam | 43 | 24 | 6 | 12 | 1 | 1,98 |
| 2022-1 | Computer Organization | CMPE 361_02 | 3 | Md Saiful Islam | 46 | 34 | 2 | 10 | 0 | 2,53 |
| 2022-1 | Computer Organization | CMPE 361_03 | 3 | Kasım Öztoprak (S) | 45 | 38 | 1 | 6 | 0 | 2,87 |
| 2022-1 | Computer Organization | CMPE 361_04 | 3 | Md Saiful Islam | 7 | 3 | 2 | 2 | 0 | 1,36 |
| 2022-1 | Computer Organization | CMPE 361_N-1 | 3 | Md Saiful Islam | 13 | 4 | 2 | 6 | 1 | 1,71 |
| 2022-1 | Computer Organization | CMPE 361_N-2 | 3 | Md Saiful Islam | 12 | 9 | 0 | 3 | 0 | 2,5 |
| 2022-1 | Computer Organization | CMPE 361_N-3 | 3 | Kasım Öztoprak (S) | 10 | 6 | 2 | 2 | 0 | 1,7 |
| 2022-1 | Computer Organization | CMPE 361_N-4 | 3 | Md Saiful Islam | 11 | 6 | 3 | 2 | 0 | 2,05 |
| 2022-1 | Signals and Systems for Computer Engine | CMPE 371_01 | 3 | Gökçe Nur Yılmaz | 43 | 33 | 3 | 6 | 1 | 2,35 |
| 2022-1 | Signals and Systems for Computer Engine | CMPE 371_02 | 3 | Gökçe Nur Yılmaz | 45 | 31 | 5 | 5 | 4 | 2,27 |
| 2022-1 | Signals and Systems for Computer Engine | CMPE 371_03 | 3 | Yücel Çımtay | 46 | 26 | 11 | 7 | 2 | 1,91 |
| 2022-1 | Signals and Systems for Computer Engine | CMPE 371_04 | 3 | Yücel Çımtay | 47 | 37 | 2 | 5 | 3 | 2,61 |
| 2022-1 | Summer Practice I | CMPE 399_01 | 1 | İsmail Bora Çelikkale | 24 | 21 | 3 | 0 | 0 | 3,5 |
| 2022-1 | Summer Practice I | CMPE 399_02 | 1 | Gökçe Nur Yılmaz | 30 | 29 | 1 | 0 | 0 | 3,8 |
| 2022-1 | Summer Practice I | CMPE 399_03 | 1 | Tolga Kurtuluş Çapın | 30 | 30 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Summer Practice I | CMPE 399_04 | 1 | Yücel Çımtay | 29 | 27 | 1 | 1 | 0 | 3,57 |
| 2022-1 | Summer Practice I | CMPE 399_05 | 1 | Aslı Gençtav | 30 | 30 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Summer Practice I | CMPE 399_06 | 1 | Fırat Akba | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Summer Practice I | CMPE 399_07 | 1 | Fırat Akba | 5 | 4 | 0 | 0 | 1 | 3,75 |
| 2022-1 | Microprocessors | CMPE 451_01 | 3 | Yücel Çımtay | 42 | 34 | 2 | 6 | 0 | 2,73 |
| 2022-1 | Microprocessors | CMPE 451_02 | 3 | Kasım Öztoprak (S) | 31 | 28 | 0 | 3 | 0 | 2,82 |
| 2022-1 | Microprocessors | CMPE 451_03 | 3 | Kasım Öztoprak (S) | 37 | 34 | 1 | 2 | 0 | 2,84 |
| 2022-1 | Microprocessors | CMPE 451_04 | 3 | Kasım Öztoprak (S) | 40 | 36 | 2 | 2 | 0 | 2,9 |
| 2022-1 | Computer Networks | CMPE 472_01 | 3 | Emin Kuğu | 41 | 27 | 5 | 9 | 0 | 2,18 |
| 2022-1 | Introduction to Research in Computer Eng | CMPE 490_01 | 3 | Tolga Kurtuluş Çapın | 12 | 9 | 0 | 0 | 3 | 3,83 |
| 2022-1 | Senior Project I | CMPE 491_01 | 3 | Yücel Çımtay | 131 | 129 | 0 | 2 | 0 | 3,65 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Senior Project II | CMPE 492_01 | 3 | Aslı Gençtav | 16 | 15 | 1 | 0 | 0 | 3,5 |
| 2022-1 | Summer Practice II | CMPE 499_01 | 1 | Venera Adanova | 22 | 22 | 0 | 0 | 0 | 3,66 |
| 2022-1 | Summer Practice II | CMPE 499_02 | 1 | Gökçe Nur Yılmaz | 24 | 24 | 0 | 0 | 0 | 4 |
| 2022-1 | Summer Practice II | CMPE 499_03 | 1 | Tolga Kurtuluş Çapın | 22 | 22 | 0 | 0 | 0 | 3,89 |
| 2022-1 | Summer Practice II | CMPE 499_04 | 1 | Yücel Çimtay | 22 | 21 | 1 | 0 | 0 | 3,73 |
| 2022-1 | Summer Practice II | CMPE 499_05 | 1 | Aslı Gençtav | 21 | 20 | 1 | 0 | 0 | 3,71 |
| 2022-1 | Summer Practice II | CMPE 499_06 | 1 | Fırat Akba | 14 | 14 | 0 | 0 | 0 | 3,79 |
| 2022-1 | Effective Communication Techniques | COM 250_01 | 3 | Esin Tarhan Över (S) | 30 | 28 | 1 | 0 | 1 | 3,31 |
| 2022-1 | Effective Communication Techniques | COM 250_02 | 3 | Esin Tarhan Över (S) | 31 | 31 | 0 | 0 | 0 | 3,32 |
| 2022-1 | Introduction to Early Childhood Educ. | ECEP 101_01 | 3 | Çağla Öneren Şendil | 3 | 3 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Music Education in Early Childhood | ECEP 202_01 | 3 | Evrım Onay (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Family Education and Involvement | ECEP 250_01 | 2 | Adile Gülşah Saranlı | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Sensory Education in Early Childhood | ECEP 257_01 | 2 | Seçil Yücelyiğit | 15 | 15 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Art Education in Early Childhood | ECEP 301_01 | 3 | Seçil Yücelyiğit | 32 | 30 | 0 | 2 | 0 | 3,8 |
| 2022-1 | Child Monitoring and Evaluation | ECEP 303_01 | 3 | Çağla Öneren Şendil | 38 | 33 | 0 | 5 | 0 | 3,16 |
| 2022-1 | Learning Approaches in Early Childhood | ECEP 305_01 | 3 | Sühendan Semine Er | 34 | 34 | 0 | 0 | 0 | 3,76 |
| 2022-1 | Creativity in E.C. and Creative Activity | ECEP 351_01 | 2 | Sühendan Semine Er | 22 | 22 | 0 | 0 | 0 | 3,73 |
| 2022-1 | Assesment of In Class Learning | ECEP 355_01 | 2 | Fatma Yalçın | 19 | 15 | 2 | 2 | 0 | 3,11 |
| 2022-1 | Character and Values Education | ECEP 401_01 | 2 | Fatma Yalçın | 27 | 27 | 0 | 0 | 0 | 3,46 |
| 2022-1 | Transition to School and Early Literacy | ECEP 403_01 | 3 | Çağla Öneren Şendil | 18 | 18 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Economics I | ECON 101_01 | 3 | Ayça Tekin Koru | 11 | 3 | 2 | 6 | 0 | 1,5 |
| 2022-1 | Economics I | ECON 101_02 | 3 | Ayça Tekin Koru | 16 | 4 | 3 | 9 | 0 | 1,63 |
| 2022-1 | Economics I | ECON 101_03 | 3 | Nazire Nergiz Dinçer | 11 | 7 | 1 | 3 | 0 | 2,36 |
| 2022-1 | Economics I | ECON 101_04 | 3 | Nazire Nergiz Dinçer | 10 | 6 | 0 | 4 | 0 | 2,75 |
| 2022-1 | Economics I | ECON 101_O-1 | 4 | Ayça Tekin Koru | 34 | 7 | 12 | 15 | 0 | 1,16 |
| 2022-1 | Economics I | ECON 101_O-2 | 4 | Ayça Tekin Koru | 37 | 8 | 11 | 18 | 0 | 1,16 |
| 2022-1 | Economics I | ECON 101_O-3 | 4 | Nazire Nergiz Dinçer | 12 | 1 | 6 | 5 | 0 | 0,75 |
| 2022-1 | Economics I | ECON 101_O-4 | 4 | Nazire Nergiz Dinçer | 23 | 2 | 11 | 10 | 0 | 0,8 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--------------------------------------|--------------|-------|----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Economics II | ECON 102_01 | 3 | Seyit Mümin Cılasun | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Economics II | ECON 102_O-1 | 4 | Seyit Mümin Cılasun | 31 | 14 | 7 | 10 | 0 | 1,77 |
| 2022-1 | Economics II | ECON 102_O-2 | 4 | Seyit Mümin Cılasun | 23 | 11 | 6 | 6 | 0 | 2,07 |
| 2022-1 | Principles of Economics | ECON 110_01 | 3 | Sezer Yaşar | 39 | 24 | 3 | 6 | 6 | 2,61 |
| 2022-1 | Microeconomics I | ECON 211_01 | 3 | Tekin Köse | 29 | 8 | 9 | 12 | 0 | 1,38 |
| 2022-1 | Microeconomics I | ECON 211_02 | 3 | Tekin Köse | 26 | 8 | 10 | 7 | 1 | 1,48 |
| 2022-1 | Macroeconomics I | ECON 221_01 | 3 | Jülide Yıldırım Öcal | 38 | 21 | 8 | 9 | 0 | 1,8 |
| 2022-1 | Summer Practice I | ECON 300_01 | 1 | Nazire Nergiz Dinçer | 29 | 29 | 0 | 0 | 0 | 3,86 |
| 2022-1 | Econometrics I | ECON 331_01 | 4 | Tekin Köse | 31 | 14 | 8 | 9 | 0 | 1,82 |
| 2022-1 | Introduction to Political Economy | ECON 371_01 | 3 | Sezer Yaşar | 40 | 30 | 1 | 2 | 7 | 2,8 |
| 2022-1 | Summer Practice II | ECON 400_01 | 1 | Nazire Nergiz Dinçer | 15 | 15 | 0 | 0 | 0 | 3,77 |
| 2022-1 | Research Methods | ECON 401_01 | 3 | Sezer Yaşar | 11 | 9 | 1 | 1 | 0 | 3,32 |
| 2022-1 | Graduation Paper and Seminar | ECON 402_01 | 3 | Nazire Nergiz Dinçer | 4 | 4 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Industrial Economics | ECON 414_01 | 3 | Seyit Mümin Cılasun | 9 | 5 | 1 | 1 | 2 | 2,79 |
| 2022-1 | Economics of Migration | ECON 441_01 | 3 | Semih Tümen | 39 | 38 | 1 | 0 | 0 | 3,1 |
| 2022-1 | Sustainable Development | ECON 465_01 | 3 | Erdem Başçı | 14 | 12 | 1 | 1 | 0 | 2,93 |
| 2022-1 | Transport Economics | ECON 475_01 | 3 | Jülide Yıldırım Öcal | 20 | 16 | 0 | 2 | 2 | 2,83 |
| 2022-1 | Educational Philosophy | ED 101_01 | 3 | İlknur Bayram | 89 | 50 | 5 | 34 | 0 | 2,02 |
| 2022-1 | Educational Psychology | ED 102_01 | 3 | Merih Uğurel Kamışlı | 46 | 34 | 2 | 10 | 0 | 2,45 |
| 2022-1 | Instructional Technologies | ED 201_01 | 3 | Hilal Seda Yıldız | 31 | 31 | 0 | 0 | 0 | 3,82 |
| 2022-1 | Instructional Technologies | ED 201_02 | 3 | Tülin Haşlaman | 17 | 17 | 0 | 0 | 0 | 3,74 |
| 2022-1 | Instructional Technologies | ED 201_03 | 3 | Tülin Haşlaman | 25 | 24 | 0 | 1 | 0 | 3,42 |
| 2022-1 | Instructional Technologies | ED 201_04 | 3 | Hilal Seda Yıldız | 21 | 21 | 0 | 0 | 0 | 3,69 |
| 2022-1 | Instructional Principles and Methods | ED 203_01 | 3 | Tolga Erdoğan | 12 | 12 | 0 | 0 | 0 | 3,17 |
| 2022-1 | Instructional Principles and Methods | ED 203_02 | 3 | Merih Uğurel Kamışlı | 21 | 20 | 1 | 0 | 0 | 3,12 |
| 2022-1 | Instructional Principles and Methods | ED 203_03 | 3 | Merih Uğurel Kamışlı | 30 | 30 | 0 | 0 | 0 | 3,68 |
| 2022-1 | History of Turkish Education | ED 210_01 | 2 | Tolga Erdoğan | 25 | 22 | 0 | 3 | 0 | 2,78 |
| 2022-1 | Special Education and Inclusion | ED 380_01 | 2 | Tünay Özçelik (S) | 1 | 1 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|----------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Open and Distance Learning | ED 400_03 | 2 | Mehmet Kesim (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Research Methods | EDU 202_01 | 2 | Tolga Erdoğan | 1 | 1 | 0 | 0 | 0 | 3 |
| 2022-1 | Special Education and Inclusion | EDU 302_03 | 2 | Tünay Özçelik (S) | 2 | 2 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Community Service | EDU 401_01 | 2 | Melike Kandemir (S) | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Turkish Edu. System and School Manag. | EDU 404_01 | 2 | Hilal Seda Yıldız | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Introduction to Education | EDUC 101_02 | 2 | Nihan Uçar Sarımanoğlu (S) | 2 | 0 | 2 | 0 | 0 | 0 |
| 2022-1 | Education Psychology | EDUC 102_01 | 2 | Merih Uğurel Kamışlı | 2 | 0 | 2 | 0 | 0 | 0 |
| 2022-1 | Educational Philosophy | EDUC 104_01 | 2 | İlknur Bayram | 2 | 0 | 2 | 0 | 0 | 0 |
| 2022-1 | Instructional Principles and Methods | EDUC 201_01 | 2 | Tolga Erdoğan | 9 | 7 | 0 | 2 | 0 | 3,06 |
| 2022-1 | Instructional Principles and Methods | EDUC 201_02 | 2 | Merih Uğurel Kamışlı | 8 | 5 | 3 | 0 | 0 | 2,5 |
| 2022-1 | Instructional Principles and Methods | EDUC 201_03 | 2 | Merih Uğurel Kamışlı | 6 | 5 | 0 | 1 | 0 | 3,17 |
| 2022-1 | History of Turkish Education | EDUC 202_01 | 2 | Tolga Erdoğan | 8 | 6 | 0 | 2 | 0 | 2,44 |
| 2022-1 | Instructional Technologies | EDUC 203_01 | 2 | Hilal Seda Yıldız | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Instructional Technologies | EDUC 203_02 | 2 | Tülin Haşlaman | 3 | 3 | 0 | 0 | 0 | 2,83 |
| 2022-1 | Instructional Technologies | EDUC 203_03 | 2 | Tülin Haşlaman | 2 | 0 | 2 | 0 | 0 | 0 |
| 2022-1 | Instructional Technologies | EDUC 203_04 | 2 | Hilal Seda Yıldız | 4 | 4 | 0 | 0 | 0 | 3,63 |
| 2022-1 | Adult Education and Lifelong Learning | EDUC 250_01 | 2 | Nihan Uçar Sarımanoğlu (S) | 48 | 48 | 0 | 0 | 0 | 3,98 |
| 2022-1 | Adult Education and Lifelong Learning | EDUC 250_02 | 2 | Nihan Uçar Sarımanoğlu (S) | 51 | 51 | 0 | 0 | 0 | 3,96 |
| 2022-1 | Open and Distance Education | EDUC 251_03 | 2 | Mehmet Kesim (S) | 12 | 11 | 1 | 0 | 0 | 3,67 |
| 2022-1 | Drama in Education | EDUC 257_01 | 2 | Ozan Cihat Yalçinkaya (S) | 31 | 31 | 0 | 0 | 0 | 3,94 |
| 2022-1 | Drama in Education | EDUC 257_02 | 2 | Ozan Cihat Yalçinkaya (S) | 27 | 24 | 1 | 0 | 2 | 3,84 |
| 2022-1 | Project Design in Education | EDUC 260_01 | 2 | Şahin İdin (S) | 39 | 35 | 0 | 0 | 4 | 3,8 |
| 2022-1 | Project Design in Education | EDUC 260_02 | 2 | Şahin İdin (S) | 48 | 46 | 1 | 0 | 1 | 3,7 |
| 2022-1 | Classroom Management | EDUC 301_01 | 2 | Sevilay Atmaca (S) | 41 | 40 | 0 | 1 | 0 | 2,99 |
| 2022-1 | Classroom Management | EDUC 301_02 | 2 | Sevilay Atmaca (S) | 59 | 55 | 1 | 2 | 1 | 3,46 |
| 2022-1 | Assessment and Evaluation in Education | EDUC 302_01 | 2 | Münevver İlgün Dibek | 43 | 42 | 0 | 0 | 1 | 3,51 |
| 2022-1 | Assessment and Evaluation in Education | EDUC 302_02 | 2 | Münevver İlgün Dibek | 38 | 27 | 0 | 10 | 1 | 2,86 |
| 2022-1 | Morals and Ethics in Education | EDUC 303_01 | 2 | Şevket Benhür Oral (S) | 113 | 70 | 3 | 0 | 40 | 3,3 |
| 2022-1 | Turkish Education System and School Man. | EDUC 304_01 | 2 | Hilal Seda Yıldız | 106 | 105 | 0 | 1 | 0 | 3,75 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--------------------------------------|-------------|-------|------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Micro Teaching | EDUC 353_01 | 2 | Tülin Haşlaman | 41 | 40 | 0 | 1 | 0 | 3,73 |
| 2022-1 | Micro Teaching | EDUC 353_02 | 2 | Tülin Haşlaman | 38 | 36 | 1 | 0 | 1 | 3,59 |
| 2022-1 | Museum Education | EDUC 354_01 | 2 | Elif Özcan (S) | 43 | 42 | 0 | 0 | 1 | 3,65 |
| 2022-1 | Museum Education | EDUC 354_02 | 2 | Elif Özcan (S) | 43 | 43 | 0 | 0 | 0 | 3,94 |
| 2022-1 | Teaching Practice 1 (ELEP) | EDUC 401_01 | 5 | Belgin Elmas | 9 | 9 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Teaching Practice 1 (ELEP) | EDUC 401_02 | 5 | Zeynep Bilki | 5 | 5 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (ELEP) | EDUC 401_03 | 5 | Melike Ünal Gezer | 11 | 11 | 0 | 0 | 0 | 3,27 |
| 2022-1 | Teaching Practice 1 (ELEP) | EDUC 401_04 | 5 | Aylin Tekiner Tolu | 10 | 10 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Teaching Practice 2 (ELEP) | EDUC 402_01 | 5 | Erdem Aksoy | 8 | 7 | 0 | 1 | 0 | 3,63 |
| 2022-1 | Teaching Practice 2 (ELEP) | EDUC 402_02 | 5 | Özlem Canaran | 11 | 11 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (MATE) | EDUC 403_01 | 5 | Çiğdem Alkaş Ulusoy | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (MATE) | EDUC 403_02 | 5 | Zerrin Toker | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (MATE) | EDUC 403_03 | 5 | Elçin Emre Akdoğan | 8 | 8 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (ECEP) | EDUC 405_01 | 5 | Seçil Yüceyiğit | 7 | 7 | 0 | 0 | 0 | 3,93 |
| 2022-1 | Teaching Practice 1 (ECEP) | EDUC 405_02 | 5 | Sühendan Semine Er | 10 | 10 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (EGEP) | EDUC 407_01 | 5 | Berrin Genç Ersoy | 10 | 10 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Teaching Practice 1 (EGEP) | EDUC 407_02 | 5 | Mehmet Şen | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching Practice 1 (EGEP) | EDUC 407_03 | 5 | Kübra Çelikkemir | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Special Education and Inclusion | EDUC 409_01 | 2 | Tünay Özçelik (S) | 50 | 50 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Special Education and Inclusion | EDUC 409_02 | 2 | Tünay Özçelik (S) | 51 | 51 | 0 | 0 | 0 | 3,95 |
| 2022-1 | Special Education and Inclusion | EDUC 409_03 | 2 | Tünay Özçelik (S) | 47 | 46 | 0 | 1 | 0 | 3,69 |
| 2022-1 | Counseling in Schools | EDUC 410_01 | 2 | Eda Çürükvelioğlu Köksal (S) | 24 | 20 | 0 | 4 | 0 | 2,63 |
| 2022-1 | Practicum of Counseling in Schools 1 | EDUC 411_01 | 5 | Nilüfer Havva Voltan Acar | 11 | 11 | 0 | 0 | 0 | 4 |
| 2022-1 | Practicum of Counseling in Schools 1 | EDUC 411_02 | 5 | Olca Yılmaz | 6 | 6 | 0 | 0 | 0 | 4 |
| 2022-1 | Practicum of Counseling in Schools 1 | EDUC 411_03 | 5 | Kürşad Demirutku | 12 | 12 | 0 | 0 | 0 | 4 |
