

TED UNIVERSITY, COURSE SYLLABUS

Faculty	Engineering	Department	Computer Engineering
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Course Code & Number	CS 525	Course Title	Advanced Information Security and Cryptography
Type of Course	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective	Semester	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Course Credit Hours	(3+0+0) 3	Number of ECTS Credits	7.5
Pre-requisite	None	Co-requisite	
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
Course Coordinator	Dr. Elif KURTARAN ÖZBUDAK	Course Lecturer(s)	Dr. Elif KURTARAN ÖZBUDAK
Required Reading	Understanding Cryptography: A Textbook for Students and Practitioners, Christof Paar, Jan Pelzl	Recommended Reading	- Cryptography and Network Security, 7th Ed., William Stallings - Cryptography: Theory and Practice. 4th Ed., Douglas R. Stinson.

Course Catalog Description	Security concepts with new applications, review of stream ciphers and block ciphers, modern crypto schemes; the Advanced Encryption Standard (AES) in detail, attacks on block ciphers, public key schemes, public key infrastructure, RSA, ECC (Elliptic Curve Cryptography), Diffie-Hellman key exchange, Digital Signature Algorithms, SHA hash function family, authentication. Further topics may be covered such as internet of things, lightweight ciphers for RFIDs, side channel attacks, homomorphic encryption, blockchain, software security and mobile devices.
Course Objectives	This course is intended to review the fundamental concepts of cryptography and modern private/public-key cryptographic systems/protocols. The course serves as an introduction for graduate students who are interested in pursuing research and expertise in information security and cryptography.
Course Learning Outcomes	Upon successful completion of this course, a student will be able to 1. Identify basics of cryptographic algorithms being used in information security. 2. Understand block ciphers and stream ciphers 3. Learn how to encrypt information using symmetric and asymmetric encryption algorithms. 4. Learn cryptographic primitives to provide integrity, availability and confidentiality. 5. Be able to combine basic knowledge with applicable methodologies to solve information security related engineering problems.

Learning Activities & Teaching Methods¹	<input checked="" type="checkbox"/> Brainstorming <input checked="" type="checkbox"/> Case Study/Scenario Analysis <input type="checkbox"/> Collaborating <input checked="" type="checkbox"/> Concept Mapping <input checked="" type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Discussions / Debates <input type="checkbox"/> Drama / Role Playing <input type="checkbox"/> Experiments <input type="checkbox"/> Field Trips <input checked="" type="checkbox"/> Guest Speakers	<input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Inquiry <input type="checkbox"/> Microteaching <input checked="" type="checkbox"/> Oral Presentations / Reports <input type="checkbox"/> Peer Teaching <input checked="" type="checkbox"/> Predict-Observe-Explain <input checked="" type="checkbox"/> Problem Solving <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Scaffolding / Coaching <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Service Learning <input type="checkbox"/> Simulations & Games <input checked="" type="checkbox"/> Telling / Explaining <input type="checkbox"/> Think-Pair-Share <input checked="" type="checkbox"/> Video Presentations <input type="checkbox"/> Web Searching <input type="checkbox"/> Other(s):.....

Assessment Methods & Criteria²	<input type="checkbox"/> Case Studies / Homework	(...%)	<input checked="" type="checkbox"/> Presentation (Oral, Poster, Report)	(15%)
	<input type="checkbox"/> Lab Assignment	(...%)	<input type="checkbox"/> Project	(..%)
	<input type="checkbox"/> Observation	(...%)	<input type="checkbox"/> Quiz	(15 %)
	<input type="checkbox"/> Oral Questioning	(...%)	<input type="checkbox"/> Self-evaluation	(...%)
	<input type="checkbox"/> Peer Evaluation	(...%)	<input checked="" type="checkbox"/> Test/Exam	(70%)
	<input type="checkbox"/> Performance Project (Written, Oral)	(...%)	<input type="checkbox"/> Other(s):.....	(%)
	<input type="checkbox"/> Portfolio	(...%)		

Student Workload³	<input type="checkbox"/> Case Study Analysis	(... hrs)	<input type="checkbox"/> Online Discussion	(... hrs)
	<input checked="" type="checkbox"/> Course Readings	(48 hrs)	<input checked="" type="checkbox"/> Oral Presentation	(10 hrs)
	<input type="checkbox"/> Debate	(... hrs)	<input type="checkbox"/> Poster Presentation	(... hrs)
	<input type="checkbox"/> Demonstration	(... hrs)	<input checked="" type="checkbox"/> Report on a Topic	(20 hrs)
	<input checked="" type="checkbox"/> Exams/Quizzes	(10 hrs)	<input checked="" type="checkbox"/> Research Review	(20 hrs)
	<input type="checkbox"/> Field Trips/Visits	(... hrs)	<input checked="" type="checkbox"/> Resource Review	(20 hrs)
	<input type="checkbox"/> Hands-on Work	(...hrs)	<input type="checkbox"/> Team Meetings	(... hrs)
	<input type="checkbox"/> Lab Applications	(... hrs)	<input type="checkbox"/> Web Designs	(... hrs)
	<input checked="" type="checkbox"/> Lectures	(42 hrs)	<input type="checkbox"/> Work Placement	(... hrs)
	<input type="checkbox"/> Mock Designs	(... hrs)	<input type="checkbox"/> Workshop	(... hrs)
	<input type="checkbox"/> Observation	(... hrs)	<input checked="" type="checkbox"/> Other(s): Project	(10 hrs)
	Total Workload⁴			180

¹ Multiple options possible.

² Multiple options possible. A percentage must be stated for the selected assessment method & criteria.

