

TED UNIVERSITY, COURSE SYLLABUS

Faculty	Engineering	Department	Computer Engineering
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Course Code & Number	CS 525	Course Title	Advanced Information Security and Cryptography
Type of Course	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective	Semester	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Course Credit Hours	(3+0+0) 3	Number of ECTS Credits	7.5
Pre-requisite	None	Co-requisite	
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
Course Coordinator	Dr. Elif KURTARAN ÖZBUDAK	Course Lecturer(s)	Dr. Elif KURTARAN ÖZBUDAK
Required Reading	Understanding Cryptography: A Textbook for Students and Practitioners, Christof Paar, Jan Pelzl	Recommended Reading	- Cryptography and Network Security, 7th Ed., William Stallings - Cryptography: Theory and Practice. 4th Ed., Douglas R. Stinson.

Course Catalog Description	Security concepts with new applications, review of stream ciphers and block ciphers, modern crypto schemes; the Advanced Encryption Standard (AES) in detail, attacks on block ciphers, public key schemes, public key infrastructure, RSA, ECC (Elliptic Curve Cryptography), Diffie-Hellman key exchange, Digital Signature Algorithms, SHA hash function family, authentication. Further topics such as internet of things, lightweight ciphers for RFIDs, side channel attacks, homomorphic encryption, blockchain, software security and mobile devices.
Course Objectives	This course is intended to review the fundamentals concepts of cryptography and and modern private/public-key cryptographic systems/protocols. The course serves as an introduction for graduate students who are interested in pursuing research and expertise in information security and cryptography.
Course Learning Outcomes	Upon successful completion of this course, a student will be able to 1. Identify basics of cryptographic algorithms being used in information security. 2. Understand block ciphers and stream ciphers 3. Learn how to encrypt information using symmetric and asymmetric encryption algorithms. 4. Learn cryptographic primitives to provide integrity, availability and confidentiality. 5. Be able to combine basic knowledge with applicable methodologies to solve information security related engineering problems.

Learning Activities & Teaching Methods¹	<input checked="" type="checkbox"/> Brainstorming <input checked="" type="checkbox"/> Case Study/Scenario Analysis <input type="checkbox"/> Collaborating <input checked="" type="checkbox"/> Concept Mapping <input checked="" type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Discussions / Debates <input type="checkbox"/> Drama / Role Playing <input type="checkbox"/> Experiments <input type="checkbox"/> Field Trips <input checked="" type="checkbox"/> Guest Speakers	<input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Inquiry <input type="checkbox"/> Microteaching <input checked="" type="checkbox"/> Oral Presentations / Reports <input type="checkbox"/> Peer Teaching <input checked="" type="checkbox"/> Predict-Observe-Explain <input checked="" type="checkbox"/> Problem Solving <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Scaffolding / Coaching <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Service Learning <input type="checkbox"/> Simulations & Games <input checked="" type="checkbox"/> Telling / Explaining <input type="checkbox"/> Think-Pair-Share <input checked="" type="checkbox"/> Video Presentations <input type="checkbox"/> Web Searching <input type="checkbox"/> Other(s):.....
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Assessment Methods & Criteria²	<input type="checkbox"/> Case Studies / Homework	(...%)	<input checked="" type="checkbox"/> Presentation (Oral, Poster)	(20%)
	<input type="checkbox"/> Lab Assignment	(...%)	<input checked="" type="checkbox"/> Project	(40%)
	<input type="checkbox"/> Observation	(...%)	<input type="checkbox"/> Quiz	(...%)
	<input type="checkbox"/> Oral Questioning	(...%)	<input type="checkbox"/> Self-evaluation	(...%)
	<input type="checkbox"/> Peer Evaluation	(...%)	<input checked="" type="checkbox"/> Test/Exam	(40%)
	<input type="checkbox"/> Performance Project (Written, Oral)	(...%)	<input type="checkbox"/> Other(s):.....	(%)
	<input type="checkbox"/> Portfolio	(...%)		

Student Workload³	<input type="checkbox"/> Case Study Analysis	(... hrs)	<input type="checkbox"/> Online Discussion	(... hrs)
	<input checked="" type="checkbox"/> Course Readings	(48 hrs)	<input checked="" type="checkbox"/> Oral Presentation	(10 hrs)
	<input type="checkbox"/> Debate	(... hrs)	<input type="checkbox"/> Poster Presentation	(... hrs)
	<input type="checkbox"/> Demonstration	(... hrs)	<input checked="" type="checkbox"/> Report on a Topic	(20 hrs)
	<input checked="" type="checkbox"/> Exams/Quizzes	(10 hrs)	<input checked="" type="checkbox"/> Research Review	(20 hrs)
	<input type="checkbox"/> Field Trips/Visits	(... hrs)	<input checked="" type="checkbox"/> Resource Review	(20 hrs)
	<input type="checkbox"/> Hands-on Work	(...hrs)	<input type="checkbox"/> Team Meetings	(... hrs)
	<input type="checkbox"/> Lab Applications	(... hrs)	<input type="checkbox"/> Web Designs	(... hrs)
	<input checked="" type="checkbox"/> Lectures	(42 hrs)	<input type="checkbox"/> Work Placement	(... hrs)
	<input type="checkbox"/> Mock Designs	(... hrs)	<input type="checkbox"/> Workshop	(... hrs)
	<input type="checkbox"/> Observation	(... hrs)	<input checked="" type="checkbox"/> Other(s): Project	(10 hrs)
	Total Workload⁴			180