| 2022-1 | Practicum of Counseling in Schools 1 | EDUC 411_04 | 5 | Sıdika Burcu Üçok | 12 | 12 | 0 | 0 | 0 | 4 |
| 2022-1 | Practicum of Counseling in Schools 1 | EDUC 411_05 | 5 | Begüm Serim Yıldız | 12 | 12 | 0 | 0 | 0 | 4 |
| 2022-1 | Circuit Theory I | EE 201_01 | 4 | Serkan Şahin | 19 | 8 | 2 | 9 | 0 | 1,66 |
| 2022-1 | Circuit Theory I | EE 201_02 | 4 | Serkan Şahin | 20 | 7 | 1 | 12 | 0 | 1,73 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Software Tools for Electrical Eng. | EE 205_01 | 1 | Aykut Yıldız | 19 | 9 | 4 | 6 | 0 | 1,76 |
| 2022-1 | Software Tools for Electrical Eng. | EE 205_02 | 1 | Aykut Yıldız | 15 | 10 | 3 | 2 | 0 | 1,97 |
| 2022-1 | Electrical Circuits and Logic Design | EE 207_01 | 3 | Muhsin Caner Gökçe | 46 | 33 | 2 | 11 | 0 | 2,26 |
| 2022-1 | Electrical Circuits and Logic Design | EE 207_02 | 3 | Muhsin Caner Gökçe | 46 | 30 | 7 | 8 | 1 | 1,93 |
| 2022-1 | Electrical Circuits and Logic Design | EE 207_03 | 3 | Caner Odabaş (S) | 48 | 27 | 5 | 16 | 0 | 2,11 |
| 2022-1 | Electrical Circuits and Logic Design | EE 207_04 | 3 | Caner Odabaş (S) | 46 | 23 | 6 | 15 | 2 | 1,88 |
| 2022-1 | Fund. of Electrical and Electronics Eng. | EE 309_01 | 3 | Serkan Şahin | 13 | 11 | 0 | 2 | 0 | 2,5 |
| 2022-1 | Signals and Systems | EE 311_01 | 3 | Hüseyin Uğur Yıldız | 22 | 6 | 1 | 15 | 0 | 1,75 |
| 2022-1 | Signals and Systems | EE 311_02 | 3 | Hüseyin Uğur Yıldız | 21 | 11 | 0 | 10 | 0 | 2,26 |
| 2022-1 | Electromagnetic Theory I | EE 341_01 | 3 | Erdem Yazgan | 12 | 6 | 1 | 5 | 0 | 1,83 |
| 2022-1 | Electromagnetic Theory I | EE 341_02 | 3 | Erdem Yazgan | 19 | 10 | 2 | 7 | 0 | 1,89 |
| 2022-1 | Analog Circuit Design | EE 351_01 | 4 | Çiçek Hatice Boztuğ Yerci | 19 | 10 | 3 | 6 | 0 | 1,74 |
| 2022-1 | Analog Circuit Design | EE 351_02 | 4 | Çiçek Hatice Boztuğ Yerci | 18 | 3 | 4 | 11 | 0 | 1,06 |
| 2022-1 | Electromechanical Energy Conversion | EE 361_01 | 3 | Javad Haghghat | 19 | 17 | 0 | 2 | 0 | 3,18 |
| 2022-1 | Electromechanical Energy Conversion | EE 361_02 | 3 | Javad Haghghat | 11 | 7 | 0 | 4 | 0 | 2,64 |
| 2022-1 | Electromechanical Energy Conversion | EE 361-O_01 | 3 | Javad Haghghat | 6 | 4 | 0 | 2 | 0 | 2,58 |
| 2022-1 | Electromechanical Energy Conversion | EE 361-O_02 | 3 | Javad Haghghat | 4 | 2 | 0 | 2 | 0 | 2,38 |
| 2022-1 | Summer Practice I | EE 399_01 | 1 | Çiçek Hatice Boztuğ Yerci , Aykut Yıldız , Muhsin Caner Gökçe , Erdem Yazgan , Serkan Şahin , Hüseyin Uğur Yıldız | 22 | 22 | 0 | 0 | 0 | 3,93 |
| 2022-1 | Digital Signal Processing | EE 411_01 | 3 | Aykut Yıldız | 25 | 16 | 2 | 7 | 0 | 2,26 |
| 2022-1 | Communication Systems II | EE 413_01 | 3 | Hüseyin Uğur Yıldız | 11 | 6 | 0 | 4 | 1 | 2,35 |
| 2022-1 | Microwave Engineering | EE 441_01 | 3 | Erdem Yazgan | 17 | 8 | 0 | 9 | 0 | 2,09 |
| 2022-1 | Power System Analysis | EE 462_01 | 3 | Melih Güneri (S) | 18 | 12 | 3 | 3 | 0 | 2,17 |
| 2022-1 | Senior Project I | EE 491_01 | 3 | Serkan Şahin , Muhsin Caner Gökçe , Çiçek Hatice Boztuğ Yerci , Erdem Yazgan , Hüseyin Uğur Yıldız , Aykut Yıldız | 39 | 37 | 1 | 1 | 0 | 3,65 |
| 2022-1 | Summer Practice II | EE 499_01 | 1 | Muhsin Caner Gökçe , Aykut Yıldız , Serkan Şahin , Hüseyin Uğur Yıldız , Çiçek Hatice Boztuğ Yerci , Erdem Yazgan | 38 | 38 | 0 | 0 | 0 | 3,86 |
| 2022-1 | Drama in Primary School | EGEP 201_01 | 2 | Elif Özcan (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Lab. Applications in Science | EGEP 203_01 | 1 | Mehmet Şen | 2 | 2 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Teaching Early Literacy | EGEP 205_01 | 3 | Berrin Genç Ersoy | 6 | 6 | 0 | 0 | 0 | 4 |
| 2022-1 | Textbook Analysis in Primary School | EGEP 253_01 | 2 | Sinem Sözen Özdoğan | 21 | 21 | 0 | 0 | 0 | 4 |
| 2022-1 | Primary School Curriculum | EGEP 254_01 | 2 | Berrin Genç Ersoy | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Alternative Education in Primary School | EGEP 255_01 | 2 | Esra Özcan (S) | 18 | 18 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Life Studies Education | EGEP 301_01 | 3 | Esra Özcan (S) | 34 | 34 | 0 | 0 | 0 | 3,94 |
| 2022-1 | Mathematics Education 1 | EGEP 303_01 | 3 | Kübra Çelikdemir | 32 | 29 | 0 | 3 | 0 | 3,23 |
| 2022-1 | Science Education | EGEP 305_01 | 3 | Mehmet Şen | 32 | 32 | 0 | 0 | 0 | 3,48 |
| 2022-1 | Inclusive Language Teaching | EGEP 350_01 | 2 | Berrin Genç Ersoy | 17 | 17 | 0 | 0 | 0 | 4 |
| 2022-1 | Teaching of Social Skills | EGEP 353_01 | 2 | Sinem Sözen Özdoğan | 16 | 15 | 0 | 1 | 0 | 3,59 |
| 2022-1 | Music Education | EGEP 401_01 | 3 | Evrin Onay (S) | 26 | 26 | 0 | 0 | 0 | 3,54 |
| 2022-1 | Foreign Language Instruction in P.S. | EGEP 403_01 | 3 | Arzu Şarlanoglu Vural (S) | 25 | 25 | 0 | 0 | 0 | 2,96 |
| 2022-1 | English Literature I | ELE 206_01 | 3 | Senem Üstün Kaya (S) | 1 | 1 | 0 | 0 | 0 | 3 |
| 2022-1 | Technology-Enhanced Language Learning | ELE 302_03 | 3 | Tülin Haşlaman | 2 | 1 | 0 | 1 | 0 | 2,25 |
| 2022-1 | Curriculum Development in ELT | ELE 305_01 | 3 | Erdem Aksoy | 2 | 2 | 0 | 0 | 0 | 2,25 |
| 2022-1 | Curriculum Development in ELT | ELE 305_02 | 3 | Özlem Canaran | 3 | 3 | 0 | 0 | 0 | 2,17 |
| 2022-1 | Teaching English to Young Learners | ELE 307_01 | 3 | Melike Ünal Gezer | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Materials Adaptation&Development | ELE 401_02 | 3 | Özlem Canaran | 1 | 1 | 0 | 0 | 0 | 2 |
| 2022-1 | Second Foreign Language III | ELE 402_01 | 2 | Mehmet Kesim (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Practice Teaching II | ELE 404_01 | 5 | Erdem Aksoy | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Second Foreign Language II | ELE 405_01 | 2 | Nur Gülümser İlker (S) | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Reading Skills 1 | ELEP 101_01 | 2 | Zeynep Bilki | 5 | 5 | 0 | 0 | 0 | 3,8 |
| 2022-1 | Reading Skills 1 | ELEP 101_02 | 2 | Zeynep Bilki | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Writing Skills 1 | ELEP 103_01 | 2 | Zeynep Bilki | 5 | 2 | 2 | 1 | 0 | 1,5 |
| 2022-1 | Writing Skills 1 | ELEP 103_02 | 2 | Zeynep Bilki | 7 | 5 | 2 | 0 | 0 | 2,71 |
| 2022-1 | Listening and Pronunciation 1 | ELEP 105_02 | 2 | Canan Terzi (S) | 4 | 4 | 0 | 0 | 0 | 3,25 |
| 2022-1 | Approaches in Eng.Lang.Learn. and Teach. | ELEP 201_01 | 2 | Özlem Canaran | 23 | 18 | 3 | 1 | 1 | 2,59 |
| 2022-1 | Critical Reading and Writing | ELEP 205_01 | 2 | Burçak Yılmaz Yakışık (S) | 26 | 22 | 2 | 2 | 0 | 3,25 |
| 2022-1 | Language Acquisition | ELEP 206_01 | 2 | Aylin Tekiner Tolu | 5 | 1 | 2 | 2 | 0 | 1,3 |
| 2022-1 | Language Acquisition | ELEP 206_02 | 2 | Elif Burhan Horasanlı (S) | 7 | 6 | 1 | 0 | 0 | 2,93 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | English Literature 1 | ELEP 207_01 | 2 | Senem Üstün Kaya (S) | 30 | 16 | 4 | 9 | 1 | 2,05 |
| 2022-1 | English Textbook Analysis | ELEP 253_01 | 2 | Elif Burhan Horasanlı (S) | 32 | 28 | 2 | 1 | 1 | 3,58 |
| 2022-1 | Contemporary Approaches in ELT | ELEP 256_01 | 2 | Arzu Şarlanoğlu Vural (S) | 43 | 31 | 3 | 9 | 0 | 2,48 |
| 2022-1 | Teaching Foreign Lang. to Young Learn. 1 | ELEP 301_01 | 3 | Melike Ünal Gezer | 45 | 31 | 3 | 11 | 0 | 2,4 |
| 2022-1 | Teaching Foreign Lang. to Young Learn. 1 | ELEP 301_02 | 3 | Arzu Şarlanoğlu Vural (S) | 46 | 35 | 1 | 10 | 0 | 2,55 |
| 2022-1 | Teaching English Language Skills 1 | ELEP 303_01 | 3 | Aylin Tekiner Tolu | 35 | 32 | 1 | 2 | 0 | 3,07 |
| 2022-1 | Teaching English Language Skills 1 | ELEP 303_02 | 3 | Gülsev Pakkan | 43 | 26 | 3 | 14 | 0 | 2,03 |
| 2022-1 | Teaching of Language and Literature I | ELEP 305_01 | 2 | Özlem Canaran | 60 | 56 | 1 | 3 | 0 | 3,21 |
| 2022-1 | Discourse Analysis and Language Teaching | ELEP 354_01 | 2 | Elif Burhan Horasanlı (S) | 50 | 50 | 0 | 0 | 0 | 3,86 |
| 2022-1 | Instructional Design in ELT | ELEP 401_01 | 3 | Erdem Aksoy | 23 | 17 | 1 | 5 | 0 | 2,46 |
| 2022-1 | Instructional Design in ELT | ELEP 401_02 | 3 | Özlem Canaran | 36 | 35 | 0 | 1 | 0 | 3,25 |
| 2022-1 | Translation | ELEP 403_01 | 3 | Seda Kuşçu Özbudak (S) | 63 | 61 | 1 | 1 | 0 | 3,24 |
| 2022-1 | Instruconal Design in Eng. Lang. Teac. | ELEP 411_01 | 3 | Erdem Aksoy | 4 | 4 | 0 | 0 | 0 | 3,63 |
| 2022-1 | Instruconal Design in Eng. Lang. Teac. | ELEP 411_02 | 3 | Özlem Canaran | 4 | 3 | 0 | 1 | 0 | 3,25 |
| 2022-1 | Translation | ELEP 413_01 | 3 | Seda Kuşçu Özbudak (S) | 7 | 6 | 0 | 1 | 0 | 3,29 |
| 2022-1 | History of English Literature I | ELL 101_01 | 3 | Oliver David Bevington | 26 | 16 | 4 | 6 | 0 | 2,1 |
| 2022-1 | History of English Literature I | ELL 201_01 | 3 | Başak Ağın | 30 | 13 | 6 | 10 | 1 | 1,72 |
| 2022-1 | Introduction to Literature | ELL 102_01 | 3 | Oliver David Bevington | 34 | 17 | 7 | 10 | 0 | 1,71 |
| 2022-1 | Literary Genres and Terms | ELL 103_01 | 3 | Oliver David Bevington | 26 | 17 | 4 | 5 | 0 | 2,17 |
| 2022-1 | Research Methods in the Humanities | ELL 207_01 | 3 | Şule Akdoğan Kılınc | 33 | 26 | 3 | 4 | 0 | 2,5 |
| 2022-1 | Mythology | ELL 203_01 | 3 | Taner Can | 33 | 29 | 1 | 3 | 0 | 2,89 |
| 2022-1 | Traditions of Drama | ELL 209_01 | 3 | Taner Can | 29 | 25 | 2 | 2 | 0 | 2,79 |
| 2022-1 | 19th Century English Novel | ELL 301_01 | 3 | Şule Akdoğan Kılınc | 34 | 31 | 0 | 2 | 1 | 3,21 |
| 2022-1 | 19th Century English and American Poetry | ELL 303_01 | 3 | Michael Douglas Sheridan | 40 | 27 | 2 | 11 | 0 | 2,5 |
| 2022-1 | Gender Studies | ELL 311_01 | 3 | Şule Akdoğan Kılınc | 40 | 38 | 1 | 0 | 1 | 3,6 |
| 2022-1 | Introduction to Environmental Humanities | ELL 313_01 | 3 | Başak Ağın | 28 | 25 | 2 | 1 | 0 | 3,21 |
| 2022-1 | Contemporary Drama in English | ELL 401_01 | 3 | Michael Douglas Sheridan | 34 | 22 | 0 | 9 | 3 | 2,61 |
| 2022-1 | Literary Theory | ELL 403_01 | 3 | Başak Ağın | 30 | 25 | 0 | 5 | 0 | 2,92 |
| 2022-1 | Graduation Project | ELL 406_01 | 5 | Başak Ağın | 3 | 3 | 0 | 0 | 0 | 3,67 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|------------|-------|--------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Modern and Contemporary Novel | ELL 407_01 | 3 | Taner Can | 35 | 28 | 0 | 7 | 0 | 2,8 |
| 2022-1 | Shakespeare II | ELL 409_01 | 3 | Michael Douglas Sheridan | 26 | 19 | 1 | 6 | 0 | 2,62 |
| 2022-1 | Critical Reading and Writing | ELT 101_01 | 3 | Zeynep Bilki | 31 | 30 | 0 | 1 | 0 | 3,19 |
| 2022-1 | Critical Reading and Writing | ELT 101_02 | 3 | Zeynep Bilki | 28 | 22 | 4 | 2 | 0 | 2,73 |
| 2022-1 | Language Acquisition | ELT 103_01 | 3 | Aylin Tekiner Tolu | 35 | 25 | 2 | 8 | 0 | 2,66 |
| 2022-1 | Language Acquisition | ELT 103_02 | 3 | Elif Burhan Horasanlı (S) | 24 | 17 | 3 | 4 | 0 | 2,83 |
| 2022-1 | Teaching English to Young Learners 1 | ELT 201_01 | 3 | Aylin Selin Dewan | 29 | 22 | 2 | 5 | 0 | 2,53 |
| 2022-1 | Teaching Reading Skills | ELT 203_01 | 3 | Belgin Elmas | 26 | 20 | 2 | 4 | 0 | 2,48 |
| 2022-1 | Listening and Pronunciation | ELT 220_01 | 2 | Canan Terzi (S) | 35 | 27 | 4 | 4 | 0 | 2,69 |
| 2022-1 | Listening and Pronunciation | ELT 220_02 | 2 | Canan Terzi (S) | 20 | 16 | 3 | 1 | 0 | 3,03 |
| 2022-1 | Materials Adaptation & Evaluation in ELT | ELT 304_01 | 3 | Erdem Aksoy | 1 | 1 | 0 | 0 | 0 | 2,5 |
| 2022-1 | Middle School Mathematics | EMT 101_01 | 3 | Zerrin Toker | 32 | 32 | 0 | 0 | 0 | 3,52 |
| 2022-1 | Calculus 1 | EMT 103_01 | 4 | Elif Medetogulları | 32 | 23 | 1 | 8 | 0 | 2,84 |
| 2022-1 | Discrete Mathematics | EMT 105_01 | 3 | Emine Gül Çelebi | 32 | 19 | 2 | 11 | 0 | 2,19 |
| 2022-1 | Learning and Teaching Approaches in Math | EMT 201_01 | 3 | Zerrin Toker | 32 | 32 | 0 | 0 | 0 | 3,7 |
| 2022-1 | English for Academic Purposes | ENG 101_01 | 3 | Senar Emre | 25 | 12 | 4 | 9 | 0 | 1,68 |
| 2022-1 | English for Academic Purposes | ENG 101_02 | 3 | Sercan Çelik | 25 | 19 | 2 | 4 | 0 | 2,28 |
| 2022-1 | English for Academic Purposes | ENG 101_03 | 3 | Atiye Burcu Yeşilyurt | 23 | 20 | 0 | 2 | 1 | 3 |
| 2022-1 | English for Academic Purposes | ENG 101_04 | 3 | Nazila Aliyeva | 25 | 13 | 5 | 7 | 0 | 1,76 |
| 2022-1 | English for Academic Purposes | ENG 101_05 | 3 | Senar Emre | 24 | 13 | 8 | 2 | 1 | 1,87 |
| 2022-1 | English for Academic Purposes | ENG 101_06 | 3 | Sezin Topçu | 25 | 18 | 2 | 5 | 0 | 2,46 |
| 2022-1 | English for Academic Purposes | ENG 101_07 | 3 | Hajar Golmohammadzadeh Khiaban | 25 | 16 | 0 | 9 | 0 | 2,22 |
| 2022-1 | English for Academic Purposes | ENG 101_08 | 3 | Julia Goggin | 25 | 18 | 0 | 7 | 0 | 2,4 |
| 2022-1 | English for Academic Purposes | ENG 101_09 | 3 | Hajar Golmohammadzadeh Khiaban | 20 | 3 | 7 | 10 | 0 | 1,03 |
| 2022-1 | English for Academic Purposes | ENG 101_10 | 3 | Elif Davutoğlu | 25 | 12 | 4 | 8 | 1 | 2,04 |
| 2022-1 | English for Academic Purposes | ENG 101_11 | 3 | Atiye Burcu Yeşilyurt | 24 | 21 | 0 | 3 | 0 | 3,21 |
| 2022-1 | English for Academic Purposes | ENG 101_12 | 3 | Aylin Selin Dewan | 25 | 21 | 3 | 1 | 0 | 2,9 |
| 2022-1 | English for Academic Purposes | ENG 101_13 | 3 | Elif Davutoğlu | 25 | 14 | 5 | 6 | 0 | 1,98 |
| 2022-1 | English for Academic Purposes | ENG 101_14 | 3 | Emre Demirel | 25 | 20 | 0 | 5 | 0 | 2,5 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|-------------------------------|------------|-------|----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | English for Academic Purposes | ENG 101_15 | 3 | Sezin Topçu | 21 | 16 | 0 | 5 | 0 | 2,6 |
| 2022-1 | English for Academic Purposes | ENG 101_16 | 3 | Şeniz Ayçiçek | 23 | 18 | 5 | 0 | 0 | 2,37 |
| 2022-1 | English for Academic Purposes | ENG 101_17 | 3 | Nazila Aliyeva | 25 | 20 | 2 | 3 | 0 | 2,36 |
| 2022-1 | English for Academic Purposes | ENG 101_18 | 3 | Elif Davutoğlu | 22 | 16 | 2 | 4 | 0 | 2,75 |
| 2022-1 | English for Academic Purposes | ENG 101_19 | 3 | Senar Emre | 23 | 11 | 0 | 12 | 0 | 1,93 |
| 2022-1 | English for Academic Purposes | ENG 101_21 | 3 | Şeniz Ayçiçek | 21 | 14 | 2 | 5 | 0 | 2,36 |
| 2022-1 | English for Academic Purposes | ENG 101_22 | 3 | Emre Demirel | 25 | 18 | 0 | 7 | 0 | 2,34 |
| 2022-1 | English for Academic Purposes | ENG 101_23 | 3 | Şeniz Ayçiçek | 25 | 21 | 2 | 2 | 0 | 2,76 |
| 2022-1 | English for Academic Purposes | ENG 101_24 | 3 | Sezin Topçu | 23 | 20 | 0 | 2 | 1 | 3,09 |
| 2022-1 | English for Academic Purposes | ENG 101_25 | 3 | Julia Goggin | 25 | 23 | 0 | 2 | 0 | 3,14 |
| 2022-1 | English for Academic Purposes | ENG 101_26 | 3 | Nazila Aliyeva | 25 | 20 | 1 | 4 | 0 | 3,06 |
| 2022-1 | English for Academic Purposes | ENG 101_27 | 3 | Emre Demirel | 24 | 20 | 1 | 3 | 0 | 2,79 |
| 2022-1 | English for Academic Purposes | ENG 101_28 | 3 | Julia Goggin | 25 | 25 | 0 | 0 | 0 | 3,46 |
| 2022-1 | English for Academic Purposes | ENG 101_29 | 3 | Senar Emre | 23 | 20 | 0 | 3 | 0 | 3 |
| 2022-1 | English for Academic Purposes | ENG 101_30 | 3 | Sercan Çelik | 25 | 17 | 3 | 5 | 0 | 2,4 |
| 2022-1 | English for Academic Purposes | ENG 101_31 | 3 | Emre Demirel | 18 | 13 | 1 | 4 | 0 | 2,58 |
