

ECON 402
GRADUATION PAPER AND SEMINAR
Spring 2023

Instructor:	<i>Prof. Dr. Jülide Yıldırım</i>
Office:	D 212
Phone:	585 0(037)
E-mail:	julide.yildirim@tedu.edu.tr
Course Hours:	Friday 18.00 – 21.00
Office Hours:	Zoom Appointment

GENERAL INFORMATION

Course Catalog Description: Undertake an independent research. Gain and demonstrate proficiency in a strand of literature chosen by the student in collaboration with an advisor. Write an analytical research paper. Present research in written and oral form.

Credits: (3+0+0) 3 TEDU Credits, 8.0 ECTS Credits

Prerequisites: ECON 401

Course Objectives: This course aims to enable students to apply economic theory to real world problems and concerns. Students will learn how to reach the vast array of information available to economists over the Internet and in the library and figure out where the location of relevant resources and data. Course objectives include using statistical methods to analyze and evaluate the application of economic theory and reasoning, and gaining an appreciation for the value of economic reasoning and research, while also recognizing the limitations of its application. Students will also learn to write an effective research paper and be able to effectively present it to their fellow students and academic audience.

Learning Outcomes:

After a successful finishing of the course, the student should be able to

- 1) Review the relevant literature; collect data from various sources.
- 2) Develop a clear and specific research question to which the tools of empirical economic analysis can be applied.
- 3) Adapt an economic model for their research question.
- 4) Develop a testable hypothesis from the model.
- 5) Find and collect data to test the hypothesis.
- 6) Use statistical analysis to test the hypotheses.
- 7) Offer constructive criticisms to peers and communicate findings orally.
- 8) Utilize effectively statistical and other packages.
- 9) Analyze and evaluate published research.

GRADING

The course will be graded based on the following:

Activity	Weight
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Literature Survey	20
Methodology and Data Description	20
Empirical/Theoretical Results	20
First Presentation	10
First Draft of Paper	5
Final Presentation (Seminar).	5
Final Draft (Graduation Paper)	20
Total	

TEACHING and LEARNING

Planned Learning Activities and Teaching Methods:

Telling/Explaining, Discussions/Debates, Questioning, Reading, Demonstrating, Problem Solving, Case Study/Scenario Analysis, Video Presentations, Oral Presentations/Reports, Collaborating, Web Searching, Guest Speakers.

Student Workload:

Lectures 12 hrs, Course Readings 18 Hours, Research Review 30 hrs, Written Performance Project/Presentation 60 hrs -- Total workload is 120 hours.

Computer Usage:

Students will use MS Office applications (Word, Excel, and PowerPoint) and a Statistical Software to work on their assignments/research review, presentations and written projects.

STUDENT CONDUCT

Academic Integrity:

Academic dishonesty in assignments, examinations, or other academic performance is prohibited and considered a violation of the student conduct. It includes “cheating” (the intentional use or attempted use of unauthorized materials, information or study aids); “fabrication” (the intentional falsification or invention of any information); “assisting in dishonesty or tampering” (intentionally or knowingly helping or attempting to help another commit an act of dishonesty or tampering with evaluation instruments and documents); and “plagiarism” (intentionally or knowingly representing the words or ideas of another person as one's own). Penalties for academic dishonesty may result in receiving an 'F' in the course and may further instigate disciplinary action.

Disruptive Behavior:

Behaviors that are disruptive to teaching and learning will not be tolerated. Behaviors that create a hostile, offensive or intimidating environment based on gender, race, ethnicity, color, religion, age, disability, marital status or sexual orientation may be subject to scrutiny by the Student Council and University Administration.

Academic integrity and professionalism are fundamental values of TED University. Please see: <http://student.tedu.edu.tr/tr/student/akademik-durustluk-ilkeleri>

TEDU STUDENT SERVICES

Specialized Support and Students with Disabilities

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should visit the website: <https://www.tedu.edu.tr/en/main/tedu-without-barriers>

Student Counseling Centre

The Student Counseling Centre is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so that students know they are never alone in dealing with problems. For further information and/or questions, you can visit SCC website at: <https://csc.tedu.edu.tr/en/csc>

TEDU COPeS

TED University Coronavirus Psychosocial Support Team was established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees. TEDU COPeS aims to provide psychosocial support for TED University students and employees during the coronavirus outbreak. To this end, the team aims to provide support at the early stages of a possible crisis, activate and strengthen your coping strategies, and provide information on support resources. For further information and/or questions, visit their website at: <https://copes.tedu.edu.tr/en/copes>

TENTATIVE Plan for Course Requirements

#	Course Requirement	Corresponding Week
1	Introduction to Class	1
3	Write-up 1: Introduction	4
4	Write-up 2: Literature Survey	6
5	Write-up 3: Methodology and Data Description	8
6	Write-up 4: Empirical/Theoretical Results	10
7	First Presentation / First Draft of Paper	11
8	Final Presentation (Seminar)/ Final Draft (Graduation Paper)	13
9	Final Paper	15
*	You are required to use APA Style of referencing in your write-ups and presentations.	