

TED UNIVERSITY, COURSE SYLLABUS

Faculty	Engineering	Department	Computer Engineering
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Course Code & Number	CMPE 113	Course Title	Fundamentals of Programming I
Type of Course	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	Semester	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Level of Course	BSc	Year of Study	Freshman
Course Credit Hours	(2+0+3) 3	Number of ECTS Credits	6
Pre-requisite	N/A	Co-requisite	N/A
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
Course Coordinator		Course Lecturers	Venera Adanova Akhlaque Ahmad Elif Kurtaran Özbudak
Required Reading	Walter Savitch, Java: An Introduction to Problem Solving and Programming.	Course Assistant(s)	Deniz Merve Gündüz Merve Işıl Peten Bedrettin Çetinkaya Mehmet Bahadır Aşkın İbrahim İleri Semihanur Aktay Elif Ünal

Course Catalog Description	Variables. Assignment statements. Built-in data types. Conditions. Loops. Arrays. Input & output management.		
Course Objectives	The objective of this course is to provide a fundamental understanding of procedural programming, enabling students to abstract simple problems and encode them in a programming language using simple constructs.		
Course Learning Outcomes	Upon successful completion of this course, a student will be able to <ol style="list-style-type: none"> 1. Analyze a given problem and refine it into atomic components 2. Write code corresponding to atomic components of a problem 3. Use built in data types and simple constructs in a programming language 4. Use conditions in a programming language 5. Use loops in a programming language 6. Use arrays in a programming language 7. Manage input & output in a programming language 8. Write code corresponding to Java Classes and Methods 		
Teaching Methods & Learning Activities	<input checked="" type="checkbox"/> Telling/Explaining <input checked="" type="checkbox"/> Discussions/Debates <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Peer teaching <input type="checkbox"/> Scaffolding/Coaching <input checked="" type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Problem solving <input type="checkbox"/> Inquiry <input type="checkbox"/> Collaborating <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Predict-Observe-Explain <input type="checkbox"/> Microteaching <input checked="" type="checkbox"/> Case Study/Scenario Analysis	<input type="checkbox"/> Simulations & Games <input type="checkbox"/> Video Presentations <input type="checkbox"/> Oral presentations/Reports <input type="checkbox"/> Concept Mapping <input type="checkbox"/> Brainstorming <input type="checkbox"/> Drama/Role Playing <input type="checkbox"/> Seminars <input type="checkbox"/> Field Trips <input type="checkbox"/> Guest Speakers <input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Service Learning <input type="checkbox"/> Web Searching <input checked="" type="checkbox"/> Experiments <input type="checkbox"/> Other(s):	
Assessment Methods	<input checked="" type="checkbox"/> Test/Exam	<input type="checkbox"/> Observation	

(Formal & Informal)	<input checked="" type="checkbox"/> Quiz/Homework <input type="checkbox"/> Oral Questioning <input checked="" type="checkbox"/> Laboratory work <input type="checkbox"/> Performance Project	<input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer-evaluation <input type="checkbox"/> Portfolio <input type="checkbox"/> Presentation (Oral, Poster) <input type="checkbox"/> Other(s):
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Student Workload (Total 161 Hrs)	<input checked="" type="checkbox"/> Lectures 28hrs <input checked="" type="checkbox"/> Course Readings25hrs <input type="checkbox"/> Workshop hrs <input type="checkbox"/> Online Discussion..... hrs <input type="checkbox"/> Debate hrs <input type="checkbox"/> Work Placementhrs <input type="checkbox"/> Field Trips/Visits hrs <input type="checkbox"/> Observationhrs <input checked="" type="checkbox"/> Laboratory Applications33hrs <input checked="" type="checkbox"/> Quizzes 20 hrs <input checked="" type="checkbox"/> Hands-on Work hrs <input type="checkbox"/> Homework hrs	<input checked="" type="checkbox"/> Midterm I25 hrs Midterm II hrs <input checked="" type="checkbox"/> Final 30 hrs <input type="checkbox"/> Resource Review hrs <input type="checkbox"/> Research Review hrs <input type="checkbox"/> Report on a Topic hrs <input type="checkbox"/> Case Study Analysis hrs <input type="checkbox"/> Oral Presentation..... hrs <input type="checkbox"/> Poster Presentation hrs <input type="checkbox"/> Demonstration hrs <input type="checkbox"/> Web Designs hrs <input type="checkbox"/> Mock Designs hrs <input type="checkbox"/> Team Meetings hrs <input type="checkbox"/> Other hrs
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COURSE ASSIGNMENTS	
A. Midterm [30%]	One midterm exam that is worth 30% of the overall course grade.
B. Final Exam [35%]	There will be a final examination worth 35% of the overall grade.
C. Quizzes [15%]	There will be 3 quizzes. Each mark is worth 5% of the overall grade.
D. Laboratory Works [20%]	There will be 10 graded Lab works. Each lab is worth 2% of the overall grade.