| 2022-1 | English for Academic Purposes | ENG 101_32 | 3 | Sercan Çelik | 25 | 20 | 1 | 4 | 0 | 2,64 |
| 2022-1 | English for Academic Purposes | ENG 101_33 | 3 | Şeniz Ayçiçek | 13 | 11 | 2 | 0 | 0 | 2,96 |
| 2022-1 | English for Academic Purposes | ENG 101_35 | 3 | Julia Goggin | 21 | 10 | 9 | 2 | 0 | 1,6 |
| 2022-1 | Expository Writing | ENG 102_01 | 3 | Kerem Selçuk | 27 | 25 | 1 | 1 | 0 | 3,17 |
| 2022-1 | Expository Writing | ENG 102_02 | 3 | Merve Erentuğ | 24 | 22 | 2 | 0 | 0 | 3,29 |
| 2022-1 | Expository Writing | ENG 102_03 | 3 | Kerem Selçuk | 26 | 23 | 0 | 3 | 0 | 3,12 |
| 2022-1 | Expository Writing | ENG 102_04 | 3 | Merve Erentuğ | 19 | 17 | 1 | 0 | 1 | 3,25 |
| 2022-1 | Expository Writing | ENG 102_05 | 3 | Cansu Çakmak Özgürel | 30 | 29 | 0 | 0 | 1 | 3,67 |
| 2022-1 | Expository Writing | ENG 102_06 | 3 | Hale Ülkü Aydın | 25 | 20 | 2 | 3 | 0 | 2,56 |
| 2022-1 | Expository Writing | ENG 102_07 | 3 | Cansu Çakmak Özgürel | 27 | 24 | 0 | 3 | 0 | 3,3 |
| 2022-1 | Expository Writing | ENG 102_08 | 3 | Hale Ülkü Aydın | 25 | 22 | 2 | 1 | 0 | 2,66 |
| 2022-1 | Expository Writing | ENG 102_09 | 3 | Hale Ülkü Aydın | 19 | 17 | 2 | 0 | 0 | 3,03 |
| 2022-1 | Expository Writing | ENG 102_11 | 3 | Kerem Selçuk | 21 | 14 | 3 | 3 | 1 | 2,58 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|----------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Expository Writing | ENG 102_15 | 3 | Merve Erentuğ | 27 | 26 | 0 | 1 | 0 | 3,7 |
| 2022-1 | Advanced English for Academic Purposes | ENG 111_01 | 3 | Mert Deniz | 21 | 15 | 3 | 3 | 0 | 2,43 |
| 2022-1 | Advanced English for Academic Purposes | ENG 111_02 | 3 | Mert Deniz | 28 | 22 | 3 | 3 | 0 | 3,04 |
| 2022-1 | Advanced Writing | ENG 112_01 | 3 | Mert Deniz | 21 | 8 | 4 | 8 | 1 | 1,6 |
| 2022-1 | Advanced Writing | ENG 112_02 | 3 | Mert Deniz | 13 | 3 | 4 | 6 | 0 | 1,38 |
| 2022-1 | Elementary French I | FREN 101_01 | 3 | Hacer Gürsul (S) | 26 | 24 | 2 | 0 | 0 | 3,52 |
| 2022-1 | Foreign Language 1 (English) | GENC 101_17 | 2 | Nazila Aliyeva | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Foreign Language 2 (English) | GENC 102_04 | 2 | Merve Erentuğ | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Foreign Language 1 (Spanish) | GENC 103_02 | 2 | Nur Gülümser İlker (S) | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Foreign Language 1 (Spanish) | GENC 103_03 | 2 | Nur Gülümser İlker (S) | 2 | 2 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Foreign Language 1 (Spanish) | GENC 103_04 | 2 | Nur Gülümser İlker (S) | 1 | 1 | 0 | 0 | 0 | 2,5 |
| 2022-1 | Foreign Language 2 (Spanish) | GENC 104_01 | 2 | Nur Gülümser İlker (S) | 6 | 3 | 2 | 1 | 0 | 2 |
| 2022-1 | Community Services | GENC 202_01 | 2 | Melike Kandemir (S) | 37 | 34 | 0 | 3 | 0 | 3,78 |
| 2022-1 | History and Philosophy of Science | GENC 252_01 | 2 | Mehmet Kesim (S) | 50 | 50 | 0 | 0 | 0 | 4 |
| 2022-1 | Human Rights and Democracy Education | GENC 256_01 | 2 | Gökçen Özbek (S) | 64 | 63 | 1 | 0 | 0 | 3,77 |
| 2022-1 | Human Relations and Communication | GENC 257_01 | 2 | Eray Eserol (S) | 26 | 26 | 0 | 0 | 0 | 4 |
| 2022-1 | Media Literacy | GENC 351_01 | 2 | Mehmet Kesim (S) | 50 | 50 | 0 | 0 | 0 | 4 |
| 2022-1 | Media Literacy | GENC 351_02 | 2 | Mehmet Kesim (S) | 48 | 47 | 1 | 0 | 0 | 3,92 |
| 2022-1 | Art and Aesthetics | GENC 353_01 | 2 | Aslı Telseren Ömeroğlu (S) | 76 | 69 | 1 | 6 | 0 | 3,3 |
| 2022-1 | Elementary German I | GER 101_01 | 3 | İlknur Aka (S) | 47 | 37 | 3 | 6 | 1 | 2,91 |
| 2022-1 | Elementary German I | GER 101_02 | 3 | İlknur Aka (S) | 40 | 31 | 2 | 6 | 1 | 2,87 |
| 2022-1 | Elementary German I | GER 101_03 | 3 | İlknur Aka (S) | 28 | 22 | 2 | 0 | 4 | 3,08 |
| 2022-1 | Elementary German II | GER 102_01 | 3 | İlknur Aka (S) | 16 | 15 | 1 | 0 | 0 | 3,63 |
| 2022-1 | History of Turkish Republic I | HIST 101_01 | 2 | Fahri Dikkaya | 146 | 127 | 5 | 13 | 1 | 3,15 |
| 2022-1 | History of Turkish Republic I | HIST 101_02 | 2 | Fahri Dikkaya | 150 | 132 | 5 | 13 | 0 | 3,29 |
| 2022-1 | History of Turkish Republic I | HIST 101_03 | 2 | Fahri Dikkaya | 126 | 87 | 15 | 24 | 0 | 2,65 |
| 2022-1 | History of Turkish Republic I | HIST 101_04 | 2 | Fahri Dikkaya | 50 | 28 | 6 | 16 | 0 | 2,08 |
| 2022-1 | History of Turkish Republic II | HIST 102_01 | 2 | Fahri Dikkaya | 126 | 102 | 9 | 15 | 0 | 2,98 |
| 2022-1 | History of Turkish Republic II | HIST 102_02 | 2 | Fahri Dikkaya | 148 | 108 | 12 | 26 | 2 | 2,79 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | History of Turkish Republic 2 | HIST 104_02 | 2 | Fahri Dikkaya | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | History of Turkish Republic for Foreigne | HIST 150_01 | 2 | Fahri Dikkaya | 49 | 47 | 1 | 1 | 0 | 3,39 |
| 2022-1 | World History I | HUM 101_01 | 3 | Fahri Dikkaya | 57 | 48 | 3 | 2 | 4 | 3,46 |
| 2022-1 | World History I | HUM 101_02 | 3 | Şule Kılıç Yıldız (S) | 55 | 44 | 0 | 11 | 0 | 3,11 |
| 2022-1 | World History I | HUM 101_03 | 3 | Şule Kılıç Yıldız (S) | 51 | 34 | 5 | 11 | 1 | 2,48 |
| 2022-1 | World History II | HUM 102_01 | 3 | Sadiye Sena Dinçyürek (S) | 50 | 44 | 0 | 6 | 0 | 3,31 |
| 2022-1 | World History II | HUM 102_02 | 3 | Sadiye Sena Dinçyürek (S) | 52 | 44 | 4 | 3 | 1 | 3,11 |
| 2022-1 | Basics of Design | ID 101_01 | 6 | Canan Emine Ünlü , Damla Özer | 13 | 10 | 1 | 2 | 0 | 2,46 |
| 2022-1 | Basics of Design | ID 101-O_01 | 6 | Canan Emine Ünlü , Damla Özer | 31 | 23 | 1 | 7 | 0 | 2,52 |
| 2022-1 | Visual Communication Techniques I | ID 111_01 | 3 | Damla Özer | 46 | 33 | 5 | 8 | 0 | 2,26 |
| 2022-1 | Industrial Design I | ID 201_01 | 6 | Sedef Süner Pla Cerda , Ecem Kumbasar (S) | 31 | 21 | 0 | 10 | 0 | 2,34 |
| 2022-1 | History and Theory of Design I | ID 221_01 | 2 | Aren Emre Kurtgözü | 36 | 27 | 2 | 6 | 1 | 2,14 |
| 2022-1 | Structure and Design | ID 241_01 | 3 | Mehmet Erçin Okursoy | 33 | 29 | 0 | 3 | 1 | 3,19 |
| 2022-1 | Industrial Design III | ID 301_01 | 6 | Zeynep Ağacıkoğlu (S) , Yunus Altay (S) , Aren Emre Kurtgözü | 34 | 29 | 1 | 4 | 0 | 2,79 |
| 2022-1 | Model Making | ID 311_01 | 3 | Ecem Kumbasar (S) | 4 | 4 | 0 | 0 | 0 | 3,75 |
| 2022-1 | History and Theory of Design II | ID 342_01 | 3 | Aren Emre Kurtgözü | 33 | 17 | 7 | 9 | 0 | 1,74 |
| 2022-1 | History and Theory of Design II | ID 342-O_01 | 2 | Aren Emre Kurtgözü | 2 | 0 | 0 | 2 | 0 | 1,5 |
| 2022-1 | Ergonomics and Human Factors in Design | ID 381_01 | 2 | Sedef Süner Pla Cerda | 33 | 16 | 6 | 11 | 0 | 1,91 |
| 2022-1 | Ergonomics and Human Factors in Design | ID 381-O_01 | 3 | Sedef Süner Pla Cerda | 1 | 0 | 0 | 1 | 0 | 1 |
| 2022-1 | Summer Practice I: Manufacturing | ID 399_01 | 0 | Aren Emre Kurtgözü | 32 | 31 | 1 | 0 | 0 | 0 |
| 2022-1 | Industrial Design V | ID 401_01 | 6 | Dilruba Oğur (S) , Mehmet Erçin Okursoy | 15 | 15 | 0 | 0 | 0 | 3,03 |
| 2022-1 | Special Projects in Design | ID 420_01 | 3 | Dilruba Oğur (S) | 14 | 13 | 0 | 0 | 1 | 3,5 |
| 2022-1 | Summer Practice II: Design Office | ID 499_01 | 0 | Aren Emre Kurtgözü | 15 | 15 | 0 | 0 | 0 | 0 |
| 2022-1 | Manufac & Service Operations Planning I | IE 311_01 | 3 | Mehmet Rüştü Taner | 17 | 9 | 4 | 4 | 0 | 1,85 |
| 2022-1 | Manufac & Service Operations Planning I | IE 311_02 | 3 | Mehmet Rüştü Taner | 17 | 9 | 1 | 7 | 0 | 2,06 |
| 2022-1 | Mathematical Modeling & Optimization II | IE 331_01 | 3 | Vedat Bayram | 15 | 7 | 2 | 6 | 0 | 1,73 |
| 2022-1 | Mathematical Modeling & Optimization II | IE 331_02 | 3 | Vedat Bayram | 17 | 11 | 0 | 6 | 0 | 2,47 |
| 2022-1 | Simulation | IE 341_01 | 3 | Serhat Gül | 14 | 6 | 1 | 6 | 1 | 1,85 |
| 2022-1 | Simulation | IE 341_02 | 3 | Serhat Gül | 8 | 6 | 0 | 1 | 1 | 2,79 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|--------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Summer Practice I | IE 399_01 | 1 | Sırma Karakaya | 25 | 20 | 0 | 5 | 0 | 2,76 |
| 2022-1 | Decision and Risk Analysis | IE 451_01 | 3 | Serhat Gül | 21 | 12 | 2 | 6 | 1 | 2,08 |
| 2022-1 | Supply Chain Management | IE 461_01 | 3 | Ece Zeliha Demirci | 10 | 6 | 1 | 3 | 0 | 1,85 |
| 2022-1 | Distribution Logistics | IE 464_01 | 3 | Sırma Karakaya | 6 | 3 | 0 | 2 | 1 | 2,6 |
| 2022-1 | Computational Tools for Industrial Engin | IE 471_01 | 3 | Kamyar Kargar Mohammadinezhad | 9 | 8 | 0 | 0 | 1 | 3,06 |
| 2022-1 | Senior Project I | IE 491_01 | 3 | Vedat Bayram | 13 | 13 | 0 | 0 | 0 | 3,31 |
| 2022-1 | Senior Project I | IE 491_02 | 3 | Ece Zeliha Demirci | 15 | 15 | 0 | 0 | 0 | 3,33 |
| 2022-1 | Summer Practice II | IE 499_01 | 1 | Sırma Karakaya | 23 | 16 | 1 | 6 | 0 | 2,28 |
| 2022-1 | Elementary Italian I | ITA 101_01 | 3 | Aslı Bayar (S) | 41 | 33 | 3 | 3 | 2 | 3,13 |
| 2022-1 | Elementary Italian I | ITA 101_02 | 3 | Aslı Bayar (S) | 39 | 37 | 1 | 1 | 0 | 3,5 |
| 2022-1 | Elementary Italian II | ITA 102_01 | 3 | Aslı Bayar (S) | 15 | 15 | 0 | 0 | 0 | 3,7 |
| 2022-1 | Fundamental Principles of Law | LAW 263_01 | 3 | Şebnem Akipek Öcal | 57 | 20 | 8 | 29 | 0 | 1,62 |
| 2022-1 | Consumer Protection Law | LAW 361_01 | 3 | Şebnem Akipek Öcal | 22 | 12 | 0 | 10 | 0 | 2,39 |
| 2022-1 | Social Media and Law | LAW 480_01 | 3 | Elif Şahin Taşkın (S) | 24 | 24 | 0 | 0 | 0 | 3,52 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 60 | 48 | 1 | 11 | 0 | 2,73 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_02 | 3 | Direnç Erşahin (S) | 58 | 39 | 7 | 9 | 3 | 2,4 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_03 | 3 | Deniz Eyüce Şansal | 52 | 51 | 0 | 1 | 0 | 3,47 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_04 | 3 | Zümre Gizem Yılmaz Karahan (S) | 54 | 52 | 1 | 1 | 0 | 3,3 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_05 | 3 | Sadiye Sena Dinçyürek (S) | 62 | 57 | 0 | 5 | 0 | 3,2 |
| 2022-1 | Critical Perspectives on Humanity | LIBE 110_06 | 3 | Deniz Eyüce Şansal | 62 | 50 | 1 | 9 | 2 | 2,78 |
| 2022-1 | Foundations and Frontiers of Science | LIBE 120_01 | 3 | Mohammad Shikakhwa | 30 | 15 | 1 | 9 | 5 | 2,2 |
| 2022-1 | Foundations and Frontiers of Science | LIBE 120_02 | 3 | Mohammad Shikakhwa | 65 | 27 | 12 | 21 | 5 | 1,5 |
| 2022-1 | Foundations and Frontiers of Science | LIBE 120_03 | 3 | Mohammad Shikakhwa | 49 | 20 | 7 | 21 | 1 | 1,72 |
| 2022-1 | World Literature | LIT 100_01 | 3 | Nuria Saraç (S) | 46 | 32 | 8 | 5 | 1 | 2,32 |
| 2022-1 | World Literature | LIT 100_02 | 3 | Nuria Saraç (S) | 46 | 34 | 3 | 5 | 4 | 2,44 |
| 2022-1 | World Literature | LIT 100_03 | 3 | Nuria Saraç (S) | 35 | 16 | 5 | 13 | 1 | 1,85 |
| 2022-1 | World Literature | LIT 100_04 | 3 | Nuria Saraç (S) | 49 | 39 | 6 | 4 | 0 | 2,45 |
| 2022-1 | Children's literature | LIT 201_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 38 | 28 | 4 | 4 | 2 | 2,82 |
| 2022-1 | Critical Thinking and Writing | LIT 210_01 | 3 | Rukiye Aslıhan Aksoy Sheridan | 50 | 44 | 4 | 2 | 0 | 2,9 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|----------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Calculus 1 | MATE 103_01 | 2 | Elif Medetoğulları | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Discrete Mathematics | MATE 106_01 | 2 | Emine Gül Çelebi | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Learning and Teaching Appro. in Math. | MATE 201_01 | 2 | Zerrin Toker | 3 | 3 | 0 | 0 | 0 | 3,67 |
| 2022-1 | Linear Algebra 1 | MATE 203_01 | 2 | Elif Medetoğulları | 2 | 1 | 0 | 1 | 0 | 2,75 |
| 2022-1 | Calculus 3 | MATE 207_01 | 2 | Elif Medetoğulları | 7 | 5 | 0 | 2 | 0 | 3,07 |
| 2022-1 | Computer Assisted Mathematics Teaching | MATE 250_01 | 2 | Elçin Emre Akdoğan | 40 | 39 | 0 | 1 | 0 | 3,75 |
| 2022-1 | Culture and Mathematics | MATE 251_01 | 2 | Emine Gül Çelebi | 16 | 16 | 0 | 0 | 0 | 3,84 |
| 2022-1 | Teaching Numeracy | MATE 301_01 | 3 | Çiğdem Alkaş Ulusoy | 39 | 39 | 0 | 0 | 0 | 3,42 |
| 2022-1 | Teaching of Geometry and Measurement | MATE 303_01 | 3 | Elçin Emre Akdoğan | 40 | 39 | 0 | 1 | 0 | 3,36 |
| 2022-1 | Statistics | MATE 305_01 | 2 | Emine Gül Çelebi | 41 | 25 | 0 | 16 | 0 | 2,24 |
| 2022-1 | Algebra | MATE 307_01 | 2 | Elif Medetoğulları | 40 | 37 | 0 | 3 | 0 | 3,26 |
| 2022-1 | Problem Solving in Mathematics | MATE 401_01 | 2 | Çiğdem Alkaş Ulusoy | 30 | 30 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Misconceptions in Mathematics Education | MATE 403_01 | 2 | Emine Gül Çelebi | 21 | 21 | 0 | 0 | 0 | 3,74 |
| 2022-1 | Logical Reasoning | MATE 405_01 | 2 | Elçin Emre Akdoğan | 24 | 23 | 0 | 1 | 0 | 3,4 |
| 2022-1 | Calculus of One Variable | MATH 101_01 | 4 | Ruşen Kaya | 50 | 29 | 14 | 7 | 0 | 1,85 |
| 2022-1 | Calculus of One Variable | MATH 101_02 | 4 | Seher Fişekci (S) | 50 | 21 | 12 | 17 | 0 | 1,59 |
| 2022-1 | Calculus of One Variable | MATH 101_03 | 4 | Ruşen Kaya | 50 | 23 | 16 | 11 | 0 | 1,56 |
| 2022-1 | Calculus of One Variable | MATH 101_04 | 4 | Ruşen Kaya | 50 | 29 | 11 | 9 | 1 | 1,9 |
| 2022-1 | Calculus of One Variable | MATH 101_05 | 4 | Seher Fişekci (S) | 45 | 19 | 11 | 15 | 0 | 1,54 |
| 2022-1 | Calculus of One Variable | MATH 101_06 | 4 | Seher Fişekci (S) | 39 | 18 | 5 | 16 | 0 | 1,82 |
| 2022-1 | Multivariable Calculus | MATH 102_01 | 4 | Bengisen Geridönmez | 50 | 27 | 11 | 12 | 0 | 2,12 |
| 2022-1 | Multivariable Calculus | MATH 102_02 | 4 | Bengisen Geridönmez | 64 | 43 | 7 | 13 | 1 | 2,51 |
| 2022-1 | Mathematics for Education Majors | MATH 103_01 | 3 | Mehmet Emin Özer (S) | 35 | 5 | 18 | 12 | 0 | 0,86 |
| 2022-1 | Fundamentals of Mathematics | MATH 105_01 | 3 | Niyazi Anıl Gezer | 2 | 1 | 1 | 0 | 0 | 1,75 |
| 2022-1 | Fundamentals of Mathematics | MATH 105_0-1 | 3 | Niyazi Anıl Gezer | 27 | 16 | 4 | 7 | 0 | 1,98 |
| 2022-1 | Basic Calculus | MATH 109_01 | 4 | Şeyda Solmaz | 46 | 22 | 17 | 6 | 1 | 1,66 |
| 2022-1 | Basic Calculus | MATH 109_02 | 4 | Şeyda Solmaz | 45 | 23 | 18 | 4 | 0 | 1,8 |
| 2022-1 | Introduction to Calculus of One Variable | MATH 111_01 | 4 | Fuat Erdem | 48 | 17 | 19 | 12 | 0 | 1,25 |
| 2022-1 | Introduction to Calculus of One Variable | MATH 111_02 | 4 | Fuat Erdem | 62 | 7 | 35 | 20 | 0 | 0,69 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|-------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Introduction to Calculus of One Variable | MATH 111_03 | 4 | Ertürk Tuncer | 14 | 3 | 4 | 7 | 0 | 1 |
| 2022-1 | Calculus I | MATH 113_01 | 4 | Bengisen Geridönmez | 2 | 1 | 1 | 0 | 0 | 1,75 |
| 2022-1 | Calculus I | MATH 113_O-1 | 4 | Bengisen Geridönmez | 23 | 13 | 6 | 4 | 0 | 1,78 |
| 2022-1 | Calculus II | MATH 114_01 | 4 | Ruşen Kaya | 10 | 5 | 2 | 3 | 0 | 1,8 |
| 2022-1 | Mathematics for Social Sciences I | MATH 115_01 | 4 | Ertürk Tuncer | 69 | 28 | 33 | 8 | 0 | 1,24 |
| 2022-1 | Mathematics for Social Sciences I | MATH 115_02 | 4 | Ertürk Tuncer | 25 | 5 | 15 | 5 | 0 | 0,84 |
| 2022-1 | Mathematics for Social Sciences I | MATH 115_03 | 4 | Ertürk Tuncer | 44 | 18 | 17 | 8 | 1 | 1,36 |
| 2022-1 | Mathematics for Social Sciences II | MATH 116_01 | 4 | Ezgi Türkarıslan | 44 | 18 | 12 | 13 | 1 | 1,51 |
