



TED UNIVERSITY

COURSE SYLLABUS

2023-2024/ SPRING

Course Code	EDUC 404 (Sec 2)	Course Title	Teaching Practice 2	
Schedule	Monday 16.00-18.00 Tuesday 09- 17:00	Semester	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	
Type of Course	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	Pre-requisite	NONE	
Credit Hours / ECTS credits	(2+6+0) 5/ 10 ECTS	Co-requisite	NONE	
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish	
Course Level	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate (MS) <input type="checkbox"/> Graduate (PhD)	Year of Study	<input type="checkbox"/> First Year <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input checked="" type="checkbox"/> Senior	<input type="checkbox"/> Master <input type="checkbox"/> Doctorate
Instructor	Dr. Elçin Emre Akdoğan Office: GB24 Phone: 0 312 585 0 366			
Catalog Description	Making observations concerning teaching methods and techniques peculiar to subject area; microteaching teaching practices individually or with groups by using teaching methods and techniques peculiar to subject area; developing activities and materials peculiar to subject area; organizing learning environments, classroom management, testing, evaluation and reflection.			
Course Objectives	This course aims to enable students to have the opportunity to participate in teaching processes at middle schools, make reflective lesson observations, plan lessons, conduct teaching practices, use appropriate evaluation techniques in addition to reflecting on their experience in the course.			
Course Learning Outcomes	Upon successful completion of this course, a student will be able to: <ul style="list-style-type: none"> • Make reflective observations related to teaching methods and techniques peculiar to subject area. • Practice microteaching on individual or group basis by using teaching methods and techniques peculiar to subject area. • Develop activity and material peculiar to subject area. • Prepare learning environments peculiar to subject area. • Use effective classroom management techniques. • Use appropriate testing and evaluation techniques in accord with class level and learning outcomes. • Make reflective observations and evaluations related to classroom environment. 			
Learning Activities & Teaching Methods	Telling/Explaining Discussion/Debate Reading Peer Teaching Demonstrating	Problem Solving Collaborating Microteaching Case Study/Scenario Analysis	Oral Presentation Drama/Roleplaying Field Trips Others: Practical activities	



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Assessment Methods & Criteria	Lesson plan (40%)	Grading Scale		
	Teaching & Reflection (40%)	AA	90-100	
Final Assignment (20%)		BA	85-89	
		BB	80-84	
		CB	75-79	
		CC	70-74	
		DC	60-69	
		DD	50-59	
		F	0-49	
		FX	Both absent and unsuccessful	
Student Workload	Course Readings	(28 hrs)	Exams/quizzes	(10 hrs)
	Work placement	(10 hrs)	Report on a topic	(30 hrs)
	Observation	(84 hrs)	Lesson plans	(60 hrs)
	Lectures	(28 hrs)		
				Total Workload:
Textbook/ Required Reading/ Recommended Reading	Cohen, L., Manion, L., Morrison, K., & Wyse, D. (2010). <i>A guide to teaching practice</i> . Routledge.			
	Richards, J. C., & Farrell, T. S. (2011). <i>Practice teaching: A reflective approach</i> . Cambridge University Press.			
Important notes	MoNE (2018). Curriculum and guidebook for elementary school mathematics course: Grades 5 to 8. Ankara: MoNE http://mufredat.meb.gov.tr/Dosyalar/201813017165445-MATEMAT%C4%B0K%20%C3%96%C4%9ERET%C4%B0M%20PROGRAMI%202018.v.pdf .			
	<p>-This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. Attendance is mandatory for field experience. Do not miss any field experience day. If it happens, you should make it up.</p> <p>Please note that your assignments must be formatted in compliance with the APA 7 Publication style (Style guide is available on course moodle page)</p> <p>-This course adheres to the academic honesty policy. Please present your own original work and indicate the contributions of others. Failure to adhere to this policy will result in disciplinary action.</p> <p>-Each assignment is to be turned in on time (expect only in unusual circumstances (e.g., major illness, death of family member etc.), and only if you are able to provide valid document supporting your excuse. In all other cases, there will be a 10%-point reduction per day for late work.</p> <p>-Class participation is an integral part of this course. Participation includes attending to group work and discussions, covering reading assignment materials before the lessons and keep track on TEDU Lms page to check updated information related to course.</p> <p>-For all performance-oriented work; instructions and evaluation rubrics will be provided at the beginning of the study. It will be helpful to prepare your homework accordingly.</p> <p>For other details of grading and teaching practice, please review the guide of the EDUC 404 course specially prepared for your department.</p>			

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Tentative Course Schedule

Week	Session 1	Session 2 (at school)
Week 1	19.02.2024 Introduction	20.02.2024 Overview of rules, regulations and course expectations meeting with mentor
Week 2	26.02.2024 Teacher Planning Weekly Schedule	27.02.2024 Observation
Week 3	4.03.2024 Information about observation focuses	5.03.2024 Observation
Week 4	11.03.2024 Preparation/feedback of 1 st lesson plans	12.03.2024 Teaching & Observation of Mentor Self-reflection & Feedback on Teaching
Week 5	18.03.2024 Feedback on 1 st teaching	19.03.2024 Observation Submission of first cycle documents (20%): March 19, 2024
Week 6	25.03.2024 Preparation of 2 nd lesson plans	26.03.2024 Teaching & Observation of Mentor and Course Instructor Self-reflection & Feedback on Teaching
Week 7	01.04.2024 Feedback on 2 nd lesson plans	02.04.2024 Observation
Week 8	08.04.2024 Feast of Ramadan	09.04.2024 Feast of Ramadan
Week 9	15.04.2024 Feedback on 2 nd teaching	16.04.2024 Observation Submission of second cycle documents(20%): Apr 16, 2024
Week 10	22.04.2024 Preparation/feedback of 3 rd lesson plans National Sovereignty Day	23.04.2024 National Sovereignty Day
Week 11	29.04.2024 Teaching & Observation of Mentor Self-reflection & Feedback on Teaching	30.04. 2024 Teaching & Observation of Mentor and Course Instructor Self-reflection & Feedback on Teaching
Week 12	06.05.2024 Feedback on 3 rd teaching	07.05.2024 Submission of third cycle documents(20%): May 7, 2024 Observation
Week 13	13.05.2024 Preparation/feedback of 4 th lesson plans	14.05.2024 Teaching & Observation of Mentor and Course Instructor Self-reflection & Feedback on Teaching
Week 14	20.05.2024 Feedback on 4 th teaching	21.05.2024 Wrap up and evaluation with mentor teacher Submission of fourth cycle documents (20%): May 21, 2024
Week 15	27.05.2024 Wrap up and evaluation with instructor	28.05.2024 Submission of final report(20%): May 28, 2024



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