



TED UNIVERSITY

COURSE SYLLABUS

2022-2023/ FALL

Course Code	EDUC 403 (Sec 3)	Course Title	Teaching Practice 1	
Schedule	Monday 9.00-15.00 Wednesday 16.00-18.00	Semester	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
Type of Course	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	Pre-requisite	NONE	
Credit Hours / ECTS credits	(2+6+0) 5/ 10 ECTS	Co-requisite	NONE	
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish	
Course Level	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate (MS) <input type="checkbox"/> Graduate (PhD)	Year of Study	<input type="checkbox"/> First Year <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input checked="" type="checkbox"/> Senior	<input type="checkbox"/> Master <input type="checkbox"/> Doctorate
Instructor	Dr. Elçin Emre Akdoğan Office: GB24 Office hours: By appointment			
Catalog Description	Making observations concerning teaching methods and techniques peculiar to subject area; microteaching teaching practices individually or with groups by using teaching methods and techniques peculiar to subject area; developing activities and materials peculiar to subject area; organizing learning environments, classroom management, testing, evaluation and reflection.			
Course Objectives	This course aims to enable students to have the opportunity to participate in teaching processes at middle schools, make reflective lesson observations, plan lessons, conduct teaching practices, use appropriate evaluation techniques in addition to reflecting on their experience in the course.			
Course Learning Outcomes	Upon successful completion of this course, a student will be able to: Make reflective observations related to teaching methods and techniques peculiar to subject area. Practice microteaching on individual or group basis by using teaching methods and techniques peculiar to subject area. Develop activity and material peculiar to subject area. Prepare learning environments peculiar to subject area. Use effective classroom management techniques. Use appropriate testing and evaluation techniques in accord with class level and learning outcomes. Make reflective observations and evaluations related to classroom environment.			
Learning Activities & Teaching Methods	Telling/Explaining Discussion/Debate Reading Peer Teaching Demonstrating	Problem Solving Collaborating Microteaching Case Study/Scenario Analysis	Oral Presentation Drama/Roleplaying Field Trips Others: Practical activities	



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Assessment Methods & Criteria	Lesson plan (40%)	Grading Scale		
	Teaching & Reflection (40%)	AA	90-100	
Final Assignment (20%)		BA	85-89	
		BB	80-84	
		CB	75-79	
		CC	70-74	
		DC	60-69	
		DD	50-59	
		F	0-49	
		FX	Both absent and unsuccessful	
Student Workload	Course Readings	(28 hrs)	Exams/quizzes	(10 hrs)
	Work placement	(10 hrs)	Report on a topic	(30 hrs)
	Observation	(84 hrs)	Lesson plans	(60 hrs)
	Lectures	(28 hrs)		
	Total Workload:			250 hours
Textbook/ Required Reading/ Recommended Reading	Cohen, L., Manion, L., Morrison, K., & Wyse, D. (2010). <i>A guide to teaching practice</i> . Routledge.			
	Richards, J. C., & Farrell, T. S. (2011). <i>Practice teaching: A reflective approach</i> . Cambridge University Press.			
	MoNE (2018). Curriculum and guidebook for elementary school mathematics course: Grades 5 to 8. Ankara: MoNE http://mufredat.meb.gov.tr/Dosyalar/201813017165445-MATEMAT%C4%B0K%20%C3%96%C4%9ERET%C4%B0M%20PROGRAMI%202018.v.pdf .			
Important notes	<p>-This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. Attendance is mandatory for field experience. Do not miss any field experience day. If it happens, you should make it up.</p> <p>Please note that your assignments must be formatted in compliance with the APA 7 Publication style (Style guide is available on course moodle page)</p> <p>-This course adheres to the academic honesty policy. Please present your own original work and indicate the contributions of others. Failure to adhere to this policy will result in disciplinary action.</p> <p>-Each assignment is to be turned in on time (expect only in unusual circumstances (e.g., major illness, death of family member etc.), and only if you are able to provide valid document supporting your excuse. In all other cases, there will be a 10%-point reduction per day for late work.</p> <p>-Class participation is an integral part of this course. Participation includes attending to group work and discussions, covering reading assignment materials before the lessons and keep track on TEDU Lms page to check updated information related to course.</p> <p>-For all performance-oriented work; instructions and evaluation rubrics will be provided at the beginning of the study. It will be helpful to prepare your homework accordingly.</p> <p>For other details of grading and teaching practice, please review the guide of the EDUC 403 course specially prepared for your department.</p>			



Tentative Course Schedule

Week	Session 1 (at school)	Session 2
Week 1	26.09.2022 Waiting for Official Approval	28.09.2022 Introduction Overview of rules, regulations and course expectations
Week 2	03.10.2022 Waiting for Official Approval	05.10.2022 CV preparation Guest speaker
Week 3	10.10.2022 Observation	12.10.2022 Meeting with Mentor Teacher Planning Weekly Schedule
Week 4	17.10.2022 Observation	19.10.2022 Information about Observation focuses Guest speaker
Week 5	24.10.2022 Observation	26.10.2022 Preparation of 1 st lesson plans
Week 6	31.10.2022 Teaching & Observation of Mentor Self-reflection & Feedback on Teaching Submission of first cycle documents (20%): Nov 6, 2022	02.11.2022 Feedback on 1 st lesson plans
Week 7	07.11. 2022 Observation	09.11.2022 Preparation of 2 nd lesson plans
Week 8	14.11.2022 Teaching & Observation of Mentor and Course Instructor Self-reflection & Feedback on Teaching Submission of second cycle documents(20%): Nov 20, 2022	16.11.2022 Feedback on 2 nd lesson plans
Week 9	21.11.2022 Break	23.11.2022 Preparation of 3 rd lesson plans
Week 10	28.11.2022 Teaching & Observation of Mentor Self-reflection & Feedback on Teaching Submission of third cycle documents(20%): Dec 4, 2022	30.11.2022 Feedback on 3 rd lesson plans
Week 11	05.12.2022 Observation	07.12.2022 Preparation of 4 th lesson plans
Week 12	12.12.2022 Teaching & Observation of Mentor and Course Instructor Self-reflection & Feedback on Teaching Submission of fourth cycle documents (20%): Dec 18, 2022	14.12.2022 Feedback on 4 th lesson plans
Week 13	19.12.2022 Observation	21.12.2022 Final Report writing
Week 14	26.12.2022 Observation	28.12.2022 Wrap up and evaluation