| 2022-1 | Linear Algebra | MATH 120_01 | 3 | Şeyda Solmaz | 51 | 26 | 13 | 11 | 1 | 1,86 |
| 2022-1 | Linear Algebra | MATH 120_02 | 3 | Ezgi Türkarıslan | 36 | 19 | 12 | 3 | 2 | 1,93 |
| 2022-1 | Linear Algebra and Differential Equation | MATH 203_01 | 3 | Engin Özkan | 52 | 37 | 7 | 8 | 0 | 2,53 |
| 2022-1 | Linear Algebra and Differential Equation | MATH 203_02 | 3 | Şeyda Solmaz | 61 | 48 | 9 | 4 | 0 | 2,56 |
| 2022-1 | Linear Algebra and Differential Equation | MATH 203_03 | 3 | Engin Özkan | 57 | 36 | 10 | 11 | 0 | 2,21 |
| 2022-1 | Linear Algebra and Differential Equation | MATH 203_04 | 3 | Ezgi Türkarıslan | 51 | 32 | 10 | 9 | 0 | 2,1 |
| 2022-1 | Linear Algebra and Differential Equation | MATH 203_05 | 3 | Ezgi Türkarıslan | 42 | 18 | 14 | 9 | 1 | 1,65 |
| 2022-1 | Analytic Geometry | MATH 207_01 | 3 | Engin Özkan | 11 | 7 | 1 | 2 | 1 | 2,7 |
| 2022-1 | Numerical Methods in Engineering | MATH 210_01 | 2 | Ayşe Çağıl Kandemir | 15 | 11 | 2 | 2 | 0 | 2,5 |
| 2022-1 | Advanced Calculus I | MATH 211_01 | 4 | Mehmet Onur Fen | 10 | 7 | 0 | 3 | 0 | 2,5 |
| 2022-1 | Advanced Calculus II | MATH 212_01 | 4 | Merve Gürbüz Çaldağ (S) | 6 | 5 | 0 | 1 | 0 | 3,08 |
| 2022-1 | Linear Algebra I | MATH 221_01 | 3 | Niyazi Anıl Gezer | 8 | 7 | 1 | 0 | 0 | 2,94 |
| 2022-1 | Introduction to Probability Theory | MATH 230_01 | 3 | Niyazi Anıl Gezer | 50 | 19 | 12 | 19 | 0 | 1,54 |
| 2022-1 | Introduction to Probability Theory | MATH 230_02 | 3 | Niyazi Anıl Gezer | 40 | 8 | 8 | 23 | 1 | 1,47 |
| 2022-1 | Introduction to Statistics | MATH 232_01 | 3 | Çiğdem Topçu Gülöksüz | 65 | 38 | 5 | 22 | 0 | 1,93 |
| 2022-1 | Statistics for Social Sciences | MATH 233_01 | 3 | Çiğdem Topçu Gülöksüz | 53 | 30 | 7 | 14 | 2 | 1,69 |
| 2022-1 | Statistics for Social Sciences | MATH 233_02 | 3 | Çiğdem Topçu Gülöksüz | 48 | 37 | 3 | 8 | 0 | 2,33 |
| 2022-1 | Introduction to Probability & Statistics | MATH 240_01 | 3 | Rıza Secer Orkun Keskin | 30 | 10 | 11 | 8 | 1 | 1,38 |
| 2022-1 | Introduction to Probability & Statistics | MATH 240_02 | 3 | Özkan Kale | 23 | 6 | 12 | 4 | 1 | 1,02 |
| 2022-1 | Introduction to Probability & Statistics | MATH 240_03 | 3 | Can Baran Aktaş | 28 | 13 | 7 | 7 | 1 | 1,8 |
| 2022-1 | Real Analysis | MATH 313_01 | 4 | Mehmet Onur Fen | 15 | 6 | 4 | 5 | 0 | 1,47 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|-------------------------------------|-------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Abstract Algebra I | MATH 321_01 | 3 | Fuat Erdem | 15 | 9 | 1 | 5 | 0 | 2 |
| 2022-1 | Data Analytics | MATH 331_01 | 3 | Çiğdem Topçu Gülöksüz | 36 | 23 | 4 | 9 | 0 | 2,13 |
| 2022-1 | Number Theory | MATH 402_01 | 3 | Fuat Erdem | 9 | 8 | 0 | 1 | 0 | 3,11 |
| 2022-1 | History of Mathematics | MATH 409_01 | 3 | Engin Özkan | 12 | 12 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Partial Differential Equations | MATH 441_01 | 3 | Bengisen Geridönmez | 8 | 8 | 0 | 0 | 0 | 3,31 |
| 2022-1 | Senior Project | MATH 491_01 | 3 | Engin Özkan, Mehmet Onur Fen, Ruşen Kaya, Çiğdem Topçu Gülöksüz, Niyazi Anıl Gezer, Bengisen Geridönmez, Fuat Erdem | 7 | 6 | 0 | 0 | 1 | 4 |
| 2022-1 | Computer Aided Technical Drawing | ME 200_01 | 2 | Şehram Dizeci | 20 | 9 | 3 | 8 | 0 | 1,83 |
| 2022-1 | Materials Science | ME 211_01 | 3 | Ayşe Çağrı Kandemir | 17 | 12 | 5 | 0 | 0 | 2,06 |
| 2022-1 | Manufacturing Processes | ME 221_01 | 3 | Şehram Dizeci | 35 | 14 | 8 | 13 | 0 | 1,64 |
| 2022-1 | Introduction to Solid Mechanics | ME 241_01 | 3 | Yiğit Taşcıoğlu | 15 | 8 | 6 | 1 | 0 | 1,77 |
| 2022-1 | Dynamics | ME 242_01 | 3 | Kutluk Bilge Arıkan | 14 | 8 | 5 | 1 | 0 | 1,61 |
| 2022-1 | Measurement and Instrumentation | ME 301_01 | 3 | Kutluk Bilge Arıkan | 16 | 11 | 1 | 4 | 0 | 2,63 |
| 2022-1 | Mechanics of Materials | ME 345_01 | 3 | Şehram Dizeci | 18 | 6 | 5 | 7 | 0 | 1,39 |
| 2022-1 | Fluid Mechanics | ME 353_01 | 3 | Onur Baş | 15 | 8 | 3 | 4 | 0 | 1,77 |
| 2022-1 | Summer Practice I | ME 399_01 | 1 | Selin Aradağ Çelebioğlu | 13 | 13 | 0 | 0 | 0 | 3,73 |
| 2022-1 | Theory of Machines | ME 433_01 | 3 | Yiğit Taşcıoğlu | 8 | 5 | 1 | 1 | 1 | 2,57 |
| 2022-1 | Mechatronics | ME 435_01 | 3 | Kutluk Bilge Arıkan | 6 | 6 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Fundamentals of Composite Materials | ME 446_01 | 3 | Ayşe Çağrı Kandemir | 18 | 10 | 4 | 3 | 1 | 2,06 |
| 2022-1 | Computational Fluid Dynamics | ME 451_01 | 3 | Onur Baş | 5 | 3 | 1 | 1 | 0 | 2,5 |
| 2022-1 | Introduction to Aeronautics | ME 453_01 | 3 | Onur Baş | 9 | 6 | 1 | 2 | 0 | 2,33 |
| 2022-1 | Applied Thermal Systems | ME 464_01 | 3 | Selin Aradağ Çelebioğlu | 8 | 6 | 0 | 2 | 0 | 3 |
| 2022-1 | Applied Thermal Systems | ME 464_02 | 3 | Selin Aradağ Çelebioğlu | 5 | 5 | 0 | 0 | 0 | 3,2 |
| 2022-1 | Summer Practice II | ME 499_01 | 1 | Selin Aradağ Çelebioğlu | 19 | 19 | 0 | 0 | 0 | 3,66 |
| 2022-1 | Introduction to Psychology | PCG 101_01 | 2 | Kürşad Demirutku | 2 | 2 | 0 | 0 | 0 | 3 |
| 2022-1 | Developmental Psychology 2 | PCG 201_01 | 2 | Fatma Zehra Ünlü Kaynakçı | 10 | 9 | 1 | 0 | 0 | 3,1 |
| 2022-1 | Personality Theories | PCG 202_01 | 2 | Ayşegül Aracı İyiyıldın | 7 | 6 | 0 | 1 | 0 | 3 |
| 2022-1 | Psychology of Learning | PCG 203_01 | 2 | Fatma Zehra Ünlü Kaynakçı | 6 | 5 | 0 | 1 | 0 | 3 |
| 2022-1 | Basic Statistics | PCG 207_01 | 2 | Kürşad Demirutku | 8 | 3 | 0 | 5 | 0 | 2 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Short-Term Psychological Counseling | PCG 254_01 | 2 | Selin Onaylı (S) | 25 | 23 | 0 | 2 | 0 | 3,58 |
| 2022-1 | Preventive Guidance and Counseling | PCG 258_01 | 2 | Selin Onaylı (S) | 37 | 37 | 0 | 0 | 0 | 3,96 |
| 2022-1 | Contemporary Approaches and Models in C. | PCG 264_01 | 2 | Fatma Zehra Ünlü Kaynakçı | 43 | 42 | 0 | 0 | 1 | 3,54 |
| 2022-1 | Family Violence | PCG 272_01 | 2 | Nasibe Kandemir Özdiñç (S) | 13 | 10 | 0 | 3 | 0 | 2,73 |
| 2022-1 | Addiction Education for Families | PCG 273_01 | 2 | Ayşegül Aracı İyiyaydın | 18 | 18 | 0 | 0 | 0 | 3,92 |
| 2022-1 | Behavioral Disorders 1 | PCG 301_01 | 2 | Fatma Zehra Ünlü Kaynakçı | 61 | 60 | 0 | 1 | 0 | 3,51 |
| 2022-1 | Psychological Tests | PCG 303_01 | 2 | Olca Yılmaz | 75 | 69 | 1 | 5 | 0 | 3,44 |
| 2022-1 | Principles and Techniques of Counseling | PCG 305_01 | 2 | Onur Özmen (S) | 81 | 81 | 0 | 0 | 0 | 3,7 |
| 2022-1 | Theories of Counseling | PCG 307_01 | 2 | Sıdika Burcu Üçok | 71 | 66 | 1 | 4 | 0 | 3,28 |
| 2022-1 | Career Guidance and Counseling | PCG 309_01 | 2 | Olca Yılmaz | 70 | 59 | 1 | 10 | 0 | 3,17 |
| 2022-1 | Family Counseling | PCG 401_01 | 2 | Sıdika Burcu Üçok | 70 | 70 | 0 | 0 | 0 | 3,56 |
| 2022-1 | Professional Ethics and Legal Issues | PCG 403_01 | 2 | Begüm Serim Yıldız | 54 | 53 | 0 | 1 | 0 | 3,47 |
| 2022-1 | Program Development in PCG | PCG 405_01 | 2 | Tolga Erdoğan | 61 | 61 | 0 | 0 | 0 | 4 |
| 2022-1 | Field Practice in Individual Couns. 1 | PCG 407_02 | 2 | Nilüfer Havva Voltan Acar | 9 | 6 | 0 | 3 | 0 | 2,67 |
| 2022-1 | Field Practice in Individual Couns. 1 | PCG 407_03 | 2 | Evrin Alkış Demirel (S) | 13 | 13 | 0 | 0 | 0 | 3,88 |
| 2022-1 | Field Practice in Individual Couns. 1 | PCG 407_04 | 2 | Evrin Alkış Demirel (S) | 10 | 10 | 0 | 0 | 0 | 3,8 |
| 2022-1 | Field Practice in Individual Couns. 1 | PCG 407_05 | 2 | Melike İncioğlu (S) | 13 | 13 | 0 | 0 | 0 | 3,65 |
| 2022-1 | Field Practice in Individual Couns. 1 | PCG 407_06 | 2 | Melike İncioğlu (S) | 9 | 9 | 0 | 0 | 0 | 3,72 |
| 2022-1 | Introduction to ECE | PECE 101_01 | 3 | Çağla Öneren Şendil | 30 | 23 | 1 | 6 | 0 | 2,73 |
| 2022-1 | Child Health, Nutrition and First Aid | PECE 103_01 | 2 | Adile Gülşah Saranlı | 30 | 29 | 1 | 0 | 0 | 3,82 |
| 2022-1 | Parent Involvement in Early Childhood | PECE 105_01 | 3 | Adile Gülşah Saranlı | 28 | 27 | 1 | 0 | 0 | 3,84 |
| 2022-1 | Alternative Approach and Models in ECE | PECE 201_01 | 3 | Fatma Yalçın | 24 | 22 | 0 | 2 | 0 | 3,21 |
| 2022-1 | Philosophy and Ethics | PHIL 104_01 | 3 | Ahmet İnam (S) | 42 | 38 | 2 | 1 | 1 | 2,76 |
| 2022-1 | General Physics I | PHYS 101_01 | 4 | Cüneyt Can (S) | 43 | 25 | 11 | 7 | 0 | 1,8 |
| 2022-1 | General Physics I | PHYS 101_02 | 4 | Cüneyt Can (S) | 43 | 26 | 10 | 7 | 0 | 1,81 |
| 2022-1 | General Physics I | PHYS 101_03 | 4 | Cüneyt Can (S) | 43 | 31 | 5 | 7 | 0 | 2,1 |
| 2022-1 | Physics I | PHYS 105_01 | 4 | Süleyman Şinasi Ellialtıoğlu | 27 | 10 | 13 | 3 | 1 | 1,08 |
| 2022-1 | Physics I | PHYS 105_02 | 4 | Süleyman Şinasi Ellialtıoğlu | 25 | 1 | 22 | 2 | 0 | 0,24 |
| 2022-1 | Physics I | PHYS 105_03 | 4 | Onur Benli (S) | 34 | 10 | 17 | 7 | 0 | 1,01 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Physics I | PHYS 105_04 | 4 | Onur Benli (S) | 24 | 8 | 14 | 2 | 0 | 0,96 |
| 2022-1 | Physics I | PHYS 105_06 | 4 | Thabit Barakat (S) | 31 | 6 | 19 | 6 | 0 | 0,89 |
| 2022-1 | Physics I | PHYS 105_07 | 4 | Thabit Barakat (S) | 42 | 20 | 16 | 6 | 0 | 1,62 |
| 2022-1 | Physics I | PHYS 105_08 | 4 | Onur Benli (S) | 40 | 16 | 14 | 10 | 0 | 1,45 |
| 2022-1 | General Astronomy | PHYS 120_01 | 3 | Sinan Kaan Yerli (S) | 45 | 21 | 9 | 12 | 3 | 1,74 |
| 2022-1 | Fundamental Mathematics in Primary Edu. | PRED 105_01 | 3 | Kübra Çelikdemir | 27 | 24 | 1 | 1 | 1 | 3 |
| 2022-1 | Laboratory Applications in Science | PRED 201_01 | 3 | Mehmet Şen | 17 | 17 | 0 | 0 | 0 | 3,76 |
| 2022-1 | Drama in Primary Education | PRED 203_01 | 2 | Elif Özcan (S) | 18 | 17 | 0 | 1 | 0 | 3,61 |
| 2022-1 | Inclusive Language Teaching | PRED 240_01 | 2 | Berrin Genç Ersoy | 9 | 9 | 0 | 0 | 0 | 4 |
| 2022-1 | Primary School Curricula | PRED 450_01 | 2 | Berrin Genç Ersoy | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Textbook Analysis in Primary School | PRED 460_01 | 2 | Sinem Sözen Özdoğan | 11 | 11 | 0 | 0 | 0 | 3,95 |
| 2022-1 | Introduction to Psychology | PSCG 101_01 | 3 | Kürşad Demirutku | 48 | 24 | 0 | 24 | 0 | 2,08 |
| 2022-1 | Elementary Statistics | PSCG 103_01 | 3 | Kürşad Demirutku | 43 | 28 | 5 | 10 | 0 | 2,33 |
| 2022-1 | Psychology of Learning | PSCG 203_01 | 3 | Fatma Zehra Ünlü Kaynakçı | 44 | 44 | 0 | 0 | 0 | 3,14 |
| 2022-1 | Prevention of Addiction | PSCG 230_01 | 3 | Ayşegül Aracı İyiydın | 14 | 14 | 0 | 0 | 0 | 4 |
| 2022-1 | Theories of Personality | PSCG 400_01 | 3 | Ayşegül Aracı İyiydın | 26 | 26 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Introduction to Political Studies | PSIR 110_01 | 3 | Adile Aylin Özman Erkman | 46 | 15 | 13 | 18 | 0 | 1,46 |
| 2022-1 | Introduction to Political Studies | PSIR 110_02 | 3 | Adile Aylin Özman Erkman | 39 | 17 | 9 | 12 | 1 | 1,66 |
| 2022-1 | Political Concepts and Processes | PSIR 213_01 | 3 | Adile Aylin Özman Erkman | 49 | 16 | 21 | 12 | 0 | 1,2 |
| 2022-1 | Global Politics | PSIR 291_01 | 3 | Zuhal Yeşilyurt Gündüz | 34 | 10 | 6 | 16 | 2 | 1,48 |
| 2022-1 | Global Politics | PSIR 291_02 | 3 | Zuhal Yeşilyurt Gündüz | 33 | 15 | 8 | 6 | 4 | 1,83 |
| 2022-1 | Summer Practice I | PSIR 300_01 | 1 | Zuhal Yeşilyurt Gündüz | 43 | 43 | 0 | 0 | 0 | 3,67 |
| 2022-1 | Formation of Modern Turkey | PSIR 335_01 | 3 | Selin Akyüz Tursun | 45 | 31 | 2 | 10 | 2 | 2,53 |
| 2022-1 | History of Political Thought I | PSIR 351_01 | 3 | Gülşen Seven | 60 | 22 | 13 | 23 | 2 | 1,66 |
| 2022-1 | Public International Law | PSIR 367_01 | 3 | İsmail Erkam Sula (S) | 40 | 24 | 2 | 12 | 2 | 2,54 |
| 2022-1 | Diplomatic History | PSIR 394_01 | 3 | Emre Demir | 29 | 9 | 13 | 4 | 3 | 1,23 |
| 2022-1 | International Political Economy | PSIR 395_01 | 3 | Emre Demir | 39 | 12 | 9 | 15 | 3 | 1,49 |
| 2022-1 | Summer Practice II | PSIR 400_01 | 1 | Zuhal Yeşilyurt Gündüz | 19 | 18 | 0 | 1 | 0 | 3,74 |
| 2022-1 | Research Methods | PSIR 401_01 | 3 | Çağla Lüleci Sula | 24 | 18 | 1 | 5 | 0 | 2,35 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|--|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Research Methods | PSIR 401_02 | 3 | Çağla Lüleci Sula | 17 | 9 | 2 | 6 | 0 | 1,91 |
| 2022-1 | Graduation Paper and Seminar | PSIR 402_01 | 3 | Selin Akyüz Tursun , Çağla Lüleci Sula , Zuhul Yeşilyurt Gündüz | 8 | 8 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Graduation Paper and Seminar | PSIR 402_O-1 | 3 | Adile Aylin Özman Erkman | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Ethnic Problems and Nationalism | PSIR 428_01 | 3 | Selin Akyüz Tursun | 32 | 29 | 0 | 2 | 1 | 3,05 |
| 2022-1 | Turkish Foreign Policy | PSIR 439_01 | 3 | Kerem Kılıçdaroğlu | 51 | 21 | 2 | 28 | 0 | 2,01 |
| 2022-1 | Comparative Political Systems and Capita | PSIR 451_01 | 3 | Kerem Kılıçdaroğlu | 21 | 12 | 0 | 9 | 0 | 2,45 |
| 2022-1 | Political Theory | PSIR 453_01 | 3 | Gülşen Seven | 20 | 14 | 0 | 6 | 0 | 2,5 |
| 2022-1 | Political Parties and Party Systems | PSIR 459_01 | 3 | Kerem Kılıçdaroğlu | 11 | 5 | 1 | 5 | 0 | 1,68 |
| 2022-1 | Foreign Policy Analysis | PSIR 491_01 | 3 | Çağla Lüleci Sula | 11 | 8 | 1 | 0 | 2 | 2,78 |
| 2022-1 | General Psychology | PSY 102_01 | 3 | Bağdat Deniz Kaynak | 31 | 24 | 3 | 4 | 0 | 2,44 |
| 2022-1 | Psychology | PSY 104_01 | 3 | Bağdat Deniz Kaynak | 37 | 26 | 3 | 8 | 0 | 2,3 |
| 2022-1 | Selected Topics in Psychology | PSY 200_01 | 3 | Tuğba Uzer Yıldız, Canay Doğulu, Ilgın Gökler Danışman, Yağmur Ar Karcı, Buse Merve Ürgen, Emrah Keser, İbrahim Yiğit, Bağdat Deniz Kaynak, Beril Türkoğlu Demirel | 36 | 30 | 4 | 2 | 0 | 2,79 |
| 2022-1 | Research Methods I | PSY 203_01 | 3 | Beril Türkoğlu Demirel | 29 | 26 | 2 | 1 | 0 | 3,22 |
| 2022-1 | Research Methods I | PSY 203_02 | 3 | Beril Türkoğlu Demirel | 44 | 36 | 0 | 8 | 0 | 2,6 |
| 2022-1 | Effective Writing in Psychology | PSY 207_01 | 3 | Canay Doğulu | 24 | 21 | 0 | 2 | 1 | 2,83 |
| 2022-1 | Effective Writing in Psychology | PSY 207_02 | 3 | Canay Doğulu | 25 | 20 | 1 | 4 | 0 | 2,68 |
| 2022-1 | Experimental Psychology | PSY 217_01 | 3 | Tuğba Uzer Yıldız | 37 | 21 | 4 | 12 | 0 | 2,14 |
| 2022-1 | Experimental Psychology | PSY 217_02 | 3 | Tuğba Uzer Yıldız | 41 | 23 | 2 | 16 | 0 | 2,18 |
| 2022-1 | Life-Span Development I | PSY 221_01 | 3 | Burcu Altın (S) | 42 | 36 | 1 | 5 | 0 | 3,3 |
| 2022-1 | Life-Span Development I | PSY 221_02 | 3 | Burcu Altın (S) | 37 | 32 | 1 | 4 | 0 | 3,14 |
| 2022-1 | Cognitive Psychology | PSY 310_01 | 3 | Buse Merve Ürgen | 41 | 33 | 1 | 7 | 0 | 2,95 |
| 2022-1 | Cognitive Psychology | PSY 310_02 | 3 | Buse Merve Ürgen | 40 | 33 | 2 | 4 | 1 | 3,03 |
| 2022-1 | Psychology of Gender | PSY 330_01 | 3 | Canay Doğulu | 37 | 36 | 0 | 1 | 0 | 2,85 |
| 2022-1 | Intergroup Relations | PSY 333_01 | 3 | Beril Türkoğlu Demirel | 35 | 23 | 1 | 7 | 4 | 2,81 |
| 2022-1 | Experimental Social Psychology | PSY 335_01 | 3 | Bağdat Deniz Kaynak | 31 | 31 | 0 | 0 | 0 | 3,84 |
| 2022-1 | Family Systems | PSY 340_01 | 3 | Ilgın Gökler Danışman | 43 | 42 | 1 | 0 | 0 | 3,69 |
| 2022-1 | Theories of Personality | PSY 341_01 | 3 | Yağmur Ar Karcı | 43 | 37 | 2 | 4 | 0 | 3,2 |