¹ Multiple options possible.

² Multiple options possible. A percentage must be stated for the selected assessment method & criteria.

³ Multiple options possible. The student workload is found by multiplying the number and duration (hour) of the activity involved.

⁴ Computing the ECTS credits of a course: Total workload / 25 or 30 hours = ECTS credit and 1 ECTS credit = 25-30 hours

GRADING
A. Midterm [20%]
One midterm exam that is worth 20% of the overall course grade.
B. Report On a Topic [40 %] and Presentation [15%]
Each student will learn and analyze one hot-topic in Information Security and Cryptography (such as internet of things, lightweight ciphers for RFIDs, side channel attacks, homomorphic encryption, blockchain, software security and mobile devices) and make a presentation.
C. Final Exam [25%]
One Final exam that is worth 25% of the overall course grade.
COURSE POLICIES
Attendance
Attending is not mandatory but recommended.
Missed Work
Make-up exam will be done for midterm and final exam if the student can provide a legal document confirming a life threatening health issue at the time of the exam, or with the consensus of the CMPE faculty.
Late Assignment Submission Policy
Late submissions will be graded with penalty.
Extra Credit
Extra credits will not be offered.
Assignment Rules
All assignment works must be done individually. A student can submit only one work. In case of multiple submissions, only the latest submission will be considered. Students cannot submit work on other students' behalf.
Plagiarism
All of the following are considered plagiarism: <ul style="list-style-type: none"> • turning in someone else's work as your own • copying words or ideas from someone else without giving credit • failing to put a quotation in quotation marks • giving incorrect information about the source of a quotation • changing words but copying the sentence structure of a source without giving credit • copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not" (www.plagiarism.org) <p>Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.</p>
Cheating
Cheating has a very broad description which can be summarized as "acting dishonestly". Some of the things that can be considered as cheating are the following:

- Copying answers on examinations, homework and laboratory works,
- Using prohibited material on examinations,
- Lying to gain any type of advantage in class
- Providing false, modified or forged data in a report
- Plagiarizing.
- Modifying graded material to be regraded.
- Causing harm to colleagues by distributing false information about an examination, homework or laboratory

Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee.

Class Readings

Class readings are necessary but not mandatory. The material covered in class by your instructor will only provide a fundamental understanding of the general context.

TENTATIVE COURSE OUTLINE (*)			
Week	Topics	Readings	Assignments, quizzes, and exams
1 26-30 September	Introduction to Cryptography	Chapter 1.1, 1.2, 1.3	
2 3-7 October	Modular Arithmetic and Historical Ciphers	Chapter 1.4	
3 10-14 October	Stream Ciphers and Random Numbers	Chapter 2.1, 2.2.2.1, 2.2.2, 2.2.3	
4 17-21 October	Block Ciphers and DES	Chapter 3.1, 3.2, 3.3, 3.4, 3.5	
5 24-28 October	Advanced Encryption Standard	Chapter 4.1, 4.2, 4.3, 4.4	
6 31 Oct.-1 November	Block Cipher Operations	Chapter 5.1.1, 5.1.2, 5.1.3	
7 7-11 November	Introduction to Public-Key Cryptography	Chapter 6.1, 6.2	
8 14-18 November	Number Theory for Public-Key Cryptography	Chapter 6.3	Midterm
9 21-25 November	RSA Cryptosystem	Chapter 7.1, 7.2, 7.3, 7.4	

10 28 Nov.-2 December	Diffie- Hellman Key Exchange and Discrete Log Problem	Chapter 8.1, 8.3, 8.4	
11 5-9 December	Digital Signatures	Chapter 10.1, 10.2	
12 12-16 December	Hash Functions	Chapter 11.2, 11.2, 11.4	Topic Report
13 19-23 December	Message Authentication Codes	Chapter 12.1, 12.2	
14 26-30 December	Key Establishment	Chapter 13	Presentation

Prepared By & Date	Dr. Elif KURTARAN ÖZBUDAK 19/09/2022	Revision Date	
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(*) The lectures will be conducted in CMPE-325 course.