



TED UNIVERSITY

COURSE SYLLABUS

2022-2023/ SPRING

Course Code	EDUC 404 (Sec 1)	Course Title	Teaching Practice 2	
Schedule	Tuesday 16.00-18.00 (F215) Wednesday 9.00-15.00	Semester	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	
Type of Course	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	Pre-requisite	NONE	
Credit Hours / ECTS credits	(2+6+0) 5/ 10 ECTS	Co-requisite	NONE	
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish	
Course Level	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate (MS) <input type="checkbox"/> Graduate (PhD)	Year of Study	<input type="checkbox"/> First Year <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input checked="" type="checkbox"/> Senior	<input type="checkbox"/> Master <input type="checkbox"/> Doctorate
Instructor	Dr. Çiğdem ALKAŞ ULUSOY Office: GB 26 Phone: 0 312 585 0 367 Office hours: Monday 15.00-16.00 (By appointment)			
Catalog Description	Making observations concerning teaching methods and techniques peculiar to subject area; microteaching teaching practices individually or with groups by using teaching methods and techniques peculiar to subject area; developing activities and materials peculiar to subject area; organizing learning environments, classroom management, testing, evaluation and reflection.			
Course Objectives	This course aims to enable students to have the opportunity to participate in teaching processes at middle schools, make reflective lesson observations, plan lessons, conduct teaching practices, use appropriate evaluation techniques in addition to reflecting on their experience in the course.			
Course Learning Outcomes	Upon successful completion of this course, a student will be able to: <ul style="list-style-type: none"> • Make reflective observations related to teaching methods and techniques peculiar to subject area. • Practice microteaching on individual or group basis by using teaching methods and techniques peculiar to subject area. • Develop activity and material peculiar to subject area. • Prepare learning environments peculiar to subject area. • Use effective classroom management techniques. • Use appropriate testing and evaluation techniques in accord with class level and learning outcomes. • Make reflective observations and evaluations related to classroom environment. 			
Learning Activities & Teaching Methods	Telling/Explaining Discussion/Debate Reading Peer Teaching Demonstrating	Problem Solving Collaborating Microteaching Case Study/Scenario Analysis	Oral Presentation Drama/Roleplaying Field Trips Others: Practical activities	



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Assessment Methods & Criteria	Lesson plan (40%)	Grading Scale	
	Teaching & Reflection (40%)	AA	90-100
Student Workload	Final Assignment (20%)	BA	85-89
		BB	80-84
		CB	75-79
		CC	70-74
		DC	60-69
		DD	50-59
		F	0-49
		FX	Both absent and unsuccessful
	Course Readings (28 hrs)	Exams/quizzes	(10 hrs)
	Work placement (10 hrs)	Report on a topic	(30 hrs)
	Observation (84 hrs)	Lesson plans	(60 hrs)
	Lectures (28 hrs)		
	Total Workload: 250 hours		
Textbook/ Required Reading/ Recommended Reading	<p>Cohen, L., Manion, L., Morrison, K., & Wyse, D. (2010). <i>A guide to teaching practice</i>. Routledge.</p> <p>Richards, J. C., & Farrell, T. S. (2011). <i>Practice teaching: A reflective approach</i>. Cambridge University Press.</p> <p>MoNE (2018). Curriculum and guidebook for elementary school mathematics course: Grades 5 to 8. Ankara: MoNE</p> <p>http://mufredat.meb.gov.tr/Dosyalar/201813017165445-MATEMAT%C4%B0K%20%C3%96%C4%9ERET%C4%B0M%20PROGRAMI%202018.v.pdf.</p>		
Important notes	<p>-This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. Attendance is mandatory for field experience. Do not miss any field experience day. If it happens, you should make it up.</p> <p>Please note that your assignments must be formatted in compliance with the APA 7 Publication style (Style guide is available on course moodle page)</p> <p>-This course adheres to the academic honesty policy. Please present your own original work and indicate the contributions of others. Failure to adhere to this policy will result in disciplinary action.</p> <p>-Each assignment is to be turned in on time (expect only in unusual circumstances (e.g., major illness, death of family member etc.), and only if you are able to provide valid document supporting your excuse. In all other cases, there will be a 10%-point reduction per day for late work.</p> <p>-Class participation is an integral part of this course. Participation includes attending to group work and discussions, covering reading assignment materials before the lessons and keep track on Moodle page to check updated information related to course.</p> <p>-For all performance-oriented work; instructions and evaluation rubrics will be provided at the beginning of the study. It will be helpful to prepare your homework accordingly.</p> <p>For other details of grading and teaching practice, please review the guide of the EDUC 404 course specially prepared for your department.</p>		



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Tentative Course Schedule

Week	Session 1	Session 2 (at school)
Week 1 07.03.2023	Introduction Overview of rules and regulations	Meeting with Mentor Teacher Planning Weekly Schedule
Week 2 14.03.2023	International Mathematics Day Activities	Observation
Week 3 21.03.2023	Information about observation focuses	Observation
Week 4 28.03.2023	Preparation of 1 st lesson plans	Observation
Week 5 04.04.2023	Preparation of 1 st lesson plans	Observation
Week 6 11.04.2023	Feedback on 1 st lesson plans	Teaching Self-reflection Feedback on Teaching
Week 7 18.04.2023	Preparation of 2 nd lesson plans	Observation
Week 8 25.04.2023	Feedback on 2 nd lesson plans	Teaching Self-reflection Feedback on Teaching
Week 9 02.05.2023	Preparation of 3 rd lesson plans	Observation
Week 10 09.05.2023	Feedback on 3 rd lesson plans	Teaching Self-reflection Feedback on Teaching
Week 11 16.05.2023	Preparation of 4 th lesson plans	Observation
Week 12 23.05.2023	Feedback on 4 th lesson plans	Teaching Self-reflection Feedback on Teaching
Week 13 30.05.2023	Wrap up and evaluation	Final Report writing