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|-----------------|--|--------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Theories of Personality | PSY 341_02 | 3 | Yağmur Ar Karıcı | 43 | 38 | 0 | 4 | 1 | 3,19 |
| 2022-1 | Current Topics in Cognitive Psychology | PSY 413_01 | 3 | Buse Merve Ürgen | 19 | 17 | 1 | 0 | 1 | 3,56 |
| 2022-1 | Theories of Psychotherapy | PSY 440_01 | 3 | İbrahim Yiğit | 18 | 12 | 1 | 4 | 1 | 2,5 |
| 2022-1 | Selected Topics in Clinical Psychology | PSY 445_01 | 3 | Berk Can Ünsal (S) | 31 | 30 | 1 | 0 | 0 | 3,53 |
| 2022-1 | Interview Techniques | PSY 446_01 | 3 | Emrah Keser | 30 | 28 | 0 | 1 | 1 | 2,74 |
| 2022-1 | Interview Techniques | PSY 446_02 | 3 | Emrah Keser | 21 | 14 | 3 | 3 | 1 | 2 |
| 2022-1 | Clinical Testing and Assessment | PSY 447_01 | 3 | İbrahim Yiğit | 17 | 8 | 2 | 1 | 6 | 2,41 |
| 2022-1 | Clinical Testing and Assessment | PSY 447_02 | 3 | İbrahim Yiğit | 25 | 15 | 0 | 5 | 5 | 2,95 |
| 2022-1 | Ethics in Psychology | PSY 460_01 | 3 | Deniz Okay | 70 | 67 | 1 | 2 | 0 | 3,74 |
| 2022-1 | Elementary Russian I | RUS 101_01 | 3 | Liudmila Nosova Kural (S) | 12 | 11 | 1 | 0 | 0 | 3,25 |
| 2022-1 | Software Engineering | SENG 214_01 | 3 | Emin Kuğu | 12 | 6 | 0 | 5 | 1 | 2,23 |
| 2022-1 | Data Mining | SENG 372_01 | 3 | Meltem Eryılmaz (S) | 36 | 24 | 1 | 11 | 0 | 2,38 |
| 2022-1 | Summer Internship | SENG 399_01 | 1 | Elif Kurtaran Özbudak | 9 | 9 | 0 | 0 | 0 | 3,83 |
| 2022-1 | Introduction to Sociology | SOC 101_01 | 3 | Gülçin Con Wright | 1 | 1 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Introduction to Sociology I | SOC 101_O-01 | 3 | Gülçin Con Wright | 12 | 12 | 0 | 0 | 0 | 3,04 |
| 2022-1 | Introduction to Sociology | SOC 103_01 | 3 | Eren Karaca Akbaş (S) | 60 | 44 | 1 | 14 | 1 | 2,68 |
| 2022-1 | Introduction to Sociology | SOC 103_02 | 3 | Eren Karaca Akbaş (S) | 64 | 47 | 2 | 13 | 2 | 2,69 |
| 2022-1 | Introduction to Sociology | SOC 103_03 | 3 | Eren Karaca Akbaş (S) | 67 | 48 | 2 | 16 | 1 | 2,69 |
| 2022-1 | Introduction to Sociology | SOC 103_04 | 3 | Jared Matthew Wright | 66 | 54 | 1 | 8 | 3 | 3,17 |
| 2022-1 | Research Methods I | SOC 201_01 | 4 | Aylin Çevik | 11 | 10 | 1 | 0 | 0 | 2,86 |
| 2022-1 | Research Methods I | SOC 201_O-01 | 3 | Aylin Çevik | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Sociological Theories I: Classics | SOC 203_01 | 3 | Mehmet Alper Yalçinkaya | 31 | 22 | 2 | 7 | 0 | 2,76 |
| 2022-1 | Sociology of Education | SOC 211_01 | 3 | Aylin Çevik | 12 | 9 | 0 | 3 | 0 | 3,13 |
| 2022-1 | New Social Movements | SOC 223_01 | 3 | Jared Matthew Wright | 25 | 23 | 0 | 2 | 0 | 3,06 |
| 2022-1 | Sociological Theories: Contemporary | SOC 301_01 | 3 | Mehmet Alper Yalçinkaya | 19 | 19 | 0 | 0 | 0 | 3,18 |
| 2022-1 | Urban Sociology | SOC 303_01 | 3 | Laçın Tutalar (S) | 19 | 18 | 0 | 0 | 1 | 3,78 |
| 2022-1 | Youth Sociology | SOC 311_01 | 3 | Kezban Çelik | 37 | 30 | 0 | 6 | 1 | 3,01 |
| 2022-1 | Sociology of Aging | SOC 321_01 | 3 | Gülçin Con Wright | 16 | 16 | 0 | 0 | 0 | 3,28 |
| 2022-1 | Social Change | SOC 323_01 | 3 | Mehmet Alper Yalçinkaya | 15 | 13 | 0 | 2 | 0 | 3 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--------------------------------------|--------------|-------|---|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Graduation Project and Seminar I | SOC 401_01 | 4 | Aylin Çevik, Kezban Çelik, Jared Matthew Wright, Mehmet Alper Yalçınkaya, Gülçin Con Wright | 12 | 12 | 0 | 0 | 0 | 4 |
| 2022-1 | Social Inequality and Mobility | SOC 403_01 | 3 | Hediye Sibel Kalaycıoğlu (S) | 12 | 6 | 0 | 6 | 0 | 2 |
| 2022-1 | Advanced Qualitative Data Analysis | SOC 405_01 | 3 | Jared Matthew Wright | 13 | 12 | 0 | 1 | 0 | 3,5 |
| 2022-1 | Elementary Spanish I | SPA 101_01 | 3 | Nur Gülümser İlker (S) | 45 | 39 | 1 | 5 | 0 | 3,24 |
| 2022-1 | Elementary Spanish I | SPA 101_02 | 3 | Nur Gülümser İlker (S) | 42 | 39 | 1 | 2 | 0 | 3,35 |
| 2022-1 | Elementary Spanish I | SPA 101_03 | 3 | Nur Gülümser İlker (S) | 42 | 37 | 0 | 4 | 1 | 3,23 |
| 2022-1 | Elementary Spanish I | SPA 101_04 | 3 | Nur Gülümser İlker (S) | 42 | 34 | 2 | 6 | 0 | 3,06 |
| 2022-1 | Elementary Spanish II | SPA 102_01 | 3 | Nur Gülümser İlker (S) | 29 | 27 | 0 | 1 | 1 | 3,7 |
| 2022-1 | Digital Competence | TEDU 109_01 | 3 | Eren Ulu (S) | 69 | 50 | 4 | 14 | 1 | 2,15 |
| 2022-1 | Digital Competence | TEDU 109_02 | 3 | Eren Ulu (S) | 68 | 41 | 9 | 17 | 1 | 2 |
| 2022-1 | Digital Competence | TEDU 109_03 | 3 | Emre Yılmaz (S) | 70 | 41 | 12 | 17 | 0 | 1,95 |
| 2022-1 | Digital Competence | TEDU 109_04 | 3 | Eren Ulu (S) | 52 | 31 | 7 | 14 | 0 | 2,01 |
| 2022-1 | Digital Competence | TEDU 109_05 | 3 | Emre Yılmaz (S) | 62 | 35 | 12 | 14 | 1 | 1,84 |
| 2022-1 | Digital Competence | TEDU 109_06 | 3 | Eren Ulu (S) | 71 | 29 | 24 | 18 | 0 | 1,44 |
| 2022-1 | Digital Competence | TEDU 109_07 | 3 | Eren Ulu (S) | 62 | 31 | 17 | 13 | 1 | 1,71 |
| 2022-1 | Studio 1 | TINT 101_01 | 6 | Selim Sertel Öztürk (S), Güliz Taşdemir, Yeşim Kutkan Öztürk (S) | 16 | 13 | 1 | 2 | 0 | 3,16 |
| 2022-1 | Studio 1 | TINT 101_O-1 | 6 | Güliz Taşdemir , Selim Sertel Öztürk (S), Yeşim Kutkan Öztürk (S) | 48 | 41 | 2 | 5 | 0 | 3,02 |
| 2022-1 | Visual Communication Techniques 1 | TINT 111_01 | 3 | Yeşim Kutkan Öztürk (S), Güliz Taşdemir | 16 | 14 | 1 | 1 | 0 | 3,47 |
| 2022-1 | Visual Communication Techniques 1 | TINT 111_O-1 | 3 | Yeşim Kutkan Öztürk (S), Güliz Taşdemir | 49 | 42 | 2 | 5 | 0 | 3,22 |
| 2022-1 | Studio 3 | TINT 201_01 | 6 | Barış Yakın, Nur Ayalp, Engin Öncüoğlu (S) | 36 | 34 | 1 | 1 | 0 | 2,82 |
| 2022-1 | Culture and Theory 1 | TINT 221_01 | 3 | Yeşim Kutkan Öztürk (S) | 36 | 35 | 1 | 0 | 0 | 3,53 |
| 2022-1 | Construction and Materials | TINT 251_01 | 3 | Bilal İlkay Aslan | 36 | 35 | 1 | 0 | 0 | 3,58 |
| 2022-1 | Studio 5 | TINT 301_01 | 6 | Ece Yalım (S), Bilal İlkay Aslan, Emre Seles (S) | 43 | 38 | 0 | 5 | 0 | 3,01 |
| 2022-1 | Color and Light | TINT 311_01 | 3 | Kenan Eren Şansal | 46 | 41 | 0 | 5 | 0 | 2,85 |
| 2022-1 | Culture and Theory 3 | TINT 321_01 | 3 | Nur Ayalp | 43 | 32 | 0 | 11 | 0 | 2,51 |
| 2022-1 | Summer Practice I: Construction Site | TINT 399_01 | 0 | Bilal İlkay Aslan | 42 | 42 | 0 | 0 | 0 | 0 |
| 2022-1 | Studio 7 | TINT 401_01 | 6 | Kenan Eren Şansal, Mustafa Oğuz Yalım(S) | 24 | 18 | 0 | 6 | 0 | 2,48 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|--------------|-------|--------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Contemporary Materials and Innovative Te | TINT 466_01 | 3 | Barış Yakın | 13 | 13 | 0 | 0 | 0 | 3,85 |
| 2022-1 | Representation of Cultural Elements in I | TINT 468_01 | 3 | Filiz Köse (S) | 20 | 20 | 0 | 0 | 0 | 3,53 |
| 2022-1 | Summer Practice II: Design Office | TINT 499_01 | 0 | Barış Yakın | 26 | 26 | 0 | 0 | 0 | 0 |
| 2022-1 | Turkish I | TUR 101_01 | 2 | Fatma Akın Çelebi | 150 | 133 | 3 | 14 | 0 | 3,07 |
| 2022-1 | Turkish I | TUR 101_02 | 2 | Fatma Akın Çelebi | 150 | 131 | 3 | 15 | 1 | 3,06 |
| 2022-1 | Turkish I | TUR 101_03 | 2 | Fatma Akın Çelebi | 150 | 114 | 9 | 26 | 1 | 2,72 |
| 2022-1 | Turkish I | TUR 101_04 | 2 | Fatma Akın Çelebi | 143 | 104 | 11 | 28 | 0 | 2,52 |
| 2022-1 | Turkish I | TUR 101_05 | 2 | Fatma Akın Çelebi | 111 | 71 | 10 | 29 | 1 | 2,31 |
| 2022-1 | Turkish II | TUR 102_01 | 2 | Fatma Akın Çelebi | 149 | 115 | 14 | 20 | 0 | 2,7 |
| 2022-1 | Turkish II | TUR 102_02 | 2 | Fatma Akın Çelebi | 139 | 110 | 11 | 16 | 2 | 2,92 |
| 2022-1 | Turkish 2 | TUR 104_01 | 3 | Fatma Akın Çelebi | 1 | 0 | 1 | 0 | 0 | 0 |
| 2022-1 | Turkish for Foreigners I | TUR 150_01 | 2 | Fatma Akın Çelebi | 41 | 38 | 3 | 0 | 0 | 3,57 |
| 2022-1 | Turkish for Foreigners I | TUR 150_02 | 2 | Fatma Akın Çelebi | 34 | 34 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Intermediate Turkish for Foreigners | TUR 155_01 | 2 | Fatma Akın Çelebi | 4 | 4 | 0 | 0 | 0 | 4 |
| 2022-1 | Basics of Design | VCODE 101_01 | 6 | Ersan Ocak, Berke Atasoy | 27 | 19 | 0 | 8 | 0 | 2,3 |
| 2022-1 | Visual Communication Techniques I | VCODE 111_01 | 3 | Berke Atasoy, Ersan Ocak | 13 | 8 | 2 | 3 | 0 | 2,08 |
| 2022-1 | Visual Communication Techniques I | VCODE111-O_1 | 3 | Ersan Ocak, Berke Atasoy | 14 | 9 | 0 | 5 | 0 | 2,39 |
| 2022-1 | Introduction to Communication Studies | VCODE 121_01 | 3 | Duygu Onay Çöker | 14 | 6 | 2 | 6 | 0 | 1,93 |
| 2022-1 | Introduction to Communication Studies | VCODE 121_02 | 3 | Duygu Onay Çöker | 14 | 10 | 2 | 2 | 0 | 2,46 |
| 2022-1 | Visual Communication Design Studio I | VCODE 201_01 | 6 | Levent Yüce İnce | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Media Studies | VCODE 221_01 | 3 | Duygu Onay Çöker | 3 | 2 | 0 | 0 | 1 | 3,5 |
| 2022-1 | Typography | VCODE 251_01 | 3 | Levent Yüce İnce | 2 | 2 | 0 | 0 | 0 | 3 |
| 2022-1 | Statistical Inference Methods with Appli | ADS 511_01 | 3 | Hakan Emekci | 10 | 8 | 2 | 0 | 0 | 2,95 |
| 2022-1 | Time Series | ADS 523_01 | 3 | Yıldırım Akbal | 5 | 5 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Information Retrieval | ADS 531_01 | 3 | Hakan Emekci | 12 | 10 | 2 | 0 | 0 | 2,96 |
| 2022-1 | Multivariate Analysis with Applications | ADS 540_01 | 3 | Alp Eren Yurtseven (S) | 3 | 2 | 1 | 0 | 0 | 2,33 |
| 2022-1 | Applied Testing for Data Science | ADS 575_01 | 3 | Emre Akanak (S) | 16 | 15 | 1 | 0 | 0 | 3,66 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|---|-------------|-------|-------------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Management and Leadership in Edu.Institu | BA 559_01 | 3 | Can Armutlu | 6 | 6 | 0 | 0 | 0 | 4 |
| 2022-1 | Marketing Techniques in Educational Ins. | BA 568_01 | 3 | Selay Ilgaz Sümer (S) | 5 | 5 | 0 | 0 | 0 | 3,8 |
| 2022-1 | Contractual Aspects of Construction Work | CE 554_01 | 3 | Sait Metin Arıkan | 1 | 1 | 0 | 0 | 0 | 4 |
| 2022-1 | Special Topics in Civil Engineering | CE 595_01 | 3 | Can Baran Aktaş | 4 | 4 | 0 | 0 | 0 | 3,5 |
| 2022-1 | Design and Analysis of Algorithms | CS 501_01 | 3 | Ulaş Güleç | 10 | 2 | 5 | 0 | 3 | 0,93 |
| 2022-1 | Advanced Information Security and Crypto | CS 525_01 | 3 | Elif Kurtaran Özbudak | 5 | 2 | 3 | 0 | 0 | 1,2 |
| 2022-1 | Computer Graphics | CS 561_01 | 3 | Tolga Kurtuluş Çapın | 3 | 1 | 1 | 0 | 1 | 1,5 |
| 2022-1 | Signals and Systems for Computer Enginee | CS 571_01 | 3 | Gökçe Nur Yılmaz | 6 | 3 | 2 | 0 | 1 | 1,9 |
| 2022-1 | Microeconomics 1 | ECON 513_01 | 3 | Ayça Tekin Koru | 4 | 3 | 1 | 0 | 0 | 2,75 |
| 2022-1 | Macroeconomics 1 | ECON 523_01 | 3 | Erdem Başçı | 4 | 4 | 0 | 0 | 0 | 3,88 |
| 2022-1 | Econometrics | ECON 531_01 | 3 | Semih Tümen | 4 | 4 | 0 | 0 | 0 | 3,75 |
| 2022-1 | Policy Analysis in Education | ECON 583_01 | 3 | Yüksel Kavak | 21 | 21 | 0 | 0 | 0 | 3,9 |
| 2022-1 | Assessment and Evaluation in Education | EDU 511_01 | 3 | Münevver İlgün Dibek | 9 | 8 | 0 | 1 | 0 | 3,56 |
| 2022-1 | Technology Management in Educational | EDU 512_01 | 3 | Mehmet Kesim (S) | 14 | 14 | 0 | 0 | 0 | 4 |
| 2022-1 | Education Law | EDU 515_01 | 3 | Pelin Taşkın (S) | 19 | 18 | 1 | 0 | 0 | 3,47 |
| 2022-1 | School Establishment and Management | EDU 517_01 | 3 | Ferhat Gündoğdu (S) | 7 | 7 | 0 | 0 | 0 | 4 |
| 2022-1 | Research Meth.in Edu.and Acad.Pub.Ethics | EDU 581_01 | 3 | Sibel Balcı | 18 | 15 | 2 | 1 | 0 | 2,72 |
| 2022-1 | Sociology of Education | EGE 514_01 | 3 | Yeşer Torun | 7 | 7 | 0 | 0 | 0 | 3,64 |
| 2022-1 | English Language Teaching Methodology | ELEP 501_01 | 3 | Belgin Elmas | 7 | 7 | 0 | 0 | 0 | 3,64 |
| 2022-1 | Second Language Acquisition | ELEP 502_01 | 3 | Zeynep Bilki | 7 | 6 | 1 | 0 | 0 | 3,36 |
| 2022-1 | Materials Development in English Language | ELEP 556_01 | 3 | Gülsev Pakkan | 11 | 11 | 0 | 0 | 0 | 3,64 |
| 2022-1 | Language Education Policy | ELEP 563_01 | 3 | Melike Ünal Gezer | 6 | 4 | 2 | 0 | 0 | 2,42 |
| 2022-1 | Research Methods and Academic Publicatio | GS 599_01 | 1 | Uğur Kömeçoğlu (S) | 29 | 16 | 5 | 4 | 4 | 2,14 |
| 2022-1 | Logistics | IE 527_01 | 3 | Sırma Karakaya | 2 | 1 | 0 | 0 | 1 | 2,5 |
| 2022-1 | Deterministic Optimization | IE 533_01 | 3 | Kamyar Kargar Mohammadinezhad | 3 | 0 | 2 | 1 | 0 | 0,33 |
| 2022-1 | Mathematical Programming for Engineering | IE 537_01 | 3 | Kamyar Kargar Mohammadinezhad | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Modelling and Analysis of Uncertainty | IE 547_01 | 3 | Sırma Karakaya | 17 | 14 | 2 | 1 | 0 | 2,12 |
| 2022-1 | Sustainable Processes | IE 581_01 | 3 | Ece Zeliha Demirci | 3 | 2 | 1 | 0 | 0 | 2 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|-------------|-------|---------------------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Advanced Engineering Mathematics | MATH 501_01 | 3 | Mehmet Onur Fen | 6 | 4 | 1 | 1 | 0 | 2,83 |
| 2022-1 | Advanced Mechanical Measurements | ME 533_01 | 3 | Yiğit Taşcıoğlu | 7 | 5 | 2 | 0 | 0 | 2,21 |
| 2022-1 | Mechatronic Systems | ME 535_01 | 3 | Kutluk Bilge Arıkan | 3 | 2 | 1 | 0 | 0 | 1,83 |
| 2022-1 | Computational Fluid Dynamics | ME 551_01 | 3 | Onur Baş | 4 | 4 | 0 | 0 | 0 | 3,88 |
| 2022-1 | Management of Distance Education | MEI 503_01 | 3 | Mehmet Kesim (S) | 16 | 16 | 0 | 0 | 0 | 4 |
| 2022-1 | Curriculum Development in Education | MEI 504_01 | 3 | Tünay Özçelik (S) | 27 | 26 | 1 | 0 | 0 | 3,85 |
| 2022-1 | Theories of Migration | MIGS 501_01 | 3 | Kezban Çelik | 9 | 9 | 0 | 0 | 0 | 3,72 |
| 2022-1 | Scientific Research Methods and Ethics | MIGS 503_01 | 3 | Aylin Çevik | 10 | 7 | 1 | 1 | 1 | 2,89 |
| 2022-1 | Social Change | MIGS 513_01 | 3 | Esra Demirkol Colosio (S) | 11 | 10 | 1 | 0 | 0 | 3,36 |
| 2022-1 | Racism, Xenophobia and Migration | MIGS 531_01 | 3 | Zuhal Yeşilyurt Gündüz | 5 | 5 | 0 | 0 | 0 | 3,6 |
| 2022-1 | Economics of Migration | MIGS 541_01 | 3 | Semih Tümen | 5 | 4 | 1 | 0 | 0 | 3,1 |
| 2022-1 | Experiential Gestalt Therapy | PCG 503_01 | 3 | Nilüfer Havva Voltan Acar | 13 | 13 | 0 | 0 | 0 | 3,12 |
| 2022-1 | Marriage and Family Dynamics | PCG 521_01 | 3 | Sıdıka Burcu Üçok | 13 | 13 | 0 | 0 | 0 | 4 |
| 2022-1 | Methods and Techniques of Counseling wit | PCG 523_01 | 3 | Begüm Serim Yıldız | 13 | 13 | 0 | 0 | 0 | 3,92 |
| 2022-1 | Research Methods and Ethics in Counselin | PCG 581_01 | 3 | Kürşad Demirutku | 13 | 13 | 0 | 0 | 0 | 2,92 |
| 2022-1 | Advanced Research Methods and Statistics | PSY 501_01 | 3 | Tuğba Uzer Yıldız | 11 | 10 | 0 | 1 | 0 | 2,95 |
| 2022-1 | Advanced Developmental Psychology | PSY 521_01 | 3 | Fatma Melike Sayıl | 11 | 11 | 0 | 0 | 0 | 3,23 |
| 2022-1 | Developmental Psychopathology | PSY 541_01 | 3 | Nur Serap Özer | 11 | 11 | 0 | 0 | 0 | 3,82 |
| 2022-1 | Clinical Supervision I | PSY 543_01 | 2 | İlgin Gökler Danışman | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Clinical Supervision I | PSY 543_02 | 2 | Müfdale Bahar Gökler (S) | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Clinical Supervision I | PSY 543_03 | 2 | Nur Serap Özer | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Clinical Supervision I | PSY 543_04 | 2 | Hatice Gülsen Erden (S) | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Family Systems: A developmental Persp. | PSY 550_01 | 3 | İlgin Gökler Danışman | 11 | 11 | 0 | 0 | 0 | 3,86 |
| 2022-1 | Parental Psychopathology and Child Menta | PSY 562_01 | 3 | Yağmur Ar Karacı | 11 | 11 | 0 | 0 | 0 | 4 |
| 2022-1 | Research Methods in Clinical Psychology | PSY 601_01 | 3 | Emrah Keser | 3 | 3 | 0 | 0 | 0 | 2,67 |
| 2022-1 | Biopsychosocial Models in Psychopatholog | PSY 641_01 | 3 | Elif Barışkın | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Ethical Issues in Clinical Psychology | PSY 643_01 | 3 | Elif Barışkın | 3 | 3 | 0 | 0 | 0 | 4 |
| 2022-1 | Advanced Clinical Supervision I | PSY 645_01 | 3 | Elif Barışkın | 2 | 2 | 0 | 0 | 0 | 4 |
| 2022-1 | Advanced Clinical Supervision I | PSY 645_02 | 3 | Müfdale Bahar Gökler (S) | 1 | 1 | 0 | 0 | 0 | 4 |

