

**TED UNIVERSITY**

**CE 232**

**Fluid Mechanics**

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**SYLLABUS/SPRING 2019**

## Course Information

<b>Required or Elective</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective	<b>Date Prepared</b>	February 2019
<b>Semester</b>	Spring 2019	<b>Class Hours, Lab. Hours and Classrooms</b>	Section 2: Mon. 14:00-15:50 @ G108 Wed. 14:00-14:50 @ G112
<b>Course Credit Hours/ ECTS credits</b>	(3+0+0) 3 / 5	<b>Pre-requisite/ Co-requisite</b>	CE 211
<b>Level of Course</b>	Sophomore	<b>Language of Instruction</b>	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
<b>Instructor(s) and office hours</b>	Asst. Prof. Dr. Asli Numanoğlu Genç (asli.genc@tedu.edu.tr) (Rm. F311) (Office hours: Wednesday 9:00-11:00 or by appointment)		
<b>Teaching Assistant(s)</b>	-		
<b>Student Assistant(s)</b>	-		
<b>Textbook</b>	Munson, B.R., Okisihi, T.H., Huebsch, W.W. and Rothmayer, A.P. (2013). <i>Fundamentals of Fluid Mechanics</i> . 7 <sup>th</sup> Edition, Wiley.		
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>Potter, M.C., Wiggert D.C. and Ramadan B.H. (2012). <i>Mechanics of Fluids (SI version)</i>. 4<sup>th</sup> Edition, Stamford, Cengage Learning Custom Publishing.</li> <li>White, F. M. (2009). <i>Fluid Mechanics</i>. 7<sup>th</sup> Edition, New York, McGrawHill Education.</li> <li>Cengel, Y. A. and Cimbala, J. M. (2013). <i>Fluid Mechanics: Fundamentals and Applications</i>. 3<sup>rd</sup> Edition, McGrawHill Education.</li> <li>Elger, D. F., Williams, B. C., Crowe, C. T., &amp; Roberson, J. A. (2014). <i>Engineering fluid mechanics</i>. 9<sup>th</sup> Edition, Wiley.</li> </ol>		
<b>Course Web Pages</b>	Please register to Moodle page <a href="http://moodle.tedu.edu.tr">http://moodle.tedu.edu.tr</a> and regularly follow this link to have access to course materials.		

## Course Description

Definitions, physical properties. Hydrostatics, forces on plane and curved surfaces, buoyancy, hydrostatics in moving and rotating containers. Lagrangian and Eulerian descriptions, derivatives, rate of deformation, flowlines. System and control volume approach, Reynolds transport theorem, principles of conservation of mass, momentum and energy, Bernoulli equation. Dimensional analysis, Buckingham pi theorem, similitude.

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## Course Objective

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The aim of this course is to broaden students' horizon in the field of Fluid Mechanics; to increase students' ability to apply knowledge of mathematics, science and engineering; to increase students' ability to identify, formulate and solve problems in a systematic way; to increase students' ability to implement their theoretical knowledge.

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## Course Learning Outcomes

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Upon successful completion of this course, a student specifically will be able to:

1. Recognize physical properties of fluids such as viscosity, density, specific weight, surface tension, vapor pressure, bulk modulus of elasticity of fluids and use them in basic fluid mechanics problems [B1].
2. Understand the pressure distribution over the plane and curved surfaces and compute the hydrostatic forces acting on them [B2].
3. Examine velocity and acceleration fields, formulate pathlines, streamlines and streaklines, express Eulerian and Lagrangian flow descriptions [B4].
4. Identify gradient, divergence, and curl operations in solving fluid mechanics problems [B1].
5. Interpret fluid element kinematics, employ vector calculus in the derivation of basic conservation equations, and recognize the physical interpretations of mathematical terms in complex equations [B5].
6. Illustrate control volume analysis and analyze fluid mechanics problems that require the use of conservation of mass, momentum and energy principles [B3].
7. Perform dimensional analysis and use similitude principles to identify the important quantities and/or dimensionless parameters in a given problem before attempting to do any analytical or experimental work on the subject matter, thus saving time, money and efforts [B4].

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## Course Assignments

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- A. **Midterm Exams (60%):** There will be two midterm exams each having equal weight. The tentative dates of the exams are given in the course outline. However, they are subject to change.
- B. **Final Exam (40%):** There will be a cumulative final exam. The date of the final exam will be announced later.

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## Course Assessments & Learning Outcomes Matrix

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Assessment Methods	Course Learning Outcomes
Midterm Exam I	#1, #2
Midterm Exam II	#3, #4, #5,
Final Exam	all

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## Relationship to Program Outcomes

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This course contributes to fulfillment of the following program outcomes:

Comprehend science and advanced mathematics subjects fundamental to Engineering [PO1].