³ Multiple options possible. The student workload is found by multiplying the number and duration (hour) of the activity involved.

⁴ Computing the ECTS credits of a course: Total workload / 25 or 30 hours = ECTS credit and 1 ECTS credit = 25-30 hours

GRADING	
A. Midterm [30%]	
One midterm exam that is worth 30% of the overall course grade.	
B. Quiz [15%]	
You will have 2 announced quizzes.	
B. Report On a Topic and Presentation [%15]	
Each student will learn and analyze one hot-topic in Information Security and Cryptography (such as internet of things, lightweight ciphers for RFIDs, side channel attacks, homomorphic encryption, blockchain, software security and mobile devices) and make a presentation.	
C. Final Exam [40%]	
One Final exam that is worth 40% of the overall course grade.	
COURSE POLICIES	
Attendance	
Attending is not mandatory but recommended.	
Missed Work	
Make-up exam will be done only for midterm and final exam, if the student can provide a legal document confirming a life threatening health issue at the time of the exam, or with the consensus of the CMPE faculty. (Only one Make up exam will be done at the end of the semester covering both midterm and final). There will be no make-up for quizzes .	
Late Assignment Submission Policy	
Late submissions will be graded with 20% penalty for each day.	
Extra Credit	
Extra credits will not be offered.	
Assignment Rules	
All assignment works must be done individually. A student can submit only one work. In case of multiple submissions, only the latest submission will be considered. Students cannot submit work on other students' behalf.	
Plagiarism	
<p>All of the following are considered plagiarism:</p> <ul style="list-style-type: none"> • turning in someone else's work as your own • copying words or ideas from someone else without giving credit • failing to put a quotation in quotation marks • giving incorrect information about the source of a quotation • changing words but copying the sentence structure of a source without giving credit • copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not" (www.plagiarism.org) <p>Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.</p>	

Cheating
<p>Cheating has a very broad description which can be summarized as “acting dishonestly”. Some of the things that can be considered as cheating are the following:</p> <ul style="list-style-type: none"> • Copying answers on examinations, homework and laboratory works, • Using prohibited material on examinations, • Lying to gain any type of advantage in class • Providing false, modified or forged data in a report • Plagiarizing. • Modifying graded material to be regraded. • Causing harm to colleagues by distributing false information about an examination, homework or laboratory <p><i>Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee.</i></p>
Class Readings
<p>Class readings are necessary but not mandatory. The material covered in class by your instructor will only provide a fundamental understanding of the general context.</p>

TENTATIVE COURSE OUTLINE			
Week	Topics	Readings	Assignments, quizzes, and exams
Week 1 23.09-27.09	Introduction to Cryptography	Chapter 1.1, 1.2, 1.3	
Week 2 30.09-4.10	Modular Arithmetic and Historical Ciphers	Chapter 1.4	
Week 3 7.10-11.10	Stream Ciphers and Random Numbers	Chapter 2.1, 2.2.2.1, 2.2.2, 2.3	
Week 4 14.10-18.10	Block Ciphers and DES	Chapter 3.1, 3.2, 3.3, 3.4, 3.5	
Week 5 21.10-25.10	Advanced Encryption Standard	Chapter 4.1, 4.2, 4.3, 4.4	Topic Report (First Draft) (Due : 27.10.2024)

Week 6 28.10-1.11	Block Cipher Operations (No lecture for Sect.1 – National Holiday on 29.10)	Chapter 5.1.1, 5.1.2, 5.1.3	Quiz1
Week 7 4.11-8.11	Block Cipher Operations		Midterm (9.11.2024 Saturday 15:00-17:00)
Week 8 11.11-15.11	Introduction to Public-Key Cryptography	Chapter 6.1, 6.2	
Week 9 18.11-22.11	Number Theory for Public-Key Cryptography	Chapter 6.3	
Week 10 25.11-29.11	RSA Cryptosystem	Chapter 7.1, 7.2, 7.3, 7.4	
Week 11 2.12-6.12	Diffie- Hellman Key Exchange and Discrete Log Problem	Chapter 8.1, 8.3, 8.4	
Week 12 9.12-13.12	Digital Signatures	Chapter 10.1, 10.2	Topic Report- Final (Due : 15.12.2024)
Week 13 16.12-20.12	Hash Functions &	Chapter 11.2, 11.4,12.1, 12.2	
Week 14 23.12-27.12	Message Authentication Codes	Chapter 12.1, 12.2	Quiz 2 PRESENTATIONS

Prepared By & Date	Dr. Elif KURTARAN ÖZBUDAK 16/09/2024	Revision Date	
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STUDENT SERVICES INFO:

Student Development and Psychological Counseling Center:

The Center is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so students know they are never alone in dealing with problems. You may contact the SDPCC

at: ogrencidanismamerkezi@tedu.edu.tr, 0312 585 0316, Office A122, Or visit their website at <http://csc.tedu.edu.tr/>

TEDU COPeS - Psycho-Social Support

TED University Psychosocial Support Team was initially established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees.

In time we have expanded our services to provide psychosocial support in diverse disasters. In this line, TEDU COPeS offers psychosocial support for TED University students and employees in the aftermath of Kahramanmaraş earthquakes.

For further information and/or questions, visit their website at <https://copes.tedu.edu.tr/>

Specialized Support and Students with Disabilities

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should consult with Specialized Support and Disability Coordinator, Asst. Prof. Emrah Keser E-mail: emrah.keser@tedu.edu.tr, or visit the website at <https://www.tedu.edu.tr/tr/main/engelsiz-tedu>

(*) The lectures will be conducted in CMPE-325 course.