| Akademik Dönem* | Ders Adı | Şube | Kredi | Öğretmen | Öğrenci Sayısı | Başarılı (≥CC) | Başarısız (F, FX) | Koşullu (DC, DD) | Dersten Çekilmiş | Sınıf Ortalaması |
|-----------------|--|------------|-------|-------------|----------------|----------------|-------------------|------------------|------------------|------------------|
| 2022-1 | Preparation for Doctoral Qualifying Exam | PSY 800_01 | 0 | Emrah Keser | 6 | 2 | 4 | 0 | 0 | 0 |

*2021-2: 2021-2022 akademik yılı bahar yarıyılı, 2022-1: 2022-2023 akademik yılı güz yarıyılı

EK 3: İNDEKSLİ DERGİLERDE (WoS) YAYIMLANAN TEDÜ ADRESLİ MAKALELER

İndekli dergilerde (WoS) yayımlanan TEDÜ adresli makaleler, ilgili yayının publication tarihi yerine indexlenme tarihi baz alarak oluşturulmuştur.

Tablo 2. İndekli Dergilerde (Wos) Yayımlanan TEDÜ Adresli Makaleler

| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|--|--|---|-------------|----------|--------|-------|----------------|-------------|-----------------|
| 1 | A Rayleigh-Ritz Method for Numerical Solutions of Linear Fredholm Integral Equations of the Second Kind | Kaya, Rusen; Taseli, Hasan | JOURNAL OF MATHEMATICAL CHEMISTRY | 1 | SCIE | 60 | 6 | 1107 | 1129 | 0 |
| 2 | A review of international eco-industrial parks for implementation success in the United States | Perrucci, Daniel, V; Aktas, Can B.; Sorentino, Joseph; Akanbi, Halimat; Curabba, Jack | CITY AND ENVIRONMENT INTERACTIONS | 1 | ESCI | 16 | | | | 0 |
| 3 | A univariate time series methodology based on sequence-to-sequence learning for short to midterm wind power production | Akbal, Yildirim; Unlu, Kamil Demirberk | RENEWABLE ENERGY | 1 | SCIE | 200 | | 832 | 844 | 1 |
| 4 | Air-Water Flow Characteristics in a B-Jump on a Sloping Surface with Pre-Aerated Inflow Conditions | Kokpinar, Mehmet Ali | IRANIAN JOURNAL OF SCIENCE AND TECHNOLOGY-TRANSACTIONS OF CIVIL ENGINEERING | 1 | SCIE | 46 | 5 | 3905 | 3917 | 0 |
| 5 | Analysis of wander and spreading of an optical beam by using the oceanic turbulence optical power spectrum | Ata, YalcIn; Baykal, Yahya; Gokce, Muhsin Caner | JOURNAL OF THE OPTICAL SOCIETY OF AMERICA B-OPTICAL PHYSICS | 1 | SCIE | 39 | 8 | 2129 | 2137 | 1 |
| 6 | Asymmetric co-integration relationship among coal production, real estate development, and CO2 emissions in China | Wang, Siyao; Chen, Fu; Yildirim, Julide; Wang, Yinghong | ENERGY SOURCES PART B-ECONOMICS PLANNING AND POLICY | 1 | SCIE | | | | | 1 |
| 7 | Backward tube spinning mechanics | Sariyarlioglu, Eren Can; Music, Omer; Bakkal, Mustafa | INTERNATIONAL JOURNAL OF ADVANCED MANUFACTURING TECHNOLOGY | 1 | SCIE | 123 | 1-2 | 479 | 491 | 0 |
| 8 | Between Bureaucratic Tradition and Professional Discourse: Turkey and the Case of SISAG, 1969-77 | Imamoglu, Bilge | ARCHITECTURAL HISTORY | 1 | AHCI | 65 | | 61 | 80 | 0 |
| 9 | Biocompatible nanocomposite production via nanoclays with diverse morphology | Donmez, Fatma; Kandemir, Ayse Cagil; Can, Hatice Kaplan | INTERNATIONAL JOURNAL OF POLYMER ANALYSIS AND CHARACTERIZATION | 1 | SCIE | 27 | 3 | 158 | 179 | 2 |
| 10 | Community Leadership And Alternative Approaches To | Coskun, Bezen Balamir | ROUTLEDGE HANDBOOK OF CONFLICT RESPONSE AND LEADERSHIP IN AFRICA | 1 | BKCI-SSH | | | 239 | 248 | 0 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|--|--|---|-------------|-------|--------|-------|----------------|-------------|-----------------|
| | Western Conflict Resolution Models | | | | | | | | | |
| 11 | Completing Projects on Time and Budget: A Study on the Analysis of Project Monitoring Practices Using Real Data | Kose, Tekin; Bakici, Tuba; Hazir, Oncu | IEEE TRANSACTIONS ON ENGINEERING MANAGEMENT | 1 | SCIE | | | | | 0 |
| 12 | Connected and automated vehicle platoon formation control via differential games | Jond, Hossein B.; Yildiz, Aykut | IET INTELLIGENT TRANSPORT SYSTEMS | 1 | SCIE | | | | | 0 |
| 13 | Critical digital literacy in virtual exchange for ELT teacher education: An interpretivist methodology | Bilki, Zeynep; Satar, Muge; Sak, Mehmet | RECALL | 2 | SSCI | 35 | 1 | 58 | 73 | 0 |
| 14 | Design and fabrication of polymer micro/nano composites with two-level mechanical reinforcing procedure | Kandemir, Ayse Cagil; Donmez, Fatma; Davut, Kemal; Can, Hatice Kaplan | POLYMER COMPOSITES | 1 | SCIE | 43 | 7 | 4609 | 4625 | 0 |
| 15 | Development and Validation of the Youth Pre-Exposure Prophylaxis (PrEP) Stigma Scale | Budhwani, Henna; Yigit, Ibrahim; Maragh-Bass, Allysha C.; Rainer, Crissi B.; Claude, Kristina; Muessig, Kathryn E.; Hightow-Weidman, Lisa B. | AIDS AND BEHAVIOR | 1 | SSCI | | | | | 0 |
| 16 | Dual mode dielectric resonator filter with a new source coupling slot approach | Ekici, Saim; Yazgan, Erdem | MICROWAVE AND OPTICAL TECHNOLOGY LETTERS | 1 | SCIE | 64 | 10 | 1707 | 1712 | 0 |
| 17 | Dynamicity of language teacher motivation in online EFL classes | Sak, Mehmet | SYSTEM | 1 | SSCI | 111 | | | | 0 |
| 18 | Effect of partial coherence on signal-to-noise ratio performance of free space optical communication system in weak turbulence | Akbucak, Volkan; Aymelek, Goerkem; Yolcu, Beguem; Kayam, Orkun; Unal, Onur; Caner Gokce, Muhsin; Baykal, Yahya | OPTICS COMMUNICATIONS | 6 | SCIE | 518 | | | | 1 |
| 19 | Effects of Fines Content and Plasticity on Index Properties and Hydraulic Conductivity of Coarse-Fine Mixtures | Ekici, Anil; Huvaj, Nejan; Akguner, Cem | JOURNAL OF MATERIALS IN CIVIL ENGINEERING | 1 | SCIE | 34 | 5 | | | 0 |
| 20 | Emergency Distance Education Experiences of EFL Instructors and Students During the COVID-19 Pandemic | Kamisli, Merih Ugurel; Akinlar, Aylin | ADULT LEARNING | 1 | ESCI | | | | | 0 |
| 21 | Enhancing VR experience with RBF interpolation based dynamic tuning of stereoscopic rendering | Avan, Emre; Capin, Tolga K.; Gurcay, Hasmet; Celikkan, Ufuk | COMPUTERS & GRAPHICS-UK | 1 | SCIE | 102 | | 390 | 401 | 2 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|---|---|---|-------------|-------|--------|-------|----------------|-------------|-----------------|
| 22 | Entropy Generation Due to Magneto-Convection of a Hybrid Nanofluid in the Presence of a Wavy Conducting Wall | Geridonmez, Bengisen Pekmen; Oztop, Hakan F. | MATHEMATICS | 1 | SCIE | 10 | 24 | | | 0 |
| 23 | Ethnic and religious nationalism in Turkey: the cases of Atsiz and Arvasi | Yildiz, Tunahan; Kizir, Didem | TURKISH STUDIES | 1 | SSCI | | | | | 0 |
| 24 | Evaluating the psychometric properties of the mindful eating questionnaire: Turkish validity and reliability study | Akik, Burcu Komurcu; Yigit, Ibrahim | CURRENT PSYCHOLOGY | 1 | SSCI | | | | | 1 |
| 25 | Examining mathematical creativity of prospective mathematics teachers through problem posing | Emre-Akdogan, Elcin | TEACHING MATHEMATICS AND ITS APPLICATIONS | 1 | ESCI | | | | | 1 |
| 26 | Examining the Basic Assumption of Psychoanalytic Theory Regarding Normal and Abnormal Grief: Roles of Unfinished Businesses and Bereavement Related Guilt | Keser, Emrah; Ar-Karci, Yagmur; Danisman, Ilgin Gokler | OMEGA-JOURNAL OF DEATH AND DYING | 3 | SSCI | | | | | 0 |
| 27 | Excited states of spin-(3/2) doubly-heavy baryons within the QCD sum rules method | Alrebdi, H., I; Alnahdi, R. F.; Barakat, T. | EUROPEAN PHYSICAL JOURNAL C | 1 | SCIE | 82 | 5 | | | 0 |
| 28 | Fictional (ised) beginnings of the Ottoman Dynasty: Notes on the Hikayet-i Zuhur-i al-i 'Osman | Sheridan, R. Aslihan Aksoy | POSTMEDIEVAL-A JOURNAL OF MEDIEVAL CULTURAL STUDIES | 1 | SSCI | | | | | 0 |
| 29 | Forecasting TV ratings of Turkish television series using a two-level machine learning framework | Akgul, Busranur; Kucukyilmaz, Tayfun | TURKISH JOURNAL OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCES | 1 | SCIE | 30 | 3 | 750 | 766 | 0 |
| 30 | Formal categorical reasoning | Ekici, Burak | TURKISH JOURNAL OF MATHEMATICS | 1 | SCIE | 46 | 4 | 1538 | | 0 |
| 31 | Globalizing 'science and religion': examples from the late Ottoman Empire | Yalcinkaya, M. Alper | BRITISH JOURNAL FOR THE HISTORY OF SCIENCE | 1 | SSCI | 55 | 4 | 445 | 458 | 0 |
| 32 | Housing affordability crisis and vulnerable social groups in Turkey | Coskun, Yener | OPEN HOUSE INTERNATIONAL | 1 | SSCI | | | | | 0 |
| 33 | 'How should my family assistant be?': initial perceptions about prospective and anticipated use of in-home virtual assistants in an emerging context | Gunay, Asli; Yargin, Gulsen Tore; Suner-Pla-Cerda, Sedef; Kulaksiz, Mert | BEHAVIOUR & INFORMATION TECHNOLOGY | 1 | SCIE | | | | | 0 |
| 34 | Humanising online teaching through care-centred pedagogies | Kizilcik, Hale; Turudu, Aylin Selin Dewan | AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY | 1 | SSCI | 38 | 4 | 143 | 159 | 0 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|--|---|--|-------------|-------|--------|-------|----------------|-------------|-----------------|
| 35 | I have lost my second parent: developmental and cultural meanings of bereavement among turkish college students grieving for the death of a grandparent | Karabayir, Afife; Ar-Karci, Yagmur | CURRENT PSYCHOLOGY | 1 | SSCI | | | | | 0 |
| 36 | Increased levels of cell wall degrading enzymes and peptidases are associated with aggressiveness in a virulent isolate of <i>Pyrenophora teres f. maculata</i> | Emir, Mahmut; Ozketen, Ahmet Caglar; Ozketen, Ayse Andac ; Oguz, Arzu celik; Huang, Mei; Karakaya, Aziz; Rampitsch, Christof; Gunel, Aslihan | JOURNAL OF PLANT PHYSIOLOGY | 1 | SCIE | 279 | | | | 1 |
| 37 | Intensity fluctuations in biological tissues at any turbulence strength | Ata, Yalcin; Gokce, Muhsin Caner ; Baykal, Yahya | PHYSICA SCRIPTA | 1 | SCIE | 97 | 9 | | | 0 |
| 38 | Interpersonal Emotion Regulation: Consequences for Brands in Customer Service Interactions | Reeck, Crystal; Onuklu, N. Nur Yazgan | FRONTIERS IN PSYCHOLOGY | 1 | SSCI | 13 | | | | 0 |
| 39 | Intuitionistic fuzzy-valued neutrosophic multi-sets and numerical applications to classification | Unver, Mehmet; Turkarlan, Ezgi ; Celik, Nuri; Olgun, Murat; Ye, Jun | COMPLEX & INTELLIGENT SYSTEMS | 1 | SSCI | 8 | 2 | 1703 | 1721 | 3 |
| 40 | Inverse design of ultra-compact photonic gates for all-optical logic operations | Neseli, Berkay; Yilmaz, Yusuf Abdulaziz; Kurt, Hamza; Turdujev, Mirbek | JOURNAL OF PHYSICS D- APPLIED PHYSICS | 1 | SCIE | 55 | 21 | | | 0 |
| 41 | Investigating the relationship between sensory processing sensitivity and relationship satisfaction: mediating roles of negative affectivity and conflict resolution style | Zorlular, Melis; Uzer, Tugba | CURRENT PSYCHOLOGY | 2 | SSCI | | | | | 0 |
| 42 | Investigation of double-layered wavy microchannel heatsinks utilizing porous ribs with artificial neural networks | Bayer, Ozgur; Oskouei, Seyedmohsen Baghaei; Aradag, Selin | INTERNATIONAL COMMUNICATIONS IN HEAT AND MASS TRANSFER | 1 | SCIE | 134 | | | | 2 |
| 43 | Is there a bubbly euphoria in the Turkish housing market? | Coskun, Yener ; Pitros, Charalambos | JOURNAL OF HOUSING AND THE BUILT ENVIRONMENT | 1 | SSCI | 37 | 4 | 2013 | 2032 | 4 |
| 44 | Kindred fatalisms: debating science, Islam, and free will in the Darwinian era | Yalcinkaya, M. Alper | ANNALS OF SCIENCE | 1 | SCIE | 79 | 3 | 364 | 385 | 0 |
| 45 | Latent social distancing: Identification, causes and consequences | Attar, M. Aykut; Tekin-Koru, Ayca | ECONOMIC SYSTEMS | 1 | SSCI | 46 | 1 | | | 1 |
| 46 | Learning based versus heuristic based: A comparative analysis of | Askin, Mehmet Bahadir ; Celikkan, Ufuk | COMPUTER ANIMATION AND VIRTUAL WORLDS | 1 | SCIE | 33 | 6 | | | 0 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|--|--|---|-------------|-------|--------|-------|----------------|-------------|-----------------|
| | visual saliency prediction in immersive virtual reality | | | | | | | | | |
| 47 | Let the strongest survive: Ageism and social Darwinism as barriers to supporting policies to benefit older individuals | Kanik, Betül; Ulug, Ozden Melis; Solak, Nevin ; Chayinska, Maria | JOURNAL OF SOCIAL ISSUES | 1 | SSCI | 78 | 4 | 790 | 814 | 2 |
| 48 | Levels of textual cohesion and the meaning-construction process of advanced second language readers | Bilki, Zeynep ; Plakans, Lia | TESOL JOURNAL | 1 | ESCI | 13 | 3 | | | 0 |
| 49 | Living with HIV during COVID-19: knowledge and worry about COVID-19, adherence to COVID-19-related precautions, and HIV health outcomes | Nemli, Salih Atakan; Yigit, Ibrahim ; Agrali, Burcu; Gokengin, Deniz; Turan, Bulent | AIDS CARE-PSYCHOLOGICAL AND SOCIO-MEDICAL ASPECTS OF AIDS/HIV | 1 | SSCI | | | | | 0 |
| 50 | Manufacturing and service-sector productivity in Turkey: A perspective from firm-level data | Dincer, Nazire Nergiz ; Eichengreen, Barry; Tekin-Koru, Ayca | WORLD ECONOMY | 2 | SSCI | 45 | 9 | 2698 | 2723 | 0 |
| 51 | Married Men's Perspectives And Reproductive Behaviors On Fertility In The Province With The Highest Fertility Rate In Turkey: A Mix Method Study | Koruk, Fatma; Eroglu, Kafiye; Koruk, Ibrahim; Celik, Kezban ; Guner, Perihan | NOBEL MEDICUS | 1 | ESCI | 18 | 2 | 89 | 98 | 0 |
| 52 | Measure Identification for the Choquet Integral: A Python Module | Turkarlan, Ezgi ; Torra, Vicenc | INTERNATIONAL JOURNAL OF COMPUTATIONAL INTELLIGENCE SYSTEMS | 1 | SCIE | 15 | 1 | | | 0 |
| 53 | Mechanics of tube spinning: a review | Music, Omer ; Sariyarlioglu, Eren Can | INTERNATIONAL JOURNAL OF ADVANCED MANUFACTURING TECHNOLOGY | 1 | SCIE | 123 | 3-4 | 709 | 735 | 0 |
| 54 | Mitigation of atmospheric turbulence on up and downlink optical communication systems using receiver diversity and adaptive optics | Ata, Yalcin; Gokce, Muhsin Caner ; Baykal, Yahya | OPTICAL AND QUANTUM ELECTRONICS | 1 | SCIE | 54 | 10 | | | 0 |
| 55 | Mixed bioconvection flow of Ag-MgO/water in the presence of oxytactic bacteria and inclined periodic magnetic field | Hussain, Shafqat; Geridonmez, Bengisen Pekmen | INTERNATIONAL COMMUNICATIONS IN HEAT AND MASS TRANSFER | 1 | SCIE | 134 | | | | 2 |
| 56 | Modeling skill-based foreign language learning anxieties as a single construct and testing its predictive aspect on foreign language classroom anxiety | Ozturk, Gokhan; Sahin, Murat Dogan; Ozturk, Elcin Olmezer; Elmas, Belgin | EDUCACION XX1 | 1 | SSCI | 25 | 2 | 337 | 361 | 0 |
| 57 | Modelling and controlling of drill string stick slip vibrations in an oil well drilling rig | Sadeghi, Amir Noabahr; Arikan, Kutluk Bilge ; Ozbek, Mehmet Efe | JOURNAL OF PETROLEUM SCIENCE AND ENGINEERING | 1 | SCIE | 216 | | | | 0 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|---|--|--|-------------|-------|--------|-------|----------------|-------------|-----------------|
| 58 | Multi-objective regression modeling for natural gas prediction with ridge regression and CMARS | Ozmen, Ayse | INTERNATIONAL JOURNAL OF OPTIMIZATION AND CONTROL-THEORIES & APPLICATIONS-IJOCTA | 1 | ESCI | 12 | 1 | 56 | 65 | 2 |
| 59 | Natural convection in a sinusoidally heated cavity filled with ferrofluid in the presence of partial variable magnetic field | Geridonmez, Bengisen Pekmen; Oztop, Hakan | INTERNATIONAL JOURNAL OF NUMERICAL METHODS FOR HEAT & FLUID FLOW | 1 | SCIE | | | | | 0 |
| 60 | Natural convection of hybrid nanofluid flow in the presence of multiple vertical partial magnetic fields in a trapezoidal shaped cavity | Geridonmez, Bengisen Pekmen; Oztop, Hakan | EUROPEAN PHYSICAL JOURNAL-SPECIAL TOPICS | 1 | SCIE | 231 | 13-14 | 2761 | 2771 | 4 |
| 61 | Nonlinear responses of consumption to wealth, income, and interest rate shocks | Coskun, Yener; Apergis, Nicholas; Coskun, Esra Alp | EMPIRICAL ECONOMICS | 1 | SSCI | 63 | 3 | 1293 | 1335 | 1 |
| 62 | Obstruction of infrared signature with cold gases | Bas, Onur | PROCEEDINGS OF THE INSTITUTION OF MECHANICAL ENGINEERS PART G-JOURNAL OF AEROSPACE ENGINEERING | 1 | SCIE | 236 | 16 | 3531 | 3539 | 0 |
| 63 | Optimal Caching Policy for D2D Assisted Cellular Networks With Different Cache Size Devices | Abdolkhani, Nadia; Eslami, Mohsen; Haghighat, Javad; Hamouda, Walaa | IEEE ACCESS | 1 | SCIE | 10 | | 99353 | 99360 | 1 |
| 64 | Parents' shares on Instagram in the early days of the COVID-19 pandemic | Er, Suhendan; Yilmazturk, Nergis Hazal; Ozgul, Tuba; Cok, Figen | TURKISH JOURNAL OF EDUCATION | 3 | ESCI | 11 | 1 | 1 | 15 | 0 |
| 65 | Perceived neighborhood crime and health: a multilevel analysis for Turkey | Kose, Tekin; Orak, Nur | SAFER COMMUNITIES | 2 | ESCI | 21 | 4 | 243 | 259 | 0 |
| 66 | Performance evaluation of aeronautical uplink/downlink free-space optical communication system with adaptive optics over gamma-gamma turbulence channel | Gokce, Muhsin Caner; Ata, Yalcin; Baykal, Yahya | JOURNAL OF OPTICS | 1 | SCIE | 24 | 10 | | | 0 |
| 67 | Performance of a free-space optical communication system employing receive diversity techniques in anisotropic atmospheric non-Kolmogorov turbulence | Ata, Yalcin; Baykal, Yahya; Gokce, Muhsin Caner | JOURNAL OF THE OPTICAL SOCIETY OF AMERICA B-OPTICAL PHYSICS | 1 | SCIE | 39 | 8 | 2100 | 2108 | 0 |
| 68 | Power-VR: Interactive 3D virtual environment to increase motivation levels of powerlifters during training sessions | Gulec, Ulas; Isler, Ilkin Sevgi; Doganay, Mehmet Harun; Gokcen, Muruvet; Gozcu, Mert Ali; | COMPUTER ANIMATION AND VIRTUAL WORLDS | 1 | SCIE | | | | | 0 |



| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|---|--|---|-------------|-------|--------|-------|----------------|-------------|-----------------|
| | | Nazligul, Merve Denizci | | | | | | | | |
| 69 | Privacy concerns in consumer E-commerce activities and response to social media advertising: Empirical evidence from Europe | Alkis, Aras; Kose, Tekin | COMPUTERS IN HUMAN BEHAVIOR | 2 | SSCI | 137 | | | | 0 |
| 70 | Psychological distress among university students: the role of mindfulness, decentering, reappraisal and emotion regulation | Kaynakci, Fatma Zehra Unlu; Guner, Oya Yerin | CURRENT PSYCHOLOGY | 1 | SSCI | | | | | 0 |
| 71 | Quasilinear systems with unpredictable relay perturbations | Fen, Mehmet Onur; Fen, Fatma | TURKISH JOURNAL OF MATHEMATICS | 1 | SCIE | 46 | 4 | 1369 | 1383 | 0 |
| 72 | Ranking online shopping websites by considering the criteria weights | Yilmaz, Zafer | JOURNAL OF BUSINESS RESEARCH | 1 | SSCI | 144 | | 497 | 512 | 1 |
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| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|---|---|---|-------------|-------|--------|-------|----------------|-------------|-----------------|
| 77 | Risk-averse hub location: Formulation and solution approach | Kargar, Kamyar; Mahmutogullari, Ali Irfan | COMPUTERS & OPERATIONS RESEARCH | 2 | SCIE | 143 | | | | 1 |
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| 82 | Sleep Go Away, I Don't Have Much Time Left to Live: Is Bedtime Procrastination Related to Perceived Time Left in Life? | Okay, Deniz; Turkarlan, Kutlu Kagan; Cevrim, Mustafa; Bozo, Ozlem | JOURNAL OF TURKISH SLEEP MEDICINE-TURK UYKU TBB DERGISI | 1 | ESCI | 9 | 1 | 57 | 63 | 0 |
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| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|----|---|---|--|-------------|-------|--------|-------|----------------|-------------|-----------------|
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| 94 | The Relationship Between HIV Pre-exposure Prophylaxis Stigma and Treatment Adherence Among Current HIV Pre-exposure Prophylaxis Users in the Southeastern US | Van Gerwen, Olivia T.; Yigit, Ibrahim; Crockett, Kaylee B.; Turan, Bulent | AIDS AND BEHAVIOR | 1 | SSCI | | | | | 0 |
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| # | Article Title | Authors | Source Title | TEDU Author | Index | Volume | Issue | Beginning Page | Ending Page | Total Citations |
|-----|---|---|--|-------------|-------|--------|-------|----------------|-------------|-----------------|
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| 100 | Understanding intergenerational transmission of early maladaptive schemas from a memory perspective: Moderating role of overgeneral memory on adverse experiences | Alaftar, Idil; Uzer, Tugba | CHILD ABUSE & NEGLECT | 1 | SSCI | 127 | | | | 2 |
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| 102 | Underwater turbulence effect on optical imaging | Ata, Yalcin; Gokce, Muhsin Caner; Baykal, Yahya | PHYSICA SCRIPTA | 1 | SCIE | 97 | 5 | | | 1 |
| 103 | Underwater turbulence, its effects on optical wireless communication and imaging: A review | Baykal, Yahya; Ata, Yalcin; Gokce, Muhsin C. | OPTICS AND LASER TECHNOLOGY | 1 | SCIE | 156 | | | | 0 |
| 104 | Unpacking the negative side-effects of directed motivational currents in L2: An interpretative phenomenological analysis | Sak, Mehmet; Gurbuz, Nurdan | LANGUAGE TEACHING RESEARCH | 1 | SSCI | | | | | 0 |
| 105 | Urban Residents' Place-Based Funds of Knowledge: An Untapped Resource in Urban Teacher Residencies | Vernikoff, Laura; Goodwin, A. Lin; Horn, Colleen; Akin, Sibel | URBAN EDUCATION | 1 | SSCI | 57 | 1 | 32 | 57 | 4 |
| 106 | Validation of HIV Pre-Exposure Prophylaxis (PrEP) Medication Scales with Youth on PrEP: PrEP Confidence Scale and PrEP Difficulties Scale | Budhwani, Henna; Yigit, Ibrahim; Maragh-Bass, Allysha C.; Rainer, Crissi B.; Claude, Kristina; Muessig, Kathryn E.; Hightow-Weidman, Lisa B. | AIDS PATIENT CARE AND STDS | 1 | SSCI | 36 | 11 | 443 | 450 | 0 |
| 107 | What Do Undergraduate Students At English Medium Instruction Universities Tell Us About Eap Courses? | Bayram, Ilknur; Canaran, Ozlem; Demirkol, Tuba | JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES | 1 | ESCI | 10 | 1 | 31 | 49 | 0 |
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EK 4: SÜRDÜRÜLEBİLİR KALKINMA (AVESİS)

Tablo 3. Yıllara Göre Sürdürülebilir Kalkınma Amaçları (SKA) Kapsamındaki Yayınlar

| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|--|--|--|----------|-------|----------|----------|----------|----------|-------|----------|----------|----------|----------|--------|----------|--------|--------|----------|--------|
| 2012 | TOPLAM | | 1 | | | | | | | 1 | | 1 | 1 | | 1 | | | | |
| | Asymmetric effects of trade costs on entry modes: Firm level evidence | Tekin Koru A. | | | | | | | | | | X | | | | | | | |
| | Remittances, Business Cycles and Poverty: The Recent Turkish Experience | Sayan S., Tekin Koru A. | X | | | | | | | | | | | | | | | | |
| | Tüketimin Ayak İzleri: Dünyaya Bakış | Tekin Koru A. | | | | | | | | | | | X | | X | | | | |
| | Unemployment and life satisfaction: Moderating effects of perceived employability and social support | Solak Şahin N., Sümer N., Harma M. | | | | | | | | X | | | | | | | | | |
| 2013 | TOPLAM | | 2 | | 1 | 1 | 2 | 1 | | 4 | 3 | | | | 1 | | | 1 | |
| | Analysing The Determinants Of Terrorism In Turkey Using Geographically Weighted Regression | Yıldırım Öcal J., Ocal N. | | | | | | | | X | | | | | | | | | X |
| | Assembly line balancing under uncertainty: Robust optimization models and exact solution method | Hazir O., Dolgui A. | | | | | | | | | | X | | | | | | | |
| | Denizkızları ve Kibirden Küfelikler | Tekin Koru A. | | | | | X | | | | | | | | | | | | |
| | Eğitim Politikasının Üvey Evladı: Yetişkin Eğitimi | Diñçer N. N., Tekin Koru A. | | | | X | | | | | | | | | | | | | |
| | Impact Of Cardiovascular Disease On Labour Force Participation: Bivariate Probit Analysis | Civil E. F., İLHAN M. N., Yıldırım Öcal J. | | | X | | | | | | X | | | | | | | | |
| | İşsizlik ve iş güvencesizliğinin psikolojik etkileri bakımından benzer ve farklı yanları | Sümer N., Solak Şahin N., Harma M. | | | | | | | | | X | | | | | | | | |
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| Susar Kadın Ünzile: Susar Çünkü Okuyamaz Yazamaz | Diñçer N. N., Tekin Koru A. | | | | | X | | | | | | | | | | | | | |



| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 | |
|------|--|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--|
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| | TOPLAM | | | | 1 | | 1 | | 1 | | | 2 | | | | | 1 | | | |
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| | TOPLAM | | | | 1 | 2 | | | 2 | 1 | 4 | | | | 1 | | | | 3 | |
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|-------------|--|--|----------|-------|----------|----------|-------|-------|----------|----------|----------|----------|----------|----------|----------|--------|----------|----------|----------|
| | Deficits in Basic Number Competencies May Cause Low Numeracy in Primary School Children | Olkun S. , Altun A., Sahin S. G., Akkurt Denizli Z. | | | | X | | | | | | | | | | | | | |
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| | Identification of Current Account Deficit: The Case of Turkey | Diñer N. N. , Yasar P. | | | | | | | | X | | | | | | | | | |
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| | TOPLAM | | 2 | | 2 | 1 | | | 1 | 6 | 1 | 1 | 1 | 1 | 2 | | 1 | 2 | 1 |
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|-------------|--|---|----------|-------|----------|----------|----------|-------|----------|----------|----------|----------|--------|----------|----------|--------|--------|----------|----------|
| | Aggregation Issues of Foreign Direct Investment Estimation in an Interdependent World | Naughton H., Norback P., Tekin Korum A. | | | | | | | | | | X | | | | | | | |
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| | TOPLAM | | 3 | | 5 | 5 | 2 | | 1 | 5 | 2 | 1 | | 1 | 2 | | | 6 | 3 |
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|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | preschool period: Early enrichment for gifted children | | | | | | | | | | | | | | | | | | |
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|-------------|--|---|----------|----------|----------|----------|----------|-------|----------|----------|----------|----------|--------|--------|----------|--------|--------|----------|----------|
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| | TOPLAM | | 7 | 1 | 3 | 4 | 2 | | 6 | 4 | 3 | 1 | | | 3 | | | 5 | 2 |
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|------|---|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 | |
|------|---|---|----------|----------|----------|-----------|----------|-------|-----------|----------|----------|----------|--------|----------|----------|--------|--------|-----------|----------|--|
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|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Maximization of Underwater Sensor Networks Lifetime via Fountain Codes | Yıldız H. U. | | | | | | | X | | | | | | | | | | |
| | Modeling Educational Inequalities: Class, Academic Achievement, and Regional Differences in Turkey | Ataç Kavurmacı E. | X | | | X | | | | X | | X | | | | | | | |
| | Packet Size Optimization for Lifetime Maximization in Underwater Acoustic Sensor Networks | Yıldız H. U., Güngör V. Ç., Tavli B. | | | | | | | X | | | | | | | | | | |
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Risk Appraisals And Psychological Symptomatology | | | | | | | | | | | | | | | | | | |
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 | |
|------|--|---|----------|----------|-----------|-----------|----------|-------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|----------|---|
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| | TOPLAM | | 5 | 1 | 17 | 10 | 5 | | 3 | 6 | 6 | 4 | 2 | 3 | 6 | 1 | 1 | 10 | 6 | |
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| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
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| | Gender, income and mental health: The Turkish case | Köse T. | X | | X | | | | | | | | | | | | | | X |
| | Green Product Consumption Analysis: Awareness, Interest Level And Sensivity Of Consumers | Yılmaz Z. | | | | | | | | | | X | | | | | | | |
| | How Does Education Affect Political Trust?: An Analysis of Moderating Factors | Ugur-Cinar M., Çinar S. K., Köse T. | | | | | | | | | | | | | | | | X | |



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|------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Identifying the perceived professional development needs of english for specific purposes (ESP) teachers | Bayram İ., Canaran Ö. | | | | | | | | | X | | | | | | | | |
| | Impact of Minimizing the Eavesdropping Risks on Lifetime of Underwater Acoustic Sensor Networks | Ozmen A., Yıldız H. U. , Tavli B. | | | | | | | X | | | | | | | | | | |
| | Individuals' tendency to hide COVID-19 diagnosis and corresponding attributions: A gender perspective | Doğulu C. , Ceylan-Batur S., Akbaş G. | | | X | | | | | | | | | | | | | | |
| | International Association of Applied Linguistics 2020 Critical digital literacy in videoconferencing: a virtual exchange for language teacher trainees | Bilki Z. , Satar M. | | | | X | | | | | | | | | | | | | |
| | Kırılğan Hayatlar: Korona günlerinde Suriyeli mülteciler | Tekin Kuru A. | | | X | | | | | | | X | | | | | | X | |
| | Korona Günlerinde Umud(suzluk)lar. İktisat ve Toplum | Tekin Kuru A. | | | X | | | | | | | X | | | | | | | |
| | Laser array beam propagation through liver tissue | Gökçe M. C. , Baykal Y., Ata Y. | | | X | | | | | | | | | | | | | | |
| | Modeling transport of microplastics in enclosed coastal waters: A case study in the Fethiye Inner Bay | Numanoğlu Genç A. , Vural N., Balas L. | | | | | | | | | | | | | X | X | X | | |
| | Modern Türkiye'de Siyasal Düşünce - Feminizm Muhafazar Kadınların Tahayyülünde Kadın(lık):Analık, Aile ve Eşitsiz(lik) Üzerine | Özman Erkman A. A. | | | | | X | | | | | | | | | | | | |
| | Modern Türkiye'de Siyasal Düşünce - Feminizm Türkiye'de Akademi-Feminizm İlişkisi: Kavramsal Tartışmalar, Tarihsel-Politik Dinamikler, Güncel Sorunlar | İnci Ö. K., Özman Erkman A. A. | | | | | X | | | | | | | | | | | | |
| | Namus Sistemini Meşrulaştırma Ölçeği'nin geliştirilmesi | Akbaş G., Sakallı N., Ceylan-Batur S., Doğulu C. | | | | | X | | | | | | | | | | | | X |
| | Practicability of metallic hybrid systems in enhancing the energy absorption capacity: expansion and buckling mechanisms | Paygozar B. , Sadigh M. A. S. | | | | | | | X | | | | | | | | | | |
| | Precarious Lives: Syrian Refugees in Turkey in Corona Times | Tekin Kuru A. | | | X | | | | | X | | X | | | | | | | X |
| | Silent Predictors of Test Disengagement in PIAAC 2012 | İlgün Dibek M. | | | | X | | | | | | | | | | | | | X |



| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Skill Shortage in Labor Market and COVID19: Some Policy Recommendations | Ünalmiş İ. | | | X | | | | | | | | | | | | | | |
| | Solving Assembly Line Workload Smoothing Problem via Answer Set Programming | Sabuncu O., Azim Aek M. C. | | | | | | | | | | | | X | | | | | |
| | Sözleşme Hukukunda İfa İmkansızlığı ve Corona Virüs | Akipek Öcal Ş. | | | X | | | | | | | | | | | | | | |
| | Speaking of Extinction: A Comparative Corpus-assisted Analysis of the Environmental Framing in Climate Fictions and the News on the Net | Can T., Cangır H. | | | | | | | | | X | | | | X | | | | |
| | Temel Uluslararası Sözleşmeler Işığında İnsan Hakları | Akipek Öcal Ş. | | | | | | | | | | | | | | | | X | |
| | The effect of border barriers to services trade on goods trade | Diñer N. N., Tekin Kuru A. | | | | | | | | | | | | | | | | | X |
| | The Missing Link: Are Individuals with More Social Capital in Better Health? Evidence from India | Alpaslan B., Yıldırım Öcal J. | X | | X | | | | | | | | | | | | | | |
| | The Pandemic and the Recolonisation of Time | Boz Ç., Tekin Kuru A. | | | | | | | | X | | | | | | | | | |
| | The relationship between critical thinking dispositions of prospective English language teachers and their levels of new media literacy | Yüzgeç A. Y., Sütçü S. S. | | | | X | | | | | | | | | | | | | |
| | The relationship between input and literacy and metalinguistic development: A study with Chinese-English bilinguals | Kuo L., Ku Y., Chen Z., Ünal Gezer M. | X | | | X | | | | | | | | | | | | | |
| | Transformation of teachers' understandings of refugee families' engagement: multilingual family mathematics spaces | Karsli-Calamak E., Tuna M. E., Allexsaht-Snyder M. | | | | | | | | X | | | X | | | | | X | X |
| | Transitional Waters Typology in Turkey: Melen Estuary Case Study | Balas L., Numanoğlu Genç A., Eser E. | | | | | | | | | | | | | X | | | | |
| | Turkish Consumer Participation in E-Commerce | Köse T., Arslan S. | X | | | | | | | | | | | | | | | | |
| | Ülkelerin Sosyal Mesafe Kurallarına Uyumluluğu Ölçülebilir mi? | Attar M. A., Tekin Kuru A. | | | X | | | | | | | | | | | | | | |
| | Validity and reliability testing of the transitional impact scale | Uzer Yıldız T. | X | | | | | | | | | | | | | | | | |
| | Voices against misogyny in Turkey: The case of a successful online | Uluğ Ö. M., Odag Ö., Solak Şahin N. | | | | | X | | | | | | | | X | | | | |



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| | collective action against a sexist commercial | | | | | | | | | | | | | | | | | | | |
| | Yargı Kararları Işığında Kentsel Dönüşüm Uygulamalarının İncelenmesi | Akipek Öcal Ş., İhtiyaroglu U. | | | | | | | | | | | X | | | | | | | |
| | Yoktur Eşin Lüküs Hayat: Milyarder Bolluğunda Servet Vergisi Kıtığı | Tekin Kuru A. | | | | | | | | | | X | | | | | | | | |
| | TOPLAM | | 7 | 1 | 36 | 17 | 6 | 1 | 7 | 13 | 9 | 5 | 1 | 3 | 1 | | 1 | 15 | 7 | |
| 2021 | 3D Video Quality Evaluation Based on SSIM Model Improvement SSIM Modelin Geliştirilmesine Dayanan 3B Video Kalite Değerlendirmesi | Nur Yılmaz G., Akar G. | | | | | | | | | X | | | | | | | | | |
| | A Conversation with Prof. Dr. Cynthia Enloe: Feminist Foreign Policy in the Post-COVID 19 World | Enloe C., Yeşilyurt Gündüz Z. | | | X | | | | | | | | | | | | | | | |
| | A critical evaluation of the language assessment literacy of Turkish EFL teachers: suggestions for policy directions A critical evaluation of the language assessment literacy of Turkish EFL teachers: suggestions for policy directions | Elmas B., Ölmezer-Öztürk E., Öztürk G. | | | | X | | | | | | | | | | | | | | |
| | A Critical Inquiry on Data Visualization Based Interactive Documentary: The Fallen of World War II as an example | Ocak E. | | | | | | | | | | | | | | | | | | X |
| | A meta-analysis on STEM studies in early childhood education | Yücelyigit S., Toker Z. | | | | X | | | | | | X | | | | | | | | |
| | A test of theory of planned behavior in type II diabetes adherence: The leading role of perceived behavioral control | Dilekler I., Doğulu C., Bozo O. | | | | X | | | | | | | | | | | | | | |
| | AAAL 2021 American Association of Applied Linguistics - Critical digital literacy in pre-service language teachers' virtual exchanges | Bilki Z., Satar M. | | | | X | | | | | | | | | | | | | | |
| | AB Sürecinde Toplumsal Cinsiyet Eşitliği ve Feminist Dış Politika | Yeşilyurt Gündüz Z. | | | | | X | | | | | | | | | | | | | |
| | An Examination of Turkish Early Childhood Teachers' Challenges in Implementing Pedagogical Documentation | Yılmaz A., Şahin F., Buldu M., Ulker Erdem A., Ezmeci F., Somer Olmez B., Aydos E.H., Buldu E., Ünal H. B., Aras S., Et Al. | | | | X | | | | | X | | | | | | | | | |



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|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Applying virtual reality to teach the software development process to novice software engineers | Güleç U. , Yılmaz M., Isler V., Clarke P. M. | | | | | | | | | | | | | | | | X | X |
| | Being Woman Academics in Turkey During COVID-19 Pandemic | Çevik A. | | | | | | | | | | | | | | | | | |
| | Belgesel Sinemanın Minör Alt-Türü Olarak Deneme Filme Yerli Bir Örnek: Parçalar Türkiye Film Araştırmalarında Yeni Yönelimler Xxi, Sinema, Marjinal, Minör Ve Yerel | Ocak E. | | | | | | | | | | X | | | | | | | |
| | Bir Çizgi Film İncelemesi: Mati ve Dada ile Sanat Çizgi Filminin Okul Öncesi Sanat Etkinlikleri Kapsamında Gösteriminin Uygunluğu | Öneren Şendil Ç. , Altıparmak N., Solmaz G. | | | | X | | | | | | | | | | | | | |
| | Broadening the British idealist approach to human rights: J. S. Mackenzie's list of political, economic, and social rights | Kaymaz N. P. | X | | | | | | | | | | | | | | | | |
| | Can Compulsory Ecological Compensation for Land Damaged by Mining Activities Mitigate CO2 Emissions in China? | Wang S., Balta-Ozkan N., Yıldırım Öcal J. , Chen F., Wang Y. | | | | | | | | | | | | X | | | | | |
| | Changes in Early Childhood Teachers' Assessment Practices: Positioning Pedagogical Documentation | Buldu E. , Olgan R. | | | | X | | | | | | | | | | | | | |
| | Compassion as a Source of Satisfaction and Fear in Professionals Who Work With People | Sak R., Nas E., Sahin-Sak I. T., Öneren Şendil Ç. , Tekin-Sitrava R., Taşkın N., Yayla A., Dirik Y., Kardeş S. | | | X | | | | | X | | | | | | | | | |
| | Construction Off-Site: An Experimental Summer Practice Program | Beşeli Özkoç H. , Özcivanoğlu S., Coşkuner U. | | | X | | | | | | | | | | | | | | |
| | Context and content based scalable video adaptation for ubiquitous multimedia communication services | Nur Yılmaz G. | | | | | | | | | X | | | | | | | | |
| | Cortical connectivity in the face of congenital structural changes—A case of homozygous LAMC3 mutation | Demirayak P., Karli Oguz K., Ustun F. S., Ürgen B. M. , Topac Y., Gilani I., Kansu T., SAYGI | | | X | | | | | | | | | | | | | | |



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|------|---|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
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| | Covid-19 Effects On Online Shopping Habits In Turkey | Yılmaz Z. | | | X | | | | | | | | | | | | | | |
| | Covid-19 Krizi Sürecinde Sosyal Girişimlerin Mevcut Durumu Ve Sosyal Girişimleri Destekleyici Politika Önerileri | Güravşar Gökçe S., Yaşar B. | | | X | | | | | | | | | | | | | | |
| | Covid 19 ve İfa İmkansızlığı | Akipek Öcal Ş. | | | X | | | | | | | | | | | | | | |
| | Covid-19 Pandemisinde Çocukların Tepkileri ve Korku Kaynakları: Nitel Bir Çalışma | Serim Yıldız B. | | | X | | | | | | | | | | | | | | |
| | Covid-19 Salgını: Ülke Deneyimleri, Bölgesel Etkiler ve Küresel Yansımalar | Demir E. | | | X | | | | | | | | | | | | | | |
| | Covid-19 Salgını: Ülkesel Deneyimler, Bölgesel Etkiler ve Küresel Yansımalar Çin Rüyası, Korona Kâbusu: Çin Komünist Partisi'nin Covid-19 ile Mücadelesi | Demir E. | | | X | | | | | | | | | | | | | | |
| | Covid-19 Salgınının Kıra Sözleşmelerine Etkisi | Akipek Öcal Ş. | | | X | | | | | | | | | | | | | | |
| | Covid-19 ve Sözleşmede Temerrüt | Akipek Öcal Ş. | | | X | | | | | | | | | | | | | | |
| | Creating Social Value Through Social Entrepreneurship Crowdfunding as a Financial Tool for Social Enterprises: The Funding Performance of Social and Environmental Projects in Crowdfunding | Yılmaz I. S., Yaşar B. | | | | | | | | X | | | | | | | | | |
| | Çin Komünist Partisi'nin Covid-19 ile Mücadelesi ve Covid-19 Diplomasisi | Demir E. | | | X | | | | | | | | | | | | | | |
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| | Dehazing Based Low Light Image Enhancement On Android Operating System | Çimtay Y., Yılmaz G. N. | | | | | | | | | X | | | | | | | | |
| | Demand Deficiency and Inflation in the G7 Countries | Başçı E., Başçı S. | | | | | | | | X | | | | | | | | | |