Apply knowledge of mathematics, science, and engineering to design and implement original, innovative and sustainable civil engineering systems or processes to meet desired needs within a greater societal context [PO2].

Identify, formulate, and solve engineering problems [PO6].

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## Course Outline

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Week	Topic
1-2	<b>1. INTRODUCTION</b> 1.1. Definition of fluid 1.2. Scope of Fluid Mechanics 1.3. Concept of continuum 1.4. Physical properties of fluids
3-4-5	<b>2. HYDROSTATICS</b> 2.1. Stress at a point 2.2. Governing equation 2.3. Pressure distribution in an incompressible fluid at rest 2.4. Measurement of pressure 2.5. Hydrostatic forces on plane surfaces 2.6. Hydrostatic forces on curved surfaces 2.7. Buoyancy and floatation
6-7	<b>3. KINEMATICS</b> 3.1. Definition of kinematics 3.2. Velocity field 3.3. Acceleration field 3.4. Flow Lines 3.5. Types of Motion and Deformation 3.6. Classification of fluid flow
8-9-10-11-12	<b>4. BASIC PRINCIPLES AND METHODS OF ANALYSIS</b> 4.1- Laws of nature 4.2- System and control volume concepts (Reynolds transport theorem) 4.3- Conservation of mass principle 4.4- Conservation of momentum principle 4.5- Conservation of energy principle 4.6- Energy and hydraulic grade lines 4.7- Velocity coefficients

13-14	<b>5. DIMENSIONAL ANALYSIS AND SIMILITUDE</b> 5.1. Dimensional analysis 5.2. Buckingham's pi theorem 5.3. Basic dimensionless parameters in hydromechanics 5.4. Model similitude and principles of modeling
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## Course Policies and Some Remarks

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### *General*

1. The course outline and schedule are tentative and it will be adapted to the pace of the class.
2. There will be three midterm exams. The exam dates are given in the tentative schedule and they are subject to change.
3. Date for the final exam will be announced at the end of the semester. The final exam will cover all topics.
4. Cell phones should be turned off and kept out of sight during the classes. You are not also allowed to use your computers/ tablets etc. at the classroom.
5. If you are late for more than 10 minutes, please do not enter the class.
6. You are not allowed to use cell phones during the exams.

### *Attendance*

In order to be admitted to the final examination, a student **must have attended at least 70% of the lectures**. Furthermore, students **must have obtained an average of at least 30 % from the three midterm examinations** given. Students not fulfilling these conditions will not be permitted to enter the final examination. Students not given the permission to take the final examination will automatically receive the grade **FX** at the end of the semester.

### *Late Assignment Submission*

For each day after the announced deadline, 20% of the total earned mark will be deducted. More than two days of late submissions will not be accepted.

### *Make Up Exams*

Make-ups for midterm exams will NOT be offered generally. If you have a legitimate reason for missing an exam, then you must arrange to make up the exam BEFORE the scheduled time of the exam. The only exceptions are illness or emergency (e.g., death in family, a traffic accident, etc.). In case of an illness or emergency you need to supply a documentation that supports your claim. Also please read the document given in the link: <http://www.tedu.edu.tr/tr/main/yonetmelikler-veyonergeler>

### *Calculator Policy*

You may use a scientific calculator during the exams. Programming the calculator before or during the exams are not allowed.

### *Plagiarism*

All of the following are considered plagiarism:

- “Turning in someone else’s work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not” ([www.plagiarism.org](http://www.plagiarism.org))

Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources. Collaboration on non-collected homework and in studying is strongly encouraged; however, the work you hand in must be solely your own. For more information on TEDU policy on intellectual integrity see the link: [http://student.tedu.edu.tr/sites/default/files/content\\_files/2015-2016ogrencielkitabi.pdf](http://student.tedu.edu.tr/sites/default/files/content_files/2015-2016ogrencielkitabi.pdf)

### *Cheating*

Cheating has a very broad description which can be summarized as “acting dishonestly”. Some of the things that can be considered as cheating are the following: copying answers on exams, homework and lab works, using prohibited material on exams, lying to gain any type of advantage in class, providing false, modified or forged data in a report, plagiarizing, modifying graded material to be re-graded, causing harm to colleagues by distributing false information about an exam, homework or lab. Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee. For more information on TEDU policy on intellectual integrity, please see the following link: [http://student.tedu.edu.tr/sites/default/files/content\\_files/2015-2016ogrencielkitabi.pdf](http://student.tedu.edu.tr/sites/default/files/content_files/2015-2016ogrencielkitabi.pdf)

### *Disability Support*

If you have a disabling condition which may interfere with your ability to successfully complete this module, please contact Dr. Onur Özmen (email: [onur.ozmen@tedu.edu.tr](mailto:onur.ozmen@tedu.edu.tr)). For more information please see Handbook for Registered Students.