COURSE POLICIES

I. Attendance

Attendance to the course is mandatory.

- 1) The student attending less than 70% (8 weeks (16 hours), attendance will start second week) of Lecture Hours will get **FX** grade.
- 2) The student attending less than 8 Laboratory Works will get **FX** grade.

II. Missed Work

Makeups for midterm exams will be provided if the student can provide a legal document confirming a life threatening health issue at the time of the exam, or with the consensus of the CMPE faculty.

There will be no makeup for labs and quizzes.

III. Late Assignment Submission Policy

Late submissions will not be graded.

IV. Extra Credit

Extra credits will not be offered.

V. Assignment Rules

All assignment works must be done individually. A student can submit only one work. In case of multiple submissions, only the latest submission will be considered. Students cannot submit work on other students' behalf.

VI. Plagiarism

All of the following are considered plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not" (www.plagiarism.org)

Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.

VII. Cheating

Cheating has a very broad description which can be summarized as "acting dishonestly". Some of the things that can be considered as cheating are the following:

- Copying answers on examinations, homework and laboratory works,
- Using prohibited material on examinations,
- Lying to gain any type of advantage in class
- Providing false, modified or forged data in a report
- Plagiarizing.
- Modifying graded material to be regraded.
- Causing harm to colleagues by distributing false information about an examination, homework or laboratory

Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee.

VIII. Class Participation

Participation in class is necessary but not mandatory. However, if you do not attend the laboratory and complete the requested tasks, you cannot /will not get the assigned points from the laboratory. By actively participating in class, you can improve your learning process and immediately confirm what you have earned and what you have not internalized. Do not forget that you are not expected to know all of the material being discussed in class. Actually, you are expected not to know it. Therefore, there is no point in being hesitant to join a conversation or ask a question.

IX. Class Readings

Class readings are necessary but not mandatory. The material covered in class by your instructor will only provide a fundamental understanding of the general context. If you are willing to effectively learn something, you must actively work on it yourself. Reading is one of the most successful ways of learning about a topic.

TENTATIVE COURSE OUTLINE				
	Dates	Topics	Readings	Assignments
W1	26.09-02.10	Introduction to Computers	Chapter I	NO LAB
W2	03.10-09.10	Variables and Expressions	Chapter 2, Section 2.1	Lab 00 Eclipse – Variables (Attendance Mandatory)
W3	10.10-16.10	Variables and Expressions	Chapter 2, Section 2.1	Lab 01 Variables and Expressions
W4	17.10-23.10	Variables and Expressions, I/O	Chapter 2, Section 2.2, 2.3	Lab 02 Variables, casting
W5	24.10-30.10	Flow of Control: Branching, if-else	Chapter 3, Section 3.1	Lab 03 Variables I/O <i>Quiz 01</i>
W6	31.10-06.11	Flow of Control: HOA (if-else) Branching, switch	Chapter 3, Section 3.2, 3.3	Lab 04 Branching, if-else
W7	07.11-13.11	Flow of Control: Loops – While/Do-while	Chapter 4, Section 4.1	Lab 05 Branching, switch
W8	14.11-20.11	Flow of Control: Loops - For	Chapter 4, Section 4.2	Lab 06 Loops, While <i>Quiz 02</i>
W9	21.11-27.11	Arrays	Chapter 7, Section 7.1	MIDTERM (26 Nov) 10:00 – 12:00
W10	28.11-04.12	Arrays HOA	Chapter 7, Section 7.1	Lab 07 Loops, For
W11	05.12-11.12	Defining Classes and Methods	Chapter 5, Section 5.1, 5.3	Lab 08 Arrays and Loops I
W12	12.12-18.12	Objects and Methods	Chapter 6, Section 6.1, 6.2	Lab 09 Arrays and Loops II <i>Quiz 03</i>
W13	19.12-25.12	Objects and Methods	Chapter 6, Section 6.1, 6.2	Lab 10 Classes and Methods
W14	26.12-01.01	Arrays in Classes and Methods	Chapter 7, Section 7.2	