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|------|--|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Developing and Implementation of an Optimization Technique for Solar Chimney Power Plant With Machine Learning | Ulucak O. , Kocak E., Bayer Ö., Beldek U., Yapic E. O., Ayli E. | | | | | | | X | | X | | | | | | | | |
| | Distinct Asymmetric Effects of Military Spending on Economic Growth for Different Income Groups of Countries | Karadam D. Y., Ocal N., Yıldırım Öcal J. | | | | | | | | X | | | | | | | | | |
| | Economic policy responses to the COVID-19 pandemic: The role of central bank independence | Elgin C., Yalaman A., Yaşar S. , Basbug G. | | | X | | | | | | | | | | | | | | |
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| | Effects of Workshops on the Early Childhood Educators' Perceptions of STEM Practices | Yücelyigit S. | | | | | | | | X | | | | | | | | | |
| | Elucidating the Barriers on Direct Water Splitting: Key Role of Oxygen Vacancy Density and Coordination over PbTiO ₃ and TiO ₂ | Mete E., Ellialtıoğlu S. Ş. , Gulseren O., Üner D. | | | | | | | X | | | | | X | | | | | |
| | Energy transition at local level: Analyzing the role of peer effects and socio-economic factors on UK solar photovoltaic deployment | Balta-Ozkan N., Yıldırım Öcal J. , Connor P. M., Truckell I., Hart P. | X | | | | | | | | | | | | | | | | |
| | Environmental mental models of primary school students: Are they related to gender and grade level? İlkokul öğrencilerinin çevre kavramı hakkındaki zihinsel modelleri | Çalış-şası D., Balcı S. | | | | X | | | | | | | | | | | | | |
| | EUROCALL 2021 Exploring the Dynamics of Critical Digital Literacy Development: Insights from a Telecollaborative Exchange Project | Bilki Z. , Sak M. | | | | X | | | | | | | | | | | | | |
| | Examining the Impact of Covid-19 Pandemic on UX Research Practice Through UX Blogs | Süner Pla Cerda S. , Yargin G. T., Sahin H., Damış S. | | | X | | | | | | | X | | | | | | | |
| | Examining the Relationships between Experienced and | Budhwani H., Yigit İ., Ofotokun I., | | | X | | | | | | | | | | | | | | |



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|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Anticipated Stigma in Health Care Settings, Patient-Provider Race Concordance, and Trust in Providers among Women Living with HIV | Konkle-Parker D. J., Cohen M. H., Wingood G. M., Metsch L. R., Adimora A. A., Taylor T.N., Wilson T. E., et al. | | | | | | | | | | | | | | | | | |
| | Exempting the State and Responsibilizing Individuals during Pandemic Governance: Analyzing the Health Minister's Responses to the Covid-19 Pandemic in Turkey | Akgüloğlu G. E., Con Wright G. | | | X | | | | | | | | | | | | | | |
| | Frequency containment control of hydropower plants using different adaptive methods | Gezer D., Taşcıoğlu Y. , Çelebioğlu K. | | | | | | | X | | | | | | | | | | |
| | Furry, Hairy and Cloudy: Architecture(s) of the Synthetic Environment | Tüntaş Karaman D. | | | | | | | | | X | | | | | | | | |
| | Genç İnsan Hakları Savunucuları Yetiştirmek | Seven G. Özman Erkman A. A. | | | | | | | | | | | | | | | | X | |
| | Gender Differences in Sports Participation: A Multi-Level Analysis Spora Katılımda Toplumsal Cinsiyet Farklılıkları: Çok Düzeyli Bir Analiz | Öztürk Y., Köse T., Özcan K. | | | | | | | | X | | | | | | | | | X |
| | Gender Inequalities in Health Behaviors and Domestic Life during the Covid-19 Pandemic in Turkey | Con Wright G. , Kalaycıoğlu O. | | | X | | | | | | | | | | | | | | |
| | Güney Kore'de Siyasi Partiler ve Kurumsallaşma | Kılıçdaroğlu K. , Arslantaş D. | | | | | | | | X | | | | | | | | X | X |
| | Handbook of Research on the Impacts and Implications of COVID-19 on the Tourism Industry The Impact of COVID-19 on Volatility of Tourism Stocks: Evidence From BIST Tourism Index | Yaşar B. | | | X | | | | | | | | | | | | | | |
| | Higher education perceptions of preschool children from low socio-economic status | Yücelyigit S., Er S. S. | X | | | | | | | | | | | | | | | | |
| | How does preschool attendance affect the university access in Turkey? | Çevik A., Gündüz Hoşgör A. | | | | X | | | | | | | | | | | | | |
| | I'm a mother, therefore I question: Parents' legitimation sources of and hesitancy towards early childhood vaccination | Çelik K. , Turan S., Üner S. | | | X | | | | | | | | | | | | | | |



| Year | Article Title | Authors | SKA 1 | SKA 2 | SKA 3 | SKA 4 | SKA 5 | SKA 6 | SKA 7 | SKA 8 | SKA 9 | SKA 10 | SKA 11 | SKA 12 | SKA 13 | SKA 14 | SKA 15 | SKA 16 | SKA 17 |
|------|---|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Impact of Covid-19 pandemic on education and experiences of students in Turkey: Social inequality, constraints, and gender | Çevik A. | | | X | | | | | | | | | | | | | | |
| | Impact of Critical Node Failures on Lifetime of UWSNs with Incomplete Secure Connectivity | Un B. E., Yıldız H. U. , Tavli B. | | | | | | | X | | | | | | | | | | |
| | Inandırıcı Öğeler ile Sanal Kültürel Müze İçerisinde Dijital Hikaye Aktarımı Digital Storytelling on a Virtual Heritage Museum with Believable Agents | Güleç U. , Yılmaz M., Kalan K., Dikbayır H. S., Merdivanlı O., Degirmenci U. M., Clarke P. M. | | | | | | | | | | | | X | | | | | |
| | Information Technology Applications for Crisis Response and Management Using GIS in Disaster Response Operations: A Case Study of Locating Logistics Depots in Istanbul | Yılmaz Z. | | | | | | | | | | | X | | | | | | |
| | International Congress of Pedagogical Research- The Role of Parents on Fear Acquisition of Children in Covid-19 Pandemic | Serim Yıldız B. | | | X | | | | | | | | | | | | | | |
| | Joint optimization of target wake time mechanism and scheduling for IEEE 802.11ax | Karaca M. | | | | | | | X | | | | | | | | | | |
| | LAL Research Festival The Open University - Critical digital literacy in pre-service language teacher education | Bilki Z. , Satar M. | | | | X | | | | | | | | | | | | | |
| | Local Governance Quality and the Environmental Cost of Forced Migration | Aksoy C. G., Tümen S. | | | | | | | | | | | | | X | | | X | |
| | Money Growth and Social Stability | Başçı E. , Başçı S., Gherby T. | | | X | | | | | | | | | | | | | | |
| | Mülteciler ve Görünmez Duvarlar | Tekin Kuru A. | X | X | | | | X | | | | X | | | | | | X | |
| | Node-Level Error Control Strategies for Prolonging the Lifetime of Wireless Sensor Networks | Tekin N., Yıldız H. U. , Güngör V. Ç. | | | | | | | X | | | | | | | | | | |
| | Obstacles to Birth Surname Retention Upon Marriage: How Do Hostile Sexism and System Justification Predict Support for Marital Surname Change Among Women? | Chayinska M., Ulug O. M., Solak Şahin N. , Kanik B., Cuvas B. | | | | X | X | | | | | X | | | | | | X | |



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|------|--|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Optimal Order Batching in Warehouse Management: A Data-Driven Robust Approach | Bayram V. , Baloch G., Gzara F., Elhedhli S. | | | | | | | | | | | | | | | X | | |
| | Pandemi döneminde dış hekimliği öğrencilerinin psikolojik iyilik hallerinin çeşitli psikosozyal Değişkenler yönünden incelenmesi; 50th International Scientific Congress of the Turkish Society of Periodontology. | Okay D., Gökler Danışman I. , Özcan Camgöz M., Bağış N. | | | X | | | | | | | | | | | | | | |
| | Pandeminin gölgesindeki uzaktan eğitim sürecinde matematik öğretim programını yeniden yorumlamak | Güzeller G., Toker Z. | | | | X | | | | | | | | | | | | | |
| | Patterns in the Development of Drones in the Construction Industry and Forecasts Regarding Turkey | Al-Zariqi A., Farag K., Güryuva B., Aktaş C. B. | | | | | | | | X | | | | | | | | | X |
| | Performances of Populist Radical Right and Political Masculinities | Sayan-Cengiz F., Akyüz Tursun S. | | | | | | | | | | | | | | | | X | |
| | PlaySAFe: Results from a Virtual Reality Study Using Digital Game-Based Learning for SAFe Agile Software Development | O'Farrell E., Yılmaz M., Güleç U. , Clarke P. | | | X | | | | | | | | | | | | | | |
| | Pre-Service EFL Teachers' Foundational Linguistic Knowledge in Early Literacy Instruction | Ünal Gezer M. | | | | X | | | | | | | | | | | | | |
| | Pre-service English language teachers' conceptions of sustainable development: a case from Turkish higher education context | Yılmaz Fındık L., Bayram I. , Canaran Ö. | | | | X | | | | | | | | | | | | | |
| | Protecting Refugee Students' Wellbeing After Research | Erden Başaran Ö. | | | | | | | | | | | | | | | | X | |
| | Quantifying Benefits of BIM for Quantity Takeoff: A Comparative Study | Yörük K. B., Aktaş C. B. | | | | | | | | | X | | | | | | | | |
| | Sağlık ve Tıp Hukukunda Sorumluluk ve İnsan Hakları Hasta Tüketici Midir? | Akipek Öcal Ş. | | | X | | | | | | | | | | | | | X | |
| | Shared Humanity, Awareness Of Socioeconomic Privilege, And Classism During The Pandemic As Predictors Of Supporting Equal Socioeconomic Policies In The Post-Pandemic Period | Uluğ Ö. M., Solak Şahin N. , Kamık B. | X | | X | | | | | X | | X | | | | | | | |
| | Social psychology of protective behaviors for COVID-19 | Doğulu C. | | | X | | | | | | | | | | | | | | |



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|------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Stakeholder Views on Early Literacy and Reading and Writing Acquisition in the Preschool Period | Genç Ersoy B. | | | | X | | | | | X | | | | | | | | |
| | Storybooks, Songs, and Games: Tools To Boost Early Literacy Development in Primary English Classrooms | Ünal Gezer M. | | | | X | | | | | | | | | | | | | |
| | Teachers for Immigrant Students: A Systematic Literature Review Across Hong Kong, Turkey, and the United States | Lee C. C., Akın Sabuncu S. , Goodwin A. L., McDevitt S. E. | | | | | | | | X | | | | | | | | | |
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| | Temel Uluslararası Sözleşmeler Kapsamında Kadın ve Çocuk Hakları | Akipek Öcal Ş. | | | | | | | | | | | | | | | | X | |
| | The COVID-19 Pandemic Media and Women | Onay Çöker D. | | | X | | X | | | | | | | | | | | X | |
| | The effect of refugees on native adolescents' test scores: Quasi-experimental evidence from PISA | Tümen S. | | | | | | | | X | | | | | | | | X | |
| | The Financial Impact Of Covid-19 On Stock Markets: Evidence From BIST 100 Index | Yaşar B. | | | X | | | | | | | | | | | | | | |
| | The Intergenerational Similarity of Social Value Orientations In Adolescents and Emerging Adults: Variable-Centered And Person-Centered Approaches | Yaban E. H., Sayıl F. M. | | | | | | | | | | | | | | | | | |
| | The Mediating Role of Perceived Threat in the Relationship between Casual Contact and Attitudes towards Syrian Refugees in Turkey | Cirakoglu O. C., Demirutku K. , Karakaya O. | | | | | | | | | | | | | | | | X | |
| | The new investment landscape: Equity crowdfunding | Yaşar B. | X | | | | | | | X | | | | | | | | | X |
| | Trends in the Deployment of Drones in the Construction Industry | Al-Zariqi A., Farag K., Güryuva B., Aktaş C. B. | | | | | | | | | X | | | | | | | | |
| | Türk Hukukunda Yoksulluk Nafakası | Akipek Öcal Ş. | X | | | | | | | | | | | | | | | | |
| | Türk Medeni Kanunu ve Kadın Hakları | Akipek Öcal Ş. | | | | | X | | | | | | | | | | | | |
| | Ulusal ve Uluslararası Bağlamda Kadın Hakları | Akipek Öcal Ş. | | | | | X | | | | | | | | | | | | |



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|------|---|---|----------|-------|-----------|-----------|----------|-------|----------|----------|----------|----------|----------|----------|----------|--------|--------|----------|-----------|
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| | Yeni koronavirüs hastalığına (COVID-19) yönelik koruyucu davranışlar ve ilgili sosyal temsiller üzerine nitel bir inceleme | Doğulu C. | | | X | | | | | | | | | | | | | | |
| | TOPLAM | | 4 | | 22 | 19 | 7 | | 2 | 8 | 7 | 3 | 4 | 8 | 4 | | | 5 | 11 |
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|------|---|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Critical digital literacy in virtual exchange for ELT teacher education: An interpretivist methodology | Bilki Z., Satar M., Sak M. | | | | X | | | | | | | | | | | | | |
| | Cryptocurrency attitudes of investors at different levels of financial literacy in Turkey | Yılmaz Z., Varer D., Yücel Ö. | | | | X | | | | | | | | | | | | | |
| | Developing a Unique ELT Curriculum For Teacher Education | Aksoy E. | | | | X | | | | | | | | | | | | | X |
| | Development and Validation of the Youth Pre-Exposure Prophylaxis (PrEP) Stigma Scale | Budhwani H., Yiğit İ., Maragh-Bass A. C., Rainer C. B., Claude K., Muessig K. E., Hightow-Weidman L. B. | | | X | | | | | | X | | | | | | | | |
| | Düşünen Sınıflarda Görevler ne Zaman, Nerede ve Nasıl Verilir? (Çev. Edit. Aydoğan-Yenmez, A & Gökçe, S.). Okul Öncesinden Liseye Matematikte Düşünen Sınıflar. Building Thinking Classrooms in mathematics (Liljedahl, P.) | Toker Z. | | | | X | | | | | | | | | | | | | |
| | Economics, Law, and Institutions in Asia Pacific Role of Governments in Enhancing Green Digital Finance for Meeting the SDGs | Coskun Y., Ünalmiş İ. | | | | | | | | | X | | | | X | | | X | X |
| | Emergency Distance Education Experiences of EFL Instructors and Students During the COVID-19 Pandemic | Uğurel Kamışlı M., Akinlar A. | | | X | | | | | | | | | | | | | | |
| | EPDAD Öğretim Elemanı Değerlendirici Eğitimi Programının Geliştirilmesi, Uygulanması ve Değerlendirilmesi | Aksoy E. | | | | X | | | | | | | | | | | | | X |
| | Erken Çocukluk Döneminde DİJİTAL TEKNOLOJİ - Uygulamalar, Araştırmalar ve Eğilimler COVID-19 Sürecinde Dünyada Dijital Destekli Erken Çocukluk Eğitimi Uygulamaları | Özgül T., Altun D., Erden F. | | | X | X | | | | | | X | | | | | | | X |
| | Farklı Sosyal Kırılganlık Düzeyine Sahip Mahalle Muhtarlarının Gözünden Covid 19 Salgın Deneçimi: İstanbul İli Örneği | Con Wright G., Çelik K. | | | X | | | | | | | | | | | | | | |
| | Forecasting TV ratings of Turkish television series using a two-level machine learning framework | Akgül B., Kucukyılmaz T. | | | | | | | | | | X | | | | | | | |



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|------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Gendering the NEET category: young NEET women in Turkey | Lukuslu D., Çelik K. | | | | | | | | X | | | | | | | | | |
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| | Higher education perceptions of preschool children from low socio-economic families | Yücelyigit S., Er S. S. | X | | | | | | | | | | | | | | | | |
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| | Identifying the presence of context and item-writing flaws in practice items: The case of Turkish mathematics textbooks | İlgün Dibeke M., Toker Z. | | | | X | | | | | | | | | | | | | |
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| | Married Men's Perspectives And Reproductive Behaviors On Fertility In The Province With The Highest Fertility Rate In Turkey: A Mix Method Study | Koruk F., Erođlu K., Koruk İ., Çelik K. , Güner P. | X | | | X | | | | X | | | | | | | | | |
| | Matematik Öğretmen Adaylarının Pedagojik Tasarım Kapasitelerinin Belirlenmesi | Güzeller G., Toker Z. | | | | X | | | | | | | | | | | | | |
| | Matematik Öğretmen Adaylarının Pedagojik Tasarım Kapasitesini Güçlendirmeye Yönelik Bir Öğretim Programı Analizi Uygulaması | Toker Z. | | | | X | | | | | | | | | | | | | |



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|------|---|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Medeni Hukukta Kadın Hakları | Akipek Öcal Ş. | | | | | X | | | | | | | | | | | | |
| | Öğretmen Adaylarının Kültüre Duyarlı Matematik Öğretim Uygulamalarına Dair Anlayışları | Güzeller G., Çelebi İlhan E. G. | | | | X | | | | | | | | | | | | | |
| | Parents' shares on Instagram in the early days of the COVID-19 pandemic | Er S. S., Yılmaztürk N. H., Özgül T., Cok F. | | | X | | | | | | | X | | | | | | | |
| | Patient Health Literacy and Communication with Providers Among Women Living with HIV: A Mixed Methods Study | Budhwani H., Gakumo C. A., Yiğit İ. , Rice W. S., Fletcher F. E., Whitfield S., Ross S., Konkle-Parker D. J., Cohen M. H., Wingood G. M., et al. | | | X | X | | | | | | | | | | | | | |
| | Perceived neighborhood crime and health: a multilevel analysis for Turkey | Köse T., Orak N. | | | | | | | | | | | | | | | | X | X |
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| | Psychological control and indulgent parenting predict emotional-abuse victimization in romantic relationships | Beyarslan S. D., Uzer Yıldız T. | | | X | | | | | | | | | | | | | | |
| | Reminiscence Functions and Their Relation to Posttraumatic Cognitions and Well-Being in Young Adults With Chronic Diseases | Kalayci-Celik S., Uzer Yıldız T. | | | X | | | | | | | | | | | | | | |
| | Resilience and Optimism as Moderators of the Negative Effects of Stigma on Women Living with HIV. | Turan B., Budhwani H., Yiğit İ. , Ofotokun I., Konkle-Parker D. J., Cohen M. H., Wingood G. M., Metsch L. R., Adimora A. A., Taylor T. N., et al. | | | X | | | | | | | | | | | | | | |



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|------|---|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Simultaneous Crystallization and Strain Induction Enable Light-Emitting Germanium Nano/Microbridges for Infrared Lasers | Unlu B. , Ghasemi M., Yerci S., Boztuğ Yerci Ç. H. | | | | | | | | | X | | | | | | | | |
| | Sleep Go Away, I Don't Have Much Time Left to Live: Is Bedtime Procrastination Related to Perceived Time Left in Life? | Okay D. , Türkarlan K. K., Cevrim M., Bozo Özen Ö. | | | X | | | | | | | | | | | | | | |
| | Socioeconomic Disadvantage as a Risk Factor for Attachment Insecurity: The Moderating Role of Gender | Sakman E., Solak N. , Sumer N. | X | | | | | | | | | | | | | | | | |
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| | The impact of age-specific minimum wages on youth employment and education: a regression discontinuity analysis | Dayıoğlu Tayfur M., Kucukbayrak M., Tümen S. | | | | X | | | | X | | | | | | | | | |
| | The Mediating Role of Social Support and Resilience Between HIV-Related Stigmas and Patient Activation Among Young Black Women Living With HIV in the Southern United States: A Cross-sectional Study | Lambert C. C., Fazeli P. L., Yiğit İ. , Elope L., King K., Kempf M., Guthrie B., Mugavero M. J. | | | X | | | | | | | | | | | | | | |
| | The political economy of women's cooperatives in Turkey: A social reproduction perspective | Ugur-Cinar M., Çınar S. K., Onculer-Yayalar E., Akyüz Tursun S. | | | | | X | | | X | | | | | | | | X | |
| | The Relationship Between HIV Pre-exposure Prophylaxis Stigma and Treatment Adherence Among | Van Gerwen O. T., Yiğit İ. , Crockett K. B., Turan B. | | | X | | | | | | | | | | | | | | |



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|------|---|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Current HIV Pre-exposure Prophylaxis Users in the Southeastern U.S. | | | | | | | | | | | | | | | | | | |
| | Towards a Sustainable Future - Life Cycle Management Challenges and Prospects Importance of Building Energy Efficiency Towards National and Regional Energy Targets | Aktaş C. B. | | | | | | | X | | | | | X | | | | | |
| | Tracing ecophobia through bios/zoe dichotomy in Margaret Atwood's <i>Surfacing</i> | Ağın B. | | | | X | X | | | | | | | | | | | | |
| | Turkey's Primary English-as-a-foreign Language (EFL) Coursebooks: An Investigation of Emergent Literacy Tasks | Ünal Gezer M. | | | | X | | | | | | | | | | | | | |
| | Turkish Adolescents' Interpretations of Psychological and Behavioral Control: Relation with Adjustment Problems and Moderating Factors | Selcuk S., Uçanok Z., Sayıl F. M. | | | X | | | | | | | | | | | | | | |
| | Understanding intergenerational transmission of early maladaptive schemas from a memory perspective: Moderating role of overgeneral memory on adverse experiences | Alaftar İ., Uzer Yıldız T. | | | X | | | | | | | | | | | | | | |
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| | Using Electronic-Collaborative Mentoring In Higher Education- Bettering ELT Student Teaching Practice Processes | Aksoy E. | | | | X | | | | | | | | | | | | | |
| | Validation of HIV Pre-Exposure Prophylaxis (PrEP) Medication Scales with Youth on PrEP: PrEP Confidence Scale and PrEP Difficulties Scale. | Budhwani H., Yiğit İ. , Maragh-Bass A. C., Rainer C. B., Claude K., Muessig K. E., Hightow-Weidman L. B. | | | X | | | | | | | | | | | | | | |



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|------|--|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--|
| | We are Forgotten: Forced Migration, Sexual and Gender-Based Violence, and Coronavirus Disease-2019 | Phillimore J., Pertek S., Akyüz Tursun S. , Darkal H., Hourani J., McKnight P., Ozcurumez S., Taal S. | | | X | | X | | | | | | | | | | | | X | |