



TED UNIVERSITY FACULTY OF EDUCATION
EDUC 402- Practice Teaching 2
Department of English Language Education
Fall 2023

Course Lecturer: Doç. Dr. Ufuk Balaman

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Weekly meeting hours: Tuesday 11-13

Course Information

School visits: 6 hours a week on days planned with your mentor teacher

*You are required to attend school visits weekly and regularly for at least 6 class hours and for 12 weeks by adhering to the rules of the school you are attending. School visits start by the first week of October.

Course Description

This practicum course is designed for English language teacher candidates to engage in teaching, observation, and reflection in a way that broadens their teaching experience and contributes to community service. Students will engage in focused observation of teachers of English to English language learners in Turkish schools. Students will manage their activities and provide documentation of their teaching activities, as well as complete observations and organize materials.

This course is A-F graded and is worth **5 Credits / 10 ECTS**.

Course Learning Outcomes/ Objectives

By the end of the course, students will be able to:

- Observe other English language teachers at selected schools in Ankara and their pedagogical practices.
- Identify a central focus/theme and reflect upon these observations guided by the course instructor's focus and how that theme impacts English language acquisition and pedagogy.
- Develop a statement of teaching philosophy, to articulate their view on teaching and assist in professional preparation.
- Develop their capacities to interact with their supervisor, classroom peers, future colleagues, and students to increase the possibility of a positive, enriching, valuable teacher training experience.
- Develop themselves professionally to the greatest possible degree through classroom presentations, class participation, and development of their creative and critical competence.
- Move from the realm of students into the realm of beginning professionals, with a sense of the contribution of their services to learners and to the profession as a whole.
- Experience the integration of digital technologies into classroom teaching, materials design, and use of digital technologies while building their practicum e-portfolios.

Recommended textbooks

Selected articles and book chapters. Selected readings will be assigned during the semester. Please check out the LMS regularly.

Course Requirements and Assessment Tools

Detailed task guidelines and rubrics will be provided throughout the semester before each assignment.

For all written assignments, critical thinking, originality, completeness, organization, and using good command of academic language are expected.

The following assignments will help you demonstrate your achievement of the learning objectives for this course:

<p>Lesson Planning and Teaching in Real Classrooms</p> <ul style="list-style-type: none"> • 15% for each teaching task observed by the course lecturer (15*2=30) • 10% Lesson Planning submitted to the course lecturer prior to the visiting week (10*2=20) 	50%
<p>Observation and Critical Reflective Papers</p> <ol style="list-style-type: none"> 1. Introducing school, and analyzing teaching methods, activities, and materials (10%) 2. Practices for classroom management and classroom interactional competence (10%) 3. End of term reflection (10%) 	30%
<p>Peer Observation Critical reflection of 2 peers' teaching in response to the Observation Questions (2*10=20)</p>	20%

Grades and Grading Policy

Percentage Scores	Grade Points	Letter Grades
100-90	4.00	AA
89-85	3.50	BA
84-80	3.00	BB
79-75	2.50	CB
74-70	2.00	CC
69-60	1.50	DC
59-50	1.00	DD
49-0	0.00	F
Absent & Unsuccessful	0.00	FX

Participation and Class Policy

You must

- a. attend our weekly meetings to participate in class activities and discussions with a genuine interest.
- b. visit your practicum school and attend your mentor teacher's classes at least for 6 hours a week and for 12 weeks. Your attendance will be registered on MEB system by your mentor weekly. You are required to provide documentation to account for absences that

- occurred/will occur because of illnesses or family emergencies. You need to compensate for your missing hours (12 * 6= 72 hours minimum in total).
- comply with the deadlines. **Without prior approval or a documented emergency**, you will **NOT** be allowed to take a make-up or submit your work late.
 - refrain from tardiness when coming to classes and to your internship school. Please follow the school's dress code and all other rules. For example, using cell phones is often prohibited in K-12 schools.
 - submit each assignment on time via the LMS
 - get feedback in time, you **must submit your Lesson Plan at least a week before** your assigned teaching day to me and to your mentor teacher. Both your mentor and I need to know what and how you are going to teach.
 - follow updates and comply with modifications of the syllabus

Academic Integrity

Whatever you produce for this course should be your own work and created specifically for this course. You cannot present work produced by others, nor offer any work that you presented or will present to another course. If you borrow text or media from another source or paraphrase substantial ideas from someone else, you must provide a reference to your source.

Tentative Class Schedule

Weeks	Day / Date	Topic	Assignments
Week 1	02-06 OCT	Introduction to the Course Discussion of Practice Teaching I process: How will it go? What and What not to do during your visit Expectations from/of student-teachers	Visiting your school and starting your internship
Week 2	9-13 OCT	Observation topic 1: Introducing school, and analyzing teaching methods, activities, and materials, including in-class interaction	
Week 3	16-20 OCT	Observation topic 1: Introducing school, and analyzing teaching methods, activities, and materials, including in-class interaction	Submit your Observation/Reflection Paper-1 by 20th of October 16:00 Submit your Lesson Plan-1 for Teaching 1 by 20th of October 16:00
Week 4	23-27 OCT	Teaching 1 Feedback Session 1	
Week 5	30 Oct-3 NOV	Observation topic 2: Classroom management, and classroom interactional competence (check out the Observation Questions)	
Week 6	6-12 NOV	Observation topic 2: Classroom management, and classroom interactional competence (check out the Observation Questions)	

	13-17 NOV	MEB Fall Break	
Week 7	20-24 NOV	Observation topic 2: Classroom management, and classroom interactional competence (check out the Observation Questions)	Submit your Observation/Reflection Paper-2 by 24th of November 16:00
Week 8	27 NOV-01 DEC	Peer Observation 1	Submit your Peer Observation Paper-1 by 1st of December 16:00 Submit your Lesson Plan-2 for Teaching 2 by 1st of December 16:00
Week 9	04-08 DEC	Teaching 2 Feedback Session 2	
Week 10	11-15DEC	Peer Observation 2	
Week 11	18-22 DEC		Submit your Peer Observation Paper-2 by 22th of December 16:00
Week 12	25-29 DEC	End of semester reflection	Submit your Observation/Reflection Paper-3 by 29th of December 16:00