

# TED UNIVERSITY, COURSE SYLLABUS

<b>Faculty</b>	Engineering	<b>Department</b>	CMPE
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<b>Course Code &amp; Number</b>	CMPE 242	<b>Course Title</b>	Data Structures and Algorithms I
<b>Type of Course</b>	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	<b>Semester</b>	2021-2022 <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Course Credit Hours</b>	(3+0+0) 3	<b>Number of ECTS Credits</b>	6
<b>Pre-requisite</b>	N/A	<b>Co-requisite</b>	N/A
<b>Mode of Delivery</b>	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	<b>Language of Instruction</b>	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
<b>Course Coordinator</b>	Asst. Prof. Ulaş Güleç	<b>Course Lecturer(s)</b>	Prof. Tolga Çapın (Sec. 3) Asst. Prof. Ulaş Güleç (Sec. 1-2) Dr. Elif Kurtaran Özbudak (Sec. 4)
<b>Required Reading</b>	Robert Sedgewick and Kevin Wayne, <i>Algorithms, 4th Edition</i> , 2011.	<b>Recommended Reading</b>	M. A. Weiss, <i>Data Structures and Algorithm Analysis in Java</i> , 3rd edition, Pearson, 2012.

<b>Course Catalog Description</b>	Analysis of algorithms. Stacks and queues. Elementary sorts. Mergesort. Quicksort. Priority queues. Elementary symbol tables. Binary search trees. Balanced search trees. Geometric applications of BSTs. Hash tables. Searching applications.
<b>Course Objectives</b>	The objective of this course is to teach students the basic data types in computer science and how to use these data types to create compound data types and mathematically model problems. This course focuses on tree structures and set operations.
<b>Course Learning Outcomes</b>	Upon successful completion of this course, students will be able to <ol style="list-style-type: none"> <li>1. Identify and use fundamental abstract data structures</li> <li>2. Use basic data types to mathematically model complex problems</li> <li>3. Use tree structures for solving problems</li> <li>4. Design and develop algorithms for solving simple problems</li> <li>5. Implement efficient operations on basic ADT and sets</li> </ol>
<b>Course Contents</b>	Design and Analysis of algorithms. Stacks and queues. Elementary sorts. Mergesort. Quicksort. Priority queues. Heaps. Symbol tables. Binary search trees. Balanced search trees. Hash tables.

<b>Teaching Methods &amp; Learning Activities</b>	<input checked="" type="checkbox"/> Telling/Explaining <input type="checkbox"/> Discussions/Debates <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Peer Teaching <input checked="" type="checkbox"/> Scaffolding/Coaching <input type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Problem Solving <input type="checkbox"/> Inquiry <input type="checkbox"/> Collaborating <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Predict-Observe-Explain <input type="checkbox"/> Microteaching <input type="checkbox"/> Case Study/Scenario Analysis	<input type="checkbox"/> Simulations & Games <input checked="" type="checkbox"/> Video Presentations <input type="checkbox"/> Oral Presentations/Reports <input type="checkbox"/> Concept Mapping <input type="checkbox"/> Brainstorming <input type="checkbox"/> Drama/Role Playing <input type="checkbox"/> Seminars <input type="checkbox"/> Field Trips <input type="checkbox"/> Guest Speakers <input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Service Learning <input type="checkbox"/> Web Searching <input checked="" type="checkbox"/> Experiments <input type="checkbox"/> Other(s): .....
<b>Assessment Methods (Formal &amp; Informal)</b>	<input checked="" type="checkbox"/> Test/Exam <input checked="" type="checkbox"/> Quiz/Homework <input type="checkbox"/> Oral Questioning <input type="checkbox"/> Performance Project <input type="checkbox"/> Written <input type="checkbox"/> Oral	<input type="checkbox"/> Observation <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Portfolio <input type="checkbox"/> Presentation (Oral, Poster) <input checked="" type="checkbox"/> Other(s): .....Programming Assignment .....

<b>Student Workload (Total 182 Hrs)</b>	<input checked="" type="checkbox"/> Lectures .....42.. hrs <input checked="" type="checkbox"/> Course Readings .....10.. hrs <input type="checkbox"/> Workshop ..... hrs <input type="checkbox"/> Online Discussion ..... hrs <input type="checkbox"/> Debate ..... hrs <input type="checkbox"/> Work Placement ..... hrs <input type="checkbox"/> Field Trips/Visits ..... hrs <input type="checkbox"/> Observation ..... hrs <input type="checkbox"/> Lab Applications ..... hrs <input type="checkbox"/> Hands-on Work ..... hrs <input checked="" type="checkbox"/> Quizzes and Homeworks.....80.. hrs <input checked="" type="checkbox"/> Midterm I.....20.. hrs <input type="checkbox"/> Midterm II..... hrs <input checked="" type="checkbox"/> Final.....30.. hrs	<input type="checkbox"/> Resource Review ..... hrs <input type="checkbox"/> Research Review ..... hrs <input type="checkbox"/> Report on a Topic ..... hrs <input type="checkbox"/> Case Study Analysis ..... hrs <input type="checkbox"/> Oral Presentation ..... hrs <input type="checkbox"/> Poster Presentation ..... hrs <input type="checkbox"/> Demonstration ..... hrs <input type="checkbox"/> Web Designs ..... hrs <input type="checkbox"/> Mock Designs ..... hrs <input type="checkbox"/> Team Meetings..... hrs <input type="checkbox"/> Other ..... hrs
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**COURSE POLICIES**

**Attendance:**

At least 70% of class attendance is mandatory. Course attendance will be assessed based on answers to hands-on activities (you are expected to upload your answers to Moodle for online sessions, or submit your work for face-to-face lectures; otherwise that lecture will not be counted towards your attendance.)

## **Class Readings**

Class readings are necessary but not mandatory. The material covered in class by your instructor will only provide a fundamental understanding of the general context. If you are willing to effectively learn a topic, you must actively work on it yourself. Reading is one of the most successful ways of learning about a topic.

## **Missed Work**

Make ups for midterm and final exams will be provided if the student can provide a legal document confirming a significant health issue at the time of the examination or with the approval of the instructor.

## **Assignment Rules**

All assignment works must be done individually, unless explicitly stated in the homework assignment. A student can submit only one work. In case of multiple submissions, only the latest submission will be considered. Students cannot submit work on other students' behalf.

## **Late Assignment Submission**

Assignments are expected to be completed by due date. For every day that the assignment is late after due date, 20% of the maximum will be deducted from the assignment score. No assignments will be accepted once they are four or more days late.

## **Extra Credits**

Extra credits will not be provided.

## **Plagiarism**

All of the following are considered plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not” ([www.plagiarism.org](http://www.plagiarism.org))

Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.

## **Cheating**

Cheating has a very broad description which can be summarized as “acting dishonestly”. Some of the things that can be considered as cheating are the following:

- Copying answers on examinations, homework and laboratory works,
- Using prohibited material on examinations,
- Lying to gain any type of advantage in class
- Providing false, modified or forged data in a report
- Plagiarizing
- Modifying graded material to be regraded.
- Causing harm to colleagues by distributing false information about an examination, homework or laboratory

## **COURSE ASSIGNMENTS**

### **A. Mid-term [30%]**

**30% for one mid-term exam**

### **B. Quiz [15%]**

**3 quizzes (5% each)**

### **C. Programming Assignments [20%]**

**5 programming assignments**

### **D. Final [35%]**

**Closed book exam**

**Note: A weighted midterm and final exams' average of 30 points is required to pass this course, independent of other grades. Students, who cannot satisfy this condition, will get F grade.**

TENTATIVE COURSE OUTLINE				
W	Day	Topics	Readings	Assignments
1	14.02-18.02	Introduction, Review of Programming		
2	21.02-25.02	Elementary Data Structures Linked Lists, Arrays	Chapter 1	
3	28.02-04.03	Stacks and Queues	Chapter 1	
4	07.03-11.03	Stacks and Queues	Chapter 1	Programming Assignment 1 out (Stacks/Queues)
5	14.03-18.03	Analysis of Algorithms	Chapter 1	Quiz 1
6	21.03-25.03	Elementary Sorts	Chapter 1	
7	28.03-01.04	Mergesort and Quicksort	Chapter 2	Programming Assignment 2 out (Analysis of Algs. and Sorting)
8	04.04-08.04	Mergesort and Quicksort Trees (intro.)	Chapter 2	
9	11.04-15.04	Trees Binary Search Trees	Chapter 2 Chapter 2	Midterm
10	18.04-22.04	Balanced Search Trees	Chapter 3	Programming Assignment 3 out (Trees)
11	25.04-29.04	2-3 Trees, 2-3-4 Trees	Chapter 3	Quiz 2
12	02.05-06.05	<b>RAMADAN FEAST: no class</b>	Chapter 3	
13	09.05-13.05	Tables, Priority Queues Heaps, Heapsort	Chapter 3	Programming Assignment 4 out (Priority Queues)
14	16.05-20.05	Hashing <b>19 MAY NATIONAL DAY : no class</b>	Chapter 3	Quiz 3
15	23.05-27.05	Hashing	Chapter 3	Programming Assignment 5 out (Hash Tables)
16	30.05-03.06	<b>FINAL EXAMS WEEK</b>		
17	06.06-10.06	<b>FINAL EXAMS WEEK</b>		

<b>COURSE ASSESSMENTS &amp; LEARNING OUTCOMES MATRIX</b>	
<b>Assessment Methods</b>	<b>Course Learning Outcomes</b>
Midterm Exam, Quiz	L01
Programming HomeWorks, Quiz 1-2, MT, Final	L02
Programming HomeWorks, Quiz 2-3, MT, Final	L03
Programming HomeWorks, Quiz 2, MT, Final	L04
Programming HomeWorks, Quiz 1, MT, Final	L05
Programming HomeWorks, Quiz 2, MT, Final	L06

<b>Prepared By &amp; Date</b>	Prof. Dr. Tolga Çapın 08/02/2022	<b>Revision Date</b>	08/02/2022
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